Evaluation for Introduction to Education Field Experience

**Student Name** ___________________________  **Semester/Year** ___________________________

**Instructor** ___________________________  **Course # & Section** ___________________________

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**ACTIVITY SUMMARY REPORT**

**Student:** Review this information with your host teacher on your *first* visit to his/her classroom.

**Teacher:** Below is a partial list of activities that may give the Introduction to Education student direct and indirect contact with students. These are NOT requirements, but are potential starting points for the student to gain insight into the many facets of teaching. At the end of the experience, please check those in which the SCSU student participated. A minimum of 3 should be done.

1. ____ Positively interacted with students
2. ____ Helped individual student(s) with reading, math, etc.
3. ____ Listened to individuals or groups read or give reports
4. ____ Worked with small groups on projects or presentations
5. ____ Helped students with technology
6. ____ Created an instructional game or center activity
7. ____ Attended faculty or in-service meeting
8. ____ Assisted in supervising an extra-curricular activity
9. ____ Assisted with classroom routines (lunch count, attendance, etc.)
10. ____ Helped plan or assisted with a field trip
11. ____ Interacted with students in lunchroom, hall duties, etc.
12. ____ Planned and delivered a lesson
   a. ___ gave clear directions
   b. ___ supportive of students
   c. ___ had adequate knowledge of subject
   d. ___ treated students fairly
   e. ___ adequately planned and carried out lesson

**Please use the following scale to record your perceptions of the student.**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The student was punctual.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2. The student was positive and enthusiastic.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3. The student demonstrated an ability to work effectively with all students.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4. The student was open to suggestions.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5. The student responded maturely to situations.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>6. The student exhibited good communication skills.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>7. The quality of the student’s work is acceptable.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

This SCSU student was present a total of ____________ hours.

Did the student miss any scheduled times? YES NO  Were you notified? YES NO

Materials from District Media Services have been returned YES NO

Comments:

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**Teacher name** ___________________________  **Grade level and subject** ___________________________

**Teacher signature** ___________________________  **District and school** ___________________________

**Student:** Upon completion of the required hours submit the original to your professor according to his/her instructions. Keep one copy for your own file.

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