## A summary of Data Use Activities in the Education Unit

<table>
<thead>
<tr>
<th>Activity</th>
<th>Brief Description</th>
<th>Date</th>
<th>Results</th>
<th>Commentary</th>
<th>Supporting Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Data use format approved (Time 1)</td>
<td>A format and process for attaining data and utilizing it in continuous improvement commensurate with NCATE Standard 2</td>
<td>March, 2007</td>
<td>The format (link) was disseminated with each and every report starting in 2007</td>
<td>Returns reduced from about 30% to about 10% between 2007 and 2011</td>
<td>Use of data format</td>
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<td>NCATE Feedback Loop (2012)</td>
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<td>2. Data use format re-approved</td>
<td>by members of the Assessment accreditation Committee</td>
<td>2009 (September of each year)</td>
<td>Members of the assessment committee were asked to remind chairs and members of the department that they had agreed to review reports and provide feedback regarding program changes tied to data</td>
<td>See above; we have samples of returns on reports available</td>
<td>Use of data format</td>
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<td>3. Departmental data retreats</td>
<td>Data retreats scheduled and materials prepared for all programs</td>
<td>March-May 2011</td>
<td>Our record showed that the following retreats were held: Early childhood, CIM, Mathematics, TESL+Foreign Language, and SPED; materials prepared for all programs (see sample)</td>
<td>Data retreat “experiment” went well; however, we did not get many reports back from departments or programs about how they would change programs in light of data</td>
<td>Slides: CFS data retreat <em>Sp 11</em></td>
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<td>Report example: Data retreat, unit-wide <em>11</em></td>
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<td>4. Departmental data retreats</td>
<td>Data retreats scheduled and materials prepared for all programs</td>
<td>May, 2013</td>
<td>The following retreats were held: Early child, fine arts, mathematics, TESL + Foreign Language</td>
<td>All programs were provided a packet of data retreat information that included MTLE data, results from a performance-based study, and the most current cooperating teacher study Even though the data retreats were held, not much feedback re program changes were provided</td>
<td>Social Studies MTLE <em>13</em></td>
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<td>Social studies performance based <em>13</em></td>
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<td>Social studies Cooperating Teacher <em>13</em></td>
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<td>5. Data use study</td>
<td>Assessment Committee conducted a survey of programs regarding data use for program alterations</td>
<td>Fall 13, Spring 14</td>
<td>10 programs responded/</td>
<td>We were able to document program changes and the data on which these changes were based</td>
<td>Program change study 14</td>
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