

Exhibit 5.4.a.2: Instructional Strategies

Strategy	Description	Occurrences	CFS 200	CFS 220	CFS 315	CFS 421	CEEP 262	CEEP 361	ED 300	ED 417	ED 431	ED 441	ED 460	HURL 497	HURL 498	IM 422	SPED 200	SPED 203	SPED 338	SPED 440
Readings/Discussion	Readings from book chapters, papers, or online sources. Discuss these in class	15.00	x	x	x	x	x		x	x	x		x	x	x	x	x	x		x
Lecture/discussion	Instructor presents, students respond via large-or small-group	13.00	x	x	x		x		x	x	x			x	x		x	x	x	x
Design activity/curriculum/lesson	Design and present (written form only) a lesson plan or daily lesson pursuant to the course in question	10.00	x	x	x			x		x	x		x			x			x	x
Group activities/presentations	Organize and develop a presentation for the rest of the students in the course—lesson or assignment related to the material in question (cooperative learning)	9.00	x	x	x					x	x		x			x	x	x		
Observation of students	The instructor arranges experiences or requires candidates to observe students in the field or informally in other settings. Generally, written descriptions and reflections are required	7.00	x						x	x							x	x	x	x
Individual reflections/ self assessments	Individual reflection (usually via personal responses to in-class activities), but also self critiques of performance on various tasks and presentations	6.00	x		x	x			x	x			x							
Journaling	The candidate is asked to keep a regular written record of thoughts and reactions to course events, observations of students, and/or content/reflection is always recorded as well	6.00	x		x			x		x				x	x					
Hands-on activities and/or simulations	Activities related to actual manipulation of materials that would ultimately be used with students and/or adult learners in the field (laboratories), including case studies from materials provided in class	4.00	x							x						x				x
Videos/ films/audio tapes	View/respond to videotapes or films related to the material under study	4.00	x	x		x			x											
Observation of candidates	This code was recorded when the syllabus contained a clear statement that performances by the candidate would be observed and evaluated	4.00										x					x	x	x	
Co-Teaching	Co Teaching is either addressed within the learning classroom or practiced in the field	4.00								x	x	x					x			
Modeling/demonstrations	The instructor or another student demonstrates a skill; the candidate performs the skill and receives feedback	3.00										x				x				x

