Student Life and Development
Program Review
April 7, 2015
The Division of Student Life and Development:

• contribute to and enhance the university’s academic mission through services, programs, and activities

• always mindful of the “whole student”

• engage students to develop as individuals, working and living responsibly within a community

• promote engagement both in and outside the classroom to help students gain a greater understanding of self and how to make a difference
Who are the students of SCSU?
Integrated Student Experience

- **Civic Engagement and Service Learning**
  - More than **1 Million** service hours to community annually
  - Annual community economic impact over **$22 Million**

- **Leadership Development**
  - **70% students**, survey of 2,500, reported involvement in student organizations and leadership development is important

- **Experiential Learning**
  - Work with many academic departments to provide applied learning experiences to students
Self-reported Student Stressors

- Academic
- Financial
- Relationship
- Employment
- Alcohol & other drugs
- Sexual assault/Domestic violence
- Physical/Social/Emotional health
- Family

As reported by students via the SCSU College Student Health Survey
Relationship of Reported Stressors and GPA

SCSU College Student Health Survey

Grade Point Average vs. Number of Stressors-Past 12 Months

- 0 stressors: 3.42 GPA
- 1 stressor: 3.38 GPA
- 2 stressors: 3.28 GPA
- 3 stressors: 3.21 GPA
- 4 stressors: 3.08 GPA
- 5 stressors: 3.03 GPA
- 6 stressors: 2.9 GPA
- 7 stressors: 2.91 GPA
- 8+ stressors: 2.87 GPA
# Student Life and Development Department Funding Sources

<table>
<thead>
<tr>
<th>Department</th>
<th>M &amp; E</th>
<th>Student Fees</th>
<th>Revenue</th>
<th>Enterprise</th>
<th>Grants/Foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Student Life and Development</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Services</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Disability Services</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling and Psychological Services</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian Center</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women's Center</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multicultural Student Services</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran's Resource Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGBT Resource Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Health Services</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lindgren Childcare Center</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Involvement</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Atwood Memorial Center</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U-Choose</td>
<td></td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Residential Life</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>MN Student Parent Support Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Recovery Community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
## University Programs and Initiatives with Budget Held in SLD

<table>
<thead>
<tr>
<th>Program/Initiative</th>
<th>M &amp; E</th>
<th>Student Fees</th>
<th>Revenue</th>
<th>Enterprise</th>
<th>Grants/Foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Husky Kick Off</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Celebrate SCSU</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access and Opportunity</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural Diversity Funds</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master Calendar Committee</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect and Responsibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
More than **200** students of concern served annually through coordinate of services and support

Provide leadership to **17** departments and programs

**96%** of Respect and Responsibility attendees report the workshop helped them “know how to be a positive member of the community.”

**775** conduct/Title IX cases annually
American Indian Center (AIC)
Current State

- **16%** projected increase of American Indian High School students in the next 5 years

- **187** American Indians graduated from SCSU in the last 5 years

- **295** American Indian students enrolled this academic year

- Collaboration with Center for International Studies and English Department to provide presentations and facilitation of visits to Indian reservations
Career Services Center (CSC)
Current State

- **Increase of 23%** in student participation, FY 14 (32,945) compared to FY 13

- **14.98% growth** in students attending job and internships fairs between FY13-FY14

- Increased online programming and website resources to an average of **31,000 hits** per month

- **38% below national average** for staff to student ratio: **1:1645** students, SCSU is **1:2676**
Counseling & Psychological Services (CAPS)
Current State

- **50%** more students utilize CAPS annually compared to 10 years ago

- **100%** more units of service annually compared to 10 years ago

- Currently **900** students served; **4000** units of service annually

- Hundreds of consultations with faculty, staff and students annually
Student Disability Services (SDS)  
Current State

- **41% increase** in overall caseload in last 6 years
- **130% increase** in mental/emotional health caseload in last 6 years
- Staff size has not increased in the last 6 years even though case load increased
- Compliance with: Americans with Disabilities Act (ADA), Rehabilitation Act of 1973 (notably Sections 504 and 508), Minnesota Human Rights Act (Chapter 363A), MnSCU Policy (1B.4)
**Multicultural Student Services (MSS)**

**Current State**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Innovative and collaborative grants ($500,000) have increased overall SOC enrollment and retention</td>
<td></td>
</tr>
<tr>
<td>• Programs focus on engagement, community building, academic support and global studies</td>
<td></td>
</tr>
<tr>
<td>• Decreased the achievement gap for students of color</td>
<td></td>
</tr>
<tr>
<td>• Programmatic retention rates as high as 90+%, credit completion rates exceeding 90%</td>
<td></td>
</tr>
</tbody>
</table>
Women’s Center
Current State

- **11,231** is the annual average of documented group contacts over a 5-year period

- **1,264** is the annual average of individual contacts over a 5-year period

- More than **90,000** students have participated in sexual violence prevention training, since 1992

- **1,000** attendees at Women on Wednesday, 5 year average
Department of Campus Involvement (DCI)  
Current State

6 areas: Civic Engagement, Greek Life, Major Campus Events, Student Organizations, University Program Board (UPB), and Spirit Groups

- Over **58,000** attend events and activities annually
- Over **250** events and activities, over **2600** hours of student consultation and advising, and over **50** classroom presentations annually
- Over **5,300** students involved in active and engaged learning
- **80.5%** of students agreed that programs and services are valuable to the campus
- **78%** of students agreed that they engage on campus/attend events to enhance their college experience
Lesbian, Gay, Bisexual, Transgender Resource Center (LGBTRC)

Current State

- **65** classroom presentations annually to over **3,000** students
- Partnership with Residential Life for the Pride Living and Learning Community
- Policy changes like the recent adoption of trans-inclusive policies for trans* youth will create an increased demand for the LGBTRC
- Responsible for conducting all Safe Space training
- Relocation of the LGBTRC has increased visibility and awareness
MN Office of Higher Education stated the need to improve retention for three key groups; lower-income students, students of color, and low-wage working adults.

- 30% rise in the number of student families served from FY 2010-2014 (with wait list 50% of capacity)
- 93% undergraduate student parents are Pell eligible
- 25-35% are families of students of color

- 65% state a nationally accredited on-campus center impacted their decision to enroll
- 95% identify LCCC impacts their ability to increase their credit load
- Obtained a $750,000, 6 year Federal Grant that serves student parents. Having an on-campus child care center was cited as a strength of the application
• Medical Clinic – 7,264 visits
  • Increased mental health and complex visits
  • Expecting increase in education abroad physicals

• Pharmacy – 7,423 prescriptions filled
  • Expanded pharmacy access to employees, their dependents and student dependents

• Health Promotions – 150 events reach 6,500 students
  • Increased collaboration with Community Health and the School of Health and Human Services
  • Provided graduate assistantship, 3-4 internships, student peer educator and student organization opportunities
• 3,582 veterans, service members, and dependents served between 2013 – 2015

• Federal/state military benefit funding between 2013 -2015 totals $11,535,171

• 2008 – 2014, SCSU increased student veteran enrollment by 33.4%, 2nd highest total in MnSCU

• Increased demand for educational benefits, including those for the 14,010 members of the MN National Guard/Reserve
• Students who engage in high-risk drinking are:
  • 3.5 times more likely to miss class
  • 3 times more likely to perform poorly on a test or class project

• The IMPACT/Diversion program has resulted in an 83% reduction in underage consumption recidivism

• Admission to treatment centers is at record levels

• Approximately 975 SCSU students meet criteria for substance dependence disorder
Atwood Memorial Center (AMC)
Current State

Student Centers influence students’ sense of community and belonging to the University GREATER than any other physical space.

- 14,414 reservations supported in FY14
  (10,338 in FY13 & 11,464 in FY12)

- 267,067 estimated attendance at events FY14
  (208,272 in FY13 & 207,575 in FY12)

- 11,040 average DAILY visitors in FY14 (academic year)
  (7-year range from 11,000 – 12,454 daily visitors)

- 72% of students rated Atwood as a very important service.
Residence hall occupancy has mirrored enrollment projections since 2010.

For FY15, in order to increase efficiencies and reduce operational costs, two residence halls were taken off line.

Living/learning communities have been added; participation increasing.

After four years of growth, occupancy in Coborn’s Plaza Apartments leveled off during FY15.

Operational costs have decreased an average of $681,048 over the past four years while fixed costs increased $848,162.
Key strategies given the current state and future trends:

• **Strategy #1**: sustain and enhance resources to serve our growing diverse student populations

• **Strategy #2**: sustain and enhance resources to serve growing complex student needs

• **Strategy #3**: enhance the vibrancy of the campus experience

• **Strategy #4**: strengthen collaborations and partnerships that promote student success and engagement
**Strategy #1**: sustain and enhance resources to serve our growing diverse student populations

- Target programmatic efforts to positively student recruitment, retention and graduation

- Examine how to provide enhanced services to students beyond the scheduled 8 hour day, including evening and weekend, such as child care, veterans resource center, etc.

- Continue to strengthen collaborations and partnerships across campus
Student Complex Needs

Strategy #2: sustain and enhance resources to serve growing complex student needs

• Continue to offer campus-wide education to proactively identify students of concern

• Annually assess need for increased interpreters

• Implement an integrated model for student well being in Eastman
Strategy #3: enhance the vibrancy of the campus experience

- Improve and build upon summer programs & revenue generating events
- 78 % of students, 2013 survey of 2,500 respondents, reported they engage on campus/attend events in order to enhance their collegiate experience
- Identify new funding revenues to increase student programs
Strategic Plan:

Strategy #4: strengthen collaborations and partnerships that promote student success and engagement

- Continue to increase residential Living-Learning Communities
  - Current: Honors Program, Global Learning, Transfer Connections, Recovery Community, Pride Community, and Pre-Business LLC. FY16, adding Pre-nursing, Criminal Law and Pre-Law. FY 17, adding Pre-engineering, Mass Communications

- Increase experiential learning opportunities on and off campus
  - For example, 1,400 hours of practical learning experiences and service learning for students from six different academic departments through Lindgren Child Care Center
  - Created new 2015 Internship Fair with over 65 employers, 29 new to job fairs. 80 companies conducted 463 interviews for intern candidates, FY14
  - Work with Colleges and Schools to increase employer relationships