

MSW Foundation Learning Contract & Evaluation
Department of Social Work
St. Cloud State University

Student Name: _____ Semester: _____ Year: Foundation

Field Agency: _____

Address/City/State/Zip: _____

Agency Field Instructor: _____

Phone: _____

Email: _____

Agency Task Supervisor (if applicable): _____

Faculty Liaison: _____

Performance Evaluation. Student evaluation and feedback are an ongoing component of the field placement experience and happens formally through supervision meetings, as well as other informal ways. By the end of the semester, the student is expected to demonstrate beginning mastery in the application of generalist social work knowledge learned in the classroom. The student is expected to be able to apply this knowledge to practice situations, form a professional social work identity, and demonstrate beginning mastery in a variety of social work practice and roles. This evaluation should reflect the student's performance measured against the competencies and practice behaviors. Please evaluate student performance for the learning activities listed within each competency at the mid-point of the field placement, and at the conclusion of the field placement.

Student performance should be evaluated using the following rating criteria.

Outstanding (4): Student consistently demonstrates a high level of competency

Very good (3): Student performance is above average in some areas

Good/average (2): Student performance consistently meets expectations

Unsatisfactory (1): Student is below the average level of expected performance on a consistent basis.

Could Not Be Judged (CNBJ): The student has not had the opportunity to perform or field instructor has no opportunity to evaluate.

Learning Objective 1: Demonstrate Ethical and Professional Behavior

Practice Behaviors	Learning Activities	Evidence of Completion
<p>FPB 1 – Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics as appropriate to context.</p>		
<p>FPB 2 - Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.</p>		
<p>FPB 3 - Use technology ethically and appropriately to facilitate practice outcomes.</p>		
<p>FPB 4 - Use supervision and consultation to guide professional judgment and behavior.</p>		

Field Instructor Evaluations:				
Midterm:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Final:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Student Evaluations:				
Midterm Comments:				
Final Comments:				

Learning Objective 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 5 – Advocate for human rights at the individual, family, group, organizational, and community system levels.		
FPB 6 - Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.		

Field Instructor Evaluations:				
Midterm:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Final:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Student Evaluations:				
Midterm Comments:				
Final Comments:				

Learning Objective 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 7 - Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.		
FPB 8 - Demonstrate cultural humility by applying critical reflection, self-awareness,		

and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.		
Field Instructor Evaluations:		
Midterm: 4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/> Comments:		
Final: 4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/> Comments:		
Student Evaluation:		
Midterm Comments:		
Final Comments:		

Learning Objective 4: Engage in Practice-Informed Research and Research-Informed Practice

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 9 - Apply research findings to inform and improve practice, policy, and programs.		
FPB 10 - Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.		
Field Instructor Evaluations:		
<p>Midterm:</p> <p>4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/></p> <p>Comments:</p>		
<p>Final:</p> <p>4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/></p> <p>Comments:</p>		
Student Evaluations:		
Midterm Comments:		

Final Comments:

Learning Objective 5: Engage in Policy Practice

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 11 - Use social justice, anti-racist, anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.		
FPB 12 - Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.		

Field Instructor Evaluations:

Midterm:

4 Outstanding

3 Very Good

2 Good/Average

1 Unsatisfactory

CNBJ (Could not be Judged)

Comments:

Final: 4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/> Comments:
Student Evaluations:
Midterm Comments:
Final Comments:

Learning Objective 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 13 - Apply knowledge of human behavior and the social environment, person -in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituents.		
FPB 14 - Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.		

Field Instructor Evaluations:				
Midterm:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Final:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				
Student Evaluations:				
Midterm Comments:				
Final Comments:				

Learning Objective 7: Assess Individuals, Families, Groups, Organizations, and Communities

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 15 - Apply theories of human behavior and person-in-environment, as well as other culturally responsive and inter-professional conceptual frameworks, when assessing clients and constituencies.		

<p>FPB 16 - Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.</p>		
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Field Instructor Evaluations:

Midterm:

<p>4 Outstanding <input type="checkbox"/></p>	<p>3 Very Good <input type="checkbox"/></p>	<p>2 Good/Average <input type="checkbox"/></p>	<p>1 Unsatisfactory <input type="checkbox"/></p>	<p>CNBJ (Could not be Judged) <input type="checkbox"/></p>
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Comments:

Final:

<p>4 Outstanding <input type="checkbox"/></p>	<p>3 Very Good <input type="checkbox"/></p>	<p>2 Good/Average <input type="checkbox"/></p>	<p>1 Unsatisfactory <input type="checkbox"/></p>	<p>CNBJ (Could not be Judged) <input type="checkbox"/></p>
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Comments:

Student Evaluations:

Midterm Comments:

Final Comments:

Learning Objective 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 17 - Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.		
FPB 18 - Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.		
Field Instructor Evaluations:		
<p>Midterm:</p> <p> 4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/> </p> <p>Comments: Click here to enter text.</p>		
<p>Final:</p> <p> 4 Outstanding <input type="checkbox"/> 3 Very Good <input type="checkbox"/> 2 Good/Average <input type="checkbox"/> 1 Unsatisfactory <input type="checkbox"/> CNBJ (Could not be Judged) <input type="checkbox"/> </p> <p>Comments:</p>		
Student Evaluations:		

Midterm Comments:
Final Comments:

Learning Objective 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Practice Behaviors	Learning Activities	Evidence of Completion
FPB 19 - Select and use culturally responsive methods for evaluation of outcomes.		
FPB 20 - Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.		

Field Instructor Evaluations:				
Midterm:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments:				

Final:				
4 Outstanding <input type="checkbox"/>	3 Very Good <input type="checkbox"/>	2 Good/Average <input type="checkbox"/>	1 Unsatisfactory <input type="checkbox"/>	CNBJ (Could not be Judged) <input type="checkbox"/>
Comments: 				
Student Evaluations:				
Midterm Comments: 				
Final Comments: 				

Midterm Field Agency Supervisor(s) summary of student strengths and areas for growth.

 Agency Field Instructor Date

 Student Intern Date

 Agency Task Supervisor (if applicable) Date

 Field Faculty Liaison Date

Final Field Agency Supervisor(s) summary of student strengths and areas for growth.

Recommended grade: Satisfactory Unsatisfactory

Signatures

 Agency Field Instructor Date

 Student Intern Date

 Agency Task Supervisor (if applicable) Date

 Field Faculty Liaison Date

 Director of Field Education Date