

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

St. Cloud State University MSW Program

Generalist/Foundation Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional	Instrument 1: Comprehensive Exam	75%	80%	
Behavior	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Comprehensive Exam	75%	000/	
Economic, and Environmental Justice	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Comprehensive Exam	75%	80%	
Inclusion (ADEI) in Practice	Instrument 2: Learning Contract Evaluation	75%		
Competency 4: Engage in Practice-informed	Instrument 1: Comprehensive Exam	75%	800%	
Research and Research-informed Practice	Instrument 2: Learning Contract Evaluation	75%	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency	
Competency 5: Engage	Instrument 1: Comprehensive Exam	75%	80%	
in Policy Practice	Instrument 2: Learning Contract Evaluation	75%		
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Comprehensive exam	75%	80%	
Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%		
Competency 7: Assess Individuals, Families,	Instrument 1: Comprehensive Exam	75%	900/	
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Comprehensive Exam	75%	80%	
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%		
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Comprehensive Exam	75%		
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%	80%	

Generalist Practice/Foundation | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (10)$	Program Option 1 Outcomes: Generalist Practice/Foundation $n = (10)$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	85.06%	85.06%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	87.65%	87.65%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	82.08%	82.08%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	73.55%	73.55%
Competency 5: Engage in Policy Practice	80%	78.77%	78.77%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	86.28%	86.28%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	81.89%	81.89%
Competency 8: Intervene with	80%	79.93%	79.93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (10)$	Program Option 1 Outcomes: Generalist Practice/Foundation $n = (10)$
Individuals, Families, Groups, Organizations, and Communities			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	79.32%	79.32%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist/Concentration

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Comprehensive Exam	75%		
and Professional Behavior	Instrument 2: Learning Contract Evaluation 75%		80%	
Competency 2: Advance Human Rights	Instrument 1: Comprehensive Exam	75%		
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Comprehensive Exam	75%	80%	
Inclusion (ADEI) in Practice	Instrument 2: Learning Contract Evaluation	75%		
Competency 4: Engage in Practice-informed	Instrument 1: Comprehensive Exam	75%	75% 80%	
Research and Research-informed Practice	Instrument 2: Learning Contract Evaluation	75%		
Competency 5: Engage			900/	
in Policy Practice	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Comprehensive Exam	75%	900/	
Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency	
Competency 7: Assess Individuals, Families,	Instrument 1: Comprehensive Exam	75%	80%	
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%		
Competency 8: Intervene with Individuals, Families,	Instrument 1: Comprehensive Exam	75%	2004	
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%	80%	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Comprehensive Exam	75%	80%	
Groups, Organizations, and Communities	Instrument 2: Learning Contract Evaluation	75%		

Specialized Practice | Summary of Outcomes

[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]

Area of Specialized Practice: Advanced Generalist/Concentration

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (25)$	Program Option 1 Outcomes: Advanced Generalist/Concentration $n = (25)$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	86.30%	86.30%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	80.67%	80.67%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83.75%	83.75%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	76.25%	76.25%
Competency 5: Engage in Policy Practice	80%	68.50%	68.50%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or	80%	77.88%	77.88%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (25)$	Program Option 1 Outcomes: Advanced Generalist/Concentration $n = (25)$
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	75.53%	75.53%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	77.99%	77.99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of	80%	73.65%	73.65%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (25)$	Program Option 1 Outcomes: Advanced Generalist/Concentration $n = (25)$
specialized practice)			