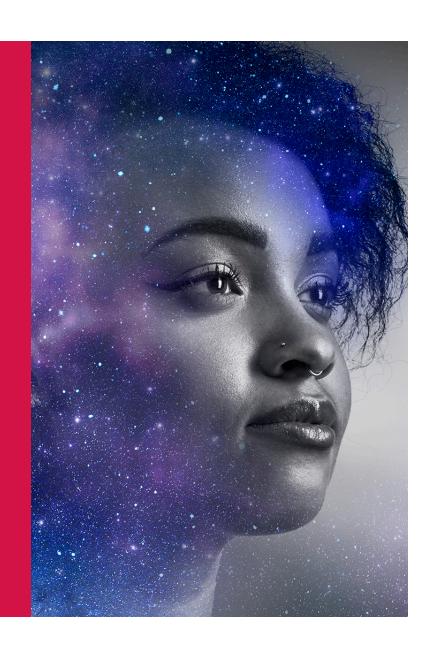


..... It's Fall 2020

..... And It's Time

President Wacker & Provost Gregory Fall 2020 Academic Affairs Forum August 17, 2020

Zoom meeting



Agenda

- 1) New administrator introductions and thank you to Dr. Ramakrishnan President Wacker & Provost Gregory 15 minutes
- 2) It's Time and President Wacker's Convocation President Wacker & Provost Gregory 30 minutes
- 3) Breakout rooms Facilitators 60 minutes.
- 4) President Wacker & Provost Gregory Recap and next steps

Welcome New Administrators

- 1) Tressa Ries Vice President for Finance and Administration
- 2) Dr. Kathryn Kloby Associate Vice President for Strategic Communication
- 3) Dr. Feng-Ling Dean of University College
- 4) Dr. Claudia Tomany Associate Provost for Research and Dean of Graduate Studies

Thank you!

Thank you, Dr. Ramakrishnan for your outstanding leadership in the role of Associate Provost of Research and Dean of Graduate Studies.

Break Out Rooms

School of Professional and Continuing Education – Facilitated by VP Foss and Dean Tomany

Honors college – Facilitated by Dean Johnson and Dean Springer

Polytech Institute – Facilitated by Dean Ali and Dean Craft

ESports program portfolio – Facilitated by Dean Banaian and Dean Harris

Center for Innovation & Partnership – Facilitated by Associate Provost Cornell-Swanson and Dean Huisman



Questions for Break Out Sessions

What opportunities does the *Initiative* provide to advance St. Cloud State University and support its future growth and distinctiveness?

What should we consider as we further develop the concept of *Initiative*?

What are ways you and your program could engage with the *Initiative*?

What challenges do you see to the successful implementation of the *Initiative*?



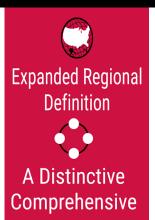
IT'S TIME

To address the root causes that are negatively effecting SCSU we must

- 1. Redefine what it means to be a "Regional University"
- 2. Create distinctive differences from other universities



Redefined Regional Comprehensive University Characteristics





University of Teachers & Scholars



Prioritizing
Diversity, Equity
& Inclusion

Expanded Regional

Student populations from MN, selected states and international; continue to address workforce needs in MN; Partnerships that better leverages the assets of local, statewide and global partners;

A Distinctive Comprehensive University

What will we be known for? Academic portfolio reflects academic leader in four areas; Nationally recognized reputation in a designated number of programs; All have distinctive program characteristics

University of Teacher-Scholars

Research, Scholarship and Creative Works integrated with instruction; Centers and Institutes conduct applied research and scholarship that addresses social and educational issues

Individualized Approach for Student Success

Individually based student support & guidance that begins when admitted and continues through graduation; Stop out and post-graduate connections are fostered

Prioritizing Diversity, Equity & Inclusion

Engage in intentional actions to address systemic inequities throughout the university. DEI values, practices, and strategies will be embedded into the fabric of institution and campus community



1. Expanded Regional Definition

Strategy	SCSU Initiative	Aug	Sept- Oct	Nov-Dec
A. Expanded Recruiting Areas	Increase new out of state UG enrollment in Fall 21 by 1%;	Implement Enrollment Plan		
We will expand our recruitment efforts in	Increase new out of state MA enrollment in Fall '21 by 1%	Implement Enrollment Plan		Plan
the Midwest, select areas in the United States and internationally.	Maintain UG international enrollment Increase new Fall '21 MA international enrollment by 1%	Implement International Enrollment Plan		
	Establish the redefined School for Professional and Continuing Education to extend our program reach to 'non-traditional' students Offer 3 new online degrees by Fall 2021; Offer 5 new certificates or alternative credentials by Fall 2021; Increase non-traditional enrollment by 10% for Fall 2021 Generate positive net revenue for School for FY21	Drafted initial position paper	Distribute position paper to campus for discussion	Finalize strategy and new organizational structure
B. Global Connections	We will actively advance local, state, and global partnerships and connect the assets and expertise of our campus community to address local and global needs. Begin discussions Fall 2022			



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiative	Aug	Sept- Oct	Nov-Dec
A. University Recognized as a Leader in Holistic Health and Wellness; Leadership; Education and Engineering and Applied Sciences	Offer a portfolio of programs in each academic area that is sufficiently large to attract a wide range of audiences	Create a three year plan to add UG, MA, Doctoral, certificate, programs for each four academic areas		· ·
	Holistic Health and Wellness	in area of holistic delivery of a DNP Focus on elevating Provide pharmacy Explore renaming	partnerships with University health and wellness; Possible and telement of the services through other school of Health and Humar	artner on medicine; or providers.
	Applied Science and Engineering	Organize current programs to create a Polytech Institute that will be an institutional-level, Interdisciplinary academic unit		•
	Education	Explore renaming School of Education to College of Education		



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiatives	Aug	Sept- Oct	Nov-Dec
B. Top-ranked and Nationally Recognized Degree Programs	Identify criterial and select programs for national recognition;		hese programs to e and/or enrollment	
	First Round Programs Selected: - Applied Behavior Analyses - Co-Teaching Academy - Environmental Engineering - Mass Comm- Broadcasting - Masters of Engineering Management - Meteorology - Nursing - Software Engineering - Real Estate			
	Plan for eSports UG and Masters degrees	identifying deadlines f Soft launch	titutional Esports s programs and need or completion by O of eSports by anno of eSports certifica	ded curriculum; ectober 1 st ; ouncing



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiatives	Aug	Sept- Oct	Nov-Dec
C. A Strengthened Position in Humanities, Arts, and Social Sciences Programs for the 21st Century	We will commit to strengthening the position of the humanities, arts and social sciences	Complete Cl	LA strategic plan	
		Develop nev	w Honors College	e
D. Integration of Liberal Arts Education	We will create a distinctive, high quality and integrated liberal arts education for our students		•	I develop new ; with goals and



3. We will be a University of Teacher Scholars

Strategy	SCSU Initiatives	Aug	Sept- Oct	Nov-Dec
A. Teacher – Scholars	Have a differentiated workload to promote RSCW.	Prepare expectations for each reassignment for spring semester. This will include It's Time implementation work.		
	We will expand our work in the Center of Teaching and Learning			
D. Amuliad Descend	Begin discussions in 21-22	1 0	na Cantan fan	Innovation and
B. Applied Research	We will create a culture of innovation, creativity and		new Center for	innovation and
Centers and Institutes	adaptability through the development of educational spaces and opportunities for our faculty, staff and students to design new approaches to teaching and learning.	Partnership	os	
	We will create applied research and scholarship centers and institutes to create positive change in our region, across the country and globe.	Explore initiation institutes	tial steps to crea	te centers or
C. Clinical and Experiential Learning	We will develop a set of experiential learning spaces that will serve as places of learning, opportunities for pedagogical research, creativity and scholarship, and sites for community service.			
	Begin discussions Fall 2021			



4. Individualized Approach to Student Learning and Success

Strategy	SCSU Initiatives	Aug Sept- Oct Nov-Dec
A. Create opportunities for students to tailor their educational experiences to reflect their goals and personal mission;	Launch Huskies Advance	Complete Year 1 Pilot Recruit 300 students by end of AY21
B. Provide individually based student support and guidance that reflects the diversity of our students and begins when they are admitted and continues through graduation;	Launch Huskies Coaches Improve overall retention by 3%	Implement pilot in the Fall – serve 700 students in first year
C. Create opportunities for educational access for students who stop out or want to reengage in educational opportunities after their undergraduate experience.	Improve the transfer experience Increase transfer enrollment by 1%	Start the planning process for breaking down transfer barriers i. Faster evaluation process ii. Stronger advising experience
D. Leverage data and technology to target support to specific student needs;	Expand use of Navigate	Expand the use of Navigate by faculty to 50%

Prioritizing Diversity, Equity & Inclusion

5. Prioritizing Diversity, Equity and Inclusion

Strategy	SCSU Initiatives	Aug	Sept- Oct	Nov-Dec
A. Identify and address inequities embedded within the institution's metrics, structures, policies, and decision-making processes	Convene a university Equity 2030 team to begin addressing equity gaps	Begin impler goals	nentation of AY 20	020 Equity 2030
B. Demonstrate Campus-wide DEI commitment	Broaden campus participation via newly restructured President's Diversity Advisory Council Identify educational strategies and implement	Implement D leadership	PEI education strat	egy for SCSU
C. Ensure the integration of DEI in It's Time Framework	Identify action steps that advance DEI	Apply equity	lens to all It's Tim	e goals

Building Community

Building A Positive SCSU Culture and Supportive Community

"Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects" Show Grace

Do the Unexpected