

Advanced Programs – Other School Professionals
Educational Administration Program

Pre-Post Self-Assessment
Diversity Leadership³

Diversity Leadership	2011 (N=17)			2012 (N=14)			2013 (N=26)		
	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared
Principal Candidates	4.90 (0.80)	1.8	94.1%	5.0 (0.80)	1.1	100.0%	5.0 (0.60)	1.6	100.0%

	2011 (N=8)			2012 (N=6)			2013 (N=9)		
	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared	Mean at Post - Assessment (SD)	Mean Gain	Percent Prepared
Special Education Director Candidates	4.8 (0.60)	1.7	100%	4.3 (0.60)	0.3	100%	4.9 (0.70)	1.6	100%

	2011-2013 (N=8)		
	Mean at Post -Assessment (SD)	Mean Gain	Percent Prepared
Superintendent Candidates	4.5 (0.80)	0.9	87.5%

³ Diversity Leadership assesses five attributes:

- 1) Candidate demonstrates an understanding and recognition of the significance of diversity, and responds to the needs of diverse learners;
- 2) Candidate creates and monitors a positive learning environment for all students;
- 3) Candidate creates and monitors a positive working environment for all staff;
- 4) Candidate promotes sensitivity of diversity throughout the school community;
- 5) Candidate demonstrates the ability to adapt educational programming to the needs of diverse constituencies