

# SCSU SoTL Scholars Program

## Program Description

When faculty engage in [Scholarship of Teaching and Learning](#) (SoTL), they treat their own teaching as an area of scholarly inquiry. They add to a body of knowledge about teaching and learning and share their findings with the broader scholarly community. Faculty interested in becoming a SoTL Scholar propose to:

- develop and implement a research project that emerges from a significant challenge in their classroom or a question they have about student learning.
- situate that research project within existing scholarship on teaching and learning.
- share the results of the project with CETL and the broader University community.

SoTL Scholars typically make a small change in their course design or practice and provide an account of the results that draw on evidence of student learning. Projects at the level of assignment design or some single intervention are welcome. The program is designed to encourage SCSU faculty to engage in the cycle of making small changes, reflecting on the experience, and sharing the results.

Projects that meet the following criteria will be given priority:

- make contributions to the scholarship of teaching and learning (SoTL);
- innovate through experiments in course design, assignment design, or pedagogy;
- generate quantitative or qualitative.

Finally, CETL views the SoTL Scholars program as a pathway to the [It's Time](#) Teacher Scholar Initiative program, helping SCSU expand the pool of faculty who are prepared to pursue externally funded projects, and whose work contributes to student, institutional, and community success.

## Award Information

A minimum \$300 will be awarded per SoTL research project, conditional upon the size and scope of the project. The duration for each award is twelve months. Scholars will be asked to attend:

- Faculty workshops to provide guidance on developing a SoTL project research design and gather evidence of student learning;
- A training session on how to work with the office of Research and Sponsored programs to apply for curriculum grants to support their SoTL scholarship;
- Scheduled group and 1-1 meetings to discuss project status;
- A culminating meeting where faculty share the *in progress* results of their projects;
- The Provost Summit celebration luncheon/reception where all awardees are recognized.

## Eligibility Information

Full-time SCSU Faculty; only one proposal per faculty will be accepted. Up to two faculty members may submit a collaborative proposal (as scholars). Prior awardees can apply again but preference will be given to new awardees.

Accepted participants must generally be available for arranged online SoTL Scholars meetings to be held Friday mornings, from 9-10:30 approximately once per month, beginning in October. Additional cohort meetings, partner and small-group check-ins will be arranged for Spring semester.

*(If you are interested, but would need a different time, please apply anyway. We will try to accommodate the needs of the group).*

## Proposal Preparation Instructions

Applicants must complete the Faculty Scholars application Linked [SoTL Scholar application](#). Due by 5 pm, Friday, Sept 16, 2022.