NCATE Standard 3
Field Experiences and Clinical Practices

Diversity of Placements

Four Areas of Diversity using state of MN district averages for 2012*

1. Free and Reduced Lunch population (above or = to 40%)
   (MN State average at that time was 37%. 40% is the requirement for a school/district to qualify for additional federal grants so this % was chosen.)
2. Ethnicity (below or = to 74% white)
3. Limited English Proficiency (above or = to 8%)
4. Students with Special Needs (above or = to 15%)

Diversity in Field and Clinical Placements will be as follows:

3 Highly Diverse Placement: the population of students is above or equal to the state average in 2 or more of the above defined areas
2 Diverse Placement: the population of students is above or equal to the state average in 1 of the defined areas
1 Not Diverse: all other placements fall into this third category

Diversity of Placements By Teacher Candidate, 2012-13

<table>
<thead>
<tr>
<th>Semester</th>
<th>% with 0 Diverse Placements</th>
<th>% with 1 Diverse Placement</th>
<th>% with 2 Diverse Placements</th>
<th>% with 3 or More Diverse Placements</th>
<th>% with 1 or More Diverse Placements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>15 (N = 28)</td>
<td>28 (N = 43)</td>
<td>14 (N = 22)</td>
<td>43 (N = 67)</td>
<td>85% (N = 132)</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>14 (N = 24)</td>
<td>18 (N = 30)</td>
<td>24 (N = 40)</td>
<td>44 (N = 74)</td>
<td>86% (N = 144)</td>
</tr>
</tbody>
</table>

*Every five years the unit revisits the statewide diversity information. Ratings are then updated for each school, as appropriate.