

## MODEL PRACTICE FOR SEMICOLONS AND COLONS

Finish and punctuate the incomplete sentences so that they match the models written above them.

♦ **Semicolons with no conjunctive adverb**

Model: Maria felt she must take part in working for equality; she decided she must take some responsibility.

1. The students \_\_\_\_\_; they \_\_\_\_\_.
2. He \_\_\_\_\_.
3. \_\_\_\_\_; \_\_\_\_\_.

♦ **Semicolons with conjunctive adverbs**

Model: Phosphates contribute to water pollution; therefore, consumers should avoid purchasing cleansers that contain them.

1. Collecting \_\_\_\_\_; however, \_\_\_\_\_.
2. Registering for classes \_\_\_\_\_; therefore, \_\_\_\_\_.
3. \_\_\_\_\_; consequently, \_\_\_\_\_.

♦ **Colons**

Model A: The following senators voted for the bill: Javits, Kennedy, Mondale, and McCarthy.

\_\_\_\_\_:

\_\_\_\_\_, and \_\_\_\_\_.

Model B: The explanation is simple: the ceiling is warm because hot air rises.

\_\_\_\_\_:

\_\_\_\_\_.

Model C: This basic rule governs colons: they follow a statement and introduce explanatory material.

\_\_\_\_\_:

\_\_\_\_\_.

Model D: President Roosevelt made a famous statement: "We have nothing to fear but fear itself."

\_\_\_\_\_:

\_\_\_\_\_.