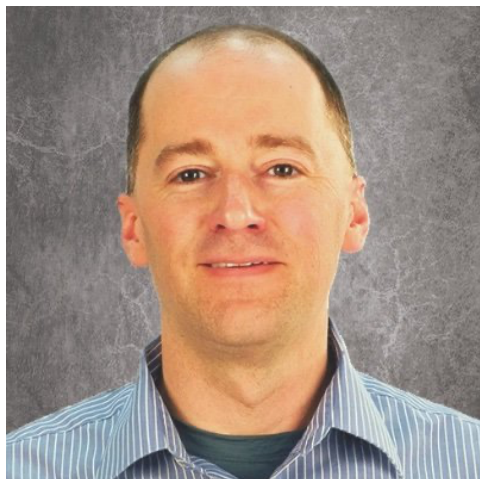


SCSU SoTL Scholars Project Consultants



David Voelker is a Professor of Humanities and History at the University of Wisconsin–Green Bay. He co-directed the statewide Wisconsin Teaching Fellows & Scholars Program for the University of Wisconsin System from 2013 to 2019 and has led Scholarship of Teaching and Learning workshops at the UW System Faculty College and on several UW campuses. He has published numerous book chapters, articles, and essays on teaching and learning including co-authored pieces in *Exploring Signature Pedagogies* and the *Journal of American History*, and he co-edited *Big Picture Pedagogy: Finding Interdisciplinary Solutions to Common Learning Problems* (Jossey Bass, 2017) with Regan A. R. Gurung.

He serves as co-editor of Oxford University Press's *Debating American History* series, which supports history instructors looking for alternatives to coverage-driven course designs. He shares SoTL resources on his website at <https://davidjvoelker.com>.



Alison Staudinger. I love to talk about teaching! I am currently the Director of Faculty Development & Career Advancement of the University of Denver (DU), following 8 years at the University of Wisconsin-Green Bay, most recently as Associate Professor and Chair of the Democracy and Justice Studies and Women's and Gender Studies programs. My co-edited volume, *Gender in the Political Science Classroom* (Indiana University Press 2018), uses the Scholarship of Teaching and Learning (SoTL) to understand how gender might shape teaching and learning experiences in my home discipline. I have completed multiple SoTL projects, exploring questions about disciplinary ways of reading and knowing,

curricular design, capstones, intersectional identity & equity, and Faculty Learning Communities (FLCs). (I'm also currently working on a learning tarot deck, but if you want to know more you have to sign up for this cohort!) In my former role as Co-director of the Wisconsin Teaching Fellows and Scholars, and in an ongoing FLC at my new campus, I help faculty transform their scholarly curiosity about the classroom into concrete research questions and sustainable SoTL projects that seek to understand and improve student learning. I'm looking forward to doing more of this meaningful work alongside St. Cloud State faculty and with my collaborator, mentor, and friend, Professor David Voelker. Hope you can join us!



Janet Tilstra is the CETL Faculty Fellow for the Scholarship of Teaching and Learning (SoTL). She considers it a privilege to participate in growing the SCSU community of teacher scholars and is excited that SoTL is a core part of SCSU's It's Time initiative. Dr Tilstra has a cross disciplinary background with clinical training in speech language pathology and research training in educational psychology. Her most recent scholarly work relates to faculty and student experiences with interprofessional education. She regularly consults with community organizations to facilitate planning, prioritize strategies, and develop applied research/assessment plans. While on sabbatical, she is completing a leadership

certificate in Strategy and Innovation from the Carlson School of Management and a certificate of Effective Teaching Practices from American Colleges and University Educators (ACUE).

Dr Tilstra has taught in higher education in multiple appointments (adjunct, fixed term, tenure track) and at several institutions (liberal arts college, research-focused institution, regional comprehensive university). In April 2020, Dr Tilstra received one of the Minnesota State Board of Trustees Educator of the Year awards for excellence in teaching based on systematic measurement for learning outcomes, community engagement partnerships, and a strengths-based approach to culturally responsive practices. As a member of the 2021-22 pilot cohort of SCSU SoTL Scholars, Dr Tilstra is continually learning and deepening her understanding of SoTL.

In academic year, 2022-2023, Dr Tilstra will serve as Graduate Director in the Department of Communication Sciences and Disorders. In the broader campus community, she serves as an advisor for the Campus Academic Technology Team, the Center for Excellence in Teaching and Learning, and the Institutional Review Board.

Her background in both a broad social science discipline (psychology) and a professionally focused discipline (speech-language pathology), allow her to understand expectations of both foundational and profession-focused teaching. She is eager to apply her knowledge of teaching, scholarship, interprofessional partnerships and strategy to the SoTL Faculty Fellow position. It is a pleasure to promote the growth of teacher scholars at St Cloud State University in this capacity.