Learning outcomes*

▶ Explore external funding requirements

▶ Identify support systems external to the University setting

▶ Identify support systems within the University setting for external funding

▶ Describe processes to develop support systems within the University setting

▶ Assess feasibility to pursue external funding and continue external funding

Ideas to Opportunities

What is the central focus?

Program: Child Welfare Workforce Development

Reason: Improve services for children and families most at risk

Supports from Beginning to End

Consider what supports are need for each stage of the process and ongoing

External Funding Source – Gathering Information

- ▶ Contact person(s) and their role throughout process
- ▶ Organizational structure
- ▶ Process, procedures, and "details" to obtain funding

Identify & Assess Needs to Proceed
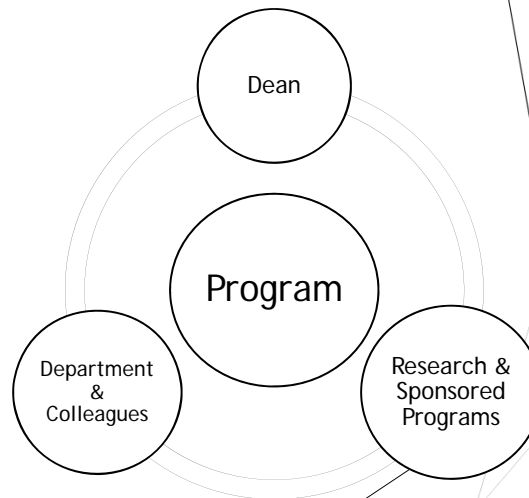
Illustration - Title IV-E Child Welfare

- ▶ Approached by Department of Human Services to move from sub-award to direct contract
- ▶ Title IV-E
  - ▶ Federal funds administered through the State
  - ▶ Guiding legislation designated for training and education
- ▶ Child Welfare under the Children's Division; contract direct link to the Minnesota Child Welfare Training System
  - ▶ Division Managers, Program Managers, Consultants
  - ▶ Accounting
  - ▶ Legal

Internal Supports

Business Services

Advisory Team

University Counsel

Program

Consultants

Dean

Department & Colleagues

Research & Sponsored Programs

University Sources of Support

- ▶ Educate about Program/Need
  - ▶ Why it is important to community & University
  - ▶ Who it will impact
  - ▶ What it will entail
- ▶ Educate about Opportunity
  - ▶ Where it fits within education
  - ▶ How long it will be available
- ▶ Be the expert and explain in plain language
- ▶ Be educated by others
- ▶ ASK for support – be bold in the request

Dean

Program

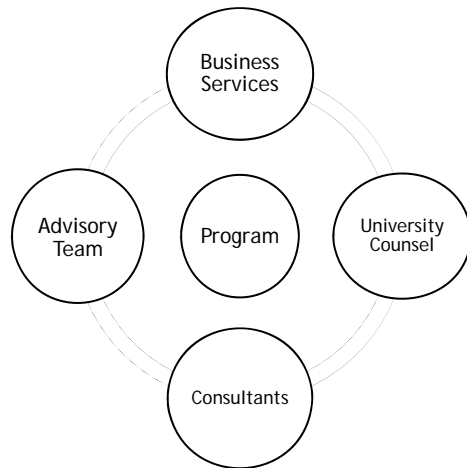Department & Colleagues

Research & Sponsored Programs

Bring the key internal and external players together

- ▶ Identify roles and responsibilities of entities (contractor and University)
- ▶ Clarify processes, timelines, and next steps
- ▶ Identify specific persons responsible

Approval and Moving Forward –
Building Additional Supports

Business
Services

Advisory
Team

Program

University
Counsel

Consultants

▶ Know what you don't know and
find others to assist
  ▶ Consultants
  ▶ Advisory Team
▶ Ask original group for wisdom
and insight into who needs to be
involved
  ▶ University Counsel – permissions,
  data privacy, records, agreements
  ▶ Business Services
    ▶ Grants Accountant
    ▶ Payroll
    ▶ Collections

Maintaining support

▶ Transparency

▶ Regular communication
  ▶ face-to-face
  ▶ Electronic

▶ Anticipate – the good and not so good

"
Recognize everyone has a part in your success. Treat them well.
"

Questions

Comments

Discussion