

“Ignite, Engage, Empower: A Professional Learning Partnership Day for P-16 Educators”

Note this coding for preferred audiences for sessions below: Early Childhood- **(EC)**, Elementary-**(E)**, Middle School- **(MS)**, High School- **(HS)**, Higher Education- **(HE)** and **ALL**

SESSIONS	PRESENTERS	TITLES
1:00-1:50	Dawn Gent, Beth Lovdahl & Linda Corrigan	Building Your Reading Toolkit!: Discover new ways to enhance your small group reading instruction through the use of a "Reading Toolkit". Participants will learn how to represent thinking about comprehension and vocabulary using both fictional and informational text in a concrete manner using manipulatives and other hands-on tools. This approach will help increase student learning and engagement in your small group instruction! (E)
	Angie Kalthoff	Google Forms: Have You Form-ally Met?: In this fast paced session you will discover how to use Google Forms for education. A few of the most common uses include staff development, parent involvement, formative assessment and assignment organization. We will look briefly at few helpful add-ons and experience the power of Google Forms. (ALL)
	Laura Mackenthun	Photos and your iPad: Having a built in camera on your iPad offers so many options to enhance your teaching and student learning in your classroom. We'll explore apps and services that allow you to use pictures to create teaching materials and provide opportunities for students to demonstrate their learning. (ALL)
	Tony Stingley	Tennis: A Lifetime Sport, No Courts Required (Vendor Session): This interactive session will educate participants on how tennis can be offered to students in a safe and fun manner, in non-traditional spaces. Our curriculum, co-authored by Dr. Robert Pangrazi includes classroom management techniques and demonstrates how all students stay engaged during the activity. Advances in equipment; including ability appropriate tennis balls, portable nets and a number of teaching aides, now allow the lifelong sport of tennis to be offered in the school and out-of-school time setting. (EC, E, MS & HS)
2:10-3:00	Mike Rogers	Engaging Learners through Essential Questions: Backward Design is an instructional design process that has been in use for many years. The approach focuses on setting meaningful goals, establishing assessments that measure those goals, and scaffolding instruction to engage learners. Students are engaged in the content through the use of Essential Questions. In this session, participants will explore what essential questions are, how they impact student engagement, and how they could be implemented in any classroom. (E, MS,HS & HE)
	Joe McCarthy	Literacy and Movement: Learn about a program designed to help a specific grade level that is behind, based on the state wide reading assessment to each grade level standards. Our data shows that students who are in our 12 week class will more than double their peers on the winter state reading assessment and increase their scores up to five times the national average. Students come to the gym every day, fifteen minutes for 12 weeks. Every class embeds fluency, comprehension and spelling into movement activities. Students in this class learn how to combat “learned helplessness” by the end of the 12 weeks. Students will use whiteboards, markers and towels as their learning tools. (EC, E & MS)
	Rob Galler	Race in America: This session will examine varied misconceptions about race and the realities about the historical construction of race in America. Conversation and multimedia will explore how race is not based on biology but its perception has real consequences for our students today. Drawing from particular developments and individual historical examples, the presentation and discussions will provide teachers with new perspectives, sources, and approaches to teaching about race in America and Minnesota. (ALL)
	Andrea Coulter	Responsive Classroom, Me Moves, and Other Student Engagement: This session will provide participants with strategies to engage students in learning. Responsive Classroom, Me Moves and others that are common to engaging classrooms will be included. This topic assists teachers in management of their classrooms and how to make their day, and the day of their students less stressful. (E & MS)