

**ASSESSMENT OF STUDENT LEARNING OUTCOMES – 2012-13**  
**ST. CLOUD STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON March 1, 2014**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self - study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. The social work programs for each competency set a measurement benchmark. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK, 2012-2013</b>
Identify as a Professional Social Worker	80% of Students Achieving Competency based on a Mean Score	93 %
Apply Ethical Principles	80% of Students Achieving Competency based on a Mean Score	88 %
Apply Critical Thinking	80% of Students Achieving Competency based on a Mean Score	86 %
Engage Diversity in Practice	80% of Students Achieving Competency based on a Mean Score	94 %
Advance Human Rights/ Social and Economic Justice	80% of Students Achieving Competency based on a Mean Score	70 %
Engage Research Informed Practice/ Practice Informed Research	80% of Students Achieving Competency based on a Mean Score	74 %
Apply Human Behavior Knowledge	80% of Students Achieving Competency based on a Mean Score	86 %
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of Students Achieving Competency based on a Mean Score	79.8 %
Respond to Practice Contexts	80% of Students Achieving Competency based on a Mean Score	73 %
Practice Engagement	80% of Students Achieving Competency based on a Mean Score	88 %

Practice Assessment	<b>80% of Students Achieving Competency based on a Mean Score</b>	<b>89 %</b>
Practice Intervention	<b>80% of Students Achieving Competency based on a Mean Score</b>	<b>83 %</b>
Practice Evaluation	<b>80% of Students Achieving Competency based on a Mean Score</b>	<b>90 %</b>