Teacher Education at St. Cloud State University

About our Candidates

The following data is collected every semester from candidates entering introduction to education courses at SCSU. Candidates typically enroll in this course in their sophomore or junior year. These charts represent the responses of students entering our programs in the four semesters from Spring 2012 to Fall 2013.

**Race/ethnicity**

N= 622

- American Indian or Alaska Native: 2%
- Asian: 6%
- Black or African American: 3%
- Hispanic or Latino/a: 2%
- Native Hawaiian or Pacific Islander: 0%
- White: 86%

**Level of Education of Parent/Guardian:**

About half of our teacher candidates come from families in which the parents/guardians do not have a four-year degree. We are proud of our reputation as an affordable center of quality education and strive to continue to reach out to first generation college students.

**Race/ethnicity:**

Currently 86% of our teacher education candidates are white. SCSU is committed to increasing the number of teachers of color prepared in Central Minnesota, and is in the midst of a collaborative effort with public school partners to recruit and retain teachers of color in our programs.
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Type of high school attended
N = 643

- Public school: 91%
- Vocational/technical school: 2%
- Preparatory private: 1%
- Religious private: 2%
- Home School: 3%
- GED: 1%

High school attended:
The vast majority of our candidates attended public high schools in Minnesota.

High school location
N = 638

- Twin Cities Metro (other than Mpls or St. Paul): 23%
- Minneapolis or St. Paul: 4%
- Other city in MN: 6%
- Rural area in MN: 4%
- North Dakota: 3%
- South Dakota: 3%
- Other urban area in US: 3%
- Other suburban area in US: 4%
- Other rural area in US: 34%
- Outside the US: 21%
- Other: 1%
Transfer Students:
Over half of the candidates entering our programs had previously been enrolled in courses at another college of university.
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Areas of Academic Interest: Our candidates have a wide variety of academic interests.

- **Mathematics**
  - N = 644
  - Very low, 17%
  - Low, 40%
  - High, 43%

- **Sciences**
  - N = 644
  - Very low, 12%
  - High, 51%
  - Low, 37%

- **Technology**
  - N = 642
  - Very low, 16%
  - Low, 43%
  - High, 41%

- **Language Arts and Literacy**
  - N = 643
  - Very low, 4%
  - Low, 27%
  - High, 69%
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**Areas of Academic Interest:** Our candidates have a wide variety of academic interests.

- **Fine Arts**
  - N = 644
  - Very low, 8%
  - Low, 30%
  - High, 62%

- **Social Sciences**
  - N = 642
  - Very low, 6%
  - Low, 30%
  - High, 64%

- **Health, Physical Education, Sport Sciences**
  - N = 549
  - Very low, 7%
  - Low, 22%
  - High, 71%

- **Business and Commercial Enterprises**
  - N = 643
  - Very low, 17%
  - Low, 51%
  - High, 32%
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Hope to teach within 50 miles of hometown
N=645

- Yes: 41%
- Maybe: 44%
- No: 15%

Career Aspirations: The majority of our candidates are likely to pursue teaching positions within 50 miles of their hometown, and plan to teach for at least 11 years.

Length of time planning to teach
N=645

- 11 or more years: 86%
- 6-10 years: 7%
- 3-5 years: 3%
- 1-2 years: 3%
- I do not plan to teach: 1%
**Interest in Teaching:** A new question we have begun to explore is at what point in your life did you first think of becoming a teacher? These results only reflect one semester of entering candidates, but show that the majority of our students think about becoming a teacher before they enter college.