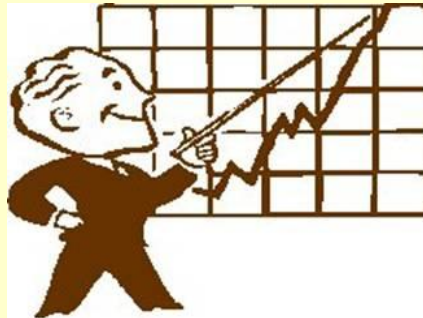




**ST. CLOUD STATE UNIVERSITY SURVEY
STATEWIDE SURVEY OF MINNESOTA ADULTS
FALL 2009**

**LAST UPDATE 12-4-09
FINDINGS WILL BE ADDED AS ANALYSIS COMPLETED**



NOTE: DUE TO GRAPHICS SOME PAGES MAY LOAD SLOWLY

**Social Science Research Institute
College of Social Sciences
St. Cloud State University
St. Cloud, Minnesota**

**Principal Investigators
SCSU Survey**

Drs. Frank, Kukoleca Hammes, Zerbib and Robinson are members of the Midwest Association of Public Opinion Research (MAPOR) and the American Association of Public Opinion Research (AAPOR) and subscribe to the code of ethics of the AAPOR. All directors subscribe to the code of ethics of A.A.P.O.R.

DR. STEPHEN I. FRANK
PROFESSOR DEPARTMENT OF POLITICAL SCIENCE
Co-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
302 51-B
320-308-4131
sfrank@stcloudstate.edu

DR. STEVEN C. WAGNER
PROFESSOR AND CHAIR, DEPARTMENT OF POLITICAL SCIENCE
Co-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
304 51-B
320-308-5423
swagner@stcloudstate.edu

Dr. Michelle Kukoleca Hammes
ASSOCIATE PROFESSOR DEPARTMENT OF POLITICAL SCIENCE
Co-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY
Department of Political Science
301 51-B
320-308-4130
mhammes@stcloudstate.edu

DR. DAVID H. ROBINSON
PROFESSOR, DEPARTMENT OF STATISTICS AND COMPUTER NETWORKING
Co-DIRECTOR, SCSU SURVEY
COLLEGE OF SCIENCE AND ENGINEERING
ST. CLOUD STATE UNIVERSITY
Engineering & Computing Center 237
Saint Cloud State University
320-308-2149
dhrobinson@stcloudstate.edu

Dr. Sandrine Zerbib
Assistant Professor, Department of Sociology
Co-DIRECTOR, SCSU SURVEY
Department of Sociology and Anthropology
266 Stewart Hall
320-308-3046
sazerbib@stcloudstate.edu

Dr. Stephen I. Frank

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American Politics, Public Opinion and Research Methods at St. Cloud State University. Dr. Frank started the SCSU Survey in 1980, and since has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank coauthored with Dr. Wagner and published by Harcourt College, *"We Shocked the World!" A Case Study of Jesse Ventura's Election as Governor of Minnesota*. Revised Edition. Among his publications are two academic book chapters: one appears in the current edition of *Perspectives on Minnesota Government and Politics* and the other, co-authored with Dr. Wagner, is contained in *Campaigns and Elections*, edited by Robert Watson and Colton Campbell. Dr. Frank is past chairperson of the SCSU Department of Political Science and served as President of the Minnesota Political Science Association.

Dr. Steven C. Wagner

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in Political Science from Illinois State University. Dr. Wagner teaches courses in American Politics and Public and Nonprofit Management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. Dr. Wagner has written many papers on taxation, and state politics and has published articles on voting behavior, federal funding of local services and organizational decision making. Dr. Wagner, with Dr. Frank, recently published two texts on Jesse Ventura's election as Minnesota's Governor and a book chapter on the campaign. Dr. Wagner currently serves the SCSU Department of Political Science as its chairperson.

Dr. Michelle Kukoleca Hammes (on sabbatical 2009-2010)

Dr. Kukoleca Hammes holds a Doctor of Philosophy in Political Science and a Masters in Political Science from the State University of New York at Binghamton. Dr. Kukoleca Hammes earned her Bachelor of Arts in Political Science from Niagara University. Dr. Kukoleca Hammes' is a comparativist with an area focus on North America and Western Europe. Her substantive focus is representative governmental institutions. She teaches courses in American Government, Introduction to Ideas and Institutions, Western European Politics, and a Capstone in Political Science at St. Cloud State University. Dr. Kukoleca Hammes, since joining the survey team, is using her extensive graduate school training in political methodology to aid in questionnaire construction and results analysis. She recently published a book chapter on Minnesota public participation in the Fifth Edition of *Perspectives on Minnesota Government and Politics*.

Dr. David H. Robinson

Dr. Robinson holds a Doctor of Philosophy in Statistics and a Masters in Statistics from the University of Iowa. Dr. Robinson earned his Bachelor of Science in Mathematics from Henderson State University. At St. Cloud State University, Dr. Robinson teaches courses in survey planning and contingency tables, statistical methods for the social sciences, probability and computer simulation, and other statistical applications. Since coming to SCSU in 1985 and before that time, Dr. Robinson has served as statistical consultant for numerous statistical analyses of survey results. He has coauthored a book on computer simulation and analysis, and has published articles in the areas of nonparametric statistics, multivariate statistics, analysis of baseball statistics, and statistical analysis of computer network performance. Dr. Robinson recently served as chairperson for the SCSU Department of Statistics and Computer Networking.

Dr. Sandrine Zerbib

Dr. Zerbib holds a Doctor of Philosophy in Sociology from the University of California Irvine and a Masters in Sociology from both California State University-Fullerton and University of Paris 10-Nanterre (France). Dr. Zerbib's ongoing research focuses on issues of immigration, sexuality and citizenship. Dr. Zerbib's current research analyzes the effect of domestic partnership laws on gay bi-national couples living in France. She is currently collaborating with Dr. Downey on research linking belly dance performance and gender politics. She teaches courses in Research Methods, Sociology of Gender, democratic citizenship, Immigration and Citizenship, and Advanced Research Methods.

Lead Student Directors**Mr. Trevor Lynch**

4th Year Student, Political Science Major, History and Marketing Minor, Maplewood, MN

Mr. Craig Barthel

4th Year Student, Political Science major with Public Administration minor, Albertville, MN

Survey Lab Student Directors**Assistant Lead Director Mr. Derrek Lee Helmin**

3rd Year Student, Political Science and Economics Major, Foley, MN

Mr. Frederico Saucedo

3rd Year Student, Statistics Major, Eagan, MN

Mr. Chris Schoenberg

4th Year Student, Psychology Major and minor in Statistics, St. Cloud, MN

Ms. Kaelynn M Kampa

3rd Year Student, Public Administration Major, Rice, MN.

Ms. Kathryn L. Pierce

2nd Year Student, International Relations and Spanish Major, St. Cloud, MN.

Ms. Su Fei Ang

Graduate Student, Mathematics-Statistics, Malaysia

Ms. Melat Yimamu

3rd Year Student, Political Science and International Relations, Addis Abeba, Ethiopia

Mr. Brady A. Haggstrom

3rd Year Student, Psychology and Political Science Major, Fergus Falls, MN

Mr. Jonathan G. Hoffman

3rd Year Student, Electrical Engineering, Hillman, MN

Student Technical Consultant**Mr. Justin Rassier**

4th Year Student, Computer Science Major, St. Joseph, MN

SCSU Survey Methodology**Introduction**

The Fall 2009 St. Cloud State University Survey findings are based on telephone interviews with a representative sample of 550 adults in Minnesota. The sample included both landline phones and cell phones. Interviews were conducted from October 26 to November 4, 2009 at St. Cloud State University Survey Lab. The sample was obtained from Survey Sampling International (SSI) of Fairfield, Connecticut.

Sample Design

The sample was designed to represent all adults (age 18 and older) with a landline or cell phone in Minnesota.

Landline Phones: The landline telephone numbers were drawn using standard list-assisted random digit dialing (RDD) methodology. Random digit dialing guarantees coverage of every assigned phone number regardless of whether numbers are directory listed, purposely unlisted, or too new to be listed. The numbers were generated from active blocks, proportionally to the number of landline telephone households by county.

Using the RDD database of active 100-blocks of telephone numbers (area code + exchange + two-digit block number) that contain three or more residential directory listings, selections were made in proportion to the block count of listed telephone households. After selection two more random digits were added to complete the number. Completed numbers were then compared against business directories, and listed business numbers were purged.

Cell Phones: The cell phone numbers were drawn from the most recent Telcordia TPM master file of NPA-NXX and Block-ID records for the North American Number Plan. All

records from NPA-NXX and 1000 blocks that indicated a cell phone service, were included in the wireless sampling frame. New exchanges were included, as were shared blocks.

Each exchange and 1000-block in the frame was expanded down to the 100-block level. Shared 100-blocks were then compared to the RDD database, so that the 100-blocks with no listed numbers were left in the wireless sample, while the 100-blocks containing listed numbers on the RDD frame were removed from the wireless sample. This resulted in a wireless frame of 100-blocks that had no overlap with the list-assisted RDD sample described above. Two more random digits were then added to complete the number.

Student Callers

After five or more hours of training and screening, approximately 40 students from Professor Sandrine Zerbib's Sociology 303 – Research Methods, and Professor Steven Wagner's Political Science 313 – Metropolitan Area Government, completed the calling. The survey also employed several trained paid callers. Faculty directors and student directors monitored the interviewing. Student directors conducted both general training sessions and one-on-one training sessions, as well as monitoring all interviewing.

Contact Procedures

Before calling began, the original sample was comprised of 3,155 landline and 1,300 wireless (cell) phone numbers. After completing the survey, the total sample consisted was 550 respondents, before and after weighting. In the weighted sample, 354 were on landline phones and 196 were on cell phones. See below for more information on the weighting procedure.

The sample was released for calling in replicates, which are representative subsamples of the larger sample (200 phone numbers for landlines and 100 phone numbers for wireless). Using replicates to control the release of sample ensures that complete call procedures are followed for the entire sample.

Several steps were taken to ensure that the telephone sample of adults in the state was representative of the larger adult state population. Interviewers for landline numbers alternately asked to speak with men and women, and oldest and youngest person (age at least

18 years old) at the households that were called. This systematic respondent selection technique has been shown to produce samples that closely mirror the population in terms of age and gender. For cell phone numbers, the interview was completed with the person of initial contact, provided the contact person was at least 18 years of age and a Minnesota resident.

Phone numbers with no initial contact were called up to 10 times over different days and times to increase the possibility of contact. In addition, appointments were made as necessary to interview the designated respondent at his/her convenience. Calling was completed between 4:30 pm to 9:30 pm to maximize contacts and ensure equal opportunities to respond among various respondent demographic groups. Attempts to convert initial refusals commenced almost immediately and continued throughout the survey. The final few nights of interviewing were almost exclusively devoted to contacting hard to reach respondents who often are younger and more affluent.

Technology

The SCSU Survey operates a Computer Assisted Telephone Interviewing (CATI) Lab on the St. Cloud State University campus. The CATI Lab is equipped with 19 interviewer stations; each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the SCSU Survey.

The SCSU Survey is licensed to use Sawtooth Software's Ci3 Questionnaire Authoring Version 4.1, a state-of-the-art windows-based computer-assisted interviewing package. This program allows us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to ensure the most valid data. The instrument was pre-tested prior to interviewing to make certain that all equipment and programming was in working order and to verify that the questionnaire was clear.

All interview stations are networked for complete, ongoing sample management. Sawtooth Software's Ci3 allows immediate data updating, ensuring maximum data integrity and

allowing clients to get progress reports anytime. The Survey directors are able to review data for quality and consistency. Question answers are entered directly into the computer, thus keypunching is eliminated, which decreases human error and facilitates immediate data analysis. The calling system is programmed to store call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task. Callbacks are programmed through the computer network and made on a schedule.

Sample Error

The margin of sampling error for the complete set of weighted data is ± 5 percent at the 95 percent confidence level. In all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondent gender, the sample error may be larger.

Sample Weighting

Weighting is generally used in survey analysis to compensate for patterns of nonresponse that might bias results. The interviewed sample of all adults was weighted to match parameters for ownership of the two types of phones, as well as gender and age. The phone ownership parameters were determined from the 2007 National Health Interview Survey, while the age and gender parameters came from a special analysis of the Census 2000 Summary File 4 (SF 4). All statistics reported are weighted.

Weighting was accomplished using statistical raking, a special iterative sample weighting technique that simultaneously balances the distributions of all variables. The use of these weights in statistical analysis ensures that the demographic characteristics of the sample closely approximate the demographic characteristics of the Minnesota population.

Questionnaire Rotation-Alternative Wording

In addition to the main body of the questionnaire, there were screening questions and demographic questions. Within the questionnaire, split samples were used to compare responses to different types of wording in the immigration questions Q22IMM1, Q23IMM2, Q24IMM3, and Q25IMM4.

The first question with a split sample was the following:

Q22IMM1: Would you say you strongly agree, agree, disagree, or strongly disagree with the following statement: Legal immigrants should be eligible for ...

Sample A heard the end of the question with the words “public assistance for the poor” while sample B heard the word “welfare.” The purpose was to compare the responses to the two descriptions of public assistance.

The second set of questions in which the samples were split was Q23 through Q25. In each case, the words "undocumented immigration" or "undocumented immigrants" were heard by sample A, while sample B heard "illegal immigration" or "illegal immigrants". The purpose was to compare the responses to the two ways to describe immigrants that do not have the proper paperwork.

Here are the questions using the word "undocumented":

Q23IMM2A: In terms of undocumented immigration in the United States, what actions would you like to see happen? You can choose more than 1.

READ 1-4, CHECK ALL THAT APPLY

1. Stronger U.S. presence along border
2. Build a wall along the U.S.-Mexico border
3. Harsher punishment for those who enter without documentation
4. Punish those who hire undocumented immigrants

Q24IMM3A: From which region of the world would you say that most undocumented immigrants in the U.S. come from? Latin America, Europe or Canada, Africa, Asia, or the Middle East?

Q25IMM4A: Do you strongly agree, agree, disagree, or strongly disagree with the following statement:

Undocumented immigrants are a burden to the healthcare system.

Here are the questions using the word "illegal":

Q23IMM2A: In terms of illegal immigration in the United States, what actions would you like to see happen? You can choose more than 1.

READ 1-4, CHECK ALL THAT APPLY

1. Stronger U.S. presence along border
2. Build a wall along the U.S.-Mexico border
3. Harsher punishment for those who enter illegally
4. Punish those who hire illegal immigrants

Q24IMM3A: From which region of the world would you say that most illegal immigrants in the U.S. come from? Latin America, Europe or Canada, Africa, Asia, or the Middle East?

Q25IMM4A: Do you strongly agree, agree, disagree, or strongly disagree with the following statement:

Illegal immigrants are a burden to the healthcare system.

Other results from the survey will be released in the near future. The complete questionnaire follows and results can be found on this page web page

<http://www.stcloudstate.edu/scsusurvey/> or by contacting one of Survey's faculty directors.

DISPOSITIONS

Sample Disposition

Disposition

Codes	
4455	Total Numbers Dialed
418	Business / Government 13 30
168	Computer/Fax 21 23
635	Other Not-Working 11 27
3234	Working numbers
72.6%	Working Rate
689	No Answer 1
135	Busy 2
1080	Answering Machine 3
27	Other Non-Contacts 7 9 26 31
1303	Contacted numbers
40.3%	Contact Rate
460	Callbacks 4
843	Cooperating numbers
64.7%	Cooperation Rate
62	Language/Hearing Barrier 18 19
63	Screenouts 10 12 14 24 29
781	Eligible numbers
92.6%	Eligibility Rate
159	Refusal 2 - Refusal after case determined eligi 5 22
550	Completes 20
70.4%	Completion Rate
18.4%	Response Rate

DEMOGRAPHICS

This section shows some of the demographic information we collected from all respondents.

WEIGHTED DEMOGRAPHICS

Gender		
Response	Frequency	Percent

Male	266	48
Female	284	52
Total	550	100

Age			
Response	Frequency	Percent	
18-24	74	13	
25-34	101	18	
35-44	95	17	
45-54	103	19	
55-65	74	14	
65+	89	16	
Other ref dk	15	3	
Total	550	100%	

Employment		
Response	Frequency	Percent
Working Now	333	60
Laid Off	9	1
Unemployed	24	5
Retired	102	19
Disabled	13	2
Household Manager	11	2
Student	37	7
Miss Ref Dk	22	4
Total	550	

Combined Household Income Before Taxes		
Response	Frequency	Percent
Under \$15,000	32	6
\$15,001-\$25,000	38	7
\$25,001-\$35,000	34	6
\$35-\$50,000	79	14
\$50,000-\$75,000	104	19
\$75,001-\$100,000	80	15
\$100,000+	85	15
Don't Know/ref missing	99	18
Total	550	100%

Education		
	Frequency	Percent
<12	29	5
12	104	19
Post high no college	34	6
13-15 some coll	139	25
College grad	126	23
Some graduate	23	4
Completed graduate	76	14
Don't Know/ref miss	19	4
Total	550	

Telephone Area Code		
Response	Frequency	Percent
218	101	18
320	62	11
507	72	13
612	73	14
651	106	19
763	78	14
952	59	11
Total	550	100

COUNTY AND OTHER DATA AVAILABLE

PRINT COPY OF COMPUTER ASSISTED TELEPHONE INTERVIEWING QUESTIONNAIRE (CATI)

FALL09
Question CHECKQ

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT,
REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

We previously started this interview and couldn't finish it

at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.

Question LOADDATA

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

We previously started this interview and couldn't finish it at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.

Logic Instructions (flow only):
IF (TYPE = "WIRELESS") SKIPTO HELLO2

Question HELLO1

Hello, my name is _____ (YOUR NAME) 10/24 FINAL
at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on current issues in the news such as health care, state politics and policies. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

Is this your residential phone, that is a landline phone?

[IF NO] Is this your personal cell phone, not a business phone?

[IF NOT PERSONAL CELL PHONE, TERMINATE WITH, E.G.;]

I'm sorry I have the wrong place. [END CALL WITH CTRL-END]

1. YES, IT IS RESIDENTIAL LANDLINE PHONE
2. NO, IT IS PERSONAL CELL PHONE

Logic Instructions (flow only):
IF (TYPEPHON = 2) SKIPTO HELLO2B

Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to

interview the _____.
May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]
[IF DESIGNATED SEX DOESN'T LIVE IN HOUSEHOLD
ASK FOR OPPOSITE SEX - 18 YEARS OF AGE OR OLDER]

1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

Logic Instructions (flow only):
QAL THANKYOU

Question ETHICS

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS
REPEAT INTRODUCTION BUT NOT FIRST SCREEN]

Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question. [PRESS ANY KEY TO CONTINUE]

[IF NO]

When may I call back to reach him/her?
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION
IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need the person's first name; the last name isn't necessary.

[NAME]_____

[TIME AND DAY FOR CALL-BACK]

Logic Instructions (flow only):
SKIPTO Q1DIRMN

Question HELLO2

Hello, my name is _____ (YOUR NAME) 10/24 FINAL
at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on current issues in the news such as health care, state politics and policies. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[PRESS ANY KEY TO CONTINUE]

Question HELLO2A

Is this a personal cell phone, that is not a business phone?
[IF NOT A PERSONAL CELL PHONE] Is this a residential landline phone?
[IF BUSINESS PHONE, TERMINATE WITH, E.G.:]
I'm sorry I have a wrong number. [END CALL WITH CTRL-END]

For the purposes of this survey, I need to ask if you are male or female?

1. MALE, PERSONAL CELL PHONE
2. FEMALE, PERSONAL CELL PHONE
3. MALE, RESIDENTIAL LANDLINE PHONE
4. FEMALE, RESIDENTIAL LANDLINE PHONE

Logic Instructions (flow only):
IF (TYPEPHON=1) QAL THANKYOU
IF (TYPEPHON=1) SKIPTO Q1DIRMN
IF (TYPEPHON=2) SKIPTO HELLO2C

Question HELLO2B

For the purposes of this survey, I need to ask if you are male or female?

1. MALE
2. FEMALE

Question HELLO2C

Are you age 18 or older and a resident of Minnesota?

[IF TOO YOUNG OR NOT A RESIDENT, TERMINATE WITH, E.G.:]
I'm sorry I have a wrong number. [END CALL WITH CTRL-END]

[PRESS ANY KEY TO CONTINUE]

Logic Instructions (flow only):
QAL THANKYOU

Question DRIVING

It is important that we interview you when you are not driving or in a situation where you would be distracted by events around you. Are you in a safe situation to answer our questions?

[IF YES-START INTERVIEW]

Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question. [PRESS ANY KEY TO CONTINUE]

[IF NO]

When may I call back to reach you at a better time?

So that I will know who to ask for, what is your first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION
IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]

We only need your first name; the last name isn't necessary.

[NAME]_____

[TIME AND DAY FOR CALL-BACK]

Question Q1DIRMN

Let's begin by asking a general question about Minnesota.
Do you think things in the state are generally going in the
right direction, or do you feel things have gotten off on
the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-[VOLUNTEERED]
3. WRONG TRACK
8. DON'T KNOW
9. REFUSED

Question Q2PROBMN

What do you think is the single most important problem facing the
State of Minnesota today?

[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

- | | |
|----------------------------------|---|
| 01. ABORTION | 17. IMMIGRATION |
| 02. AGRICULTURE-GENERAL | 18. NATURAL DISASTERS |
| 03. BRIDGES/ROADS | 19. POLITICS/POLITICIANS/GOV/LEGIS. |
| 04. BUDGET/DEFICIT | 20. POVERTY/ POOR |
| 05. CORPORATE LEADERSHIP | 21. RELIGIOUS/MORAL ISSUES |
| 06. CRIMES/GANGS/VIOLENCE | 22. SENIOR ISSUES/ELDERLY |
| 07. DRUGS USE | 23. SPORTS ISSUES/STADIUMS |
| 08. EDUCATION (FUNDING/QUALITY) | 24. STATE SERVICE CUTS |
| 09. ENVIRONMENT/GLOBAL WARMING | 25. TAXES |
| 10. FAMILY ISSUES | 26. TERRORISM/NATIONAL SECURITY |
| 11. FINANCIAL/MORTGAGE CRISIS | 27. UNEMPLOYMENT/NO JOB OPPORTUNITIES |
| 12. GAMBLING | 28. WELFARE ISSUES/(<u>waste-fraud</u>) |
| 13. GAS PRICES/ENERGY | 29. OTHER |
| 14. HEALTH CARE/INSUR/PRES DRUGS | 30. NO PROBLEM FACING STATE |
| 15. HOUSING (AFFORD/FORECLOSURE) | 31. DON'T KNOW |
| 16. H1N1/SWINE FLU | 32. REFUSED |

Logic Instructions (flow only):
IF (ANS>29) SKIPTO Q4PAWLEN

Question Q3PARPRO

In Minnesota, which political party, if any, do you think can do a better job of handling the problem you have just mentioned - the Republicans, the Democrats, the Independence Party, the Libertarian Party, or the Green Party?

[INDEPENDENCE PARTY IS DIFFERENT FROM
THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. INDEPENDENCE PARTY
4. LIBERTARIAN PARTY
5. GREEN PARTY
6. PARTIES ALL THE SAME/NO DIFFERENCE-[VOLUNTEERED]
7. NONE
8. DON'T KNOW
9. REFUSED

Question Q4PAWLEN

Now, here are some different questions. How would you rate the overall performance of Tim Pawlenty as Governor? Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q5OBAMA

How would you rate the overall performance of Barack Obama as President? Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q62012EL

If the 2012 presidential election was held today with Barack Obama being the Democratic Candidate and Tim Pawlenty being the Republican Candidate, would you vote for Obama or Pawlenty?

1. OBAMA
2. PAWLENTY
3. SOMEONE ELSE [VOLUNTEERED]
8. DON'T KNOW
9. REFUSED

Question Q7VIKING

How important is it to you personally to keep the Minnesota Vikings in Minnesota? Is it very important, somewhat important, not particularly important, or not at all important?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT PARTICULARLY IMPORTANT
4. NOT AT ALL IMPORTANT
8. DONT KNOW
9. REFUSED

Question Q8VIKST

It is suggested by some that the long-term presence of the Minnesota Vikings in Minnesota is not possible without a new football stadium. If a new stadium is built, do you personally think the stadium should be funded by which one of the following options:

(READ CHOICES 1-5, SELECT ONLY 1 CHOICE)

1. The private sector only, such as the team owner, players or other private donors.
2. The State of Minnesota only
3. Local government only (means city or county or both)
4. A combination of private funds and state and local governments
5. The current stadium is fine.
6. OTHER-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Question Q9TRAN1

In the past year, have you used public transportation such as buses or trains?

IF YES

how often-is it daily, weekly, monthly or less than once a month?

1. YES, DAILY
2. YES, WEEKLY
3. YES, MONTHLY
4. YES, LESS THAN ONCE A MONTH
5. NO, NEVER USED
8. DON'T KNOW
9. REFUSED

Question Q10TRAN2

Are you aware of the new NorthStar Commuter Rail that will be offering daily transportation by train from Big Lake to downtown Minneapolis?

[IF YES] Do you plan on using this service?

1. YES, AND PLAN TO USE
2. YES, BUT DON'T PLAN TO USE
3. NO, AM NOT AWARE
8. DON'T KNOW
9. REFUSED

Question Q11TRAN3

In your opinion, would having a NorthStar Commuter Rail or light rail station located in your community make it more desirable, less desirable, or about the same as a place to live?

1. MORE DESIRABLE
2. SAME
3. LESS DESIRABLE
8. DON'T KNOW
9. REFUSED

Question Q12ABOR1

Next, let's turn to some questions concerning abortion.
Would you please tell me which one of these statements
represents what Minnesota law should do:

[READ CHOICES 1-4; ACCEPT ONLY ONE RESPONSE]

1. never allow a woman to have an abortion;
2. permit abortion only in cases of rape, incest,
or when the woman's life is in danger;
3. allow a woman to have a legal abortion in circumstances other
than rape, incest or danger to the woman's life, but only after the
need for the abortion has been clearly established;
4. allow a woman to have an abortion as a matter of personal choice?
8. DON'T KNOW
9. REFUSED

Question Q13ABOR2

In 1973 the Roe v. Wade decision established a woman's right to an abortion. Would you like to see the Supreme Court completely overturn its Roe v. Wade decision, or not?

1. YES - OVERTURN
5. NO - DON'T OVERTURN
6. VOLUNTEER--MODIFY
8. DON'T KNOW
9. REFUSED

Question Q14ECON1

Next, I would like to ask you a few questions on how the country's economic situation has affected you and the people in your household. Please tell me if you have had to reduce spending in each of the following areas?

[READ LIST FROM 1 TO 10 - SELECT ALL THAT APPLY]

1. Less driving and gas consumption
2. Less travel and vacations
3. Less spent on food and groceries
4. Less spent on entertainment
5. Less eating out
6. Buying only necessities
7. Less use of energy and utilities at home
8. Less spent on clothing
9. Taking on further debt
10. Taking on a second job or additional work
11. OTHER
12. NO CHANGES

- 13. DON'T KNOW
- 14. REFUSED
- 15. NO OTHER RESPONSE

Question Q15ECON2

Have you or a member of your household been affected by a wage freeze or a pay cut over the last 12 months?

- 1. YES
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Question Q16ECON3

Have you or a member of your family been affected by company lay-offs over the past 12 months?

- 1. YES
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Question Q17ECON4

Has the recent foreclosure of homes nationwide affected you personally in any way, either positively or negatively?

IF YES Have you (READ 1-4 SELECT ONE)

- 1. Lost your own home
- 2. Had family members move in
- 3. Had to re-finance your home
- 4. Bought a cheaper than usual home
- 5. OTHER [VOLUNTEERED] OPEN-ENDED
- 6. NO EFFECT
- 8. DON'T KNOW
- 9. REFUSED

Question Q18ECON5

Do you and members of your household have healthcare coverage?

IF YES

Which coverage do you currently have? (SELECT ALL THAT APPLY)

- 1. Coverage provided through employer (yours, spouse's, partner's, or parents)
- 2. Medicare
- 3. Medicaid, V.A., or other public coverage
- 4. Minnesota Health Care
- 5. Coverage purchased by you or someone in your household

6. NO, DON'T HAVE COVERAGE
7. OTHER
8. DON'T KNOW
9. REFUSED
10. NO OTHER RESPONSE

Question Q19ECON6

How much did you and your household spend out of your own pockets for health care in the past year?

[INCLUDES PREMIUMS, DEDUCTIBLES, COPAYS, AND PRESCRIPTIONS COSTS]

[READ RESPONSES 1 TO 5, ACCEPT ONE RESPONSE]

1. 0
2. \$1-\$100
3. \$100-\$1000
4. \$1000-\$5000
5. more than \$5000
8. DON'T KNOW
9. REFUSED

Question Q20ECON7

Would you be in favor of a government option of health care insurance?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q21ECON8

Would you use the government option as opposed to your current option if it was available?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q22IMM1A

Would you say you strongly agree, agree, disagree, or strongly disagree with the following statement:

Legal immigrants should be eligible for public assistance for the poor.

1. STRONGLY AGREE
2. AGREE

- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):
ENDRAQ

Question Q22IMM1B

Would you say you strongly agree, agree, disagree, or strongly disagree with the following statement:
Legal immigrants should be eligible for welfare.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):
ENDRAQ

Question Q23IMM2A

In terms of undocumented immigration in the United States, what actions would you like to see happen? *You can choose more than 1.*

READ 1-4, CHECK ALL THAT APPLY

- 1. Stronger U.S. presence along border
- 2. Build a wall along the U.S.-Mexico border
- 3. Harsher punishment for those who enter without documentation
- 4. Punish those who hire undocumented immigrants
- 5. OTHER
- 6. DON'T KNOW
- 7. REFUSED
- 8. NO OTHER RESPONSE

Question Q24IMM3A

From which region of the world would you say that most undocumented immigrants in the U.S. come from? Latin America, Europe or Canada, Africa, Asia, or the Middle East?

- 1. LATIN AMERICA
- 2. EUROPE OR CANADA
- 3. AFRICA
- 4. ASIA

- 5. MIDDLE EAST
- 8. DON'T KNOW
- 9. REFUSED

Question Q25IMM4A

Do you strongly agree, agree, disagree, or strongly disagree with the following statement:

Undocumented immigrants are a burden to the healthcare system.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Question Q23IMM2B

In terms of illegal immigration in the United States, what actions would you like to see happen? ***You can choose more than 1.***

READ 1-4, CHECK ALL THAT APPLY

- 1. Stronger U.S. presence along border
- 2. Build a wall along the U.S.-Mexico border
- 3. Harsher punishment for those who enter without documentation
- 4. Punish those who hire undocumented immigrants
- 5. OTHER
- 6. DON'T KNOW
- 7. REFUSED
- 8. NO OTHER RESPONSE

Question Q24IMM3B

From which region of the world would you say that most illegal immigrants in the U.S. come from? Latin America, Europe or Canada, Africa, Asia, or the Middle East?

- 1. LATIN AMERICA
- 2. EUROPE OR CANADA
- 3. AFRICA
- 4. ASIA
- 5. MIDDLE EAST
- 8. DON'T KNOW
- 9. REFUSED

Question Q25IMM4B

Do you strongly agree, agree, disagree, or strongly disagree with the following statement?

Illegal immigrants are a burden to the healthcare system.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Question Q26SAME1

Next we would like to ask you a few questions about same-sex marriages. For each question I would like you to answer whether you strongly agree, agree, disagree, or strongly disagree with each statement.

Everyone has a right to marry

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Question Q27SAME2

Employers should extend family healthcare benefits to include same-sex partnerships.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE
- 8. DON'T KNOW
- 9. REFUSED

Question Q28SAME3

Do you believe the legalization of same-sex marriage should be the decision of individual state governments, the national government, or neither?

1. STATE GOVERNMENT
2. NATIONAL GOVERNMENT
3. NEITHER
8. DON'T KNOW
9. REFUSED

Question Q29SAME4

Do you support same-sex marriage?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question THER1

Thank you. Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees. I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME]

Barack Obama

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER2

Sarah Palin

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER3

Tim Pawlenty

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER4

Al Franken

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER5

Amy Klobuchar

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER6

Rush Limbaugh

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER7

Glenn Beck

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question THER8

Keith Olbermann

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
101	102	103	

Question PARTY1

Do you usually consider yourself to be a Democrat, Republican, Green party member, Minnesota Independence Party member, another party, or are you an independent who is not a member of any party?

1. DEMOCRAT
2. REPUBLICAN
3. GREEN
4. LIBERTARIAN
5. MN INDEPENDENCE PARTY
6. OTHER PARTY [VOLUNTEERED]
7. INDEPENDENT, NOT A MEMBER OF ANY PARTY
8. NOT POLITICAL
9. DON'T KNOW
10. REFUSED

Logic Instructions (flow only):

IF (ANSWER < 7) SKIPTO AGE

IF (ANSWER > 7) SKIPTO AGE

Question PARTY2

Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Green Party, the Libertarian Party, or the Minnesota Independence Party?

1. DEMOCRAT
2. REPUBLICAN
3. GREEN
4. LIBERTARIAN
5. MN. INDEPENDENCE PARTY
6. NOT CLOSE TO ANY PARTY [VOLUNTEERED]
8. DON'T KNOW
9. REFUSED

Question AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you a member of? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44

- 4. 45-54
- 5. 55-64
- 6. 65+
- 8. DON'T KNOW
- 9. REFUSED

Question RESID

We are also interested in your primary place of residence.

Do you live in:

(READ CHOICES 1, 2, 3, 4 AS NECESSARY)

1. One of the state's central urban cities, Minneapolis, St. Paul, Duluth, Rochester, or St. Cloud?
2. A suburb of the Twin Cities?
3. A city in Greater Minnesota, but not Duluth, Rochester or St. Cloud?
4. A township
8. DON'T KNOW
9. REFUSED

Question EMPL

Are you working now, temporarily laid off, unemployed, retired, disabled, a household manager, or a full time student?

[IF MORE THAN ONE]

What do you consider yourself primarily?

1. WORKING NOW
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. FULLTIME STUDENT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

IF (TYPEPHON = 1) SKIPTO CELLOWN

Question LLOWN

Do you also have a landline phone that is used at your residence?

[IF YES] Which phone, cell or landline, do you use for most personal calls, or do you use them both frequently?

1. YES, AND MOSTLY USE CELL
2. YES, AND MOSTLY USE LANDLINE
3. YES, AND USE BOTH CELL AND LANDLINE FREQUENTLY
5. NO, DON'T HAVE LANDLINE PHONE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

SKIPTO EDUC

Question CELLOWN

Do you own a cell phone that you personally use?

[IF YES] Which phone, cell or landline, do you use for most personal calls, or do you use them both frequently?

1. YES, AND MOSTLY USE CELL
2. YES, AND MOSTLY USE LANDLINE
3. YES, AND USE BOTH CELL AND LANDLINE FREQUENTLY
5. NO, DON'T OWN CELL
8. DON'T KNOW
9. REFUSED

Question EDUC

What was the last grade or year in school you completed?

[DO NOT READ CATEGORIES]

1. LESS THAN 12
2. 12 YEARS
3. POST HIGH-NO COLL-[example Tech College/Beauty School]
4. 13-15 (SOME COLLEGE)
5. 16-COLLEGE GRAD
6. SOME GRAD EDUCATION
7. COMPLETED GRAD PROG
8. DON'T KNOW
9. REFUSED

Question ADULT

Including yourself, how many adults 18 or older currently live in your household?

[REASK IF NUMBER SEEMS HIGH. ENTER 10 IF MORE THAN 10.]

_____ [ACTUAL NUMBER UP TO 10]

11. DON'T KNOW
12. REFUSED

Question RELIG1

What...if any...is your religious preference?

[IF DON'T KNOW/NO RESPONSE]--

Well are you closer to being Catholic, Lutheran, Baptist, Presbyterian or something else?

1. CATHOLIC
2. BAPTIST
3. LUTHERAN
4. PRESBYTERIAN
5. METHODIST
6. EPISCOPALIAN
7. OTHER CHRISTIAN (MORMON, JEHOVAHS WITNESS, ETC.)
8. JEWISH
9. MUSLIM
10. OTHER (BUDDHIST, HINDU, BAHAI, ETC.)
11. NONE/ATHEIST/AGNOSTIC
12. DON'T KNOW
13. REFUSED

Logic Instructions (flow only):

IF (ANSWER = 11) SKIPTO IDEOL

Question RELIG2

How important is religion in your life? Very important, somewhat important, not too important, or not at all important?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT TOO IMPORTANT
4. NOT AT ALL IMPORTANT
8. DON'T KNOW
9. REFUSED

Question IDEOL

Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Question INCOME

Finally, would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household? [READ LIST UNTIL STOPPED-IF NECESSARY]

1. under \$15,000
2. \$15,000 up to \$25,000
3. \$25,000 up to \$35,000
4. \$35,000 up to \$50,000
5. \$50,000 up to \$75,000
6. \$75,000 up to \$100,000
7. \$100,000 or more
8. DON'T KNOW
9. REFUSED

Question THANKYOU

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact the SCSU Survey Lab at St. Cloud State University. Would you like the number?
(IF YES IT IS 320-308-3980 or WEBSITE: www.stcloudstate.edu/scsusurvey).
Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, ETC