

Executive Teacher Education Council
 September 20, 2013
 Ed Bldg. A-110
 1:00-2:30
 Meeting Notes

Proposed Agenda

<u>Item</u>	<u>Notes</u>
Attendance	Raymond Philippot, Osman Alawiye, Kathy Dahlberg, Monica Devers, Kathy Dahlberg, Missy Northenscold, Becky Krystyniak, Scott Staska, Eric Williams, John Hoover
Future meetings	The membership agreed that the dates would work, but expressed the desire to move the times back .5 hr because of a superintendents' meeting held just prior to ETEC: Thus, October 25 (to be rescheduled), November 15, 1:30-3:00, December 20, 1:30-3:00/ All meetings in EB A-115 unless otherwise specified.
Purpose & Mission of TEAC and ETEC/	The purpose and mission of the TEAC and the teacher Education Advisory Council were reviewed. Dean Alawiye emphasized the role of the ETEC in coordinating policy shifts and proposed reforms across SCSU entities (colleges and schools) and P-12 partners. For example, proposals generated through the TPI working groups route through TEAC to ETEC for discussion. Regular reports of assessment are provided to members of ETEC because solutions to concerns (e.g., MTLE pass rates) typically require coordination across units.
Advisability of changing unit governance	Becky Krystyniak provided an update on an ongoing discussion held in the TPI Coordinating Team and in TEAC about the possibility of formalizing the existence of the teacher education unit. She distributed both NCATE standard 6 and proposed BOT language suggesting that the existence of a teacher education unit with real governance structure seemed to be implied. The discussion seemed to reveal a consensus that the effort should continue, but that formal changes in rostering would prove very difficult at SCSU.
Issues and activities in accreditation and PERCA	Kathy Dahlberg presented several documents and led a discussion on topics related to accreditation and PERCA. She pointed out that we are experiencing low pass rates on several of the MTLE tests affecting several colleges and schools. She also presented milestone dates for completion of tasks by programs. A discussion ensued of how to better integrate the work of P-12, 5-12 program areas with the secondary education pedagogy faculty (in the SOE). Deans were asked to review a list of program coordinators and contact persons for programs in their areas.
Moving Forward with the Unit Conceptual Framework	Kathy Dahlberg presented a draft proposal for changing the unit's conceptual framework for the present model (The educator as Transformative Professional). The new model includes three aspects of teacher preparation, institutional commitments, candidate outcomes, and expectations for the effects of candidate performance on P-12 students.
TPI update	Becky Krystyniak reviewed the procedure for mini grants funded by TPI with the aim of supporting reforms in education programs and to facilitate required documentation of program changes. She made it clear that the TPI mini-grants could not be employed to support required program alterations (e.g., edTPA). An update regarding the mini grants was provided (English Language learners, Early Childhood Education, Science Education).

Matters arising	