

**ST. CLOUD STATE UNIVERSITY SURVEY
STATEWIDE SURVEY OF MINNESOTA
ADULTS
FALL 2006**

LAST REVISED 9-5-09

**NOTE: DUE TO GRAPHICS SOME PAGES
MAY LOAD SLOWLY**

**DR. STEPHEN FRANK
DR. STEVEN WAGNER
DR. MICHELLE KUKOLECA HAMMES [ON LEAVE FROM
SURVEY]**

**Principal Investigators
SCSU Survey**

***Social Science Research Institute
College of Social Sciences
St. Cloud State University
St. Cloud, Minnesota***

***Drs. Frank, Wagner and Kukoleca Hammes are members of the
Midwest Association of Public Opinion Research (MAPOR) and***

***the American Association of Public Opinion Research (AAPOR)
and subscribe to the code of ethics of the AAPOR.***

METHODOLOGY, MISSION, BACKGROUND

I. HISTORY AND MISSION OF THE SURVEY

The SCSU Survey is an ongoing survey research extension of the Social Science Research Institute in the College of Social Sciences at St. Cloud State University. The SCSU Survey performs its research in the form of telephone interviews. Telephone interviews are but one of many types of research employed by researchers to collect data randomly. The telephone survey is now the instrument of choice for a growing number of researchers.

Dr. Stephen Frank began the survey in 1980 conducting several omnibus surveys a year of central Minnesota adults in conjunction with his Political Science classes. Presently, the omnibus surveys continue, but have shifted to a primary statewide focus. These statewide surveys are conducted once a year in the fall and focus on statewide issues such as election races, current events, and other important issues that are present in the state of Minnesota. Besides the annual fall survey, the SCSU Survey conducts an annual spring survey of SCSU students on various issues such as campus safety, alcohol and drug use, and race relations. Lastly, the SCSU Survey conducts contract surveys for various public and private sector clients. The Survey provides a useful service for the people and institutions of the State of Minnesota by furnishing valid data of the opinions, behaviors, and characteristics of adult Minnesotans.

The primary mission of the SCSU Survey is to serve the academic community and public and nonprofit sector community through its commitment to high quality survey research and to provide education and experiential opportunities to researchers and students. We strive to assure that all SCSU students and faculty directors contribute to the research process, as all are essential in making a research project successful. This success is measured by our ability to obtain high quality survey data that is timely, accurate, and reliable, while maintaining an environment that promotes the professional and personal growth of each staff member. The survey procedures used by the SCSU Survey adhere to the highest quality academic standards. The SCSU Survey maintains the highest ethical standards in its procedures and methods. Both faculty and student directors demonstrate integrity and respect for dignity in all interactions with colleagues, clients, researchers, and survey participants.

II. SURVEY PERSONNEL

The Survey's faculty directors are Dr. Steve Frank (SCSU Professor of Political Science), Dr. Steven Wagner (SCSU Professor of Political Science) and Dr. Michelle Kukoleca Hammes (SCSU Associate Professor of Political Science). The faculty directors are members of the Midwest Association of Public Opinion Research (M.A.P.O.R.) and the American Association of Public Opinion

Research (A.A.P.O.R.). The directors subscribe to the code of ethics of A.A.P.O.R.

A Stephen I. Frank

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American Politics, Public Opinion and Research Methods at St. Cloud State University. Dr. Frank started the SCSU Survey in 1980, and since has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank coauthored with Dr. Wagner and published by Harcourt College, *"We Shocked the World!" A Case Study of Jesse Ventura's Election as Governor of Minnesota*. Revised Edition. He also recently published two academic book chapters: one appears in the current edition of Perspectives on Minnesota Government and Politics and the other, co-authored with Dr. Wagner, is contained in *Campaigns and Elections*, edited by Robert Watson and Colton Campbell. Dr. Frank is past chairperson of the SCSU Department of Political Science and recently served as President of the Minnesota Political Science Association.

B. Steven C. Wagner

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in Political Science from Illinois State University. Dr. Wagner teaches courses in American Politics and Public and Nonprofit Management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. Dr. Wagner has written many papers on taxation, and state politics and has published articles on voting behavior, federal funding of local services and organizational decision making. Dr. Wagner, with Dr. Frank, recently published two texts on Jesse Ventura's election as Minnesota's Governor and a book chapter on the campaign. Dr. Wagner is presently serving as chair of the Department of Political Science.

C. Michelle Kukoleca Hammes

Dr. Kukoleca Hammes holds a Doctor of Philosophy in Political Science and a Masters in Political Science from the State University of New York at Binghamton. Dr. Kukoleca Hammes earned her Bachelor of Arts in Political Science from Niagara University. Kr. Kukoleca Hammes' is a comparativist with an area focus on North America and Western Europe. Her substantive focus is representative governmental institutions. She teaches courses in American

Government, Introduction to Ideas and Institutions, Western European Politics, and a Capstone in Political Science at St. Cloud State University. Dr. Kukoleca Hammes, since joining the survey team, is using her extensive graduate school training in political methodology to aid in questionnaire construction and results analysis. She recently published a book chapter on Minnesota public participation in the Fifth Edition of *Perspectives on Minnesota Government and Politics*.

D. Supervisors and Interviewers

Without the assistance of survey student directors, this project would not have been completed.

STUDENT SUPERVISING DIRECTOR

Ms. Sara Lohrman, 4th Year Student, Political Science Major, Willmar, Minnesota.

SURVEY LAB STUDENT DIRECTORS

Mr. Will Floersheim, 3rd Year Student, Political Science and Social Studies Education Major, Little Falls, Minnesota

Ms. Elizabeth Walters 4th Year student, Statistics Major, Spanish Minor, Burnsville, Minnesota

Ms. Heather Schwebach, 4th Year Student, Psychology Major, Management Minor, Lennox, South Dakota

Mr. Mathew Bromelkap, 4th Year student, Political Science Major, Maple Grove, Minnesota

Mr. Tim Ehlinger, 3rd Year Student, Social Studies Education with Emphasis in Sociology, Avon, Minnesota

Ms. Jackie Swanson, 3rd Year Student, Political Science Major, International Relations minor, Brainerd, MN.

Ms. Brittany Speich, 4th Year Student, Political Science and Public Relations, Bayport, MN

Ms. Jamie Kirsch, 4th year student, Political Science Major, Hot Springs, SD

Mr. Mike Loehlein, 4th Year Student, International Relations and Economics Major, St Joseph, MN.

STUDENT TECHNICAL CONSULTANT

Mr. Justin Rassier, 2nd Year Student, Computer Science Major, St. Joseph, Minnesota.

III. METHODOLOGY

The SCSU Survey operates the CATI Lab in Stewart Hall 324. The CATI Lab, which stands for Computer Assisted Telephone Interviewing Lab, is equipped with 13 interviewer stations that each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the SCSU Survey.

The SCSU Survey is licensed to use Sawtooth Software's Ci3 Questionnaire Authoring Version 4.1, a state-of-the-art windows-based computer-assisted interviewing package. This program allow us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to insure the most valid data. Interviewing with Ci3 offers many advantages:

1. Complete control of what the interviewer sees;
2. Automatic skip or branch patterns based on previous answers, combinations of answers, or even mathematical computations performed on answers;
3. Randomization of response categories or question order;
4. Customized questionnaires using respondents' previous responses, and,
5. Incorporation of data from the sample directly into the sample database.

In addition, all interview stations are networked for complete, ongoing sample management. Sawtooth Software's Ci3 allows immediate data updating, ensuring maximum data integrity and allowing clients to get progress reports anytime. The Survey directors are able the review data for quality and consistency. Question answers are entered directly into the computer, thus keypunching is eliminated, which decreases human error and facilitates immediate data analysis. The calling system is programmed to store call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task. Callbacks are programmed through the computer network and made on a schedule. Each number is called up to 12 times. Interrupted surveys

are easily completed. Persons who are willing to be interviewed can do so when it is convenient to them, as appointments were made to interview them, improving the quality of their responses.

Several steps were taken to ensure that the telephone sample of adults in the state are representative of the larger adult state population. The sample was constructed using random digit dialing (RDD) procedures. Random digit dialing makes available changed new and unlisted numbers and is drawn proportionate to the state population. Drawing numbers from a telephone book may skip as many as 30 percent of the households. Within each household, the particular respondent was determined in a statistically unbiased fashion. This means that the selection process alternated between men and women and older and younger respondents 18 years of age and older. We allowed few substitutions. In order to reach hard-to-get respondents, we called each number up to 12 times over different days and times. We made appointments as necessary to interview the designated respondent at his/her convenience. Calls were made at various times during the week: Sunday through Thursday, -----, 4:30 pm to 9:30 pm to maximize contacts and ensure equal opportunities to respond among various respondent demographic groups. Attempt to convert initial refusals commenced almost immediately and continued throughout the survey. The instrument was pre-tested prior to interviewing.

The sample was obtained from Survey Sampling of Fairfield, Connecticut. We have found Survey Sampling a particularly efficient sample production company. They generated a sample that is of very high quality because they:

- construct a comprehensive database of all telephone working blocks which actually represent residential telephones;
- obtain, update and cross check working block information from local telephone companies;
- confirm the estimated number of residential telephones with each working block, excluding sparsely populated working blocks (industry standard is to exclude those blocks with less than three known working residential telephones out of the 100 possible numbers);
- assign working blocks known to contain residential telephones to geographic areas bases on zip code and most recent updates of census data;
- mark each working block for demographic targeting;
- check each (RDD and listed) number against a list of known business telephone numbers and generate new numbers as necessary; and,
- arrange the ending sample in a random order to eliminate potential calling order bias.

The calling system maintains full and detailed records, including the number of attempts made to each number and the disposition of each attempt. Almost all initial refusals were contacted and many were converted to completions. Thus,

we were able to obtain a --- percent cooperation rate for this survey. Conversion of initial refusals to completions is more time consuming and therefore more costly, but the results are significantly better.

The sample was comprised of ---- phone numbers. The completed sample consists of ---- respondents. The phone numbers are organized into mini-samples of 200 numbers called replicates. It is our usual practice to release replicates as needed by the interviewers. Replicates were released to the interviewers on an as-needed basis. The completed sample consists of 567 interviews. In samples of 567 interviews, the sample error due to sampling and other random effects is approximately plus/minus 4.00 percent at the 95 percent confidence level. This means that if one were to have drawn 20 samples of the faculty staff population and administered the same instrument it would be expected that the overall findings would be greater/lesser than approximately four percent only one time in twenty.

However, in all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondent gender the sample error may be larger.

Even though the demographics of the sample match known characteristics of the 18-year and older population very well, as is characteristic of telephone surveys females or males are usually slightly over represented, we were able to complete the sample with slightly less than 50 percent females and, therefore weighted the sample to about 51 percent women and 49 percent men.

The cooperation rate of the survey was ---percent.¹ A cooperation rate of --- percent is well above the average for professional marketing firms. Cooperation rate means that once we reached an eligible respondent, more than seven of ten respondents agreed to participate in the survey.

IV. Demographic Indicators

- Gender: Male, Respondents or 49%, Female, Respondents or 51%

Calling Record Table	
Disposition Record	Frequency
Completed Calls-weighted shown	
Not Working Numbers	
Not Eligible – Respondent not available during the period of the	

¹ Cooperation rate is determined by adding the completions to the refusals and dividing the completions by the sum of the completions and refusals.

study, illness, out of town.	
Callbacks – Appointments made but contact could not be made with designated respondent.	
Refusals-most recalled for additional attempt	
Answering Machine – Live contact could not be.	
No Answers – Probable non-working numbers but some may be respondents on vacation, etc.	
Fax/Modem	
Business Phone	
Busy – Live contact could not be made.	
Call Blocking	
Partial – Attempt was made to complete survey but was unsuccessful	
Total Calls Placed	

- Age Groups: 18-34, 106 Respondents or 19%, 35-54, 230 Respondents or 42%, 55-65, 114 Respondents or 21%, over 65, 96 Respondents or 18%

- Income Groups: \$0-25,000, 74 Respondents or 17%, \$25,000-50,000, 120 Respondents or 28%, \$50,000-75,000, 100 Respondents or 24%, Over \$75,000, 149 Respondents or 35%

- Employment Status: Employed, 346 Respondents or 61%, Unemployed, 61 Respondents or 5%, Retired, Student, Other, 497 Respondents or 34%

- Area Code: 218, 90 Respondents or 16%, 320, 79 Respondents or 14%, 507 97 Respondents or 17%, 612, 37 Respondents or 7%, 651, 102 Respondents or 18%, 763, 91 Respondents or 16%, 952, 70 Respondents or 12%

- Party: DFL, 244 Respondents or 45%, Republican, 177 Respondents or 33%, Green, 7 or 1%, Independence, 45 or 8% and other independent, apolitical, or don't know is 13%.

Note: Party groupings are comprised of individuals that indicated the always vote for the party of choice, consider themselves of the party but sometimes vote for another party and those who see themselves as independent but are closer to the party of choice.

II. QUESTIONNAIRE

Question CHECKQ

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER
RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

"We previously started this interview and couldn't finish it
at the time. May we finish it now?"

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN
TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE
AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES,
REFUSALS, ETC.

Logic Instructions (flow only):

Question HELLO

Hello, my name is _____ (YOUR NAME) 10-10 DRAFT
at St. Cloud State University. I am calling from our survey research
center in St. Cloud. We are conducting a study of Minnesota residents
about their views on issues such as problems facing the state, women in
politics and government, the Minnesota Lottery and the upcoming election.
We are not asking for contributions or trying to sell you anything. Your
telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;
I'm sorry I have the wrong place.]

Logic Instructions (flow only):

Question LOADDATA

Hello, my name is _____ (YOUR NAME) 10-10 DRAFT
at St. Cloud State University. I am calling from our survey research
center in St. Cloud. We are conducting a study of Minnesota residents
about their views on issues such as problems facing the state, women in
politics and government, the Minnesota Lottery and the upcoming election.
We are not asking for contributions or trying to sell you anything. Your
telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;
I'm sorry I have the wrong place.]

Logic Instructions (flow only):

Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _____.

May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]

1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

Logic Instructions (flow only):

QAL THANKYOU

Question ETHICS

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS
REPEAT INTRODUCTION BUT NOT FIRST SCREEN]

Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

IF NO

When may I call back to reach him/her?

So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION
IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]

We only need the person's first name; the last name isn't necessary.

[IF DESIGNATED SEX/AGE DOESN'T LIVE IN
HOUSEHOLD ASK FOR OPPOSITE SEX/AGE 18 YEARS OF AGE OR OLDER]

[NAME]_____

[TIME AND DAY FOR CALL-BACK]

Logic Instructions (flow only):

Question Q1DIR

Let us begin by asking, do you think things in the state of Minnesota are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-[VOLUNTEERED]
3. WRONG TRACK
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question Q2PROB

What do you think is the single most important problem facing the State of Minnesota today?

[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

- | | |
|---------------------------------|-----------------------------------|
| 01. ABORTION | 16. |
| POLITICS/POLITICIANS/GOV/LEGIS. | |
| 02. AGRICULTURE-GENERAL | 17. POVERTY/ POOR |
| 03. BUDGET | 18. PRESCRIPTION DRUGS |
| 04. GAY MARRIAGE | 19. RELIGIOUS/FAMILY VALUES |
| 05. CRIMES/GANGS/VIOLENT | 20. ROADS-HIGHWAYS-TRANS. |
| 06. DRUG USE | 21. SENIOR ISSUES/SOCIAL SECURITY |
| 07. ECON. ISSUES (JOBS-WAGES) | 22. SPORTS ISSUES/ STADIUMS |
| 08. EDUCATION/SCHOOL | 23. STATE SERVICE CUTS |
| 09. ENVIRONMENTAL ISSUES | 24. GOVERNMENT FEES |
| 10. ILLEGAL IMMIGRANTS | 25. TAXES |
| 11. GAMBLING | 26. TERRORISM |
| 12. HEALTH CARE | 27. GAS PRICES-UTILITY PRICES |
| 13. HOUSING-AFFORDABLE | 28. BUSINESS CLIMATE |
| 14. ISSUES RELATING TO INDIANS | 29. OTHER |
| 15. NATURAL DISASTERS | 30. NO PROBLEM FACING STATE |
| | 31. DON'T KNOW |
| | 32. REFUSED |

Logic Instructions (flow only):

IF (ANS=30) SKIPTO EVALPRES

IF (ANS=31) SKIPTO EVALPRES

IF (ANS=32) SKIPTO EVALPRES

Question Q3PARPRO

Which political party, if any, do you think can do a better job of handling the problem you have just mentioned-the Republican Party, the Democratic Party, the Independence Party, or the Green Party?

[INDEPENDENCE PARTY IS DIFFERENT FROM
THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. INDEPENDENCE PARTY
4. GREEN PARTY
5. OTHER-[VOLUNTEERED INCLUDES INDEPENDENT]
6. PARTIES ALL THE SAME/NO DIFFERENCE-[VOLUNTEERED]
7. NONE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question EVALPRES

Here's a different topic: How would you rate the overall performance of George W. Bush as President. Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WAR3

Thanks. To what extent does a politician's views of the Iraq war determine whether you will vote for him or her? Is it a sole determinant, will it determine your vote to a large extent, to a small extent, or does it not really matter?

1. SOLE DETERMINANT
2. LARGE EXTENT
3. SMALL EXTENT
4. DOESN'T MATTER
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question STU12

Is the war in Iraq right or wrong?

- 1. RIGHT
- 2. WRONG
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question WOM1

Thank you. Next we have several questions about women in politics and government.

If there was a qualified female nominated for president, would you vote for her?

1. YES
2. NO
3. DEPENDS ON CANDIDATE/PARTY-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WOM2

Do you think the United States is ready to elect a woman president, or not?

1. YES
2. NO
3. DEPENDS ON CANDIDATE/PARTY-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WOM3

If more women were elected to political office, do you think this would have a positive influence on how government works in this country, a negative influence, or no influence at all?

1. POSITIVE INFLUENCE
2. NEGATIVE INFLUENCE
3. NO INFLUENCE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WOM4

Recently there has been discussion of several women who could run for President of the United States in the near future. Of the following three women, which would you most like to see run for President of the United States, Hillary Clinton, Condoleezza Rice, or Oprah Winfrey?

1. HILLARY CLINTON
2. CONDOLEEZZA RICE
3. OPRAH WINFREY
4. NONE OF THE THREE--VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WOM6

Do you think the women's movement today accurately reflects the views of most women, or not?

- 1. YES
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question WOM7

Women have broken ground in many areas in the past twenty years. Which of the following would you most like to see a woman accomplish in the near future: a woman as president of the United States, a woman as CEO of one of the top five corporations, a woman as a five-star general, or a woman as head coach of a professional men's sports team?

1. PRESIDENT
2. CEO
3. GENERAL
4. HEAD COACH
5. ALL-VOLUNTEERED
6. NONE-VOLUNTEERED
7. OTHER-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question WOM8

Do you think women who are in the military should or should not be assigned to combat duty?

- 1. SHOULD
- 5. SHOULD NOT
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question WOM9

Should women in the armed forces or reserves who have young children be exempted from overseas military duty, or not?

- 1. SHOULD
- 5. SHOULD NOT
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question WOM10

Should men in the armed forces or reserves who have young children be exempted from overseas military duty, or not?

- 1. SHOULD
- 5. SHOULD NOT
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question WOM11

In what year did women receive the right to vote?

- 1. _____ ENTER ACTUAL YEAR
- 8888. DON'T KNOW
- 9999. REFUSED

Logic Instructions (flow only):

Question WOM12

For which of the following is Geraldine Ferraro known: being the first woman in space, being the first woman vice-presidential candidate on a major party ticket, or being the first woman Secretary of State?

1. FIRST WOMAN IN SPACE
2. FIRST VICE-PRESIDENTIAL CANDIDATE ON MAJOR PARTY TICKET
3. FIRST SECRETARY OF STATE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question LOT1

Thank you. Now we would like to ask your views on some aspects of the Minnesota Lottery.

Have you ever purchased a Minnesota lottery ticket?
(IF YES) Have you done this within the past year?

1. YES WITHIN PAST YEAR
2. YES BUT NOT WITHIN PAST YEAR
5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question LOT2

How would you describe your overall opinion of the Minnesota State Lottery? Is it very positive, somewhat positive, neutral, somewhat negative, or very negative?

1. VERY POSITIVE
2. SOMEWHAT POSITIVE
3. NEUTRAL
4. SOMEWHAT NEGATIVE
5. VERY NEGATIVE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question LOT3

Do you recall ever seeing or hearing advertising for the
Minnesota State Lottery?

(IF YES) Do you recall seeing or hearing lottery advertising
in the last month?

- 1. YES, IN LAST MONTH
- 2. YES, BUT NOT IN LAST MONTH
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question LOT4

Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with this statement-- I believe the proceeds from the Minnesota State Lottery are going to a worthy cause or causes.

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question LOT5

Do you think that proceeds from the Minnesota State Lottery help finance programs to help the environment, don't help finance programs to help the environment, or aren't you sure?

- 1. HELP
- 5. DON'T HELP
- 8. NOT SURE/DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question THER1

Thank you. Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees. I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME]

George W. Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER2

Mark Kennedy

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER3

Laura Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER4

Peter Hutchinson

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER5

Tim Pawlenty

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER6

Ken Pentel

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER7

Hillary Clinton

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER8

Norm Coleman

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER9

Amy Klobuchar

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER10

Mike Cavlan

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER11

Condoleezza Rice

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER12

Robert Fitzgerald

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER13

Ben Powers

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER14

Oprah Winfrey

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER15

Nancy Pelosi

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question THER16

Mike Hatch

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Logic Instructions (flow only):

Question SEN

Our next two questions relate to next month's US Senate election.

If the November 2006 election for U.S. Senate were being held today, would you vote for Mark Kennedy, the Republican candidate, Amy Klobuchar, the Democratic candidate, Mike Calvan, the Green Party candidate, Robert Fitzgerald, the Independence Party candidate, Ben Powers, the Constitution Party, or a candidate of another party?

[IF NOT SURE]

Although you are not sure, would you say you lean more toward Powers, Fitzgerald, Calvan, Klobuchar, Kennedy, or a candidate or another party?

1. DEFINITELY KENNEDY
2. LEANING KENNEDY
3. DEFINITELY KLOBUCHAR
4. LEANING KLOBUCHAR
5. POWERS (LEAN OR STRONG)
6. CALVIN (LEAN OR STRONG)
7. FITZGERALD (LEAN OR STRONG)
8. OTHER CANDIDATE
9. WON'T VOTE
10. DON'T KNOW
11. REFUSED

Logic Instructions (flow only):

IF (ANS = 9) SKIPTO GOV

IF (ANS = 10) SKIPTO GOV

IF (ANS = 11) SKIPTO GOV

Question WHYSEN

Why are you going to vote for this person?

[PROBE-DO NOT READ-SELECT ALL THAT APPLY]

- | | |
|-----------------------------------|-----------------------------|
| 10. ABORTION POSITION | 25. TERRORISM POSIIION |
| 11. BUDGET DEFICIT POS. | 26. SAME POLITICAL IDEOLOGY |
| 12. CRIME POSITION | 27. SAME POLITICAL PARTY |
| 13. DON'T LIKE OPPOSITION | 28. SENIOR ISSUE POSITION |
| 14. EDUCATION POSITION | 29. SOC. SEC. POSITION |
| 15. ENVIRONMENT POSITION | 30. SOMEBODY DIFFERENT |
| 16. GOOD TRACK RECORD-EXPER. | 31. TAXES |
| 17. GUN/ HUNTING POSITION | 32. TIME FOR A CHANGE |
| 18. HEALTH CARE POSITION | 33. IRAQ POSITION |
| 19. ECONOMIC PLAN | 34. BACKGROUND |
| 20. CHARACTER/LIKE THEM AS PERSON | 35. BUSH-PRO/CON |
| 21. NO PARTICULAR REASON | 36. OTHER |
| 22. NOT A TYPICAL CANDIDATE | 37. DON'T KNOW |
| 23. GAY MARRIAGE POSITION | 38. REFUSED |
| 24. ILLEGAL IMMIGRATION POSITION | 39. NO OTHER RESPONSE |

Logic Instructions (flow only):

Question GOV

Our next two questions relate to next month's election for Minnesota Governor.

If the November 2006 election for Governor of Minnesota was being held today, would you vote for Mike Hatch, the Democrat candidate, Tim Pawlenty, the Republican candidate, Ken Pentel, the Green Party candidate, Peter Hutchinson, the Independence Party candidate, or a candidate of another party?

[IF NOT SURE]

Although you are not sure, would you say you lean more toward Hatch, Pawlenty, Pentel, Hutchinson or a candidate or another party?

1. DEFINITELY HATCH
2. LEANING HATCH
3. DEFINITELY PAWLENTY
4. LEANING PAWLENTY
5. PENTEL (LEAN OR STRONG)
6. HUTCHINSON (LEAN OR STRONG)
7. OTHER CANDIDATE
8. WON'T VOTE
9. DON'T KNOW
10. REFUSED

Logic Instructions (flow only):

IF (ANS = 8) SKIPTO PART

IF (ANS = 9) SKIPTO PART

IF (ANS = 10) SKIPTO PART

Question WHYGOV

Why are you going to vote for this person?

[PROBE-DO NOT READ-SELECT ALL THAT APPLY]

- | | |
|-----------------------------------|------------------------------|
| 10. ABORTION POSITION | 23. POSITION ON TERRORISM |
| 11. BUDGET POSITION | 24. SAME POLITICAL IDEOLOGY |
| 12. CRIME POSITION | 25. SAME POLITICAL PARTY |
| 13. DON'T LIKE OPPOSITION | 26. SENIOR ISSUE POSITION |
| 14. EDUCATION/SCHOOL | 27. INTEGRITY/SCRUPLES |
| 15. ENVIRONMENT POSITION | 28. SOMEBODY DIFFERENT |
| 16. GOOD TRACK RECORD-EXPER. | 29. TAXES |
| 17. GUN/ HUNTING POS. | 30. TIME FOR A CHANGE |
| 18. HEALTH CARE POS. | 31. BACKGROUND-PROF/PERSONAL |
| 19. ECONOMIC PLAN | 32. OTHER |
| 20. CHARACTER/LIKE THEM AS PERSON | 33. DON'T KNOW |
| 21. NO PARTICULAR REASON | 34. REFUSED |
| 22. NOT A TYPICAL CANDIDATE | 35. NO OTHER RESPONSE |

Logic Instructions (flow only):

Question PART

Do you usually consider yourself to be a Democrat, Republican, Green party member, Minnesota Independence Party member, another party, or are you an independent who is not a member of any party?

[IF DEMOCRAT OR REPUBLICAN OR GREEN OR MINNESOTA INDEPENDENCE PARTY]

Would you say that you always vote (Democrat/Republican/Green/Independence Party) or do you sometimes vote for a person of another party?

[IF INDEPENDENT] Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the

Independence Party, or the Green Party?

01. ALWAYS VOTES DEMOCRATIC
02. DEMOCRAT WHO SOMETIMES VOTES FOR OTHER PARTY
03. ALWAYS VOTES REPUBLICAN
04. REPUBLICAN WHO SOMETIMES VOTES FOR OTHER PARTY
05. ALWAYS VOTES GREEN
06. GREEN WHO SOMETIMES VOTES FOR OTHER PARTY
07. ALWAYS VOTES MINNESOTAN INDEPENDENCE
08. MN. INDEPENDENCE WHO SOMETIMES VOTE FOR OTHER PARTY
09. INDEPENDENT CLOSER TO DEMOCRATS
10. INDEPENDENT CLOSER TO REPUBLICANS
11. INDEPENDENT CLOSER TO GREEN
12. INDEPENDENT CLOSER TO MN. INDEPENDENCE PARTY
13. OTHER 14. APOLITICAL
15. DON'T KNOW 16. REFUSED

Logic Instructions (flow only):

Question IDEOL

Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question VOTE02

Thanks. Did you get a chance to vote in the 2004 Presidential election for George W. Bush and John Kerry?

- 1. YES
- 2. NO -[BUT HAD GOOD REASON SUCH AS NOT 18 YEARS OLD-ILL-OUT OF COUNTRY]
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question REGVOTE

Are you presently registered to vote or do you plan to register to vote in the area in which you are now living?

- 1. YES
- 5. NO
- 8. DON'T KNOW
- 9. REFUSED

Logic Instructions (flow only):

Question VOTE06

Next month there will be elections for Minnesota Governor, U.S. Senate, members of the U.S. House of Representatives, and both houses of the Minnesota legislature. What are the chances of you voting in the election-are you almost certain to vote, will you probably vote, are the chances 50-50, or don't you think you will vote?

1. ALMOST CERTAIN
2. PROBABLY VOTE
3. 50-50
4. WON'T VOTE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you a member of? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44
4. 45-54
5. 55-65
6. 65+
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question EMPL

Are you working now, temporarily laid off, unemployed, retired, a household manager, a full time student or what?

[IF MORE THAN ONE]

What do you consider yourself primarily?

1. WORKING NOW
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. STUDENT
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question INCOM

Would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household?

[READ LIST UNTIL STOPPED-IF NECESSARY]

1. UNDER \$10,000
2. \$10-15 thousand
3. \$15,001-20 thousand
4. \$20,001-25 thousand
5. \$25,001-30 thousand
6. \$30,001-40 thousand
7. \$40,001-50 thousand
8. \$50,001-75 thousand
9. \$75,001 thousand or more
10. DON'T KNOW
11. REFUSED

Logic Instructions (flow only):

Question THANKYOU

I would like to thank you very much for your time and cooperation.
You have been very helpful. If you would like to see the results
of this survey you may contact the SCSU Survey Lab at St. Cloud
State University. Would you like the number?
(IF YES IT IS 320-308-3980 or WEBSITE: web.stcloudstate.edu/scsusurvey).
Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS
WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, ETC

Logic Instructions (flow only):