ST. CLOUD STATE UNIVERSITY SURVEY
STATEWIDE SURVEY OF MINNESOTA
ADULTS
FALL 2007

LAST REVISED 9-4-09

NOTE: DUE TO GRAPHICS SOME PAGES
MAY LOAD SLOWLY

DR. STEPHEN FRANK
DR. STEVEN WAGNER
DR. DAVID ROBINSON

Principal Investigators
SCSU Survey

Social Science Research Institute
College of Social Sciences
St. Cloud State University
St. Cloud, Minnesota
Drs. Frank, Wagner and Robinson are members of the Midwest Association of Public Opinion Research (MAPOR) and the American Association of Public Opinion Research (AAPOR) and subscribe to the code of ethics of the AAPOR.

**ANNUAL ST. CLOUD STATE UNIVERSITY SURVEY**

**FALL STATEWIDE SURVEY**

**STEPHEN I. FRANK**

PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY

**STEVEN C. WAGNER**

PROFESSOR AND CHAIRPERSON, DEPARTMENT OF POLITICAL SCIENCE
CO-DIRECTOR, SCSU SURVEY
COLLEGE OF SOCIAL SCIENCES
ST. CLOUD STATE UNIVERSITY

**DAVID H. ROBINSON**

PROFESSOR, DEPARTMENT OF STATISTICS AND COMPUTER NETWORKING
INTRODUCTION, METHODS AND QUESTIONNAIRE

The SCSU Survey is an ongoing survey research extension of the Social Science Research Institute in the College of Social Sciences at St. Cloud State University. The SCSU Survey performs its research in the form of telephone interviews.

Dr. Stephen Frank began the survey in 1980 conducting several omnibus surveys a year of central Minnesota adults in conjunction with his Political Science classes. Presently, the omnibus surveys continue, but have shifted to a primarily statewide focus. The annual statewide survey is conducted once a year in the fall and focuses on statewide issues such as election races, current events, and other important issues that are present in the state of Minnesota.

The primary mission of the SCSU Survey is to serve the academic community and public and nonprofit sector community through its commitment to high quality survey research and to provide education and experiential opportunities to researchers and students. We strive to assure that all SCSU students and faculty directors contribute to the research process, as all are essential in making a research project successful. This success is measured by our ability to obtain high quality survey data that is timely, accurate, and reliable, while maintaining an environment that promotes the professional and personal growth of each staff member. The survey procedures used by the SCSU Survey adhere to the highest quality academic standards. The SCSU Survey maintains the highest ethical standards in its procedures and methods. Both faculty and student directors
demonstrate integrity and respect for dignity in all interactions with colleagues, clients, researchers, and survey participants.

SURVEY PERSONNEL

The Survey’s faculty directors are Dr. Steve Frank (SCSU Professor of Political Science), Dr. Steven Wagner (SCSU Professor of Political Science) and Dr. David Robinson (SCSU Professor of Statistics and Computer Networking). The faculty directors are members of the Midwest Association of Public Opinion Research (M.A.P.O.R.) and the American Association of Public Opinion Research (A.A.P.O.R.). The directors subscribe to the code of ethics of A.A.P.O.R.

STEPHEN I. FRANK

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American Politics, Public Opinion and Research Methods at St. Cloud State University. Dr. Frank started the SCSU Survey in 1980, and since has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank coauthored with Dr. Wagner and published by Harcourt College, “We Shocked the World!” A Case Study of Jesse Ventura’s Election as Governor of Minnesota, Revised Edition. He also recently published two academic book chapters: one appears in the current edition of Perspectives on Minnesota Government and Politics and the other, co-authored with Dr. Wagner, is contained in Campaigns and Elections, edited by Robert Watson and Colton Campbell. Dr. Frank is past chairperson of the SCSU Department of Political Science and recently served as President of the Minnesota Political Science Association. He is also a faculty in the Master’s of Advocacy and Leadership program of the University of Minnesota-Duluth where he teaches a course on public opinion.

STEVEN C. WAGNER

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in Political Science from Illinois State University. Dr.
Wagner teaches courses in American Politics and Public and Nonprofit Management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. Dr. Wagner has written many papers on taxation and state politics and has published articles on voting behavior, federal funding of local services and organizational decision making. Dr. Wagner, with Dr. Frank, recently published two texts on Jesse Ventura’s election as Minnesota’s Governor and a book chapter on the campaign. Dr. Wagner is presently serving as chair of the Department of Political Science.

DAVID H. ROBINSON

Dr. Robinson holds a Doctor of Philosophy in Statistics and a Masters in Statistics from the University of Iowa. Dr. Robinson earned his Bachelor of Science in Mathematics from Henderson State University. At St. Cloud State University, Dr. Robinson teaches courses in survey planning and contingency tables, statistical methods for the social sciences, probability and computer simulation, and other statistical applications. Since coming to SCSU in 1985 and before that time, Dr. Robinson has served as statistical consultant for numerous statistical analyses of survey results. He has coauthored a book on computer simulation and analysis, and has published articles in the areas of nonparametric statistics, multivariate statistics, analysis of baseball statistics, and statistical analysis of computer network performance. Dr. Robinson is immediate past chairperson of the SCSU Department of Statistics and Computer Networking.

CALL CENTER SUPERVISORS AND INTERVIEWERS

Without the assistance of survey student directors, this project would not have been completed. They are:

STUDENT SUPERVISING DIRECTOR

Mr. Will Floersheim, 4rd Year Student, Political Science and Social Studies Education Major, International Relations Minor, Little Falls, Minnesota
Ms. Renee Helm, 3rd Year Student, Public Administration Major and Math Minor, St. Cloud, Minnesota.

Mr. Mike Loehlein, 4th Year Student, International Relations and Economics Majors, St. Joseph, Minnesota.

STUDENT DIRECTORS

Ms. Heidi Nelson, 4th year student, Political Science and History Majors, New Hope, Minnesota.

Ms. Hadiza Galadima 3rd year student, Statistics Major with emphasis in Mathematical Statistics, St Cloud, Minnesota.

Mr. Trevor Lynch, 3rd year student, Political Science Major, History and International Relations Minor, Maplewood, Minnesota.

Mr. Luke Hofstad, 4th year student, Political Science Major, International Relations Minor, Andover, Minnesota.

Ms. Rhonda Otteson, 5th year student, Political Science Major, Wilmar, Minnesota

Mr. Tyler Rittmaster, 3rd year student, Marketing Major, Bloomington, Minnesota.

Mr. Michael Nelson, 3rd Year student, Sociology Major, Little Falls, Minnesota.

STUDENT TECHNICAL CONSULTANT

Mr. Justin Rassier, 3rd Year Student, Computer Science Major, St. Joseph, Minnesota.

STUDENT CALLERS
After five or more hours of training and screening, approximately 30 students from Political Science 195 classes (Introductory American National Government), Political Science 312 (State and Local Government) and Political Science 484 (Public Budgeting) taught by Drs. Frank and Wagner completed the calling. The survey also employed several highly trained paid callers who mainly focused on refusal conversion calls. Faculty directors monitored the interviewing. Student directors conducted both general training sessions and one-on-one training sessions, as well as monitoring all interviewing.
METHODOLOGY

The SCSU Survey operates a Computer Assisted Telephone Interviewing (CATI) Lab on the St. Cloud State University campus. The CATI Lab is equipped with 19 interviewer stations that each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the SCSU Survey.

The SCSU Survey is licensed to use Sawtooth Software’s Ci3 Questionnaire Authoring Version 4.1, a state-of-the-art windows-based computer-assisted interviewing package. This program allow us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to insure the most valid data. The instrument was pre-tested prior to interviewing to ensure that all equipment and programming was in working order and to verify that the questionnaire was clear.

All interview stations are networked for complete, ongoing sample management. Sawtooth Software’s Ci3 allows immediate data updating, ensuring maximum data integrity and allowing clients to get progress reports anytime. The Survey directors are able the review data for quality and consistency. Question answers are entered directly into the computer, thus keypunching is eliminated, which decreases human error and facilitates immediate data analysis. The calling system is programmed to store call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task. Callbacks are programmed through the computer network and made on a schedule. Each number is called up to 10 times. Interrupted surveys are easily completed. Persons who are willing to be interviewed can do so when it is convenient to them, as appointments were made to interview them, improving the quality of their responses.

Several steps were taken to ensure that the telephone sample of adults in the state was representative of the larger adult state population. The sample was constructed using random digit dialing (RDD) procedures. Random digit dialing makes available changed new and unlisted numbers and is drawn proportionate to the state population. Drawing numbers from a telephone book may skip as many as 30 percent of the households. Within each household, the particular respondent was determined in a statistically unbiased fashion. This
means that the selection process alternated between men and women and older and younger respondents 18 years of age and older. In order to reach hard-to-get respondents, each number was called up to 10 times over different days and times. Appointments were made as necessary to interview the designated respondent at his/her convenience. Interviewing was conducted on Thursday, November 8 and during the week starting Sunday, November 11, through Thursday, November 15, and, Sunday, November 18 through Tuesday, November 20, 4:30 pm to 9:30 pm to maximize contacts and ensure equal opportunities to respond among various respondent demographic groups. Attempt to convert initial refusals commenced almost immediately and continued throughout the survey. The final few nights of interviewing were almost exclusively devoted to contacting hard to reach respondents who often are younger, more affluent.

The calling system maintains full and detailed records, including the number of attempts made to each number and the disposition of each attempt. Almost all initial refusals were contacted and many were converted to completions. Thus, we were able to obtain a 76 percent cooperation rate for this survey. Conversion of initial refusals to completions is more time consuming and therefore more costly, but the results are significantly better.

The sample was comprised of 4,348 phone numbers. The completed sample consists of 612 (un-weighted) respondents and 612 respondents when the sample was weighted. The phone numbers are organized into mini-samples of 200 numbers and released as needed to the interviewers. In samples of 612 interviews, the sample error due to sampling and other random effects is approximately plus/minus 4.0 percent at the 95 percent confidence level. This means that if one were to have drawn 20 samples of the state’s adult population and administered the same instrument, it would be expected that the overall findings would be in error by more than approximately four percent only one time in twenty. The sample was obtained from Survey Sampling of Fairfield, Connecticut.

In all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondent gender, the sample error may be larger.

Although the demographics of the sample match known characteristics of the 18-year and older population very well, as is characteristic of telephone surveys, one
or more of the demographic indicators will not match known census factors of the whole population. We found we generated a sample with a greater number of females than expected, a greater number of respondents in upper age brackets and consequently lower numbers of respondents in lower age brackets, and a greater number of individuals owning their own home. Therefore, we weighted the sample by gender, age, and home ownership to re-align sample characteristics and population characteristics. All statistics reported are weighted. The weighted demographics of the sample are contained in Tables 7-12.

The cooperation rate of the survey was 76 percent. A cooperation rate of 76 percent is well above the average for professional marketing firms. Cooperation rate means that once we reached an eligible respondent, almost eight of ten respondents agreed to participate in the survey.

Other results from the survey will be released in the near future. The complete questionnaire and results can be found on the Survey web page http://web.stcloudstate.edu/scsusurvey.

**DEMOGRAPHICS**

This section shows the demographic information we collected from all respondents.

<table>
<thead>
<tr>
<th>Table 7: Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Response</strong></td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
### Table 8: Age

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-24</td>
<td>77</td>
<td>13</td>
</tr>
<tr>
<td>25-34</td>
<td>110</td>
<td>19</td>
</tr>
<tr>
<td>35-44</td>
<td>135</td>
<td>23</td>
</tr>
<tr>
<td>45-54</td>
<td>108</td>
<td>18</td>
</tr>
<tr>
<td>55-65</td>
<td>66</td>
<td>11</td>
</tr>
<tr>
<td>65+</td>
<td>96</td>
<td>16</td>
</tr>
<tr>
<td>Total</td>
<td>592</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 9: Employment

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working Now</td>
<td>390</td>
<td>65</td>
</tr>
<tr>
<td>Laid Off</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Unemployed</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Retired</td>
<td>98</td>
<td>16</td>
</tr>
<tr>
<td>Disabled</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Household Manager</td>
<td>38</td>
<td>6</td>
</tr>
<tr>
<td>Student</td>
<td>36</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>602</td>
<td>100</td>
</tr>
</tbody>
</table>
### Table 10: Combined Household Income

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $10,000</td>
<td>27</td>
<td>5</td>
</tr>
<tr>
<td>$10,001-$15,000</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>$15,001-$20,000</td>
<td>20</td>
<td>4</td>
</tr>
<tr>
<td>$20,001-$25,000</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>$25,001-$30,000</td>
<td>44</td>
<td>8</td>
</tr>
<tr>
<td>$30,001-$40,000</td>
<td>41</td>
<td>8</td>
</tr>
<tr>
<td>$40,001-$50,000</td>
<td>55</td>
<td>11</td>
</tr>
<tr>
<td>$50,001-$100,000</td>
<td>104</td>
<td>20</td>
</tr>
<tr>
<td>$100,000+</td>
<td>167</td>
<td>32</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>29</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>517</td>
<td>100</td>
</tr>
</tbody>
</table>

### Table 11: Do you own or rent your primary residence?

<table>
<thead>
<tr>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Own</td>
<td>446</td>
<td>74</td>
</tr>
<tr>
<td>Rent</td>
<td>145</td>
<td>24</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>601</td>
<td>100</td>
</tr>
</tbody>
</table>

**COUNTY BREAKDOWN**
The quota is the percent of the state population in each county according to the most recent census figures. The SCSU figures are the unweighted breakdowns by county. For example, Aitkin County has .4% of the state’s population while our sample was .2%. For the 7 country metro area (Anoka, Carver, Dakota, Hennepin, Ramsey, Scott and Washington the figures are 50.8% census and 52% SCSU Survey sample.

<table>
<thead>
<tr>
<th>FIPS</th>
<th>County Name</th>
<th>HHL</th>
<th>POP</th>
<th>ESTPHN</th>
<th>ISTD</th>
<th>OWNSHP</th>
<th>UNLSTD</th>
<th>QUOTA (scsu)</th>
</tr>
</thead>
<tbody>
<tr>
<td>27001</td>
<td>AITKIN MN</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>97.1%</td>
<td>22.3%</td>
<td>0.4% (.2)</td>
</tr>
<tr>
<td>27003</td>
<td>ANOKA MN</td>
<td>5.9%</td>
<td>6.4%</td>
<td>5.9%</td>
<td>6.1%</td>
<td>99.5%</td>
<td>39.1%</td>
<td>5.9% (6.4)</td>
</tr>
<tr>
<td>27005</td>
<td>BECKER MN</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>97.5%</td>
<td>26.5%</td>
<td>0.6% (1.1)</td>
</tr>
<tr>
<td>27007</td>
<td>BELTRAMI MN</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>97.6%</td>
<td>37.4%</td>
<td>0.6% (1.1)</td>
</tr>
<tr>
<td>27009</td>
<td>BENTON MN</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>99.1%</td>
<td>46.3%</td>
<td>0.8% (1.0)</td>
</tr>
<tr>
<td>27011</td>
<td>BIG STONE MN</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>98.5%</td>
<td>30.6%</td>
<td>0.1% (0)</td>
</tr>
<tr>
<td>27013</td>
<td>BLUE EART MN</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>99.5%</td>
<td>50.2%</td>
<td>1.1% (1.0)</td>
</tr>
<tr>
<td>27005</td>
<td>BECKER MN</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>1.1%</td>
<td>97.5%</td>
<td>26.5%</td>
<td>0.6% (1.1)</td>
</tr>
<tr>
<td>27007</td>
<td>BELTRAMI MN</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.7%</td>
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<td>46.3%</td>
<td>0.8% (1.0)</td>
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<td>27011</td>
<td>BIG STONE MN</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>98.5%</td>
<td>30.6%</td>
<td>0.1% (0)</td>
</tr>
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<td>27013</td>
<td>BLUE EART MN</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>99.5%</td>
<td>50.2%</td>
<td>1.1% (1.0)</td>
</tr>
</tbody>
</table>

The FIPS codes are linked to the county names. The POP column shows the population of the county, the ESTPHN column shows the estimated population, the ISTD column shows the insured total employment, the OWNSHP column shows the ownership rate, the UNLSTD column shows the unemployment rate, and the QUOTA (scsu) column shows the quota rate as a percentage.
<table>
<thead>
<tr>
<th>Area Code</th>
<th>Response</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>218</td>
<td></td>
<td>109</td>
<td>18</td>
</tr>
<tr>
<td>320</td>
<td></td>
<td>69</td>
<td>11</td>
</tr>
<tr>
<td>507</td>
<td></td>
<td>76</td>
<td>13</td>
</tr>
<tr>
<td>612</td>
<td></td>
<td>45</td>
<td>10</td>
</tr>
<tr>
<td>651</td>
<td></td>
<td>113</td>
<td>18</td>
</tr>
<tr>
<td>763</td>
<td></td>
<td>118</td>
<td>19</td>
</tr>
</tbody>
</table>

NOTE: AREA CODE BREAKDOWN IS NOT A VERY GOOD INDICATOR DUE TO THE WAY SURVEY SAMPLING INTERNATIONAL ASSIGNS NUMBERS TO COUNTIES
PRINT COPY OF COMPUTER ASSISTED TELEPHONE INTERVIEWING QUESTIONNAIRE (CATI)

Question CHECKQ

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

"We previously started this interview and couldn't finish it at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY. YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.

Logic Instructions (flow only):
Hello, my name is ______________ (YOUR NAME) 10-28 DRAFT at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on issues such as problems facing the state, transportation issues, taxes, immigration, global warming, the state wide smoking ban and ratings of some people in politics and government. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.; I'm sorry I have the wrong place.]

Logic Instructions (flow only):
Hello, my name is _____________ (YOUR NAME) 10-28 DRAFT
at St. Cloud State University. I am calling from our survey research
center in St. Cloud. We are conducting a study of Minnesota residents
about their views on issues such as problems facing the state,
transportation issues, taxes, immigration, global warming, the state
wide smoking ban and ratings of some people in politics and government.
We are not asking for contributions or trying to sell you anything. Your
telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;
I'm sorry I have the wrong place.]

Logic Instructions (flow only):
Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _______________________. May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]
1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

Logic Instructions (flow only):
QAL THANKYOU
Question ETHICS

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS REPEAT INTRODUCTION BUT NOT FIRST SCREEN]
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.
IF NO
When may I call back to reach him/her?
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need the person's first name; the last name isn't necessary.

[IF DESIGNATED SEX/AGE DOESN'T LIVE IN HOUSEHOLD ASK FOR OPPOSITE SEX/AGE 18 YEARS OF AGE OR OLDER]

[NAME]_________________________

[TIME AND DAY FOR CALL-BACK]

Logic Instructions (flow only):
Question Q1DIR

Let us begin by asking, do you think things in the state of Minnesota are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-[VOLUNTEERED]
3. WRONG TRACK
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q2PROB

What do you think is the single most important problem facing the State of Minnesota today?

[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01.</td>
<td>ABORTION</td>
</tr>
<tr>
<td>02.</td>
<td>AGRICULTURE-GENERAL</td>
</tr>
<tr>
<td>03.</td>
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<td>31.</td>
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Logic Instructions (flow only):
IF (ANS=30) SKIPTO Q4BRIDGE
IF (ANS=31) SKIPTO Q4BRIDGE
IF (ANS=32) SKIPTO Q4BRIDGE
Question Q3PARPRO

Which political party, if any, do you think can do a better job of handling the problem you have just mentioned - the Republican Party, the Democratic Party, the Independence Party, or the Green Party?

[INDEPENDENCE PARTY IS DIFFERENT FROM THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN (GOP or IR)
2. DEMOCRATIC (DFL)
3. INDEPENDENCE PARTY
4. GREEN PARTY
5. OTHER-[VOLUNTEERED INCLUDES INDEPENDENT]
6. PARTIES ALL THE SAME/NO DIFFERENCE-[VOLUNTEERED]
7. NONE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q4BRIDGE

Thanks. Next we have one question about Minnesota bridges and then four questions on taxes regarding roads and bridges.

Generally speaking, do you think the condition of bridges in Minnesota is a major problem, a minor problem, or not a problem at all?

1. MAJOR PROBLEM
2. MINOR PROBLEM
3. NOT A PROBLEM AT ALL
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q5FIVE

Would you support or oppose a five cent increase in the state's gas tax if it is used solely to increase the building and maintenance of roads and bridges in your area of the state?

1. SUPPORT
5. OPPOSE
8. DON’T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q6TEN

Would you support or oppose a ten cent increase in the state's gas tax if it is used solely to increase the building and maintenance of roads and bridges in your area of the state?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q7RAIL

Do you support or oppose a one-half cent increase in the Twin Cities metro areas sales tax for expanding Light Rail in the Twin Cities metro area?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Several counties in Minnesota charge a five dollar fee, called a wheelage tax, to help pay for building and maintaining their county roads and bridges. This fee is collected when you pay for your vehicle license tabs.

Do you support or oppose your county charging a wheelage tax of five dollars a year to build and maintain your county roads and bridges?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED
Question ROTA912

Next, we are going to ask you to rate the response of different people and organizations to the 35W bridge collapse. After each choice, please respond with one of the following: Excellent, pretty good, poor, or unacceptable.

[PRESS ANY KEY TO CONTINUE]

Logic Instructions (flow only):
Question Q9FIRST

The first responders, such as police, fire fighters, divers and hospital emergency people?

1. EXCELLENT
2. PRETTY GOOD
3. POOR
4. UNACCEPTABLE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q10TIM

Minnesota Governor Tim Pawlenty?

1. EXCELLENT
2. PRETTY GOOD
3. POOR
4. UNACCEPTABLE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q11CAROL

Minnesota Transportation Commissioner Carol Molnau?

1. EXCELLENT
2. PRETTY GOOD
3. POOR
4. UNACCEPTABLE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q12FEDS

Federal Agencies such as the Department of Transportation and the National Transportation Safety Board?

1. EXCELLENT
2. PRETTY GOOD
3. POOR
4. UNACCEPTABLE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Thanks. Now I have a few questions about sales, property and income taxes in the state of Minnesota.

Which of the following Minnesota state or local government tax do you believe is the least fair?

[READ CHOICES 1-3; ACCEPT ONLY ONE RESPONSE]

1. Sales Tax
2. Property taxes on home, businesses and apartments
3. Income tax
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q14FAIR

Do you feel you pay more than your fair share in state income taxes, less than your fair share, or is the amount you pay about right?

1. MORE THAN YOUR FAIR SHARE
2. LESS THAN YOUR FAIR SHARE
3. PAY ABOUT RIGHT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q15HITAX

Do you support or oppose an income tax increase on the highest 2% of Minnesota's income earners if the increase was used for property tax relief?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q16CLOTH

Some states tax food and clothing but allow lower income families to completely deduct their tax payments on food and clothing.

If lower income families could deduct their tax payments, do you support or oppose a sales tax on clothing in Minnesota if the increase in revenue was used for property tax relief?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q17FOOD

If lower income families could deduct their tax payments, do you support or oppose a sales tax on food in Minnesota if the increase in revenue was used for property tax relief?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q18PROP

Do you support or oppose holding constant property taxes on the homes of low income disabled and retired individuals?

1. SUPPORT
5. OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question IMMIG1

Now I have four questions about immigration.

For you personally, what, if any, are the benefits from allowing immigrants into the United States?
[READ CHOICES 2-8; ACCEPT MULTIPLE RESPONSES]

1. NO BENEFIT
2. They provide cultural diversity
3. They take jobs Americans don't want
4. They are low cost labor
5. They are hard working
6. They strengthen economy
7. The history of this country is based on immigration
8. They appreciate America
9. OTHER-volunteered
10. DON'T KNOW
11. REFUSED
12. NO OTHER RESPONSE

Logic Instructions (flow only):
Question IMMIG2

For you personally, what, if any, are the negative consequences from allowing immigrants into the United States?

[READ CHOICES 2-10; ACCEPT MULTIPLE RESPONSES]

1. NO NEGATIVE COST
2. They work for low wages so wages of Americans are lowered
3. They take jobs from Americans
4. They cause crime
5. They use government welfare
6. They increase diversity
7. They don't speak English
8. They don't pay taxes
9. They threaten our national security
10. They crowd our schools
11. OTHER-VOLUNTEER
12. DON'T KNOW
13. REFUSED
14. NO OTHER RESPONSE

Logic Instructions (flow only):
Question IMMIG3

How important is the issue of illegal immigration to you? Is it extremely important, very important, somewhat important, not too important, not at all important?

1. EXTREMELY IMPORTANT
2. VERY IMPORTANT
3. SOMEWHAT IMPORTANT
4. NOT TOO IMPORTANT
5. NOT AT ALL IMPORTANT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question IMMIG4

In terms of illegal immigration in the United States, what actions would you like to see happen?
[READ CHOICES 2 - 8; ACCEPT MULTI-RESPONSES]

1. NOTHING
2. Building a wall or fence along the Mexican border
3. Build a wall or fence along the Canadian border
4. Use military to stop illegal immigrants at the border
5. Fine those who hire illegal workers
6. File criminal charges against those who hire illegal workers
7. Capture and send back all illegal immigrants
8. Allow illegal immigrants to stay but pay a fine
9. OTHER-VOLUNTEER
10. DON'T KNOW
11. REFUSED
12. NO OTHER RESPONSE

Logic Instructions (flow only):
Question Q19WARM

Now we have two questions relating to your views on global warming.

What do you think is causing global warming? Do you think it is caused more by human activities, such as driving cars and burning fuel, or is it caused more by natural changes in the climate, or both?

1. HUMAN ACTIVITIES
2. NATURAL CHANGES
3. BOTH HUMAN AND NATURAL CHANGES
4. NOT A PROBLEM-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS=4) SKIPTO Q21SMOK
IF (ANS=9) SKIPTO Q21SMOK
Question Q20PROB

In your view, is global warming a very serious problem, somewhat serious, not too serious or not at all a problem?

1. VERY SERIOUS
2. SOMEWHAT SERIOUS
3. NOT TOO SERIOUS
4. NOT AT ALL A PROBLEM
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q21SMOK

Thank you. Now we will turn to some questions on the recently enacted smoking ban in Minnesota.

Do you approve of the statewide ban on smoking in all public places such as restaurants and bars?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q22BAN

As a result of the smoking ban do you think you'll be going out to restaurants or bars more often, less often or about the same?

1. MORE
2. LESS
3. SAME
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q23YESS

Are you a smoker?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS=5) SKIPTO Q25RIGHT
IF (ANS=8) SKIPTO Q25RIGHT
IF (ANS=9) SKIPTO Q25RIGHT
Question Q24LAW

Do you think the effects of the law may:
[READ CHOICES 1-3; ACCEPT ONLY ONE RESPONSE]

1. Force you to quit
2. Have no effect on your smoking
3. Reduce your smoking
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q25RIGHT

Do you strongly agree, agree, disagree, or strongly disagree with the following statement, "The smoking ban is a violation of a smoker's rights to smoke"

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q2VIKES

Thanks. Next I have two questions about the Minnesota Vikings.

How important is it to you personally to keep the Minnesota Vikings in Minnesota? Is it very important, somewhat important, not important or not at all important?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT IMPORTANT
4. NOT AT ALL IMPORTANT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question Q27STAD

It is widely suggested that the long-term presence of the Minnesota Vikings in Minnesota is not possible without a new football stadium. If a new stadium is built, do you personally think the stadium should be funded by:

[READ CHOICES 1-5; ACCEPT ONLY ONE RESPONSE]

1. The private sector only, such as the team owner, players or other private donors.
2. The State of Minnesota only
3. Local government only
4. A combination of private funds and state and local governments
5. The current stadium is fine.
8. DON’T KNOW
9. REFUSED

Logic Instructions (flow only):
Question THER1

Thank you. Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees. I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO - YOU CAN REREAD THE NAME]

George W. Bush

RATING  CAN'T JUDGE   DON'T KNOW   REFUSED
    777        888      999

Logic Instructions (flow only):
Question THER2

John Edwards

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Logic Instructions (flow only):
Question THER3

Mike Ciresi

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
  777     888      999

Logic Instructions (flow only):
Question THER4

Rudy Giuliani

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Logic Instructions (flow only):
Question THER5

Tim Pawlenty

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777       888       999

Logic Instructions (flow only):
Question THER6

Fred Thompson

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
  777        888          999

Logic Instructions (flow only):
Question THER7

Hillary Clinton

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777       888       999

Logic Instructions (flow only):
Question THER8

Norm Coleman

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777     888       999

Logic Instructions (flow only):
Question THER9

Amy Klobuchar

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Logic Instructions (flow only):
Question THER10

Barack Obama

RATING CAN'T JUDGE DON'T KNOW REFUSED
    777       888       999

Logic Instructions (flow only):
Question THER11

John McCain

RATING CAN'T JUDGE DON'T KNOW REFUSED
777 888 999

Logic Instructions (flow only):
Question THER12

Al Franken

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
   777       888       999

Logic Instructions (flow only):
Question PART

Do you usually consider yourself to be a Democrat, Republican, Green party member, Minnesota Independence Party member, another party, or are you an independent who is not a member of any party?

[IF DEMOCRAT OR REPUBLICAN OR GREEN OR MINNESOTA INDEPENDENCE PARTY]
Would you say that you always vote (Democrat/Republican/Green/Independence Party) or do you sometimes vote for a person of another party?

[IF INDEPENDENT] Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Independence Party, or the Green Party?

01. ALWAYS VOTES DEMOCRATIC
02. DEMOCRAT WHO SOMETIMES VOTES FOR OTHER PARTY
03. ALWAYS VOTES REPUBLICAN
04. REPUBLICAN WHO SOMETIMES VOTES FOR OTHER PARTY
05. ALWAYS VOTES GREEN
06. GREEN WHO SOMETIMES VOTES FOR OTHER PARTY
07. ALWAYS VOTES MINNESOTAN INDEPENDENCE
08. MN. INDEPENDENCE WHO SOMETIMES VOTE FOR OTHER PARTY
09. INDEPENDENT CLOSER TO DEMOCRATS
10. INDEPENDENT CLOSER TO REPUBLICANS
11. INDEPENDENT CLOSER TO GREEN
12. INDEPENDENT CLOSER TO MN. INDEPENDENCE PARTY
13. OTHER
14. APOLITICAL
15. DON'T KNOW
16. REFUSED

Logic Instructions (flow only):
Question IDEOL

Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you a member of? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44
4. 45-54
5. 55-65
6. 65+
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question EMPL

Are you working now, temporarily laid off, unemployed, retired, disabled, a household manager, a full time student or what situation?
[IF MORE THAN ONE]
What do you consider yourself primarily?

1. WORKING NOW
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. STUDENT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question OWN

Do you own or rent your primary residence?

1. OWN
5. RENT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
Question INCOM

Would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household?

[READ LIST UNTIL STOPPED-IF NECESSARY]

1. UNDER $10,000
2. $10 to 15 thousand
3. $15 to 20 thousand
4. $20 to 25 thousand
5. $25 to 30 thousand
6. $30 to 40 thousand
7. $40 to 50 thousand
8. $50 to 75 thousand
9. $75 thousand or more
10. DON'T KNOW
11. REFUSED

Logic Instructions (flow only):
Question THANKYOU

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact the SCSU Survey Lab at St. Cloud State University. Would you like the number? (IF YES IT IS 320-308-3980 or WEBSITE: web.stcloudstate.edu/scsusurvey). Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, ETC

Logic Instructions (flow only):