MODEL PRACTICE FOR SEMICOLONS AND COLONS

Finish and punctuate the incomplete sentences so that they match the models written above them.

- **Semicolons with no conjunctive adverb**
  Model: Maria felt she must take part in working for equality; she decided she must take some responsibility.
  1. The students_________________________________; they __________________.
  2. He________________________________________;________________________
  3. __________________________________________;________________________

- **Semicolons with conjunctive adverbs**
  Model: Phosphates contribute to water pollution; therefore, consumers should avoid purchasing cleansers that contain them.
  1. Collecting__________________________________; however,________________
  2. Registering for classes________________________; therefore,________________
  3. __________________________________________; consequently,_____________

- **Colons**
  Model A: The following senators voted for the bill: Javits, Kennedy, Mondale, and McCarthy.
  ____________________________________________________________;
  ____________________________________________________________;
  Model B: The explanation is simple: the ceiling is warm because hot air rises.
  ____________________________________________________________;
  ____________________________________________________________;
  Model C: This basic rule governs colons: they follow a statement and introduce explanatory material.
  ____________________________________________________________;
  ____________________________________________________________;
  Model D: President Roosevelt made a famous statement: “We have nothing to fear but fear itself.”
  ____________________________________________________________;
  ____________________________________________________________;

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