<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Task</th>
<th>Process</th>
<th>Expected Outcomes</th>
</tr>
</thead>
</table>
| 9:00 – 9:15        | Welcome and Introductions                 | Provost Green, Kathy D. | Set the Stage for our work together  
  • Introductions  
  • Expected Outcomes of our meeting |
| 9:15 – 9:20        | Discussion Norms, Agenda Review           | Joanne Kudrna       | Review Agenda, Discussion Norms  
  • Cell phones silent  
  • Focus on the work at hand (no email please)  
  • Start, return on time from lunch and breaks  
  • Engage in a respectful, balanced conversation  
  • Avoid side discussions, Stand up, stretch as needed  
  • Solution-oriented, student-centered discussions |
| 9:20 – 10:00       | Professional Dispositions                 | Small Group Work    | Reflect on “Transforming Candidates and Supporting Faculty as Co-Learners to become:....”  
  • Discuss – at your tables  
  • Why did you choose a career in teacher preparation?  
  • How do you live out your passion for teacher preparation in each of the dimensions? |
| 10:00 – 10:30      | Celebrate Success                         | Kathy, Large Group Discussion | Share the Good News from the Exit Survey  
  • Kathy shares the data  
  • Group shares their reaction to this information  
  • Is there anything you’re particularly pleased about?  
  • What do you think has contributed to your success? |
| 10:30 – 10:40      | Break                                     |                     |                                                                                  |
| 10:40 – 11:30      | Share Areas for Improvement               | Kathy, Large Group Discussion | Share areas that Need Improvement from the Exit Survey  
  • Kathy shares the data (Unit and Program level)  
  • Group shares their reaction to this information  
  • Is there anything that particularly concerns you?  
  • Why do you think these areas aren’t doing as well? |
| 11:30 – 12:00      | Lunch                                     |                     |                                                                                  |
| 12:00 – 1:20       | Work on Areas for Improvement             | Small Group Work    | Each Program Area collaborates on Action Plans to improve the student experience  
  • What can your program do to improve the student experience?  
  • Are there things that could be done at the Unit Level to improve the student experience? |
| 1:20 – 1:30        | Break                                     |                     |                                                                                  |
| 1:30 – 2:30        | Small Groups Report Out                   | Small Group Rep     | Each Group shares their Action Ideas  
  • Each group has 10 minutes to report on their action plans |
| 2:30 – 3:30        | Support from the TEU level?               | Large Group Discussion | Identify common themes; Support needed at a Unit level |
| 3:30 – 3:40        | Evaluation                                | Each person         | Fill out evaluation form – help shape a possible future forum |
| 3:40 – 4:00        | Roundtable                                | Each Person         | What is your “take-away” from the day that will help close the gap between our vision and our students’ experience? |