

**ASSESSMENT OF STUDENT LEARNING OUTCOMES – 2013-2014
(NAME) MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (March 1, 2015)**

Form XXXX-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		2013 - 2014 Foundation	2013 - 2014 Concentration
Identify as a Professional Social Worker	75% of Students Achieving Competency based on a Mean Score	85%	74%
Apply Ethical Principles	75% of Students Achieving Competency based on a Mean Score	78%	77%
Apply Critical Thinking	75% of Students Achieving Competency based on a Mean Score	87%	73%
Engage Diversity in Practice	75% of Students Achieving Competency based on a Mean Score	91%	77%
Advance Human Rights/ Social and Economic Justice	75% of Students Achieving Competency based on a Mean Score	90%	87%
Engage Research Informed Practice/ Practice Informed Research	75% of Students Achieving Competency based on a Mean Score	85%	62%
Human Behavior Knowledge	75% of Students Achieving Competency based on a Mean Score	81%	77%
Engage Policy Practice to Advance Well-Being and Deliver	75% of Students Achieving Competency based on a Mean Score	74%	70%

Services			
Respond to Practice Contexts	75% of Students Achieving Competency based on a Mean Score	60%	68%
Practice Engagement	75% of Students Achieving Competency based on a Mean Score	84%	74%
Practice Assessment	75% of Students Achieving Competency based on a Mean Score	76%	77%
Practice Intervention	75% of Students Achieving Competency based on a Mean Score	78%	75%
Practice Evaluation	75% of Students Achieving Competency based on a Mean Score	73%	80%