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Accolades

This internal newsletter is intended to focus on faculty, staff, and student awards, publications and presentations. It will be distributed monthly during the academic year by the Office of the Provost. Submissions, questions, and comments are accepted at Accolades@stcloudstate.edu. Submissions will be published as space allows.

Publications


**Greenberg, P.A.** (2005). The Older American’s Act: An overview of Age-Based Policy. Family Focus, Summer.


EDITORIAL INFORMATION

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ST. CLOUD STATE UNIVERSITY
A tradition of excellence and opportunity

TTY: 1-800-627-3529  SCSU is an affirmative action/equal opportunity educator and employer. This material can be made available in an alternative format. Contact the sponsoring department. St. Cloud State University values diversity of all kinds, including but not limited to race, religion and ethnicity (full statement at bulletin.SiCloudState.edu/ugb/generalinfo/nondiscrimination.html).
Presentations

Harl, T. (2006) Presented, along with Mr. David Maib, Director Target Flight Operations, the history and future of the joint initiative between the National Business Aviation Association and The University Aviation Association entitled “Industry as a classroom” (which was developed at SCSU Aviation Department by Tara Harl and is being taken to four other universities) to the MN. Business Aviation Association January 2006.

Harl, T. (2006). Presented, along with Mr. David Maib, Director Target Flight Operations, the history and future of the joint initiative between the National Business Aviation Association and The University Aviation Association entitled “Industry as a classroom” to the NBAA national leadership conference in Dallas, TX. February 2006.


Abby Smith, a Gerontology graduate student, presented a poster during the Gerontological Society of America’s 59th Annual Scientific Meeting this November 16-20, 2006, in Dallas, TX. Rona Karasik, the professor of GERO 630, led students Abby Smith, Sarah Jones, Michelle Kuhlmann, Wendy Forbregd, and Suzanne Snyder through the project. Developing a Dementia Training Manual: Outcomes of Intergenerational Service-Learning Project Intergenerational service-learning has been shown to promote civic engagement in students, while providing needed service to the community. In the current project, gerontology graduate students in a course on “Aging and Community” were approached by a local care facility for assistance in creating accessible staff training in dementia. The training materials were to be directed toward staff in newly opened Memory Loss Cottages which were designed to provide dementia care for residents in the early to moderate stages of dementia. The staff were Certified Nursing Assistants but had received no formal dementia training. After touring the facility, the class researched and created a dementia training manual that began with an overview of dementia in later life. Communication, challenging behaviors, catastrophic reactions, sundowning, environmental modifications, and dealing with day to day caregiving were all covered in detail. The manual also included a pre-test and post-test for staff to assess their own learning. In addition, the class developed a dementia-appropriate box of activity ideas for staff and visitors tailored to the needs of the current residents. At the end of the semester, the class shared their material with the agency and taught in-services to the staff. Outcomes of this service-learning project, including the staff training materials, students’ reflection on their learning experience, and agency satisfaction with the service provided will be presented.
Presentations, continued

Dr. Rose Stark-Rose, Associate Professor, Counseling and Psychological Services,
Dr. Lalita Subrahmanyan, Professor, Teacher Development,
Dr. Niloufer Merchant, Professor, Community Psychology, Professor, Community Psychology,
“An innovative and interdisciplinary mentoring model for creating a pipeline to college and beyond for at risk girls and women of color” Accepted at the 5th Annual Hawaii International Conference on Education


Tuomaala, Glen, “Marketing for Musicians - Recruitment and Retention for Music Teachers” at the Collegiate MENC National Association for Music Education State Conference hosted by the St. Cloud State University Department of Music on Friday, October 13th.

Ugochukwu, Chuks was a panelist and presenter at the Association for the Study of African American Life and History 91st Annual Convention, in Atlanta, GA., from September 26-October 1, 2006.

Awards

Greenberg, P.A., Dual Diagnosis in Older Adults – State of Minnesota – Authored section on program evaluation - 3 year project funded by the State of Minnesota, Department of Human Services to St. Cloud Hospital – Recovery Plus Program/Senior Helping Hands. $325,000 – Grant renewed for two additional years.


Harl, T. (2006). National Business Aviation Association “Industry as a classroom” national initiative grant Summer 2006. The Institute for ADR has a roster of over thirty mediators, most of them are from the greater community. Our roster is inclusive and seeks community members from all groups. Our mediators are paid so that all peoples can participate as mediators.

McClure, Diane. was awarded the Appreciation Award which is granted to faculty, staff or administration members for playing a prominent role at SCSU and society.

SCSU College of Education alumnus, Diane Moeller, is being honored as Minnesota’s top elementary school principal. Moeller is principal at Kennedy Elementary School in St. Joseph, Minn.

Pryately, Margaret, Communication Studies, was the recipient of the Miller Architects and Builders of St. Cloud, MN. Award recognizing her for teaching and citizenship. In addition, she received a monetary award for development or attending a conference.
Awards, continued

**Rehling, Diana,** Communication Studies, received a faculty improvement grant to attend “Awakening in the Body: Mediation with Qigong at Spirit Rock Mediation Center, Woodacre.

**Ross, Roseanna,** Communication Studies, was awarded the Pioneer of the Year Award by the National Society for Experiential Education (NSEE) for her leadership role in experiential education. Her nominator underscored that “the name of Roseanna Gaye Ross is synonymous with experiential education...Two of the ‘must have’ books in any internship director’s library are co-authored by [her]...Her ‘Fundamentals of Theory and Best Practice in Experiential Education’ is one of the core courses in NSEE’s Experiential Education Academy and always draws a full audience whether offered at national or regional workshops... Ross brings her communication expertise, background in faculty development, consulting, facilitation and experiential learning to her St. Cloud colleagues.”

SCSU alumna **Marlene Srock** was named North Dakota Teacher of the Year.

**Tamrat Tademe** has been recognized in the 2004-2005 edition of “Who’s Who Among America’s Teachers.” An associate professor of Human Relations and Multicultural Education, has been honored with 13 Professor of the Year Awards from Kappa Delta Pi, most recently in 2005. In addition, he has been an adviser to SCSU’s African Student Association and Student Coalition Against Racism and is a cofounder of the university’s Faculty/Staff of Color Caucus. Faculty who are included in this publication are nominated by honor students.

**Tripp, Hedy M.,** M.A., is a 2005 recipient of the prestigious Virginia McKnight Binger Award in Human Services

Please congratulate the **St. Cloud State University-Alnwick Castle Summer 2006** program on a great production that they have put together in cooperation with the BBC’s 30 days, 30 Communities project. This will be aired on the BBC on Oct 9th 2006. The whole film was planned, produced, and filmed by students on our summer 2006 program. You can view a web-based version of this at http://www.bbc.co.uk/tyne/ videonation/stories/castle_life.shtml