SCSU SURVEY--ANNUAL FALL STATEWIDE SURVEY
Last revised 12/3/2000

Prepared by
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St. Cloud, Minnesota
October 2000

Part I. Methodology and Survey Instrument-BELOW
10/26/2000
Part II. Reports and Charts
10/26 POLITICAL SECTION
12/1 GOVERNOR VENTURA SECTION
[LEGISLATIVE ISSUES AND POLITICAL PARTICIPATION SECTION TO BE RELEASED AROUND 12/12] *

Part I-Methodology

Prepared by
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I. History and Mission of the Survey

The SCSU Survey is an ongoing survey research extension of the Social Science Research Institute in the College of Social Science at St. Cloud State University. The SCSU Survey performs its research in the form of telephone interviews. Telephone surveys are but one of the many types of research employed by researchers to collect data randomly. The telephone survey is now the instrument of choice for a growing number of researchers.

Dr. Steve Frank began the SCSU Survey in 1980 conducting several omnibus surveys a year of central Minnesota adults in conjunction with his Political Science classes. The omnibus surveys are now done once a year. In addition to questions focusing on the research of the faculty directors, clients can buy into the survey or contract for specialized surveys.

Presently, the omnibus surveys have continued, but have shifted to a primary statewide focus. These statewide surveys are conducted once a year in the fall and focus on statewide issues such as election races, current events, and other important issues that are present in the state of Minnesota. Besides the annual fall survey, the SCSU Survey conducts an annual spring survey of SCSU students on various issues such as campus safety, alcohol and drug use, race, etc. Lastly, the SCSU Survey conducts contract surveys for various public and private sector clients. The Survey provides a useful service for the people and institutions of the State of Minnesota by furnishing valid data of the opinions, behaviors, and characteristics of adult Minnesotans.

The primary mission of the SCSU Survey is to serve the academic community and various clients through its commitment to high quality survey research and to provide education and experiential opportunities to researchers and students. We strive to assure that all SCSU students and faculty directors contribute to the research process, as all are essential in making a research project successful. This success is measured by our ability to obtain high quality survey data that is timely, accurate, and reliable while maintaining and environment that promotes the professional and personal growth of each staff member. The survey procedures used by the SCSU Survey adhere to the highest quality academic standards. The SCSU Survey maintains the highest ethical standards in its procedures and methods. Both faculty and student directors demonstrate integrity and respect for dignity in all interactions with colleagues, clients, researchers, and survey participants.

II. Survey Staff

The Survey’s faculty directors are Dr. Steve Frank (SCSU Professor of Political Science), Dr. Steven Wagner (SCSU Associate Professor of Public and non-profit administration) and Dr. Michelle Kukoleca Hammes (SCSU Assistant Professor of Political Science). The faculty directors are members of the Midwest Association Of Public Opinion Research (M.A.P.O.R.) and the American Association Of Public Opinion Research (A.A.P.O.R.). The directors subscribe to the code of ethics of A.A.P.O.R.

A. STEPHEN I. FRANK

Dr. Frank holds a Doctor of Philosophy in Political Science from Washington State University. Dr. Frank teaches courses in American politics, public opinion
and research methods at St. Cloud State University. Dr. Frank started the SCSU Survey in 1980 and has played a major role in the development, administration and analysis of over 150 telephone surveys for local and state governments, school districts and a variety of nonprofit agencies. Dr. Frank has completed extensive postgraduate work in survey research at the University of Michigan. Dr. Frank recently coauthored with Dr. Wagner and published by Harcourt College, “We Shocked the World!” A Case Study of Jesse Ventura’s Election as Governor of Minnesota.

B. STEVEN C. WAGNER

Dr. Wagner holds a Doctor of Philosophy in Political Science and a Master of Public Administration from Northern Illinois University. Dr. Wagner earned his Bachelor of Science in political science from Illinois State University. Dr. Wagner teaches courses in American politics and public and nonprofit management at St. Cloud State University. Dr. Wagner joined the SCSU Survey in 1997. Before coming to SCSU, Dr. Wagner taught in Kansas where he engaged in community-based survey research and before that was staff researcher for the U.S. General Accounting Office. While teaching in Kansas, Dr. Wagner published two articles relevant to K-12 education, one on the “Kids Voting in Kansas” initiative and the second on proposed federal changes in school funding. Both articles appeared in the Kansas School Board Journal.

C. MICHELLE K. HAMMES

Dr. Kukoleca Hammes holds a Doctor of Philosophy in Political Science and a Masters in Political Science from the State University of New York at Binghamton. Dr. Kukoleca Hammes earned her Bachelor of Arts in Political Science in Political Science from Niagara University. Kr. Kukoleca Hammes’ is a comparativist with an area focus on North America and Western Europe. Her substantive focus is representative governmental institutions. She teaches courses in American Government, Introduction to Ideas and Institutions, Western European Politics, and a Capstone in Political Science at St. Cloud State University. Dr. Kukoleca Hammes has recently joined the survey team and will be using her extensive graduate school training in political methodology to aid in questionnaire construction and results analysis.

Mr. Bill Hyers and Ms. Holly Dasinger serve as senior supervising student directors. Other student directors are Angela Bennett, Matthew Heffron, and Sonu Kapoor. Mr. Ivan Nunez and Mr. Joe Leduc comprise our technical support team.

After five or more hours of training and screening approximately 80 students from Political Science 195 sections taught by Dr. Frank and Dr. Kukoleca Hammes, Political Science 201 taught by Dr. Frank, and Statistics 193 taught by Dr. David Robinson. Directors monitored the calling shifts. Student directors conducted both general training sessions and one-on-one training sessions as well as monitoring all calling shifts.

III. Methodology

The SCSU Survey is operated out of Stewart Hall 324. It is also known as the CATI Lab, which stands for Computer Assisted Telephone Interviewing Lab. It is equipped with 13 interviewer stations that each includes a computer, a phone, and a headset. In addition to the interviewer stations, there is the Supervisor Station, which is used to
monitor the survey while it is in progress. The SCSU Survey has its own server designated solely for the use of the survey.

The SCSU Survey is licensed to use Sawtooth Software’s Ci3 Questionnaire Authoring Version 2.5 (may have 4.1 installed before we execute this proposed research), a state-of-the-art windows-based computer-assisted interviewing package. This program allows us to develop virtually any type of questionnaire while at the same time programming edit and consistency checks and other quality control measures to insure the most valid data. Interviewing with Ci3 offers many advantages:

1. Complete control of what the interview sees;
2. Automatic skip or branch patterns based on previous answers, combinations of answers, or even mathematical computations performed on answers;
3. Randomization of response categories or question order;
4. Customized questionnaires using respondents’ previous responses, and,
5. Incorporation of data from the sample directly into the sample database.
6. All interview stations are networked for complete, ongoing sample management.
7. Data is updated immediately, ensuring maximum data integrity and allowing clients to get progress reports anytime. Data is reviewed for quality and consistency.
8. Answers are entered directly into the computer. Keypunching is eliminated, thus decreasing human error. Data analysis can start immediately.
9. The computer handles call record keeping automatically, allowing interviewers and supervisors to focus on the interviewing task.
10. Callbacks are handled by the computer and made on a schedule. We call each number ten times. Interrupted surveys are easily completed. Persons who are willing to be interviewed can do so when it is convenient to them, improving the quality of their responses.
11. Calls are made at various times during the week (Monday through Thursday, 4:30 to 9:30) and on weekends (Sunday, 3:00 to 9:00) to maximize contacts and ensure equal opportunities to respond among various demographic groups.
12. CATI maintains full and detailed records, including the number of attempts made to each number and the disposition of each attempt.

The survey was administered on Sundays through Saturdays (not Fridays) between October 14 and October 24, 2000. Most calls were made after 4:00 PM weekdays and during the day on Saturdays and Sundays

Several steps were taken to ensure that the telephone sample of Minnesota adults who were eighteen years of age or older was representative of the larger population. Survey Sampling Inc. of Fairfield, Connecticut prepared the random digit sample of telephone numbers. Random digit dialing makes available changed, new, and unlisted numbers. Drawing numbers from a telephone book may skip as many as 20% of Minnesota households. Within each household the particular respondent was determined in a statistically unbiased fashion. This means that the selection process alternated between men and women and older and younger respondents. Few substitutions were allowed. In order to reach hard-to-get respondents each number was called up to ten times over different days and times and appointments made as necessary to interview the designated respondent at her/his convenience.
We have found Survey Sampling a particularly efficient sample production company. They will generate a sample that is of very high quality because they will:

- construct a comprehensive database of all telephone working blocks which actually represent residential telephones;
- obtain, update and cross check working block information from the local (U.S. West) telephone company;
- confirm the estimated number of residential telephones with each working block, excluding sparsely populated working blocks (industry standard is to exclude those blocks with less than three known working residential telephones out of the 100 possible numbers);
- assign working blocks known to contain residential telephones to geographic areas bases on zip code and most recent updates of census data;
- mark each working block for demographic targeting;
- check each RDD number against a list of known business telephone numbers and generate new numbers as necessary; and,
- arrange the ending sample in a random order to eliminate potential calling order bias.

In samples of 629 interviews the overall sample error due to sampling and other random effects is approximately plus/minus 3.9% at the 95% confidence level. This means that if one were to have drawn 20 samples of the state and administered the same instrument it would be expected that the overall findings would be greater/lesser than 3.9% only one time in twenty. However, in all sample surveys there are other possible sources of error for which precise estimates cannot be calculated. These include interviewer and coder error, respondent misinterpretation, and analysis errors. When analysis is made of sub-samples such as respondents who are Republicans or when the sample is broken down by variables such as gender the sample error may be larger.

The demographics of the sample match census and other known characteristics of the larger state population very well. Usually surveys have to employ a statistical technique called weighting on demographics such as sex. Most surveys usually over-sample females. However, the ratio of male to female adults in the sample is 48% to 52%, which almost perfectly matches the adult population. Other variables such as household income, religion, age, political party affiliation and employment all closely match what is known of the Minnesota adult population. Therefore, weighting was not necessary.

The cooperation rate of the survey was 57%. (Cooperation rate means that once an eligible household was reached over six of ten respondents agreed to participate in the survey.) This is several percentage points above the average for professional marketing firms. When the S.C.S.U. Survey does specialized contract surveys we use a smaller, more skilled group of student interviewers and the completion rate ranges from 68% to 80+ %.

The total survey consisted of 55 variables.

Additional material on the survey's methodology and findings are available by contacting Steve Frank, Steven Wagner, or Michelle Kukoleca Hammes. Contact information can be found on the back page of this report.
<table>
<thead>
<tr>
<th>Disposition Record</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Calls</td>
<td>629</td>
<td>16%</td>
</tr>
<tr>
<td>Not Working Numbers</td>
<td>675</td>
<td>18%</td>
</tr>
<tr>
<td>Not Eligible - Respondent not available during the period of the study, language problems, hearing problems, not a Minnesota resident, cabin phone, illness, etc.</td>
<td>98</td>
<td>3%</td>
</tr>
<tr>
<td>Callbacks - Appointments made but contact could not be made with designated respondent.</td>
<td>385</td>
<td>10%</td>
</tr>
<tr>
<td>Refusals - Attempt to re-contact and convert refusals to a completion was made for 265 of the refusals.</td>
<td>468</td>
<td>12%</td>
</tr>
<tr>
<td>Answering Machine - Live contact could not be made even after nine calls.</td>
<td>404</td>
<td>11%</td>
</tr>
<tr>
<td>Business Phone</td>
<td>264</td>
<td>7%</td>
</tr>
<tr>
<td>No Answers - Probable non-working numbers but some may be households on vacation, etc.</td>
<td>519</td>
<td>13%</td>
</tr>
<tr>
<td>Fax/Modem</td>
<td>137</td>
<td>4%</td>
</tr>
<tr>
<td>Busy</td>
<td>205</td>
<td>5%</td>
</tr>
<tr>
<td>Call Blocking</td>
<td>54</td>
<td>1%</td>
</tr>
<tr>
<td>Partial - Complete except for demographics</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Partial - Incomplete, more than demographics left.</td>
<td>11</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Calls Placed</strong></td>
<td><strong>3855</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

V. Demographic Indicators

Table 11: Party Identification

“Do you usually consider yourself to be a Democrat, Republican, Reform Party member, Minnesota Independence Party member, a member of another party, or are you an independent who is not a member of any party?”

(If Democrat or Republican or Reform of Independence)

“Would you say that you always vote Democrat/Republican/Reform/Independence or do you sometimes vote for a person of another party?”

(If Independent)

“Although you are an independent, do you usually consider yourself to be closer
### Table 12: Respondent Age

**“What age group are you in?”**

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>FREQUENCY</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-24</td>
<td>52</td>
<td>8</td>
</tr>
<tr>
<td>25-34</td>
<td>97</td>
<td>15</td>
</tr>
<tr>
<td>35-44</td>
<td>141</td>
<td>23</td>
</tr>
<tr>
<td>45-54</td>
<td>142</td>
<td>23</td>
</tr>
<tr>
<td>55-65</td>
<td>90</td>
<td>14</td>
</tr>
<tr>
<td>65+</td>
<td>103</td>
<td>17</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>626</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

### Table 13: Respondent Occupation
“Are you working now, temporarily laid off, unemployed, retired, a household manager, a student or what?”

(If more than one)

“What do you consider yourself primarily?”

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>FREQUENCY</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working Now</td>
<td>428</td>
<td>69</td>
</tr>
<tr>
<td>Laid Off</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Unemployed</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Retired</td>
<td>122</td>
<td>20</td>
</tr>
<tr>
<td>Disabled</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Household Manager</td>
<td>33</td>
<td>5</td>
</tr>
<tr>
<td>Student</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>624</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Table 14: Respondent Religion

“What… if any… is your religious preference?”

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>FREQUENCY</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catholic</td>
<td>165</td>
<td>27</td>
</tr>
<tr>
<td>Baptist</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Lutheran</td>
<td>210</td>
<td>35</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>Methodist</td>
<td>26</td>
<td>4</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Other Christian</td>
<td>40</td>
<td>7</td>
</tr>
<tr>
<td>Jewish</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Muslim</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>None</td>
<td>67</td>
<td>11</td>
</tr>
<tr>
<td>Other</td>
<td>55</td>
<td>9</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>608</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Table 15: Respondent Income Level

“Would you please tell me the range which best represents the total income, before taxes, or all immediate family living in your household?”

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>FREQUENCY</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $10,000</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>$10,000- $15,000</td>
<td>20</td>
<td>4</td>
</tr>
<tr>
<td>$15,000-$20,000</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>$20,00-$25,000</td>
<td>36</td>
<td>7</td>
</tr>
<tr>
<td>$25,000-$30,000</td>
<td>39</td>
<td>7</td>
</tr>
</tbody>
</table>
### Table 16: Respondent Ideology

"Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?"

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>FREQUENCY</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Liberal</td>
<td>44</td>
<td>7</td>
</tr>
<tr>
<td>Somewhat Liberal</td>
<td>155</td>
<td>25</td>
</tr>
<tr>
<td>Moderate</td>
<td>173</td>
<td>28</td>
</tr>
<tr>
<td>Somewhat Conservative</td>
<td>164</td>
<td>26</td>
</tr>
<tr>
<td>Very Conservative</td>
<td>63</td>
<td>10</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>25</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>624</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

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**CATI SURVEY**

C:SCSU SURVEY 10/19 20000

If interview is a restart-make sure you have proper (10-19) respondent reintroduce yourself and say something like "We previously started this interview and couldn't finish it at the time. May we finish it now? If respondent wants to know who the interview is for, you can tell them it is the annual statewide St. Cloud State University survey.

You can hit control/end at any time to terminate an interview-put message for callbacks, refusals, etc.

Hello, my name is ______________ (YOUR NAME) at St. Cloud State University. I am calling from our survey research center in St. Cloud. We are conducting a study of Minnesota residents about their views on issues such as driving and using cell phones, smoking in restaurants, and Minnesota state government and politics. We are not asking for contributions or trying to sell you anything. Your telephone number was drawn by a computer in a random sample of the state.

[Use only if number does not appear to be a residence phone]

Is this a residential phone. [If NO, TERMINATE WITH, E.G.:]

I'm sorry I have the wrong place.
Q: GENDER  ---------------------------------------  
T:  

It is important that we interview a man in some households and a woman in others so that the results will truly represent all the people in the state. According to the method used by our university, I need to interview the _________________________  

May I speak with that person?

[ROTATE WITH EVERY INTERVIEW-KEEP TRACK ON SHEET BY YOUR COMPUTER]  
1. oldest male 18 years of age or older who lives in your household  
2. youngest male 18 years of age or older who lives in your household  
3. oldest female 18 years of age or older who lives in your household  
4. youngest female 18 years of age or older who lives in your household  

Q: ETHICS  ---------------------------------------  
T:  

[IF YES-START INTERVIEW][OR-WHEN SELECTED PERSON ANSWERS REPEAT INTRODUCTION BUT NOT SCREEN]  
Before starting the roughly ten minute survey, I want to mention that I would be happy to answer any questions about the study either now or later. Also, this interview is completely voluntary. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

IF NO  
When may I call back to reach him/her?  
So that I will know who to ask for, what is his/her first name?

[REPEAT BACK TO BE SURE YOU HAVE IT AND SHOW PRONUNCIATION IF IT IS A PROBLEM. IF RESPONDENT OBJECTS TO PROVIDING NAME]  
We only need the person's first name; the last name isn't necessary.

[IF DESIGNATED SEX/AGE DOESN'T LIVE IN HOUSEHOLD ASK FOR OPPOSITE SEX/AGE 18 YEARS OF AGE OR OLDER]  

[NAME]_________________________  

[TIME AND DAY FOR CALL-BACK]  

Q: Q1DIR  ---------------------------------------  
T:  

Let us begin by asking, do you think things in the state of Minnesota are generally going in the right direction, or do you feel things have gotten off on the wrong track?

1. RIGHT DIRECTION  
2. NEUTRAL-VOL  
3. WRONG TRACK
Q: Q2PROB -----------------
T:

What do you think is the single most important problem facing the State of Minnesota today?

[PROBE FOR ONE SPECIFIC RESPONSE]

01. ABORTION 16. RELIGIOUS ISSUE
02. AGRICULTURE-GENERAL 17. POLITICS/ POLITICIANS
03. AGRICULTURE-PROB/FARMERS 18. POVERTY/POOR
04. BUDGET/SUPLUS 19. ROADS-HIGHWAYS-TRANS.
05. CANDIDATE CHARACTER 20. UTIL. PRICES-GAS-ENERGY
06. CRIMES/GANGS/VIOL 21. SENIOR ISSUES/ELDERLY
07. DRUGS USE 22. SPORTS ISSUES
08. ECON. ISSUES (JOBS-WAGES, ETC) 23. JESSE VENTURA
09. EDUCATION 24. TAXES
10. ENVIRONMENTAL ISSUES 25. WELFARE ISSUES-WASTE-FRAUD
11. FAMILY ISSUES 26. PRESCRIPTION DRUGS
12. GAMBLING 27. OTHER
13. HEALTH ISSUES-HEALTH INSUR 28. NO PROBLEM FACING STATE
14. ISSUES RELATING TO INDIANS 29. DON'T KNOW
15. MORAL ISSUES (VALUES) 30. REFUSED

IF (ANS=28) SKIPTO Q4FIN
IF (ANS=29) SKIPTO Q4FIN
IF (ANS=30) SKIPTO Q4FIN
Q: Q3PARPRO -----------
T:

Which political party, if any, do you think can do a better job of handling the problem you have just mentioned—the Republican Party, the Democratic Party, the Independence Party, or the Reform Party? [INDEPENDENCE PARTY IS GOVERNOR VENTURA'S NEW PARTY-DIFFERENT FROM THOSE WHO SAY THEY ARE AN INDEPENDENT WHICH IS NO PARTY]

1. REPUBLICAN
2. DEMOCRATIC
3. REFORM
4. INDEPENDENCE PARTY
5. OTHER-VOL
6. SAME-VOL
7. NEITHER
8. DON'T KNOW
9. REFUSED

Q:Q4FIN -------------
T:
Now we would like to ask you four questions about taxes in Minnesota. The past few years have seen several billion dollar budget surpluses for the State of Minnesota. What do you believe should be done with any future surpluses?

[READ CHOICES 1-4]
1. Permanently reduce taxes, even at the risk of future tax increases
2. Continue to return surplus to taxpayers in the form of rebate checks
3. Spend surplus on additional programs
4. Combination of reducing taxes, returning surplus and spending on additional programs.

8. DON'T KNOW
9. REFUSED

Q: Q5FIN --------

T:

Which Minnesota state or local government tax do you believe is the least fair?

[READ CHOICES 1-4]
1. Sales Tax
2. Property taxes on homes, businesses and apartments
3. Annual motor vehicle license tab fee
4. Income Tax
8. DON'T KNOW
9. REFUSED

Q: Q6FIN --------

T:

Which Minnesota issue would you most like to see addressed by the Minnesota legislature during the next legislative session?

[READ CHOICES 1-4]
1. Make tax system more fair and accountable
2. Increase funding for state's transportation and transit needs
3. Address growing health care needs and costs
4. Additional funding for K-12 education
8. DON'T KNOW
9. REFUSED

Q: Q7PHOTO --------

T:

Thank you. Now I would like to ask you several questions about some issues that the Minnesota legislature might consider during its next session.

First, do you think cities in Minnesota should be allowed to install "photocop" cameras, which snap photographs of vehicles that pass through an intersection after the stop light has turned red so that citations could be automatically issued to the owner of the vehicle?
Q: Q8DWI  --------
T:

After how many DWI offenses would you support felony level penalties for repeat DWI offenders? [DO NOT READ CHOICES ]

1. ONE DWI OFFENSE
2. TWO DWI OFFENSES
3. THREE DWI OFFENSES
4. FOUR DWI OFFENSES
5. FIVE DWI OFFENSES
6. MORE THAN FIVE DWI OFFENSES
7. NONE-THERE SHOULD NEVER BE A DWI FELONY LEVEL PENALTY
8. NOT SURE
9. DON'T KNOW
10. REFUSED

Q: Q9DWIB  --------
T:

On a scale of 0 to 10, with 0 representing not dangerous at all, and 10 representing very dangerous, how would you rate how dangerous it is to drink alcohol and drive?

---- NUMBER
11. DON'T KNOW
12. REFUSED

Q: Q10CELL  --------
T:

On a scale of 0 to 10, with 0 representing not dangerous at all, and 10 representing very dangerous how would you rate talking on a hand held cell phone in an automobile in moving traffic?

---- NUMBER
11. DON'T KNOW
12. REFUSED

Q: Q11SCHOO  --------
T:

Do you strongly agree, agree, disagree, or strongly disagree the State of Minnesota should lower property taxes and raise
sales taxes so the state can pay 100% of Minnesota public school basic education costs?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
5. NOT SURE
8. DON'T KNOW
9. REFUSED

Q: Q12BARS ---------
T:
Do you strongly agree, agree, disagree, or strongly disagree that smoking should be prohibited in all restaurants and bars that serve food?

1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE
5. NOT SURE
8. DON'T KNOW
9. REFUSED

Q: Q13VOT98 --------
T:
Now I have a few questions about Governor Ventura. First, in the 1998 gubernatorial election, did you vote for Jesse Ventura, Norm Coleman, Herbert H. Humphrey, some other candidate or did you not vote?

1. VENTURA
2. COLEMAN
3. HUMPHREY
4. OTHER
5. DID NOT VOTE
8. DON'T KNOW
9. REFUSED

Q: Q14LEG --------
T:
Some scholars believe a governor can be evaluated by how well they perform some specific tasks or roles.

One role is chief legislator, which is the ability and success in initiating legislative programs, working with the state legislature, and signing or vetoing bills sent them by the legislature. Would you rate Governor Ventura's performance
as chief legislator as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Q: Q15EXEC

T:

Another role is chief executive, which is the ability and success in coordinating the state's bureaucracy, overseeing the preparation of the state's budget, and supervising major state programs. Would you rate Governor Ventura's performance as chief executive as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Q: Q16COMM

T:

Another role is commander in chief, which is the governor's ability and success in using the state national guard and other law enforcement agencies in situations such as natural disasters like tornadoes, strikes, and possible civil disputes. Would you rate Governor Ventura's performance as commander in chief as excellent, pretty good, only fair or poor?

1. EXCELLENT
2. PRETTY GOOD
3. ONLY FAIR
4. POOR
8. DON'T KNOW
9. REFUSED

Q: Q17POLEA

T:

Another role is that of political leader, which is the ability and success in leading their political party, setting the political agenda for the state and helping lead and shape Minnesota public opinion. Would you rate Governor Ventura's performance as political leader as excellent, pretty good, only fair or poor?

1. EXCELLENT
Q: Q18DIPLO  
T: 

Another role is chief diplomat, which is the ability and success in dealing with foreign governments and businesses, other governors, Congress, and the President promoting Minnesota trade and industry. Would you rate Governor Ventura’s performance as chief diplomat as excellent, pretty good, only fair or poor?

1. EXCELLENT  
2. PRETTY GOOD  
3. ONLY FAIR  
4. POOR  
8. DON’T KNOW  
9. REFUSED  

Q: Q19VOTAG  
T: 

If the election for governor were held today, would you vote for Jesse Ventura as Governor?

1. YES  
2. NO  
3. NOT SURE  
8. DON’T KNOW  
9. REFUSED  

Q: Q20RATEV  
T: 

How would you rate the overall performance of Jesse Ventura as Governor: excellent, pretty good, only fair or poor?

1. EXCELLENT  
2. PRETTY GOOD  
3. ONLY FAIR  
4. POOR  
8. DON’T KNOW  
9. REFUSED  

Q: Q21CONG  
T: 
Now let us switch to some questions about upcoming elections. If the election for the U.S. Congress were being held today and you could choose between a Democrat candidate, a Republican candidate, a Reform Party candidate, an Independence Party candidate, or a candidate who belonged to some other party, which party’s candidate would you vote for?

1. DEMOCRAT
2. REPUBLICAN
3. REFORM
4. INDEPENDENCE PARTY
5. OTHER
6. DON’T KNOW
7. REFUSED.

Q: Q22MNLEG
T:

Thank you. Looking ahead to next November’s election in which all members of the Minnesota legislature will be elected, right now the Republicans control the Minnesota house while the Democrats control the Minnesota Senate. Which of the following would you like to see happen - keep control the way it is now, the Republicans gain control of both houses of the Minnesota state legislature, the Democrats gain control of both houses: another party such as the Reform or Independence Party gain control, or haven’t you thought much about this issue?

1. REPUBLICAN CONTROL
2. DEMOCRATIC CONTROL
3. KEEP DIVIDED CONTROL
4. ANOTHER PARTY CONTROL-REFORM-INDEPENDENCE
5. HAVEN’T THOUGHT MUCH
6. OTHER-VOLUNTEERED
7. DON’T KNOW
8. REFUSED

Q: Q23CLIN
T:

Here is a different kind of question. Please think of a thermometer that has a range of 0 to 100 degrees. I’d like you to rate your feelings toward some of our political leaders and other people who are in the news. Ratings on the thermometer between 50 and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 and 50 mean that you do not feel too favorable toward the person. If we come to a person whose name you don’t recognize, you don’t need to rate that person. Just tell me and we will move on to the next one. If you do recognize the name, but do not feel particularly warm or cold toward the person, you would rate the person at the 50-degree mark. [ NEVER TELL WHO THE PERSON IS OR WHAT THEY DO-YOU CAN REREAD THE NAME ]
Bill Clinton

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q24GRAMS --------
T:

Rod Grams

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q25WELL --------
T:

Paul Wellstone

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q26TVEN --------
T:

Terry Ventura

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q27GORE --------
T:

Al Gore

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q28BUCH --------
T:

Pat Buchanan

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
777  888  999

Q: Q29JVEN --------
T:
Jesse Ventura

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777  888  999

I:
COLOR GREEN 2 1 2 80
NUMERIC 0 999 3 0 24 1
SHOW "You have selected" 22 4 19 RED L
SHOW ANS 22 22 3 RED
SHOW "Is this correct? (Y/N)" 23 23 55 RED
KEY Y, N
IF (KEYSTROKE="N") REASK

Q: Q30COLE
T:

Norm Coleman

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777  888  999

Q: Q31BUSH
T:

George W. Bush

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777  888  999

Q: Q32DAY
T:

Mark Dayton

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777  888  999

IF (KEYSTROKE="N") REASK

Q: Q33JGIB
T:

James Gibson

RATING  CAN'T JUDGE  DON'T KNOW  REFUSED
    777  888  999

Q: Q34NADER
T:

Ralph Nader
Our next series of questions relate to next month's Minnesota U.S. Senate race and the presidential election. If the November 2000 election for U.S. Senate were being held today, would you vote for D. Or a candidate of another party?

[IF NOT SURE] Although you are not sure, would you say you lean more toward Grams, Gibson, Dayton or a candidate of another party?

01. DEFINITELY DAYTON
02. LEANING DAYTON
03. DEFINITELY GIBSON
04. LEANING GIBSON
05. DEFINITELY GRAMS
06. LEANING GRAMS
07. ERIC PAKIESER-LIBERTARIAN
08. DAVID SWAN-CONSTITUTION PARTY
09. DAVID DANIELS-GRASSROOTS PARTY
10. REBECCA ELLIS-SOCIALIST WORKERS PARTY
11. OTHER
12. WON'T VOTE
13. DON'T KNOW
14. REFUSED

Why are you going to vote for this person.

[PROBE-DO NOT READ-SELECT ALL THAT APPLY]

10. SAME POLITICAL PARTY
11. SAME POLITICAL IDEOLOGY
12. LIKE HIS CHARACTER
13. LIKE THEM AS PERSON
14. SOMEBODY DIFFERENT
15. NOT A TYPICAL CANDIDATE
16. GOOD TRACK RECORD-EXPERIENCE
17. NO PARTICULAR REASON
18. ABORTION POSITION
19. BUDGET SURPLUS POS.
20. LIKE HIS ADS
21. DON'T LIKE TACTICS OF OPPONENT
22. CRIME POSITION
23. CRIME POSITION
24. EDUCATION POS.
25. ENVIRONMENT POS.
26. GUN/HUNTING POS.
27. HEALTH CARE POS.
28. SOC. SEC. POSITION
29. TAXES
30. SENIOR ISSUE POSITION
31. OTHER
32. DON'T KNOW
33. REFUSED
34. NO OTHER RESPONSE
If the November, 2000 presidential election were being held today would you vote for:

[IF NOT SURE]—Although you are not sure, would you say at this time you lean more toward Buchanan, Nader, Bush or Gore?
1. DEFINITELY NADER
2. LEANING NADER
3. DEFINITELY GORE
4. LEANING GORE
5. DEFINITELY BUSH
6. LEANING BUSH
7. DEFINITELY BUCHANAN
8. LEANING BUCHANAN
9. OTHER
10. WON'T VOTE
11. DON'T KNOW
12. REFUSED

Now here are some questions concerning political participation. Are you presently registered to vote or do you plan to register to vote in the area in which you are now living?

1. YES
5. NO
8. DON'T KNOW
9. REFUSED

Q: Q39VOTE ��
T:

Did you get a chance to vote in the 1996 election for President between Bob Dole, Bill Clinton and Ross Perot?

1. YES
2. NO - [BUT HAD GOOD REASON SUCH AS NOT 18 YEARS OLD-ILL-OUT OF COUNTRY]
5. NO
8. DON'T KNOW
9. REFUSED

Q: Q40VOT20 须
T:

Next month there will be elections for members of the U.S. House of Representatives, the U.S. Senate and state representatives for the Minnesota legislature. What are the chances of your voting in the election-are you almost certain to vote, will you probably vote, are the chances 50-50, or don't you think you will vote?

1. ALMOST CERTAIN
2. PROBABLY VOTE
3. 50-50
4. WON'T VOTE
8. DON'T KNOW
9. REFUSED

Q: Q41PART 须
T:

Do you usually consider yourself to be a Democrat, Republican, Reform party member, Minnesota Independence Party member, an other party, or are you an independent who is not a member of any party?
[ IF DEMOCRAT OR REPUBLICAN OR REFORM OR INDEPENDENCE]
Would you say that you always vote (Democrat/Republican/Reform/Independence) or do you sometimes vote for a person of another party?
[IF INDEPENDENT]--Although you are an independent, do you usually consider yourself to be closer to the Democrats, Republicans, the Independence Party or the Reform Party?
01. ALWAYS VOTES DEMOCRATIC
02. DEMOCRAT WHO SOMETIMES VOTES FOR OTHER PARTY
How interested would you say you are in politics? Are you very interested, somewhat interested, not very interested, or not at all interested?

1. VERY INTERESTED
2. SOMEWHAT INTERESTED
3. NOT VERY INTERESTED
4. NOT AT ALL INTERESTED
8. DON'T KNOW
9. REFUSED

When you get together with your friends would you say you discuss political matters frequently, occasionally, or never?

1. FREQUENTLY
2. OCCASIONALLY
3. NEVER
8. DON'T KNOW
9. REFUSED

Here are some other political activities you might engage in. For each one, please tell me if you have actually done any of these things, whether you might do it, or would never under any circumstances do it? Would you sign a petition?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT
3. NEVER DO IT
8. DONT KNOW
9. REFUSED
Would you attend a political speech or rally?

Here are some other political activities you might engage in. For each one, please tell me if you have actually done any of these things, whether you might do it, or would never under any circumstances do it?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT
3. NEVER DO IT
8. DONT KNOW
9. REFUSED

Would you attend a protest demonstration?

Here are some other political activities you might engage in. For each one, please tell me if you have actually done any of these things, whether you might do it, or would never, under any circumstances do it?

Would you contact a government official by letter, phone or e-mail?

Here are some other political activities you might engage in. For each one, please tell me if you have actually done any of these things, whether you might do it, or would never, under any circumstances do it?
Q: Q48WORK  --------
T:

Would you work for an election campaign for a
candidate or party?

1. HAVE ACTUALLY DONE
2. MIGHT OR WILL DO IT
3. NEVER DO IT
8. DONT KNOW
9. REFUSED

Here are some other political activities you might engage in.
For each one, please tell me if you have actually done any of these
things, whether you might do it, or would never, under any
circumstances do it?

Q: Q49AGE  --------
T:

Thank you. The following questions are primarily for statistical
analysis and to help us determine if we are getting a random sample.
You don't have to answer all the questions but it will help us if you
do. What age group are you? Are you...

[READ CATEGORIES-AS NECESSARY]

1. 18-24       3. 35-44       5. 55-65       8. DON'T KNOW
2. 25-34       4. 45-54       6. 65+        9. REFUSED

Q:Q50EMPL  --------
T:

Are you working now, temporarily laid off, unemployed, retired, a
household manager, a student or what? [IF MORE THAN ONE]
What do you consider yourself primarily?

1. WORKING NOW-
2. LAID OFF
3. UNEMPLOYED
4. RETIRED
5. DISABLED
6. HOUSEHOLD MANAGER
7. STUDENT
9. REFUSED

I:
COLOR GREEN 2 1 2 80
COLOR GREEN 3 1 3 40
COLOR GREEN 4 1 4 80
KEY 1, 2, 3, 4, 5, 6, 7, 9
IF (KEYSTROKE <> 1)
SHOW "You have selected" 22 4 19 RED L
SHOW ANS 22 22 1 RED R
SHOW "Is this correct? (Y/N)" 22 23 55 RED R
KEY Y, N
IF (KEYSTROKE="N") REASK
ENDIF
SHOW "You have selected" 22 4 19 RED L
SHOW ANS 22 22 1 RED R
SHOW "Is this correct? (Y/N)" 22 23 55 RED R
KEY Y, N

Q: Q51RELIG ---------
T:

What...if any...is your religious preference?
[IF DON'T KNOW/NO RESPONSE]--
Well are you closer to being Catholic, Lutheran, Baptist, Presbyterian, Muslin, or something else?

01. CATHOLIC
02. BAPTIST
03. LUTHERAN
04. PRESBYTERIAN
05. METHODIST
06. EPISCOPALIAN
07. OTHER CHRIS.(MORMON, JEH. WIT. ,ETC.)
08. JEWISH
09. MUSLIM
10. NONE
11. OTHER
12. DON'T KNOW
13. REFUSED

Q: Q52INCOM ---------
T:

Would you please tell me the range which best represents the total income, before taxes, of all immediate family living in your household?

[READ LIST UNTIL STOPPED IF NECESSARY]

01. under $10,000       05. $25-30 thousand
02. $10-15 thousand   06. $30-40 thousand _
03. $15-20 thousand   07. $40-$50 thousand _
04. $20-$25 thousand   08. $50-$100,000 thousand
09. $100,000+        10. DON'T KNOW
11. REFUSED

Q: Q53IDEOL ---------
T:
Thinking about your own general approach to politics, do you consider yourself to be very liberal, somewhat liberal, moderate, somewhat conservative, or very conservative?

1. VERY LIBERAL
2. SOMEWHAT LIBERAL
3. MODERATE
4. SOMEWHAT CONSERVATIVE
5. VERY CONSERVATIVE
8. DON'T KNOW
9. REFUSED

Q: THANKYOU ---------
T:

I would like to thank you very much for your time and cooperation. You have been very helpful. If you would like to see the results of this survey you may contact Dr. Steven Wagner at St. Cloud State University. Would you like his number? (IF YES IT IS 320-654-5423).

Good-bye!
INTERVIEWER- BRING TO A DIRECTOR'S ATTENTION ANY PROBLEMS WITH THE INTERVIEW, SUCH AS DIFFICULT QUESTIONS ETC.