LAST UPDATE 10-25-10

METHODOLOGY AND QUESTIONNAIRE

FINDINGS WILL BE ADDED AS ANALYSIS COMPLETED

ST. CLOUD STATE UNIVERSITY SURVEY

FALL 2010
STATEWIDE SURVEY OF MINNESOTA ADULTS

OCTOBER 25, 2010
PRINCIPAL INVESTIGATORS
SCSU SURVEY

DR. STEPHEN I. FRANK
PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
302 51-B  320-308-4131
sfrank@stcloudstate.edu

DR. MICHELLE KUKOLECA HAMMES
ASSOCIATE PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
301 51-B
320-308-4130
mhammes@stcloudstate.edu

DR. JOHN T. KULAS
ASSOCIATE PROFESSOR, DEPARTMENT OF PSYCHOLOGY
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
303 Whitney House
320-308-3234
jtkulas@stcloudstate.edu

DR. DAVID H. ROBINSON
PROFESSOR, DEPARTMENT OF STATISTICS AND COMPUTER NETWORKING
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SCIENCE AND ENGINEERING
ST. CLOUD STATE UNIVERSITY
237 Engineering & Computing Center
320-308-2149
dhrobinson@stcloudstate.edu

DR. STEVEN C. WAGNER
PROFESSOR AND CHAIRPERSON, DEPARTMENT OF POLITICAL SCIENCE
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
304 51-B
320-308-5423
swagner@stcloudstate.edu

DR. SANDRINE ZERBIB
ASSISTANT PROFESSOR, DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
266 Stewart Hall
320-308-3046  sazerbib@stcloudstate.edu
IV. SURVEY METHODOLOGY

The Fall 2010 St. Cloud State University Survey findings are based on telephone interviews with a representative sample of 628 (weighted and un-weighted) adults in Minnesota. The sample included both landline phones and cell phones. Interviews were conducted from October 10 to October 21, 2010 at the St. Cloud State University Survey Lab. The sample was obtained from Survey Sampling International (SSI) of Fairfield, Connecticut.

Sample Design

The sample was designed to represent all adults (age 18 and older) with a landline or cell phone in Minnesota.

Landline Phones: The landline telephone numbers were drawn using standard list-assisted random digit dialing (RDD) methodology. Random digit dialing guarantees coverage of every assigned phone number regardless of whether numbers are directory listed, purposely unlisted, or too new to be listed. The numbers were generated from active blocks, proportionally to the number of landline telephone households by county.

Using the RDD database of active 100-blocks of telephone numbers (area code + exchange + two-digit block number) that contain three or more residential directory listings, selections were made in proportion to the block count of listed telephone households. After selection two more random digits were added to complete the number. Completed numbers were then compared against business directories, and listed business numbers were purged.

Cell Phones: The cell phone numbers were drawn from the most recent Telcordia TPM master file of NPA-NXX and Block-ID records for the North American Number Plan. All records from NPA-NXX and 1000 blocks that indicated a cell phone service, were included in the wireless sampling frame. New exchanges were included, as were shared blocks.

Each exchange and 1000-block in the frame was expanded down to the 100-block level. Shared 100-blocks were then compared to the RDD database, so that the 100-blocks with no listed numbers were left in the wireless sample, while the 100-blocks containing listed numbers on the RDD frame were removed from the wireless sample. This resulted in a wireless frame of 100-blocks that had no overlap with the list-assisted RDD sample described above. Two more random digits were then added to complete the number.

Student Callers

After five or more hours of training and screening, approximately 40 students from Professor Sandrine Zerbib’s Sociology 303 – Research Methods, Professor Steve Frank’s Political Science 201 – Political Science Research Methods, Professor
Contact Procedures

Before calling began, the original sample consisted of 2,987 landline and 2,000 wireless (cell) phone numbers. After completing the survey, the total sample consisted was 628 respondents, before and after weighting. In the weighted sample, 416 were on landline phones and 212 were on cell phones. See below for more information on the weighting procedure.

The sample was released for calling in replicates, which are representative subsamples of the larger sample (110 phone numbers for landlines and 100 phone numbers for wireless). Using replicates to control the release of sample ensures that complete call procedures are followed for the entire sample.

Several steps were taken to ensure that the telephone sample of adults in the state was representative of the larger adult state population. Interviewers for landline numbers alternately asked to speak with men and women, and oldest and youngest person (age at least 18 years old) at the households that were called. This systematic respondent selection technique has been shown to produce samples that closely mirror the population in terms of age and gender. For cell phone numbers, the interview was completed with the person of initial contact, provided the contact person was at least 18 years of age and a Minnesota resident.

Phone numbers with no initial contact were called up to 10 times over different days and times to increase the possibility of contact. In addition, appointments were made as necessary to interview the designated respondent at his/her convenience. Calling was completed between 4:30 pm to 9:30 pm to maximize contacts and ensure equal opportunities to respond among various respondent demographic groups. Attempts to convert initial refusals commenced almost immediately and continued throughout the survey. The final few nights of interviewing were almost exclusively devoted to contacting hard to reach respondents who often are younger and more affluent.

Technology

The SCSU Survey operates a Computer Assisted Telephone Interviewing (CATI) Lab on the St. Cloud State University campus. The CATI Lab is equipped with 19 interviewer stations; each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the SCSU Survey.
The SCSU Survey is licensed to use Sawtooth Software’s Ci3 Questionnaire Authoring Version 4.2, a state-of-the-art windows-based computer-assisted interviewing package. This program allows us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to ensure the most valid data. The instrument was pre-tested prior to interviewing to make certain that all equipment and programming was in working order and to verify that the questionnaire was clear.

All interview stations are networked for complete, ongoing sample management. Sawtooth Software’s Ci3 allows immediate data updating, ensuring maximum data integrity and allowing clients to get progress reports anytime. The Survey directors are able the review data for quality and consistency. Question answers are entered directly into the computer, thus keypunching is eliminated, which decreases human error and facilitates immediate data analysis. The calling system is programmed to store call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task. Callbacks are programmed through the computer network and made on a schedule.

Sample Error

The margin of sampling error for the complete set of weighted data is ±5 percent at the 95 percent confidence level. In all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondent gender, the sample error may be larger.

Sample Weighting

Weighting is generally used in survey analysis to compensate for patterns of nonresponse that might bias results. The interviewed sample of all adults was weighted to match parameters for ownership of the two types of phones, as well as gender and age. The phone ownership parameters were determined from the 2008 National Health Interview Survey, while the age and gender parameters came from a special analysis of the Census 2000 Summary File 4 (SF 4). All statistics reported are weighted.

Weighting was accomplished using statistical raking, a special iterative sample weighting technique that simultaneously balances the distributions of all variables. The use of these weights in statistical analysis ensures that the demographic characteristics of the sample closely approximate the demographic characteristics of the Minnesota population.

Questionnaire Rotation-Alternative Wording

In addition to the main body of the questionnaire, there were screening questions and demographic questions. Within the questionnaire, rotation was used for three questions GOV1A, GOV1B, GOV1C, to insure responses were not biased due to answer order.
The three questions listed the three major candidates so that a third of the sample was asked to identify their preferred candidate for Minnesota Governor with Mark Dayton listed first, a second third was asked with Tom Emmer listed first and the final third of the sample was asked to identify their gubernatorial choice with Tom Horner listed first.

**Questionnaire Likely Voter Screen**

Three questions were asked of all respondents to determine who of all respondents are most likely to vote. To that end, we asked if the respondents were registered to vote or planned to register, their chances of voting, and how interested they are in the election.

Respondents who indicated they are almost certain to vote, and either that they are registered to vote or planned to register, or have a great deal of interest in the election, were designated as likely voters for purposes of analysis. This subgroup represents 462 respondents in the weighted sample, or 74% of the total sample. The difference between all respondents and likely voters is particularly interesting in the horse race question for the governor's race.

The complete questionnaire is located after the substantive tables in this document.
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Numbers Dialed</strong></td>
<td>4,986</td>
</tr>
<tr>
<td><strong>Completed Interviews</strong></td>
<td>628</td>
</tr>
<tr>
<td><strong>Partial</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Non-Contacts</strong></td>
<td></td>
</tr>
<tr>
<td>Refusals and Never Calls</td>
<td>279</td>
</tr>
<tr>
<td>Callbacks</td>
<td>931</td>
</tr>
<tr>
<td>Hearing or Language Barrier</td>
<td>42</td>
</tr>
<tr>
<td>Answering Machine</td>
<td>733</td>
</tr>
<tr>
<td>Ill, Sick, or Hospital</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total Non-Contacts</strong></td>
<td>2002</td>
</tr>
<tr>
<td><strong>Unknown Eligibility</strong></td>
<td></td>
</tr>
<tr>
<td>No Answer</td>
<td>735</td>
</tr>
<tr>
<td>Busy</td>
<td>117</td>
</tr>
<tr>
<td><strong>Total Unknown Eligibility</strong></td>
<td>852</td>
</tr>
<tr>
<td><strong>90% Assumed Eligible</strong></td>
<td>767</td>
</tr>
<tr>
<td><strong>Not Eligible</strong></td>
<td></td>
</tr>
<tr>
<td>Business or Government</td>
<td>292</td>
</tr>
<tr>
<td>Computer or Fax</td>
<td>157</td>
</tr>
<tr>
<td>Not Working</td>
<td>910</td>
</tr>
<tr>
<td>Screenouts</td>
<td>144</td>
</tr>
<tr>
<td><strong>Total Not Eligible</strong></td>
<td>1503</td>
</tr>
</tbody>
</table>
### V. DEMOGRAPHIC VARIABLES
(weighted, all respondents)

#### Political Party Affiliation

<table>
<thead>
<tr>
<th>Party Affiliation</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Democrat</td>
<td>180</td>
<td>29</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>Republican</td>
<td>138</td>
<td>22</td>
<td>22</td>
<td>51</td>
</tr>
<tr>
<td>Libertarian</td>
<td>12</td>
<td>2</td>
<td>2</td>
<td>53</td>
</tr>
<tr>
<td>Green</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>54</td>
</tr>
<tr>
<td>MN Independence Party</td>
<td>21</td>
<td>3</td>
<td>3</td>
<td>57</td>
</tr>
<tr>
<td>Tea party (volunteered)</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>58</td>
</tr>
<tr>
<td>Other party (volunteered)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>58</td>
</tr>
<tr>
<td>Independent - no party</td>
<td>245</td>
<td>39</td>
<td>39</td>
<td>97</td>
</tr>
<tr>
<td>Not Political</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>98</td>
</tr>
<tr>
<td>Don't Know</td>
<td>9</td>
<td>1</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>623</td>
<td>99</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Party</td>
<td>Frequency</td>
<td>Percent</td>
<td>Valid Percent</td>
<td>Cumulative Percent</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>-----------</td>
<td>---------</td>
<td>---------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Democrat</td>
<td>77</td>
<td>12</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Republican</td>
<td>75</td>
<td>12</td>
<td>31</td>
<td>62</td>
</tr>
<tr>
<td>Libertarian</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td>65</td>
</tr>
<tr>
<td>Green</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>66</td>
</tr>
<tr>
<td>MN Independence Party</td>
<td>24</td>
<td>4</td>
<td>10</td>
<td>76</td>
</tr>
<tr>
<td>Not close to any party (volunteered)</td>
<td>47</td>
<td>7</td>
<td>19</td>
<td>95</td>
</tr>
<tr>
<td>Don't Know</td>
<td>12</td>
<td>2</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>244</strong></td>
<td><strong>39</strong></td>
<td><strong>100</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Ideology

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very liberal</td>
<td>64</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Somewhat liberal</td>
<td>118</td>
<td>19</td>
<td>19</td>
<td>29</td>
</tr>
<tr>
<td>Moderate</td>
<td>177</td>
<td>28</td>
<td>29</td>
<td>58</td>
</tr>
<tr>
<td>Somewhat conservative</td>
<td>164</td>
<td>26</td>
<td>27</td>
<td>85</td>
</tr>
<tr>
<td>Very conservative</td>
<td>79</td>
<td>13</td>
<td>13</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>16</td>
<td>2</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>618</td>
<td>98</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>306</td>
<td>49</td>
<td>49</td>
<td>49</td>
</tr>
<tr>
<td>Female</td>
<td>322</td>
<td>51</td>
<td>51</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>628</td>
<td>100</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
### Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 to 24</td>
<td>83</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>25 to 34</td>
<td>110</td>
<td>18</td>
<td>18</td>
<td>31</td>
</tr>
<tr>
<td>35 to 44</td>
<td>118</td>
<td>19</td>
<td>19</td>
<td>50</td>
</tr>
<tr>
<td>45 to 54</td>
<td>125</td>
<td>20</td>
<td>20</td>
<td>70</td>
</tr>
<tr>
<td>55 to 64</td>
<td>88</td>
<td>14</td>
<td>14</td>
<td>84</td>
</tr>
<tr>
<td>65 and over</td>
<td>101</td>
<td>16</td>
<td>16</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>625</td>
<td>99</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

### Born in the U.S.

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>580</td>
<td>92</td>
<td>92</td>
<td>92</td>
</tr>
<tr>
<td>No</td>
<td>47</td>
<td>7</td>
<td>8</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>627</td>
<td>100</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
### Educational Attainment

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 12</td>
<td>25</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>12 years</td>
<td>128</td>
<td>20</td>
<td>21</td>
<td>25</td>
</tr>
<tr>
<td>Post high (no college)</td>
<td>56</td>
<td>9</td>
<td>9</td>
<td>34</td>
</tr>
<tr>
<td>13-15 (some college)</td>
<td>162</td>
<td>26</td>
<td>26</td>
<td>60</td>
</tr>
<tr>
<td>College graduate</td>
<td>160</td>
<td>25</td>
<td>26</td>
<td>86</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>34</td>
<td>5</td>
<td>6</td>
<td>91</td>
</tr>
<tr>
<td>Completed graduate school</td>
<td>53</td>
<td>8</td>
<td>9</td>
<td>100</td>
</tr>
<tr>
<td>Don't know</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>620</td>
<td>99</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Religious Denomination</td>
<td>Frequency</td>
<td>Percent</td>
<td>Valid Percent</td>
<td>Cumulative Percent</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----------</td>
<td>---------</td>
<td>---------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Catholic</td>
<td>157</td>
<td>25</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Baptist</td>
<td>28</td>
<td>5</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>Lutheran</td>
<td>171</td>
<td>27</td>
<td>29</td>
<td>60</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>16</td>
<td>2</td>
<td>3</td>
<td>63</td>
</tr>
<tr>
<td>Methodist</td>
<td>10</td>
<td>2</td>
<td>2</td>
<td>65</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>66</td>
</tr>
<tr>
<td>Other Christian</td>
<td>73</td>
<td>12</td>
<td>12</td>
<td>78</td>
</tr>
<tr>
<td>Jewish</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>79</td>
</tr>
<tr>
<td>Muslim</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>79</td>
</tr>
<tr>
<td>Other (Buddhist, HIndu, etc.)</td>
<td>29</td>
<td>5</td>
<td>5</td>
<td>84</td>
</tr>
<tr>
<td>None (Atheist, Agnostic)</td>
<td>80</td>
<td>13</td>
<td>14</td>
<td>97</td>
</tr>
<tr>
<td>Don't know</td>
<td>17</td>
<td>3</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>591</td>
<td>94</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
## Importance of Religion

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>294</td>
<td>47</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>177</td>
<td>28</td>
<td>33</td>
<td>88</td>
</tr>
<tr>
<td>Not too Important</td>
<td>43</td>
<td>7</td>
<td>8</td>
<td>97</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>16</td>
<td>3</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Don’t know</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>533</td>
<td>85</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

## Combined Household Income Before Taxes

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Frequency</th>
<th>Percent</th>
<th>Valid Percent</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $15,000</td>
<td>36</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>$15,000 to $25,000</td>
<td>56</td>
<td>9</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>$25,000 to $35,000</td>
<td>45</td>
<td>7</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>$35,000 to $50,000</td>
<td>75</td>
<td>12</td>
<td>13</td>
<td>38</td>
</tr>
<tr>
<td>$50,000 to $75,000</td>
<td>137</td>
<td>22</td>
<td>25</td>
<td>63</td>
</tr>
<tr>
<td>$75,000 to $100,000</td>
<td>70</td>
<td>11</td>
<td>13</td>
<td>75</td>
</tr>
<tr>
<td>$100,000 or more</td>
<td>109</td>
<td>17</td>
<td>19</td>
<td>95</td>
</tr>
<tr>
<td>Don’t know</td>
<td>30</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>557</td>
<td>89</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Area Code</td>
<td>Frequency</td>
<td>Percent</td>
<td>Valid Percent</td>
<td>Cumulative Percent</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>---------</td>
<td>---------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>218</td>
<td>70</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>320</td>
<td>89</td>
<td>14</td>
<td>14</td>
<td>25</td>
</tr>
<tr>
<td>507</td>
<td>104</td>
<td>17</td>
<td>17</td>
<td>42</td>
</tr>
<tr>
<td>612</td>
<td>78</td>
<td>12</td>
<td>12</td>
<td>54</td>
</tr>
<tr>
<td>651</td>
<td>114</td>
<td>18</td>
<td>18</td>
<td>72</td>
</tr>
<tr>
<td>763</td>
<td>91</td>
<td>15</td>
<td>15</td>
<td>87</td>
</tr>
<tr>
<td>952</td>
<td>82</td>
<td>13</td>
<td>13</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>628</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
<td></td>
</tr>
</tbody>
</table>

**QUESTIONNAIRE**

Note: Two forms of the questionnaire were developed, one for landlines and one for wireless phones. The following combines both versions.

==================================================================

**Question CHECKQ**

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--
We previously started this interview and couldn't finish it at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.
Logic Instructions (flow only):
Question LOADDATA

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

FALL 10-6
We previously started this interview and couldn't finish it at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.

Logic Instructions (flow only):
IF (TYPE = "WIRELESS") SKIPTO HELLO2
Question HELLO1

Hello, my name is ______________ (YOUR NAME) 10-6 FINAL at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on next month's governors election, our election process, immigration and other issues in the news. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

Is this your residential phone, that is a landline phone?
[IF NO] Is this your personal cell phone, not a business phone?
[IF NOT PERSONAL CELL PHONE, TERMINATE WITH, E.G.];
I'm sorry I have the wrong place. [END CALL WITH CTRL-END]

1. YES, IT IS A RESIDENTIAL LANDLINE PHONE
2. NO, IT IS A PERSONAL CELL PHONE

Logic Instructions (flow only):
IF (TYPEPHON = 2) SKIPTO HELLO2B
Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _____________________.
May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]
[IF DESIGNATED SEX DOESN'T LIVE IN HOUSEHOLD
ASK FOR OPPOSITE SEX - 18 YEARS OF AGE OR OLDER]
1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

Logic Instructions (flow only):
QAL THANKYOU
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question. [PRESS ANY KEY TO CONTINUE]

[IF NO]
When may I call back to reach him/her?
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need the person's first name; the last name isn't necessary.

[NAME]_________________________

[TIME AND DAY FOR CALL-BACK]
Hello, my name is ______________ (YOUR NAME) at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on next month's governors election, our election process, immigration and other issues in the news. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

A cash incentive of five dollars is offered to you at the end if you complete the survey.

[PRESS ANY KEY TO CONTINUE]
Question HELLO2A

Is this a personal cell phone, that is not a business phone?
[IF NOT A PERSONAL CELL PHONE] Is this a residential landline phone?
[IF BUSINESS PHONE, TERMINATE WITH, E.G.]
I'm sorry I have a wrong number. [END CALL WITH CTRL-END]

For the purposes of this survey, I need to ask if you are male or female?

1. MALE, PERSONAL CELL PHONE
2. FEMALE, PERSONAL CELL PHONE
3. MALE, RESIDENTIAL LANDLINE PHONE
4. FEMALE, RESIDENTIAL LANDLINE PHONE

Logic Instructions (flow only):
IF (TYPEPHON=1) QAL THANKYOU
IF (TYPEPHON=1) SKIPTO Q1DIRMN
IF (TYPEPHON=2) SKIPTO HELLO2C

Question HELLO2B

Is this a personal cell phone, that is not a business phone?
[IF NOT A PERSONAL CELL PHONE] Is this a residential landline phone?
[IF BUSINESS PHONE, TERMINATE WITH, E.G.]
I'm sorry I have a wrong number. [END CALL WITH CTRL-END]

For the purposes of this survey, I need to ask if you are male or female?

1. MALE, PERSONAL CELL PHONE
2. FEMALE, PERSONAL CELL PHONE
3. MALE, RESIDENTIAL LANDLINE PHONE
4. FEMALE, RESIDENTIAL LANDLINE PHONE

Logic Instructions (flow only):
Question HELLO2B0

For the purposes of this survey, I need to ask if you are male or female?

1. MALE
2. FEMALE

Question HELLO2B5

A cash incentive of five dollars is offered to you at the end if you complete the survey. For the purposes of this survey, I need to ask if you are male or female?

1. MALE
2. FEMALE

Question HELLO2C

Are you age 18 or older and a resident of Minnesota?

[IF TOO YOUNG OR NOT A RESIDENT, TERMINATE WITH, E.G.:]
I'm sorry I have a wrong number. [END CALL WITH CTRL-END]

[PRESS ANY KEY TO CONTINUE]

Logic Instructions (flow only):
QAL THANKYOU
IF (TYPEPHON=2) SKIPTO DRIVING
Question ETHICS1

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS REPEAT INTRODUCTION BUT NOT FIRST SCREEN]
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question. [PRESS ANY KEY TO CONTINUE]

[IF NO]
When may I call back to reach him/her?
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need the person's first name; the last name isn't necessary.

[NAME]_________________________

[TIME AND DAY FOR CALL-BACK]

Question DRIVING

It is important that we interview you when you are not driving or in a situation where you would be distracted by events around you. Are you in a safe situation to answer our questions?

[IF YES-START INTERVIEW]
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question. [PRESS ANY KEY TO CONTINUE]

[IF NO]
When may I call back to reach you at a better time?
So that I will know who to ask for, what is your first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need your first name; the last name isn't necessary.

[NAME]_________________________

[TIME AND DAY FOR CALL-BACK]

Question QIDIRMN

Let's begin by asking a general question about Minnesota. Do you think things in the state are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-[VOLUNTEERED]
3. WRONG TRACK
8. DON’T KNOW
9. REFUSED

Question Q2PROBMN

What do you think is the single most important problem facing the State of Minnesota today?
[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

01. ABORTION
02. AGRICULTURE-GENERAL
03. BRIDGES/ROADS
04. BUDGET/DEFICIT
05. CORPORATE LEADERSHIP
06. CRIMES/GANGS/VIOLENCE
07. DRUGS USE
08. ECONOMY
09. EDUCATION (FUNDING/QUALITY)
10. ENVIRONMENT/GLOBAL WARMING
11. FAMILY ISSUES
12. FINANCIAL/MORTGAGE CRISIS
13. GAMBLING
14. GAS PRICES/ENERGY
15. HEALTH CARE/INSUR/PRES DRUGS
16. HOUSING (AFFORD/FORECLOSURE)
17. IMMIGRATION
18. NATURAL DISASTERS
19. POLITICS/POLITICIANS/GOV/LEGIS.
20. POVERTY/Poor
21. RELIGIOUS/MORAL ISSUES
22. SENIOR ISSUES/ELDERLY
23. SPORTS ISSUES/STADIUMS
24. STATE SERVICE CUTS
25. TAXES
26. TERRORISM/NATIONAL SECURITY
27. UNEMPLOYMENT/NO JOB OPPORTUNITIES
28. WELFARE ISSUES
29. OTHER
30. NO PROBLEM FACING STATE
31. DON’T KNOW

Logic Instructions (flow only):
IF (ANS>28) SKIPTO Q4PAWLEN
In Minnesota, which political party, if any, do you think can do a better job of handling the problem you have just mentioned - the Republicans, the Democrats, the Independence Party, the Libertarian Party, or the Green Party?

[INDEPENDENCE PARTY IS DIFFERENT FROM THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. INDEPENDENCE PARTY
4. LIBERTARIAN PARTY
5. GREEN PARTY
6. PARTIES ALL THE SAME/NO DIFFERENCE-[VOLUNTEERED]
7. TEA PARTY-[VOLUNTEERED]
8. NONE-volunteered
9. DON’T KNOW
10. REFUSED

Now, here are some different questions. How would you rate the overall performance of Tim Pawlenty as Governor? Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON’T KNOW
9. REFUSED

How would you rate the overall performance of Barack Obama as President? Would you rate his performance as excellent, pretty good, only fair or poor?
1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q62012EL

If the 2012 presidential election was held today with Barack Obama being the Democratic Candidate and Tim Pawlenty being the Republican Candidate, would you vote for Obama or Pawlenty?

1. OBAMA
2. PAWLENTY
3. SOMEONE ELSE [VOLUNTEERED]
8. DON'T KNOW
9. REFUSED

Question GOV1A

Ok, our next several questions relate to next month's Minnesota governor election.

If the election for Governor of Minnesota was being held today, would you vote for Mark Dayton-the Democrat candidate, Tom Emmer-the Republican candidate, Tom Horner-the Independence Party candidate, or a candidate of another party?

1. DAYTON
2. EMMER
3. HORNER
4. OTHER CANDIDATE
5. NOT SURE
6. WON'T VOTE
9. REFUSED

Logic Instructions (flow only):
IF (ANS = 1) SKIPTO GOV2D
IF (ANS = 2) SKIPTO GOV2E
IF (ANS = 3) SKIPTO GOV2H
IF (ANS = 4) SKIPTO GOV2O
IF (ANS = 5) SKIPTO GOV2UN
IF (ANS > 5) SKIPTO RCV1A
ENDRAQ

Question GOV1B
Ok, our next several questions relate to next month's Minnesota governor election.

If the election for Governor of Minnesota was being held today, would you vote for Tom Emmer-the Republican candidate, Tom Horner-the Independence Party candidate, Mark Dayton-the Democrat candidate, or a candidate of another party?

1. DAYTON
2. EMMER
3. HORNER
4. OTHER CANDIDATE
5. NOT SURE
6. WON'T VOTE
9. REFUSED

Logic Instructions (flow only):
IF (ANS = 1) SKIPTO GOV2D
IF (ANS = 2) SKIPTO GOV2E
IF (ANS = 3) SKIPTO GOV2H
IF (ANS = 4) SKIPTO GOV2O
IF (ANS = 5) SKIPTO GOV2UN
IF (ANS > 5) SKIPTO RCV1A
ENDRAQ

Question GOV1C

Ok, our next several questions relate to next month's Minnesota governor election.

If the election for Governor of Minnesota was being held today, would you vote for Tom Horner-the Independence Party candidate, Mark Dayton-the Democrat candidate, Tom Emmer-the Republican candidate, or a candidate of another party?

1. DAYTON
2. EMMER
3. HORNER
4. OTHER CANDIDATE
5. NOT SURE
6. WON'T VOTE
9. REFUSED

Logic Instructions (flow only):
IF (ANS = 1) SKIPTO GOV2D
IF (ANS = 2) SKIPTO GOV2E
IF (ANS = 3) SKIPTO GOV2H
IF (ANS = 4) SKIPTO GOV2O
IF (ANS = 5) SKIPTO GOV2UN
IF (ANS > 5) SKIPTO RCV1A
ENDRAQ
Question GOV2D

Would you say you are definitely voting for Dayton or just leaning toward voting for him?

1. Definite
2. Leaning

Logic Instructions (flow only):
SKIPTO WHYGV

Question GOV2E

Would you say you are definitely voting for Emmer or just leaning toward voting for him?

1. Definite
2. Leaning

Logic Instructions (flow only):
SKIPTO WHYGV

Question GOV2H

Would you say you are definitely voting for Horner or just leaning toward voting for him?

1. Definite
2. Leaning

Logic Instructions (flow only):
SKIPTO WHYGV
Question GOV2O

Would you say you are definitely voting for another candidate or just leaning toward voting for him?

1. Definite
2. Leaning

Instructions (flow only):
SKIP TO WHYGV

Question GOV2UN

[IF NOT SURE]
Although you are not sure, would you say you lean more toward Dayton, Emmer, Horner or a candidate or another party?

1. LEANING DAYTON
2. LEANING EMMER
3. LEANING HORNER
4. LEANING OTHER CANDIDATE
6. WON'T VOTE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS > 5) SKIP TO RCV1A

Question WHYGV

Why are you going to vote for this person?
Question RCV1A

Thanks - next we have a few questions about ranked choice voting but first I will read an explanation about this type of voting.

One way to ensure candidates win with the support of a majority of voters is with Ranked Choice Voting (or sometimes called Instant Runoff Voting). This type of voting allows you to cast your ballot for one candidate or to rank your choices from top to bottom. If a candidate receives a majority of first-choice votes, that candidate wins. However, if no candidate wins a majority, the candidate with the least votes is eliminated, and those votes are divided among the other candidates based on those voters’ second choice. If there's still no majority winner, the process repeats until a candidate reaches a majority.

[PRESS ANY KEY TO CONTINUE]

[IF RESPONDENT TELLS YOU THEY KNOW ABOUT RANKED CHOICE VOTING, GO TO NEXT SCREEN AND READ THE FINAL LINE IN THE QUESTION: IF WE HAD RANKED CHOICE VOTING, WHO WOULD BE YOUR FIRST CHOICE.]

Question RCV1B

This allows you to vote for your first choice candidate, but if she loses in the first round, your vote still counts in the next rounds until a candidate obtains the majority of the votes cast.

If we had ranked choice voting, who would be your first choice for governor? Is it
1. Mark Dayton
2. Tom Emmer
3. Tom Horner or
4. Some other candidate
8. DON’T KNOW ENOUGH TO ANSWER
9. REFUSED

Logic Instructions (flow only):
IF (ANS=2) SKIPTO RCV2B
IF (ANS=3) SKIPTO RCV2C
IF (ANS=4) SKIPTO RCV2D
IF (ANS=8) SKIPTO RCV3
IF (ANS=9) SKIPTO RCV3

Question RCV2A

If Mark Dayton is your first choice, who would be your second choice if you have a second choice? Is it

1.
2. Tom Emmer
3. Tom Horner
4. Some other candidate or
5. Don't you have a second choice
8. DON’T KNOW
9. REFUSED

Logic Instructions (flow only):
SKIPTO RCV3
Question RCV2B

If Tom Emmer is your first choice, who would be your second choice if you have a second choice? Is it

1. Mark Dayton
2.
3. Tom Horner
4. Some other candidate or
5. Don't you have a second choice
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
SKIPTO RCV3

Question RCV2C

If Tom Horner is your first choice, who would be your second choice if you have a second choice? Is it

1. Mark Dayton
2. Tom Emmer
3.
4. Some other candidate or
5. Don't you have a second choice
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
SKIPTO RCV3
Question RCV2D

If a candidate other than Dayton, Emmer or Horner is your first choice, who would be your second choice if you have a second choice? Is it

1. Mark Dayton
2. Tom Emmer
3. Tom Horner
4. Some other candidate or
5. Don't you have a second choice
8. DON'T KNOW
9. REFUSED

Question RCV3

Before today, have you heard of ranked choice voting?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS=5) SKIPTO RCV5
IF (ANS=8) SKIPTO RCV5
IF (ANS=9) SKIPTO RCV5

Question RCV4

Would you say you are very familiar, somewhat familiar, not familiar or not at all familiar with this system of voting?

1. VERY FAMILIAR
2. SOMewhat FAMILIAR
3. NOT FAMILIAR
4. NOT AT ALL FAMILIAR
8. DON'T KNOW
9. REFUSED

Question RCV5

Would you like to vote using ranked choice?
1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question IMMIG1

Now I have several questions about immigration.

For you personally, do you strongly agree, agree, disagree, or strongly disagree with the following statement - Immigrants make a positive contribution to the United States.

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS = 3) SKIPTO IMM2B
IF (ANS = 4) SKIPTO IMM2B
IF (ANS > 7) SKIPTO IMMIG3

Question IMM2A

For you personally, what are the benefits of allowing immigrants into the United States?

[READ CHOICES 1-7; ACCEPT MULTIPLE RESPONSES]

1. They provide cultural diversity
2. They take jobs that Americans don't want
3. They are low cost labor
4. They are hard working people
5. They strengthen our economy
6. The history of this country is based on immigration
7. They add to the American melting pot
8. OTHER [VOLUNTEERED]
9. NO BENEFIT [VOLUNTEERED]
10. DON'T KNOW
11. REFUSED
12. NO OTHER RESPONSE

Logic Instructions (flow only):
SKIPTO IMMIG3
Question IMM2B

For you personally, what are the negative consequences from allowing immigrants into the United States?

[READ CHOICES 1-9; ACCEPT MULTIPLE RESPONSES]

1. They lower America's wage scale
2. They take jobs away from Americans
3. They lead to an increase in crime
4. They are a burden on government welfare
5. They decrease the white majority
6. They don't speak English
7. They don't pay taxes
8. They threaten our national security
9. They crowd our schools
10. OTHER [VOLUNTEERED]
11. NO NEGATIVE CONSEQUENCE [VOLUNTEERED]
12. DON'T KNOW
13. REFUSED
14. NO OTHER RESPONSE

Question IMMIG3

If the state of Minnesota passed a law dealing with illegal immigrants, would you approve or disapprove of allowing police to question anyone who they think may be in the country illegally?

1. APPROVE
2. DISAPPROVE
3. DON'T KNOW
4. REFUSED
Question IMMIG4

Would you approve or disapprove of requiring people to produce documents verifying their citizenship or legal status to be in the country if police ask for them?

1. APPROVE
5. DISAPPROVE
8. DON'T KNOW
9. REFUSED

Question IMMIG5

Would you approve or disapprove of allowing police to detain anyone who cannot verify their citizenship or legal status to be in the country?

1. APPROVE
5. DISAPPROVE
8. DON'T KNOW
9. REFUSED

Question THER1

Thank you. Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees. I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME]

Barack Obama

RATING
DON'T KNOW DON'T KNOW WHO REFUSED ENOUGH TO JUDGE THE PERSON IS
Question THER2

Sarah Palin

RATING

<table>
<thead>
<tr>
<th>DON'T KNOW</th>
<th>DON'T KNOW WHO</th>
<th>REFUSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENOUGH TO JUDGE</td>
<td>THE PERSON IS</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
</tbody>
</table>

Question THER3

Tim Pawlenty

RATING

<table>
<thead>
<tr>
<th>DON'T KNOW</th>
<th>DON'T KNOW WHO</th>
<th>REFUSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENOUGH TO JUDGE</td>
<td>THE PERSON IS</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
</tbody>
</table>

Question THER4

Tom Emmer

RATING

<table>
<thead>
<tr>
<th>DON'T KNOW</th>
<th>DON'T KNOW WHO</th>
<th>REFUSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENOUGH TO JUDGE</td>
<td>THE PERSON IS</td>
<td></td>
</tr>
<tr>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
</tbody>
</table>
Question THER5

Mark Dayton

RATING
DON'T KNOW          DON'T KNOW WHO          REFUSED
ENOUGH TO JUDGE     THE PERSON IS
101                  102                  103

Question THER6

Tom Horner

RATING
DON'T KNOW          DON'T KNOW WHO          REFUSED
ENOUGH TO JUDGE     THE PERSON IS
101                  102                  103

Question PARTY1

Do you usually consider yourself to be a Democrat, Republican, Libertarian party member, Green party member, Minnesota Independence party member, another party, or are you an independent who is not a member of any party?

1. DEMOCRAT
2. REPUBLICAN
3. LIBERTARIAN
4. GREEN
5. MN INDEPENDENCE PARTY
6. TEA PARTY [VOLUNTEERED]
7. OTHER PARTY [VOLUNTEERED]
8. INDEPENDENT, NOT A MEMBER OF ANY PARTY
9. NOT POLITICAL
10. DON'T KNOW
11. REFUSED

IF (ANSWER < 8) SKIPTO REGVOTE
IF (ANSWER > 8) SKIPTO REGVOTE
Question PARTY2

Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Libertarian Party, the Green Party, or the Minnesota Independence Party?

1. DEMOCRAT
2. REPUBLICAN
3. LIBERTARIAN
4. GREEN
5. MN INDEPENDENCE PARTY
6. TEA PARTY [VOLUNTEERED]
7. NOT CLOSE TO ANY PARTY [VOLUNTEERED]
8. DON'T KNOW
9. REFUSED

Question REGVOTE

Are you presently registered to vote or do you plan to register to vote in the area in which you are now living?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question VOTE10

Next month there will be elections for Minnesota Governor, members of the U.S. House of Representatives, and both houses of the Minnesota legislature. What are the chances of your voting in the election—are you almost certain to vote, will you probably vote, are the chances 50-50, or don't you think you will vote?

1. ALMOST CERTAIN
2. PROBABLY VOTE
3. 50-50
4. WON'T VOTE
8. DON'T KNOW
9. REFUSED
Question INTER10

Generally speaking, how much interest would you say you have in the November general election, a great deal, a fair amount, only a little, or no interest at all?

1. GREAT DEAL
2. FAIR AMOUNT
3. ONLY A LITTLE
4. NO INTEREST AT ALL
8. DON'T KNOW
9. REFUSED

Question AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you a member of? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44
4. 45-54
5. 55-64
6. 65+
8. DON'T KNOW
9. REFUSED

Question NATIVE

Were you born in the United States?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (TYPEPHON = 1) SKIPTO CELLOWN

Question LLOWN
Do you also have a landline phone that is used at your residence?  
[IF YES] Which phone, cell or landline, do you use for most personal calls, or do you use them both frequently?

1. YES, AND MOSTLY USE CELL  
2. YES, AND MOSTLY USE LANDLINE  
3. YES, AND USE BOTH CELL AND LANDLINE FREQUENTLY  
4. NO, DON'T HAVE LANDLINE PHONE  
8. DON'T KNOW  
9. REFUSED

Logic Instructions (flow only):  
SKIPTO EDUC

Question CELLOWN

Do you own a cell phone that you personally use?  
[IF YES] Which phone, cell or landline, do you use for most personal calls, or do you use them both frequently?

1. YES, AND MOSTLY USE CELL  
2. YES, AND MOSTLY USE LANDLINE  
3. YES, AND USE BOTH CELL AND LANDLINE FREQUENTLY  
5. NO, DON'T OWN CELL  
8. DON'T KNOW  
9. REFUSED

Question EDUC

What was the last grade or year in school you completed?  
[DO NOT READ CATEGORIES]

1. LESS THAN 12  
2. 12 YEARS  
3. POST HIGH-NO COLL-[example Tech College/Beauty School]  
4. 13-15 (SOME COLLEGE)  
5. 16-COLLEGE GRAD  
6. SOME GRAD EDUCATION  
7. COMPLETED GRAD PROG  
8. DON'T KNOW  
9. REFUSED
Question RELIG1

What...if any...is your religious preference?
[IF DON'T KNOW/NO RESPONSE]--
Well are you closer to being Catholic, Lutheran, Baptist, Presbyterian or something else?

1. CATHOLIC
2. BAPTIST
3. LUTHERAN
4. PRESbyterian
5. METHODist
6. EPISCOPALIAN
7. OTHER CHRISTIAN (MORMON, JEHOVAHS WITNESS, ETC.)
8. JEWISH
9. MUSLIM
10. OTHER (BUDDHIST, HINDU, BAHAI, ETC.)
11. NONE/ATHEIST/AGNOSTIC
12. DON'T KNOW
13. REFUSED

Logic Instructions (flow only):
IF (ANSWER = 11) SKIPTO IDEOL

Question RELIG2

How important is religion in your life? Very important, somewhat important, not too important, or not at all important?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
8. DON'T KNOW
9. REFUSED
Question IDEOL
Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Question INCOME

Finally, would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household? [READ LIST UNTIL STOPPED-IF NECESSARY]

1. under $15,000
2. $15,000 up to $25,000
3. $25,000 up to $35,000
4. $35,000 up to $50,000
5. $50,000 up to $75,000
6. $75,000 up to $100,000
7. $100,000 or more
8. DON'T KNOW
9. REFUSED

Question THANKS

Finally, would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household? [READ LIST UNTIL STOPPED-IF NECESSARY]

1. under $15,000
2. $15,000 up to $25,000
3. $25,000 up to $35,000
4. $35,000 up to $50,000
5. $50,000 up to $75,000
6. $75,000 up to $100,000
7. $100,000 or more
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (CASH=5) SKIPTO THANKS5

Question THANKS0
I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact the SCSU Survey Lab at St. Cloud State University. Would you like the number? (IF YES IT IS 320-308-3980 or WEBSITE: www.stcloudstate.edu/scsusurvey). Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, CODING PROBLEMS, ETC.

Logic Instructions (flow only):
CTRLEND
Question THANKS5

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact the SCSU Survey Lab at St. Cloud State University. Would you like the number? (IF YES IT IS 320-308-3980 or WEBSITE: www.stcloudstate.edu/scsusurvey).

To receive your cash award of five dollars, please send an email with your name and address and phone number to scsusurveysw@stcloudstate.edu. Or you may also visit our website at www.stcloudstate.edu/scsusurvey and contact any of the staff listed there. Please allow two weeks for processing. Good-bye! IF THEY REQUEST AN SCSU PHONE NUMBER, GIVE 320-308-3980 OR 320-308-2149.

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, CODING PROBLEMS, ETC.
Logic Instructions (flow only):
CTRLENDQuestion THANKYOU

Thank you for your time

Logic Instructions (flow only):
CTRLEND