

2001 SCSU SURVEY

STATEWIDE SURVEY OF MINNESOTA ADULTS

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REPORT
PREPARED
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- II. SURVEY STAFF
- III. METHODOLOGY

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V. FREQUENCY BREAKDOWNS-

I. History and Mission of the Survey

The SCSU Survey is an ongoing survey research extension of the Social Science Research Institute in the College of Social Science at St. Cloud State University. The SCSU Survey performs its research in the form of telephone interviews. Telephone surveys are but one of the many types of research employed by researchers to collect data randomly. The telephone survey is now the instrument of choice for a growing number of researchers.

Dr. Steve Frank began the SCSU Survey in 1980 conducting several omnibus surveys a year of central Minnesota adults in conjunction with his Political Science classes. The omnibus surveys are now done once a year. In addition to questions focusing on the research of the faculty directors, clients can buy into the survey or contract for specialized surveys.

Presently, the omnibus surveys have continued, but have shifted to a primary statewide focus. These statewide surveys are conducted once a year in the fall and focus on statewide issues such as election races, current events, and other important issues that are present in the state of Minnesota. Besides the annual fall survey, the SCSU Survey conducts an annual spring survey of SCSU students on various issues such as campus safety, alcohol and drug use, race, etc. Lastly, the SCSU Survey conducts contract surveys for various public and private sector clients. The Survey provides a useful service for the people and institutions of the State of Minnesota by furnishing valid data of the opinions, behaviors, and characteristics of adult Minnesotans.

The primary mission of the SCSU Survey is to serve the academic community and various clients through its commitment to high quality survey research and to provide education and experiential opportunities to researchers and students. We strive to assure that all SCSU students and faculty directors contribute to the research process, as all are essential in making a research project successful. This success is measured by our ability to obtain high quality survey data that is timely, accurate, and reliable while maintaining an environment that promotes the professional and personal growth of each staff member. The survey procedures used by the SCSU Survey adhere to the highest quality academic standards. The SCSU Survey maintains the highest ethical standards in its procedures and methods. Both faculty and student directors demonstrate integrity and respect for dignity in all interactions with colleagues, clients, researchers, and survey participants.

II. Survey Staff

The Survey's faculty directors are Dr. Steve Frank (SCSU Professor of Political Science), Dr. Steven Wagner (SCSU Associate Professor of Public and Non-Profit Administration) and Dr. Michelle Kukoleca Hammes (SCSU Assistant Professor of Political Science). The faculty directors are members of the Midwest Association Of Public Opinion Research (M.A.P.O.R.) and the American Association Of Public Opinion Research (A.A.P.O.R.). The directors subscribe to the code of ethics of A.A.P.O.R.

STEPHEN I. FRANK

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American Politics, Public Opinion and Research Methods at St. Cloud State

University. Dr. Frank started the SCSU Survey in 1980 and has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank recently coauthored with Dr. Wagner and published by Harcourt College Press, *“We Shocked the World!” A Case Study of Jesse Ventura’s Election as Governor of Minnesota, Revised Edition.*

STEVEN C. WAGNER

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in Political Science from Illinois State University. Dr. Wagner teaches courses in American Politics and Public and Nonprofit Management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. Dr. Wagner has written many papers on taxation, health care delivery and state politics and has published articles on voting behavior, federal funding of local services and organizational decision making. Dr. Wagner, with Dr. Frank, recently completed a second text on Minnesota’s Governor, Jesse Ventura.

MICHELLE K. HAMMES

Dr. Kukoleca Hammes holds a Doctor of Philosophy in Political Science and a Masters in Political Science from the State University of New York at Binghamton. Dr. Kukoleca Hammes earned her Bachelor of Arts in Political Science from Niagara University. Kr. Kukoleca Hammes’ is a comparativist with an area focus on North America and Western Europe. Her substantive focus is representative governmental institutions. She teaches courses in American Government, Introduction to Ideas and Institutions, Western European Politics, and a Capstone in Political Science at St. Cloud State University. Dr. Kukoleca Hammes has recently joined the survey team and will be using her extensive graduate school training in political methodology to aid in questionnaire construction and results analysis.

Ms. Angela Bennett serves as senior supervising student director. Other student directors are, Anne Mahlum, Bridget Kearney, Chow-Bing Ngeow, Sonu Kapoor, Stefanie Morseth, Laurie Hoogeveen, and Mina Johnson. Mr. Ivan Nunez provides network and software technical support to the survey laboratory.

After five or more hours of training and screening approximately 55 students from Political Science 195 sections taught by Drs. Wagner and Frank completed the calling. Faculty directors monitored the calling shifts. Student directors conducted both general training sessions and one-on-one training sessions as well as monitoring all calling shifts.

III. Methodology

The SCSU Survey is operated out of Stewart Hall 324. It is also known as the CATI Lab, which stands for Computer Assisted Telephone Interviewing Lab. It is equipped with 13 interviewer stations that each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the survey.

The SCSU Survey is licensed to use Sawtooth Software's Ci3 Questionnaire Authoring Version 4.1, a state-of-the-art windows-based computer-assisted interviewing package. This program allow us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to insure the most valid data. Interviewing with Ci3 offers many advantages:

1. Complete control of what the interviewer sees;
2. Automatic skip or branch patterns based on previous answers, combinations of answers, or even mathematical computations performed on answers;
3. Randomization of response categories or question order;
4. Customized questionnaires using respondents' previous responses, and,
5. Incorporation of data from the sample directly into the sample database.
6. All interview stations are networked for complete, ongoing sample management.
7. Data is updated immediately, ensuring maximum data integrity and allowing clients to get progress reports anytime. Data is reviewed for quality and consistency.
8. Answers are entered directly into the computer. Key punching is eliminated, thus decreasing human error. Data analysis can start immediately.
9. The computer handles call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task.
10. Callbacks are handled by the computer and made on a schedule. We call each number ten times. Interrupted surveys are easily completed. Persons who are willing to be interviewed can do so when it is convenient to them, improving the quality of their responses.
11. Calls are made at various times during the week (Monday through Thursday, 4:30 to 9:30) and on weekends (Sunday, 2:30 to 9:30) to maximize contacts and ensure equal opportunities to respond among various demographic groups.
12. CATI maintains full and detailed records, including the number of attempts made to each number and the disposition of each attempt.

The survey was administered Monday through Tuesday, not Friday or Saturday between November 5 and November 15, 2001. Most calls were made after 4:30 PM weekdays and during the afternoon on Sunday, November 11.

Several steps were taken to ensure that the telephone sample of Minnesota adults who were eighteen years of age or older was representative of the larger population. Survey Sampling Inc. of Fairfield, Connecticut prepared the random digit sample of telephone numbers. Random digit dialing makes available changed, new, and unlisted numbers. Drawing numbers from a telephone book may skip as many as 20 percent of Minnesota households. Within each household the particular respondent was determined in a statistically unbiased fashion. This means that the selection process alternated between men and women and older and younger respondents. Few substitutions were allowed. In order to reach hard-to-get respondents each number was called up to ten times over different days and times and appointments made as necessary to interview the designated respondent at her/his convenience.

We have found Survey Sampling a particularly efficient sample production company. They generate samples of very high quality because they:

- construct a comprehensive database of all telephone working blocks which actually represent residential telephones;
- obtain, update and cross check working block information from the local (U.S. West) telephone company;

- confirm the estimated number of residential telephones with each working block, excluding sparsely populated working blocks (industry standard is to exclude those blocks with less than three known working residential telephones out of the 100 possible numbers);
- assign working blocks known to contain residential telephones to geographic areas bases on zip code and most recent updates of census data;
- mark each working block for demographic targeting;
- check each RDD number against a list of known business telephone numbers and generate new numbers as necessary; and,
- arrange the ending sample in a random order to eliminate potential calling order bias.

In samples of 611 interviews the overall sample error due to sampling and other random effects is approximately plus/minus 3.9 percent at the 95 percent confidence level. This means that if one were to have drawn 20 samples of the state and administered the same instrument it would be expected that the overall findings would be greater/lesser than 3.9 percent only one time in twenty. However, in all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondents who are Republicans or when the sample is broken down by variables such as gender the sample error may be larger.

The demographics of the sample match census and other known characteristics of the larger state population very well. Usually surveys have to employ a statistical technique called weighting on demographics such as sex. Most surveys usually over-sample females. However, the ratio of male to female adults in the sample is 49 percent to 51 percent, which almost perfectly matches the adult population. Other variables such as household income, political party affiliation and employment all closely match what is known of the Minnesota adult population. Therefore, weighting was not necessary.

The cooperation rate of the survey was 56 percent. This is several percentage points above the average for professional marketing firms. When the SCSU Survey conducts specialized contract surveys, we use a smaller, more skilled group of student interviewers and the completion rate ranges from 68 percent to 80+ percent. Cooperation rate means that once an eligible household was reached almost six of ten respondents agreed to participate in the survey.

The total survey consisted of 51 variables. Additional material on the survey's methodology and findings are available by contacting Steve Frank, Steven Wagner, or Michelle Kukoleca Hammes. Contact information can be found on the back page of this report.

Table 1: Calling Record	
DISPOSITION RECORD	FREQUENCY
Completed Calls	611
Not Working Numbers	816
Not Eligible - Respondent not available during the period of the study, language problems, hearing problems, not a Minnesota resident, cabin phone, illness, etc.	129

Callbacks - Appointments made but contact could not be made with designated respondent.	206
Refusals - Attempt to re-contact and convert refusals to a completion was made for all refusals.	474
Answering Machine - Live contact could not be made even after nine calls.	159
Business Phone	525
No Answers - Probable non-working numbers but some may be households on vacation, etc.	264
Fax/Modem	120
Busy	49
Call Blocking	108
Partial - Complete except for demographics	1
Partial - Incomplete, more than demographics left.	12
Total Calls Placed	3202

IV. QUESTIONNAIRE

Question CHECKQ

IF INTERVIEW IS A RESTART MAKE SURE YOU HAVE PROPER RESPONDENT, REINTRODUCE YOURSELF AND SAY SOMETHING LIKE--

"We previously started this interview and couldn't finish it at the time. May we finish it now?"

IF RESPONDENT WANTS TO KNOW WHO THE INTERVIEW IS FOR YOU CAN TELL THEM IT IS FOR ST. CLOUD STATE UNIVERSITY. 11/4/01 c VERSION YOU CAN HIT CONTROL/END AT ANY TIME TO TERMINATE AN INTERVIEW, PUT MESSAGE FOR CALLBACKS, INCOMPLETES, REFUSALS, ETC.

Question HELLO

Hello, my name is _____ (YOUR NAME) at St. Cloud State University. I am calling from our survey research

center in St. Cloud. We are conducting a study of Minnesota residents about their views on issues such as the public school curriculum, how you think Jesse Ventura is doing as Governor and other issues relating to Minnesota state government and politics. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENCE PHONE]

Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;

I'm sorry I have the wrong place.

Question LOADDATA

Hello, my name is _____ (YOUR NAME)

at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on issues such as the public school curriculum, how you think Jesse Ventura is doing as Governor and other issues relating to Minnesota state government and politics. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[USE ONLY IF NUMBER DOES NOT APPEAR TO BE A RESIDENCE PHONE]

Is this a residential phone? [IF NO, TERMINATE WITH, E.G.;

I'm sorry I have the wrong place.

Question GENDER

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _____

May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]

1. oldest male 18 years of age or older who lives in your household
2. youngest male 18 years of age or older who lives in your household
3. oldest female 18 years of age or older who lives in your household
4. youngest female 18 years of age or older who lives in your household

QAL THANKYOU

Question ETHICS

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS
REPEAT INTRODUCTION BUT NOT SCREEN]

Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

IF NO

When may I call back to reach him/her?

So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION
IF IT IS A PROBLEM. IF RESPONDENT OBJECTS TO PROVIDING NAME]

We only need the person's first name; the last name isn't necessary.

[IF DESIGNATED SEX/AGE DOESN'T LIVE IN
HOUSEHOLD ASK FOR OPPOSITE SEX/AGE 18 YEARS OF AGE OR OLDER]

[NAME]_____

[TIME AND DAY FOR CALL-BACK]

Question Q1DIR

Let us begin by asking, do you think things in the state of Minnesota are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION
2. NEUTRAL-VOL
3. WRONG TRACK

8. DON'T KNOW

9. REFUSED

Question Q2PROB

What do you think is the single most important problem facing the State of Minnesota today?

[DO NOT READ LIST. PROBE FOR ONE SPECIFIC RESPONSE]

- 01. ABORTION
- 02. AGRICULTURE-GENERAL
- 03. AGRICULTURE- PROB /FARMERS
- 04. BUDGET/SUPLUS
- 05. CHEMICAL/BIOLOGICAL WEAPONS
- 06. CRIMES/GANGS/VIOL
- 07. DRUGS USE
- 08. ECON. ISSUES (JOBS-WAGES, ETC)
- 09. EDUCATION
- 10. ENVIRONMENTAL ISSUES
- 11 FAMILY ISSUES
- 12. GAMBLING
- 13. HEALTH ISSUES-HEALTH INSUR
- 14. ISSUES RELATING TO INDIANS
- 15. JESSE VENTURA
- 16. MORAL ISSUES (VALUES)
- 17. POLITICS/ POLITICIANS
- 18. POVERTY/ POOR
- 19. PRESCRIPTION DRUGS
- 20. RELIGIOUS ISSUE
- 21. ROADS-HIGHWAYS-TRANS.
- 22. SENIOR ISSUES/ ELDERLY
- 23. SPORTS ISSUES
- 24. TAXES
- 25. TWINS GOING
- 26. TERRORISM
- 27. UTIL PRICES-GAS-ENERGY
- 28. WELFARE ISSUES-WASTE-FRAUD
- 29. OTHER
- 30. NO PROBLEM FACING STATE
- 31. DON'T KNOW
- 32. REFUSED

Logic Instructions (flow only):

IF (ANS=30) SKIPTO Q4CURRIC

IF (ANS=31) SKIPTO Q4CURRIC

IF (ANS=32) SKIPTO Q4CURRIC

Question Q3PARPRO

Which political party, if any, do you think can do a better job of handling the problem you have just mentioned-the Republican Party,

the Democratic Party, the Independence Party, or the Reform Party?

[INDEPENDENCE PARTY IS GOVERNOR VENTURA'S NEW PARTY-DIFFERENT FROM THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. REFORM
4. INDEPENDENCE PARTY
5. OTHER-VOL
6. SAME-VOL
7. NEITHER
8. DON'T KNOW
9. REFUSED

Question Q3ATWIN

How important is it to you personally to keep the Minnesota Twins in Minnesota? Is it very important, somewhat important, not important, or not at all important?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT IMPORTANT
4. NOT AT ALL IMORTANT
8. DON'T KNOW
9. REFUSED

Question Q4CURRIC

Thank you. Now I have four questions about Minnesota public schools. Who should primarily design your public school curriculum, local school officials or state officials?

1. LOCAL SCHOOL OFFICIALS
2. STATE OFFICIALS
3. NOT SURE
8. DON'T KNOW
9. REFUSED

[CALLERS: LOCAL OFFICIALS INCLUDES TEACHERS, ADMINISTRATORS AND SCHOOL BOARD MEMBERS.]

Question Q5TEST

Currently, the state of Minnesota requires annual statewide testing only for public school students in grades 3 and 5. Statewide testing is being proposed for students in grades 4, 6, 7 and 8 as well. Do you strongly agree, agree, disagree or strongly disagree that statewide testing is the best way to

measure the academic progress of Minnesota students?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q6CHILD

Research shows that children's learning and development in the earliest years strongly influences their later school success.

Based on this, do you strongly agree, agree, disagree or strongly disagree that state funding should be increased to improve young children's learning and development?

[CALLERS: YOUNG LEARNING AND DEVELOPMENT OR EARLY CHILDHOOD EDUCATION INCLUDES PROGRAMS LIKE NURSERY OR PRESCHOOL, SCHOOL READINESS, EARLY CHILDHOOD FAMILY EDUCATION.]

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
8. DON'T KNOW
9. REFUSED

Question Q7ENROLL

Do you have any children currently enrolled in a Minnesota K-12 school?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Question Q12LEG

Here's some questions that relate to Governor Ventura.

Some scholars believe governors can be evaluated by how well they perform some specific tasks or roles. One role is chief legislator, which is the ability and success in initiating legislative programs, working with the state legislature, and signing or vetoing bills sent to them by the legislature. Would you rate Governor Ventura's performance as chief legislator as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q13EXEC

Another role is chief executive, which is the ability and success in coordinating the state's bureaucracy, overseeing the preparation of the state's budget, and supervising major state programs.

Would you rate Governor Ventura's performance as chief executive as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q14COMM

Another role is commander in chief, which is the governor's ability and success in using the state national guard and other law enforcement agencies in situations such as natural disasters like tornadoes, strikes, and possible civil disputes. Would you rate Governor Ventura's performance as commander in chief as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q15POLEA

Another role is that of political leader, which is the ability and success in leading their political party, setting the political agenda for the state and helping lead and shape Minnesota public opinion. Would you rate Governor Ventura's performance as political leader as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q16DIPLO

Another role is chief diplomat, which is the ability and success in dealing with foreign governments and businesses, other governors, Congress, and the President promoting Minnesota trade and industry. Would you rate Governor Ventura's performance as chief diplomat as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q17VOTJV

If the election for governor were held today, would you vote for Jesse Ventura as Governor?

1. YES
2. NO
3. NOT SURE
8. DON'T KNOW
9. REFUSED

Question Q18RATEV

How would you rate the overall performance of Jesse Ventura as Governor: excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Question Q19CONG

Now let us switch to some questions about upcoming elections.

If the election for the U.S. Congress were being held today and you could choose between a Democrat candidate, a Republican candidate, a Reform Party candidate, an Independence Party candidate, or a candidate who belonged to some other party, which party's candidate would you vote for?

1. DEMOCRAT
2. REPUBLICAN
3. REFORM
4. INDEPENDENCE PARTY
5. OTHER
8. DON'T KNOW
9. REFUSED.

Question Q20MNLEG

Thank you. Looking ahead to next year's election in which all members of the Minnesota legislature will be elected, right now the Republicans control the Minnesota House while the Democrats control the Minnesota Senate. Which of the following would you like to see happen - keep control the way it is now, the Republicans gain control of both houses of the Minnesota State Legislature, the Democrats gain control of both houses: another party such as the Reform or Independence Party gain control, or haven't you thought much about this issue?

1. REPUBLICAN CONTROL
2. DEMOCRATIC CONTROL
3. KEEP DIVIDED CONTROL

4. ANOTHER PARTY CONTROL-REFORM-INDEPENDENCE
5. HAVEN'T THOUGHT MUCH
6. OTHER-VOLUNTEERED
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question Q21DUTCH

Here is a different kind of question.

Please think of a thermometer that has a range of 0 to 100 degrees.

I'd like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark.

[NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME]

Judi Dutcher

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q22LOUR

Becky Lourey

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q23WELL

Paul Wellstone

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED

777 888 999

Question Q24TVEN

Terry Ventura

RATING CAN'T JUDGE DON'T KNOW REFUSED

777 888 999

Logic Instructions (flow only):

Question Q25PAUL

Tim Pawlenty

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q26SULL

Brian Sullivan

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q27JVEN

Jesse Ventura

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q28COLE

Norm Coleman

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q29BUSH

George W. Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q30DAY

Mark Dayton

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q31LBUSH

Laura Bush

RATING	CAN'T JUDGE	DON'T KNOW	REFUSED
777	888	999	

Question Q32MENSEN

Our next series of questions relate to next year's Minnesota U.S. Senate election.

If the November 2002 election for U.S. Senate were being held today, would you vote for Norm Coleman, the possible Republican candidate or Paul Wellstone, the Democrat or a candidate of another party?

[IF NOT SURE]

Although you are not sure, would you say you lean more toward Coleman, Wellstone, or a candidate or another party?

1. DEFINITELY COLEMAN
2. LEANING COLEMAN
3. DEFINITELY WELLSTONE
4. LEANING WELLSTONE
5. OTHER
6. WON'T VOTE
8. DON'T KNOW

9. REFUSED

Logic Instructions (flow only):

IF (ANS = 6) SKIPTO Q34PART

IF (ANS = 8) SKIPTO Q34PART

IF (ANS = 9) SKIPTO Q34PART

Question Q33WHYSE

Why are you going to vote for this person?

[PROBE-DO NOT READ-SELECT ALL THAT APPLY]

- | | |
|------------------------------|-----------------------------|
| 10. ABORTION POSITION | 23. POSITION ON TERRORISM |
| 11. BUDGET SURPLUS POS. | 24. SAME POLITICAL IDEOLOGY |
| 12. CRIME POSITION | 25. SAME POLITICAL PARTY |
| 13. DON'T LIKE OPPOSITION | 26. SENIOR ISSUE POSITION |
| 14. EDUCATION POS. | 27. SOC. SEC. POSITION |
| 15. ENVIRONMENT POS. | 28. SOMEBODY DIFFERENT |
| 16. GOOD TRACK RECORD-EXPER. | 29. TAXES |
| 17. GUN/ HUNTING POS. | 30. TIME FOR A CHANGE |
| 18. HEALTH CARE POS. | 31. OTHER |
| 19. LIKE HIS CHARACTER | 32. DON'T KNOW |
| 20. LIKE THEM AS PERSON | 33. REFUSED |
| 21. NO PARTICULAR REASON | 34. NO OTHER RESPONSE |
| 22. NOT A TYPICAL CANDIDATE | |

Question Q34PART

Do you usually consider yourself to be a Democrat, Republican, Reform party member, Minnesota Independence Party member, another party, or are you an independent who is not a member of any party?

[IF DEMOCRAT OR REPUBLICAN OR REFORM OR INDEPENDENCE]

Would you say that you always vote (Democrat/Republican/Reform/Independence) or do you sometimes vote for a person of another party?

[IF INDEPENDENT] Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Independence Party, or the Reform Party?

01. ALWAYS VOTES DEMOCRATIC
02. DEMOCRAT WHO SOMETIMES VOTES FOR OTHER PARTY
03. ALWAYS VOTES REPUBLICAN

04. REPUBLICAN WHO SOMETIMES VOTES FOR OTHER PARTY
05. ALWAYS VOTES REFORM
06. REFORM WHO SOMETIMES VOTES FOR OTHER PARTY
07. ALWAYS VOTES INDEPENDENCE
08. INDEPENDENCE WHO SOMETIMES VOTE FOR OTHER PARTY
09. BLANK-DO NOT USE
10. INDEPENDENT CLOSER TO DEMOCRATS
11. INDEPENDENT CLOSER TO REPUBLICANS
12. INDEPENDENT CLOSER TO REFORM
13. INDEPENDENT CLOSER TO INDEPENDENCE PARTY
14. OTHER 15. APOLITICAL 16. DON'T KNOW
17. REFUSED

Logic Instructions (flow only):

IF (ANS > 4) SKP Q36UNI1

IF (ANS = 1) SKP Q35DEMPR

IF (ANS = 2) SKP Q35DEMPR

Question Q35REPPR

Republicans may have a primary to determine their candidate for Governor. If the Republican primary election for Governor were being held today would you vote for Tim Pawlenty or Brian Sullivan? If not sure, do you lean more toward Brian Sullivan or Tim Pawlenty?

1. DEFINITEY SULLIVAN
2. LEANING SULLIVAN
3. DEFINITEY PAWLENTY
4. LEANING PAWLENTY
5. OTHER
6. WON'T VOTE IN PRIMARY
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

IF (ANS > 1) SKP Q36UNI1

IF (ANS = 1) SKP Q36UNI1

Question Q35DEMPR

Minnesota Democrats may have a primary to determine their candidate for Governor. If the Democratic primary election for Governor were being held today would you vote for Becky Lourey or Judi Dutcher? If not sure, do you lean more toward Judi Dutcher or Becky Lourey?

1. DEFINITEY LOUREY
2. LEANING LOUREY
3. DEFINITEY DUTCHER
4. LEANING LEANING DUTHCHER
5. OTHER
6. WON'T VOTE IN PRIMARY
8. DON'T KNOW
9. REFUSED

Logic Instructions (flow only):

Question Q36UNI1

Thank you. Now, I have a few questions about a proposal to amend the Minnesota Constitution that would replace the current bicameral or two-house state legislature, with a one-house, or unicameral legislature. For this proposal to be considered by Minnesota voters, a majority of legislators in both the current Minnesota House and Senate must vote to submit the amendment to the voters at next years general election in November, 2002.

Do you think your legislators should vote to allow the unicameral constitutional amendment to be submitted to Minnesota voters?

1. YES-LEGISLATORS SHOLD VOTE FOR SUBMISSION TO VOTERS
5. NO-SHOULD NOT VOTE FOR SUBMISSION
8. DON'T KNOW
9. REFUSED

Question Q37UNI2

If your own Minnesota state Senator or Representative voted against allowing the unicameral or single-house amendment to be placed on next years general election ballot, would you be more inclined or less inclined to support that state legislator for re-election?

1. MORE INCLINED
2. LESS INCLINED
3. NO DIFFERENT (VOLUNTEERED)
8. DON'T KNOW
9. REFUSED

Question Q37UN1b

Governor Ventura supports allowing Minnesota voters to have a say in deciding whether or not to change to a unicameral, or single-house legislature. Do you agree or disagree with the Governor's proposal to give the voters a say in changing the Minnesota legislature to a single-house legislature?

1. AGREE WITH GOVERNOR
2. DISAGREE WITH GOVERNOR
3. DON'T CARE (VOLUNTEERED)
8. DON'T KNOW
9. REFUSED

Question Q37UN1c

The candidates for governor in next year's election may be taking a position for or against Governor Ventura's proposal to allow Minnesota voters to have a say on the unicameral issue. Would you be more inclined or less inclined to support a candidate for governor if that candidate opposed placing the unicameral constitutional amendment on the ballot at the next general election?

1. MORE INCLINED
2. LESS INCLINED
3. DONT CARE (VOLUNTEERED)
8. DON'T KNOW
9. REFUSED

Question Q38POINT

We appreciate your cooperation. Here's a few questions about your involvement in government and politics.

How interested would you say you are in politics? Are you very interested, somewhat interested, not very interested, or not at all interested?

1. VERY INTERESTED
2. SOMEWHAT INTERESTED
3. NOT VERY INTERESTED
4. NOT AT ALL INTERESTED
8. DON'T KNOW
9. REFUSED

Question Q39GETTO

When you get together with your friends would you say you discuss political matters frequently, occasionally, or never?

1. FREQUENTLY
2. OCCASIONALLY
3. NEVER
8. DON'T KNOW
9. REFUSED

Question Q40OLPA

Here are some other political activities you might engage in. For each one, please tell me if you have actually done any of these things, whether you might do it, or would never under any circumstances do it?

Would you sign a petition?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT

- 3. NEVER DO IT
- 8. DONT KNOW
- 9. REFUSED

Question Q41RAL

Would you attend a political speech or rally?

- 1. HAVE ACTUALLY DONE
- 2. MIGHT OR WILL DO IT
- 3. NEVER DO IT
- 8. DONT KNOW
- 9. REFUSED

Here are some other political activities you might engage in.

For each one, please tell me if you have actually done any of these things, whether you might do it, or would never under any circumstances do it?

Question Q42PRO

Would you attend a protest demonstration?

- 1. HAVE ACTUALLY DONE
- 2. MIGHT OR WILL DO IT
- 3. NEVER DO IT
- 8. DONT KNOW
- 9. REFUSED

Here are some other political activities you might engage in.

For each one, please tell me if you have actually done any of these things, whether you might do it, or would never, under any circumstances do it?

Question Q43CONT

Would you contact a government official by letter, phone or e-mail?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT
3. NEVER DO IT
8. DONT KNOW
9. REFUSED

Here are some other political activities you might engage in.
For each one, please tell me if you have actually done any of these things, whether you might do it, or would never, under any circumstances do it?

Question Q44WORK

Would you work for an election campaign for a candidate or party?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT
3. NEVER DO IT
8. DONT KNOW
9. REFUSED

Here are some other political activities you might engage in.
For each one, please tell me if you have actually done any of these things, whether you might do it, or would never, under any circumstances do it?

Question Q45AGE

Thank you. The following questions are primarily for statistical analysis and to help us determine if we are getting a random sample. You don't have to answer all the questions but it will help us if you do.

What age group are you? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24
2. 25-34
3. 35-44
4. 45-54
5. 55-65
6. 65+
8. DON'T KNOW
9. REFUSED

Question Q46EMPL

Are you working now, temporarily laid off, unemployed, retired, a household manager, a student or what?

[IF MORE THAN ONE]

What do you consider yourself primarily?

1. WORKING NOW
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. STUDENT
8. DON'T KNOW
9. REFUSED

Question Q47INCOM

Would you please tell me the range which best represents the total yearly income, before taxes, of all immediate family living in your household?

[READ LIST UNTIL STOPPED-IF NECESSARY]

1. UNDER \$10,000
2. \$10-15 thousand
3. \$15,001-20 thousand
4. \$20,001-25 thousand
5. \$25,001-30 thousand
6. \$30,001-40 thousand
7. \$40,001-50 thousand
8. \$50,001-75thousand
9. \$75,001 thousand or more
10. DON'T KNOW
11. REFUSED

Question Q48IDEOL

Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Question THANKYOU

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact Dr. Steven Wagner at St. Cloud State University. Would you like his number?

(IF YES IT IS 320-654-5423).

Good-bye!

INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS

WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS,

V. SOME DEMOGRAPCS

Table 21: Respondent Age		
<i>“What age group are you in?”</i>		
RESPONSE	FREQUENCY	PERCENT
18-24	67	11
25-34	93	15
35-44	116	19
45-54	146	25
55-65	94	15
65+	90	15
Don't Know	1	0
Total	607	100%

Table 22: Respondent Occupation		
<i>“Are you working now, temporarily laid off, unemployed, retired, a household manager, a student or what?”</i>		
(If more than one) <i>“What do you consider yourself primarily?”</i>		
RESPONSE	FREQUENCY	PERCENT
Working Now	395	65
Laid Off	14	2
Unemployed	21	3
Retired	105	17
Disabled	7	1
Household Manager	27	4
Student	35	6

Don't Know	4	1
Total	608	100%

**Table 23:
Respondent Income Level**

“Would you please tell me the range which best represents the total income, before taxes, or all immediate family living in your household?”

RESPONSE	FREQUENCY	PERCENT
Under \$10,000	32	6
\$10,000- \$15,000	31	6
\$15,001-\$20,000	21	4
\$20,001-\$25,000	24	4
\$25,001-\$30,000	31	6
\$30,001-\$40,000	55	10
\$40,001-\$50,000	58	11
\$50,001-\$75,000	118	22
\$75,001 +	134	25
Don't Know	36	9
Total	540	100%

**Table 24:
Respondent Ideology**

“Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?”

RESPONSE	FREQUENCY	PERCENT
Very and Somewhat Liberal	201	35
Moderate	178	20
Very and Somewhat Conservative	207	35
Total	586	100%

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Drs. Frank, Wagner and Kukoleca are members of the Midwest Association of Public Opinion Research (MAPOR) and the American Association of Public Opinion Research (AAPOR) and subscribe to the code of ethics of the AAPOR.