ST. CLOUD STATE UNIVERSITY SURVEY
STATEWIDE SURVEY OF MINNESOTA ADULTS
2005

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NOTE: DUE TO GRAPHICS SOME PAGES MAY LOAD SLOWLY

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Drs. Frank, Wagner and Kukoleca are members of the Midwest Association of Public Opinion Research (MAPOR) and the American Association of Public Opinion Research (AAPOR) and subscribe to the code of ethics of the AAPOR.

METHODOLOGY, MISSION, BACKGROUND

I. HISTORY AND MISSION OF THE SURVEY

The SCSU Survey is an ongoing survey research extension of the Social Science Research Institute in the College of Social Sciences at St. Cloud State University. The SCSU Survey performs its research in the form of telephone interviews. Telephone interviews are but one of many types of research employed by researchers to collect data randomly. The telephone survey is now the instrument of choice for a growing number of researchers.

Dr. Stephen Frank began the survey in 1980 conducting several omnibus surveys a year of central Minnesota adults in conjunction with his Political Science classes. Presently, the omnibus surveys continue, but have shifted to a primary statewide focus. These statewide surveys are conducted once a year in the fall and focus on statewide issues such as election races, current events, and other important issues that are present in the state of Minnesota. Besides the annual fall survey, the SCSU Survey conducts an annual spring survey of SCSU students on various issues such as campus safety, alcohol and drug use, and race relations. Lastly, the SCSU Survey conducts contract surveys for various public and private sector clients. The Survey provides a useful service for the people and institutions of the State of Minnesota by furnishing valid data of the opinions, behaviors, and characteristics of adult Minnesotans.

The primary mission of the SCSU Survey is to serve the academic community and public and nonprofit sector community through its commitment to high quality survey research and to provide education and experiential opportunities to researchers and students. We strive to assure that all SCSU students and faculty directors contribute to the research process, as all are essential in making a research project successful. This success is measured by our ability to obtain high quality survey data that is timely, accurate, and reliable, while maintaining an environment that promotes the professional and personal growth of each staff member. The survey procedures used by the SCSU Survey adhere to the highest quality academic standards. The SCSU Survey maintains the highest ethical standards in its procedures and methods. Both faculty and student directors demonstrate integrity and respect for dignity in all interactions with colleagues, clients, researchers, and survey participants.

II. SURVEY PERSONNEL

The Survey's faculty directors are Dr. Steve Frank (SCSU Professor of Political Science), Dr. Steven Wagner (SCSU Professor of Political Science) and Dr. Michelle Kukoleca Hammes (SCSU Associate Professor of Political Science). The faculty directors are members of the Midwest Association of Public Opinion Research (M.A.P.O.R.) and the American Association of Public Opinion

Research (A.A.P.O.R.). The directors subscribe to the code of ethics of A.A.P.O.R.

A Stephen I. Frank

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American Politics, Public Opinion and Research Methods at St. Cloud State University. Dr. Frank started the SCSU Survey in 1980, and since has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank coauthored with Dr. Wagner and published by Harcourt College, *"We Shocked the World!" A Case Study of Jesse Ventura's Election as Governor of Minnesota*. Revised Edition. He also recently published two academic book chapters: one appears in the current edition of Perspectives on Minnesota Government and Politics and the other, co-authored with Dr. Wagner, is contained in *Campaigns and Elections*, edited by Robert Watson and Colton Campbell. Dr. Frank is past chairperson of the SCSU Department of Political Science and recently served as President of the Minnesota Political Science Association.

B. Steven C. Wagner

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in Political Science from Illinois State University. Dr. Wagner teaches courses in American Politics and Public and Nonprofit Management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. Dr. Wagner has written many papers on taxation, and state politics and has published articles on voting behavior, federal funding of local services and organizational decision making. Dr. Wagner, with Dr. Frank, recently published two texts on Jesse Ventura's election as Minnesota's Governor and a book chapter on the campaign.

C. Michelle Kukoleca Hammes

Dr. Kukoleca Hammes holds a Doctor of Philosophy in Political Science and a Masters in Political Science from the State University of New York at Binghamton. Dr. Kukoleca Hammes earned her Bachelor of Arts in Political Science from Niagara University. Kr. Kukoleca Hammes' is a comparativist with an area focus on North America and Western Europe. Her substantive focus is representative governmental institutions. She teaches courses in American Government, Introduction to Ideas and Institutions, Western European Politics,

and a Capstone in Political Science at St. Cloud State University. Dr. Kukoleca Hammes, since joining the survey team, is using her extensive graduate school training in political methodology to aid in questionnaire construction and results analysis. She recently published a book chapter on Minnesota public participation in the Fifth Edition of *Perspectives on Minnesota Government and Politics*.

D. Supervisors and Interviewers

Without the assistance of survey student directors, this project would not have been completed.

STUDENT SUPERVISING DIRECTOR

Ms. Nicole Johnston, 5th Year Student, Social Work Major, Roseville, Minnesota.

ASSISTANT STUDENT SUPERVISING DIRECTOR

Ms. Sara Lohrman, 3rd Year Student, Political Science Major, Willmar, Minnesota.

SURVEY LAB STUDENT DIRECTORS

Ms. Sara Oldakowski, 4th Year Student, Political Science and Communication Studies Majors, Pierz, Minnesota

Ms. Ngoc Phan, 4th Year Student, Political Science Major, Sociology Minor, St. Cloud, Minnesota

Ms. Nicole Severson, 4th Year Student, Public Administration Major, Photo Journalism Minor, Sauk Rapids, Minnesota

Mr. Will Floersheim, 2nd Year Student, Political Science and Social Studies Education Major, Little Falls, Minnesota

Ms. Elizabeth Walters 4th Year student, Statistics Major, Spanish Minor Burnsville, Minnesota

Mr. Mathew Bromelkap, 3rd Year student, Political Science Major, Maple Grove, Minnesota

Ms. Heather Schwebach, 3rd Year Student, Psychology Major, Management Minor, Lennox, South Dakota

STUDENT TECHNICAL CONSULTANT

Mr. Jason Amunrud, 4th Year Student, Computer Science Major, Shoreview, Minnesota

After five or more hours of training and screening, approximately 30 students from Political Science 195 classes (Introductory American National Government) and Political Science 412 (Legislative Process) taught by Dr. Frank completed the calling. Faculty directors monitored the calling shifts. Student directors conducted both general training sessions and one-on-one training sessions as well as monitoring all calling shifts.

III. METHODOLOGY

The SCSU Survey operates the CATI Lab in Stewart Hall 324. The CATI Lab, which stands for Computer Assisted Telephone Interviewing Lab, is equipped with 13 interviewer stations that each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station,

which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the SCSU Survey.

The SCSU Survey is licensed to use Sawtooth Software's Ci3 Questionnaire Authoring Version 4.1, a state-of-the-art windows-based computer-assisted interviewing package. This program allow us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to insure the most valid data. Interviewing with Ci3 offers many advantages:

1. Complete control of what the interviewer sees;
2. Automatic skip or branch patterns based on previous answers, combinations of answers, or even mathematical computations performed on answers;
3. Randomization of response categories or question order;
4. Customized questionnaires using respondents' previous responses, and,
5. Incorporation of data from the sample directly into the sample database.

In addition, all interview stations are networked for complete, ongoing sample management. Sawtooth Software's Ci3 allows immediate data updating, ensuring maximum data integrity and allowing clients to get progress reports anytime. The Survey directors are able the review data for quality and consistency. Question answers are entered directly into the computer, thus keypunching is eliminated, which decreases human error and facilitates immediate data analysis. The calling system is programmed to store call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task. Callbacks are programmed through the computer network and made on a schedule. Each number is called up to 12 times. Interrupted surveys are easily completed. Persons who are willing to be interviewed can do so when it is convenient to them, as appointments were made to interview them, improving the quality of their responses.

Several steps were taken to ensure that the telephone sample of adults in the state are representative of the larger adult state population. The sample was constructed using random digit dialing (RDD) procedures. Random digit dialing makes available changed new and unlisted numbers and is drawn proportionate to the state population. Drawing numbers from a telephone book may skip as many as 30 percent of the households. Within each household, the particular respondent was determined in a statistically unbiased fashion. This means that the selection process alternated between men and women and older and younger respondents 18 years of age and older. We allowed few substitutions. In order to reach hard-to-get respondents, we called each number up to 12 times over different days and times. We made appointments as necessary to interview the designated respondent at his/her convenience. Calls were made at various

times during the week: Sunday through Thursday, November 6-21, 4:30 pm to 9:30 pm to maximize contacts and ensure equal opportunities to respond among various respondent demographic groups. Attempt to convert initial refusals commenced almost immediately and continued throughout the survey. The instrument was pre-tested prior to interviewing.

The sample was obtained from Survey Sampling of Fairfield, Connecticut. We have found Survey Sampling a particularly efficient sample production company. They generated a sample that is of very high quality because they:

- construct a comprehensive database of all telephone working blocks which actually represent residential telephones;
- obtain, update and cross check working block information from local) telephone companies;
- confirm the estimated number of residential telephones with each working block, excluding sparsely populated working blocks (industry standard is to exclude those blocks with less than three known working residential telephones out of the 100 possible numbers);
- assign working blocks known to contain residential telephones to geographic areas bases on zip code and most recent updates of census data;
- mark each working block for demographic targeting;
- check each (RDD and listed) number against a list of known business telephone numbers and generate new numbers as necessary; and,
- arrange the ending sample in a random order to eliminate potential calling order bias.

The calling system maintains full and detailed records, including the number of attempts made to each number and the disposition of each attempt. Almost all initial refusals were contacted and many were converted to completions. Thus, we were able to obtain a 74 percent cooperation rate for this survey. Conversion of initial refusals to completions is more time consuming and therefore more costly, but the results are significantly better.

The sample was comprised of **3500** phone numbers. The completed sample consists of 567 respondents. The phone numbers are organized into mini-samples of 200 numbers called replicates. It is our usual practice to release replicates as needed by the interviewers. Replicates were released to the interviewers on an as-needed basis. The completed sample consists of 567 interviews. In samples of 567 interviews, the sample error due to sampling and other random effects is approximately plus/minus 4.00 percent at the 95 percent confidence level. This means that if one were to have drawn 20 samples of the faculty staff population and administered the same instrument it would be expected that the overall findings would be greater/lesser than approximately four percent only one time in twenty.

However, in all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondent gender the sample error may be larger.

Even though the demographics of the sample match known characteristics of the 18-year and older population very well, as is characteristic of telephone surveys females or males are usually slightly over represented, we were able to complete the sample with slightly less than 50 percent females and, therefore weighted the sample to about 51 percent women and 49 percent men.

The cooperation rate of the survey was 74 percent.[1] A cooperation rate of 74 percent is well above the average for professional marketing firms. Cooperation rate means that once we reached an eligible respondent, more than seven of ten respondents agreed to participate in the survey.

IV. Demographic Indicators

- Gender: Male, 278 Respondents or 49%, Female, 289 Respondents or 51%

Calling Record Table	
Disposition Record	**Frequency**
Completed Calls-weighted shown	567
Not Working Numbers	953
Not Eligible – Respondent not available during the period of the study, illness, out of town.	82
Callbacks – Appointments made but contact could not be made with designated respondent.	214
Refusals-most recalled for additional attempt	203
Answering Machine – Live contact could not be.	292
No Answers – Probable non-working numbers but some may be respondents on vacation, etc.	579
Fax/Modem	51
Business Phone	322
Busy – Live contact could not be made.	66
Call Blocking	134
Partial – Attempt was made to complete survey but was unsuccessful	14
Total Calls Placed	3477

[1] Cooperation rate is determined by adding the completions to the refusals and dividing the completions by the sum of the completions and refusals.

- Age Groups: 18-34, 106 Respondents or 19%, 35-54, 230 Respondents or 42%, 55-65, 114 Respondents or 21%, over 65, 96 Respondents or 18%

- Income Groups: $0-25,000, 74 Respondents or 17%, $25,000-50,000, 120 Respondents or 28%, $50,000-75,000, 100 Respondents or 24%, Over $75,000, 149 Respondents or 35%

- Employment Status: Employed, 346 Respondents or 61%, Unemployed, 61 Respondents or 5%, Retired, Student, Other, 497 Respondents or 34%

- Area Code: 218, 90 Respondents or 16%, 320, 79 Respondents or 14%, 507 97 Respondents or 17%, 612, 37 Respondents or 7%, 651, 102 Respondents or 18%, 763, 91 Respondents or 16%, 952, 70 Respondents or 12%

- Party: DFL, 244 Respondents or 45%, Republican, 177 Respondents or 33%, Green, 7 or 1%, Independence, 45 or 8% and other independent, apolitical, or don't know is 13%.

Note: Party groupings are comprised of individuals that indicated the always vote for the party of choice, consider themselves of the party but sometimes vote for another party and those who see themselves as independent but are closer to the party of choice.

II. QUESTIONNAIRE

Question CHECKQ

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER
RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

"We previously started this interview and couldn't finish it
at the time. May we finish it now?

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN
TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY.
YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE
AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES,
REFUSALS, ETC.

Question HELLO

Hello, my name is _____ (YOUR NAME) 11/2 FINAL
at St. Cloud State University. I am calling from our survey research
center in St. Cloud. We are conducting a study of Minnesota residents
about their views on issues such as direction of the state, gambling

and the lottery, and various issues in the news. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;]
I'm sorry I have the wrong place.

Question LOADDATA

Hello, my name is _____ (YOUR NAME) 11/2 FINAL
at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on issues such as direction of the state, gambling and the lottery, and various issues in the news. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENTIAL PHONE]
Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;]
I'm sorry I have the wrong place.

Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _____.
May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]
1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

Logic Instructions (flow only):
QAL THANKYOU

Question ETHICS

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS
REPEAT INTRODUCTION BUT NOT FIRST SCREEN]
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come

to any question which you don't want to answer, just let me know and we'll go on to the next question.
IF NO
When may I call back to reach him/her?
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS NEEDED. IF RESPONDENT OBJECTS TO PROVIDING NAME]
We only need the person's first name; the last name isn't necessary.

[IF DESIGNATED SEX/AGE DOESN'T LIVE IN HOUSEHOLD ASK FOR OPPOSITE SEX/AGE 18 YEARS OF AGE OR OLDER]

[NAME]_____

[TIME AND DAY FOR CALL-BACK]

Question Q1DIR

Let us begin by asking, do you think things in the state of Minnesota are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-[VOLUNTEERED]
3. WRONG TRACK
8. DON'T KNOW
9. REFUSED

Question Q2PROB

What do you think is the single most important problem facing the State of Minnesota today?

[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

01. ABORTION
02. AGRICULTURE-GENERAL
03. BUDGET/DEFICIT
04. CORPORATE LEADERSHIP
05. CRIMES/GANGS/VIOL
06. DRUG USE
07. ECON. ISSUES (JOBS-WAGES, ETC)
08. EDUCATION FUNDING
09. ENVIRONMENTAL ISSUES
10. FAMILY ISSUES
11 GAMBLING
12. HEALTH ISSUES-HEALTH INSUR
13. HOUSING-AFFORDABLE
14. ISSUES RELATING TO INDIANS
15. NATURAL DISASTERS
16. POLITICS/POLITICIANS/GOV/LEGIS.
17. POVERTY/ POOR
18. PRESCRIPTION DRUGS
19. RELIGIOUS/MORAL ISSUES
20. ROADS-HIGHWAYS-TRANS.
21. SENIOR ISSUES/ ELDERLY
22. SPORTS ISSUES/ STADIUMS
23. STATE SERVICE CUTS
24. BIRD FLU
25. TAXES
26 TERRORISM/CHEMICAL/BIO WEAPONS
27. UTIL PRICES-GAS-ENERGY
28. WELFARE ISSUES-WASTE-FRAUD
29. OTHER
30. NO PROBLEM FACING STATE
31. DON'T KNOW

32. REFUSED

Logic Instructions (flow only):
IF (ANS=30) SKIPTO Q4LOT1
IF (ANS=31) SKIPTO Q4LOT1
IF (ANS=32) SKIPTO Q4LOT1

Question Q3PARPRO

Which political party, if any, do you think can do a better job of handling the problem you have just mentioned-the Republican Party, the Democratic Party, the Independence Party, or the Green Party?

[INDEPENDENCE PARTY IS DIFFERENT FROM
THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. INDEPENDENCE PARTY
4. GREEN PARTY
5. OTHER-[VOLUNTEERED]
6. PARTIES ALL THE SAME/NO DIFFERENCE-[VOLUNTEERED]
7. NONE
8. DON'T KNOW
9. REFUSED

Question Q4LOT1

Thank you. The next set of questions are about gambling and the Minnesota State Lottery.

Have you ever visited a casino in Minnesota, Wisconsin, North Dakota or South Dakota for gambling or any other reason?
[IF YES] Have you done this within the past year?

1. YES - WITHIN THE PAST YEAR
2. YES - NOT WITHIN THE PAST YEAR
5. NO
8. DON'T KNOW
9. REFUSED

Question Q5LOT2

Have you ever purchased a Minnesota lottery ticket?
[IF YES] Have you done this within the past year?

1. YES - WITHIN THE PAST YEAR
2. YES - NOT WITHIN THE PAST YEAR

5. NO
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS=5) SKIPTO Q7LOT4
IF (ANS=8) SKIPTO Q7LOT4
IF (ANS=9) SKIPTO Q7LOT4

Question Q6LOT3

When was the last time, if any, that you played the Gopher 5 lottery game - within the past two months, the past year, longer ago than that, or never?

1. WITHIN PAST TWO MONTHS
2. WITHIN PAST YEAR
3. LONGER AGO THAN THAT
4. NEVER
8. DON'T KNOW
9. REFUSED

Question Q7LOT4

Do you recall ever seeing or hearing advertising for the Minnesota State Lottery?
(If Yes) Do you recall seeing or hearing lottery advertising in the last month?

1. YES, IN LAST MONTH
2. YES, BUT NOT IN LAST MONTH
5. NO
8. DON'T KNOW
9. REFUSED

Question Q8LOT5

How would you describe your overall opinion of the Minnesota State Lottery? Is it very positive, somewhat positive, neutral, somewhat negative, or very negative?

1. VERY POSITIVE
2. SOMEWHAT POSITIVE
3. NEUTRAL
4. SOMEWHAT NEGATIVE

5. VERY NEGATIVE
8. DON'T KNOW
9. REFUSED

Question Q9LOT6

Thank you. Now I'm going to try a different kind of question. I will read some statements and then I want you to tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement.

Here's the first statement.

I am personally opposed to gambling for moral or religious reasons.

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q10LOT7

All gambling in Minnesota should be outlawed

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q11LOT8

I believe the proceeds from the Minnesota State Lottery are going to a worthy cause or causes.

1. STRONGLY AGREE
2. SOMEWHAT AGREE
3. SOMEWHAT DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q12CELL1

Thanks. Now we have a few questions about some issues that have been in the news.

First, on a scale of 0 to 10, with 0 representing not dangerous at all and 10 representing very dangerous, how would you rate talking on a hand held cell phone in an automobile in moving traffic?

____ NUMBER
11. DON'T KNOW
12. REFUSED

Question Q13CELL2

On a scale of 0 to 10, with 0 representing not dangerous at all and 10 representing very dangerous, how would you rate talking on a hands free cell phone in an automobile in moving traffic?

____ NUMBER
11. DON'T KNOW
12. REFUSED

Question Q14CELL3

For you personally, what should be done about using cell phones while driving an automobile? Should nothing be done, should all cell phone use be illegal while driving, or should cell phone use be limited to hands free sets while driving?

1. NOTHING
2. MAKE ALL CELL PHONE USE ILLEGAL WHILE DRIVING
3. CELL PHONE USE WHILE DRIVING LIMITED TO HANDS FREE SETS
8. DON'T KNOW
9. REFUSED

Question Q15ABT1

Next, let's turn to some questions concerning abortion. Would you please tell me if you think Minnesota law should:

[READ CHOICES 1-4; ACCEPT ONLY ONE RESPONSE]

1. never allow a woman to have an abortion;
2. permit abortion only in cases of rape, incest or when the woman's life is in danger;
3. allow a women to have a legal abortion in circumstances

other than rape, incest or danger to the woman's life,
but only after the need for the abortion has been
clearly established;
4. allow a woman to have an abortion as a matter of personal choice?
8. DON'T KNOW
9. REFUSED

Question Q16ABT2

In 1973 the Roe v. Wade decision established a women's right to an abortion. Would you like to see the Supreme Court completely overturn its Roe v. Wade decision, or not?

1. YES-OVERTURN
5. NO
6. VOLUNTEER--MODIFY
8. DON'T KNOW
9. REFUSED

Question Q17DP1

Thank you. All in all, do you strongly favor, favor, oppose, or strongly oppose the death penalty for persons convicted of murder?

1. STRONGLY FAVOR
2. FAVOR
3. OPPOSE
4. STRONGLY OPPOSE
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):
IF (ANS=3) SKIPTO Q18CP3
IF (ANS=4) SKIPTO Q18CP3
IF (ANS=8) SKIPTO Q19KAT1
IF (ANS=9) SKIPTO Q19KAT1

Question Q17CP2

For you personally, what is the main reason you favor the death penalty for persons convicted of murder? Is it.....

[READ CHOICES 1-7; ONLY ONE RESPONSE ALLOWED]

1. A deterrent to others
2. Because revenge is needed
3. Fitting punishment for the crime

4. Because rehabilitation doesn't work
5. Because life in prison is too easy
6. Helpful for survivors to find closure
7. Because some murderers simply need to be executed
8. OTHER-VOLUNTEER
9. DON'T KNOW
10. REFUSED

Logic Instructions (flow only):
IF (ANS=1) SKIPTO Q19KAT1
IF (ANS=2) SKIPTO Q19KAT1
IF (ANS=3) SKIPTO Q19KAT1
IF (ANS=4) SKIPTO Q19KAT1
IF (ANS=5) SKIPTO Q19KAT1
IF (ANS=6) SKIPTO Q19KAT1
IF (ANS=7) SKIPTO Q19KAT1
IF (ANS=8) SKIPTO Q19KAT1
IF (ANS=9) SKIPTO Q19KAT1
IF (ANS=10) SKIPTO Q19KAT1

Question Q18CP3

For you personally, what is the main reason why you oppose the death penalty for person convicted of murder? Is it because...

[READ CHOICES 1-8, ONLY ONE RESPONSE ALLOWED]

1. Of moral or religious reasons
2. You fear executing innocent persons
3. Life in prison would be harsher punishment
4. The punishment is extreme and cruel and unusual punishment
5. It's not a deterrent
6. It's not applied fairly
7. The death penalty is too expensive
8. Rehabilitation can work
9. OTHER-VOLUNTEERED
10. DON'T KNOW
11. REFUSED

Question Q19KAT1

Thanks. In handling the relief efforts of Hurricane Katrina, do you believe that President Bush did all that he could, could have done more, or did too much?

1. DID ALL THAT HE COULD DO
2. COULD HAVE DONE MORE
3. DID TOO MUCH
8. DON'T KNOW
9. REFUSED

Question Q20KAT2

Did you make any type of donation to the relief of Hurricane Katrina, such as a monetary donation, volunteering, or any other efforts?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q21KAT3

Do you strongly agree, agree, disagree or strongly disagree race and class had any influence on how the federal government responded to Hurricane Katrina?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q22LEG1

Thanks. Now I have some questions about Minnesota government.

Overall, how do you rate the performance of the Minnesota state legislature? Is it excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q23LEG2

How do you rate the performance of your representative in the Minnesota House of Representatives? Would you rate his or her performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q24LEG3

How about your senator in the Minnesota Senate. Would you rate his or her performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q25GOV1

How would you rate the overall performance of Tim Pawlenty as Governor? Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q26GOV2

If the election for governor were held today, would you vote for Tim Pawlenty as Governor?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q27GW1

Thanks. How would you rate the overall performance of George W. Bush as President. Would you rate his performance as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR

8. DON'T KNOW
9. REFUSED

Question Q28THR1

Thank you. Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees. I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME]

George W. Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q29THR2

Mark Kennedy

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q30THR3

Laura Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q31THR4

Kelly Doran

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q32THR5

Tim Pawlenty

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q33THR6

Steve Kelley

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q34THR7

Patty Wetterling

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q35THR8

Norm Coleman

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q36THR9

Becky Lourey

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q38THR11

Peter Hutchinson

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q39THR12

Amy Klobuchar

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q40THR13

Hillary Rodham Clinton

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q41THR14

Mike Hatch

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
	777	888	999

Question Q42UNCM1

Thank you. The next set of questions are about several state governmental reforms.

Currently, each person in Minnesota has two elected representatives representing them in the Minnesota legislature, one member of the house and one senator. Do you personally think this gives you better or worse representation than if you only had one representative in a one chamber state legislature?

1. BETTER
2. WORSE
8. DON'T KNOW
9. REFUSED

Question Q43UNCM2

Do you find that the current two chamber Minnesota state legislature makes it very difficult, difficult, or not difficult for you personally to follow the lawmaking process?

1. VERY DIFFICULT
2. DIFFICULT
3. NOT DIFFICULT
8. DON'T KNOW
9. REFUSED

Question Q44UNCM3

Would it be less difficult for you to follow the lawmaking process if there was only a one chamber legislature?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q45UNCM4

Some people argue that a single chamber legislature favors speedy decision making. Generally, do you personally favor speedy decision making or is a more deliberate decision making process better in a legislature?

1. SPEEDY DECISION MAKING
2. DELIBERATIVE DECISION MAKING
8. DON'T KNOW
9. REFUSED

Question Q46IRR1

Do you strongly agree, agree, disagree or strongly disagree Minnesotans should be able to place a potential state law on the general election ballot once registered voters petition to do so?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q47IRR2

Do you strongly agree, agree, disagree or strongly disagree Minnesotans should be able to repeal existing state laws by placing the question on the general election ballot once registered voters petition to do so?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q48IRR3

Do you strongly agree, agree, disagree or strongly disagree Minnesotans should be able to recall state office holders in a special election once registered voters petition to do so?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q50PART

Do you usually consider yourself to be a Democrat, Republican, Green party member, Minnesota Independence Party member, another party, or are you an independent who is not a member of any party?
[IF DEMOCRAT OR REPUBLICAN OR GREEN OR MINNESOTA INDEPENDENCE PARTY] Would you say that you always vote (Democrat/Republican/Green/ Independence Party) or do you sometimes vote for a person of another party?
[IF INDEPENDENT] Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Independence Party, or the Green Party?

01. ALWAYS VOTES DEMOCRATIC
02. DEMOCRAT WHO SOMETIMES VOTES FOR OTHER PARTY
03. ALWAYS VOTES REPUBLICAN
04. REPUBLICAN WHO SOMETIMES VOTES FOR OTHER PARTY
05. ALWAYS VOTES GREEN
06. GREEN WHO SOMETIMES VOTES FOR OTHER PARTY
07. ALWAYS VOTES MINNESOTAN INDEPENDENCE
08. MN. INDEPENDENCE WHO SOMETIMES VOTE FOR OTHER PARTY
09. INDEPENDENT CLOSER TO DEMOCRATS
10. INDEPENDENT CLOSER TO REPUBLICANS
11. INDEPENDENT CLOSER TO GREEN
12. INDEPENDENT CLOSER TO MN. INDEPENDENCE PARTY
13. OTHER 14. APOLITICAL
15. DON'T KNOW 16. REFUSED

Question Q51AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you a member of? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44
4. 45-54
5. 55-65
6. 65+
8. DON'T KNOW
9. REFUSED

Question Q52EMPL

Are you working now, temporarily laid off, unemployed, retired, a household manager, a full time student or what?
[IF MORE THAN ONE]
What do you consider yourself primarily?

1. WORKING NOW
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. STUDENT
8. DON'T KNOW
9. REFUSED

Question Q53INCOM

Would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household?

[READ LIST UNTIL STOPPED-IF NECESSARY]

1. UNDER $10,000
2. $10-15 thousand
3. $15,001-20 thousand
4. $20,001-25 thousand
5. $25,001-30 thousand
6. $30,001-40 thousand
7. $40,001-50 thousand
8. $50,001-75thousand

9. $75,001 thousand or more
10. DON'T KNOW
11. REFUSED

Question THANKYOU

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact the SCSU Survey Lab at St. Cloud State University in a month or so. Would you like the number? (IF YES IT IS 320-308-3980 or WEBSITE: web.stcloudstate.edu/scsusurvey).
Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS, ETC