Minutes – July 14, 2011:

Approved - No changes

Additional Agenda Items:

NONE

Transition Update:

- The professional support position documents are currently in review with IFO meet and confer.
- The interim technology and student support structure is available on the transition web site.
- Progress of FA constitution committee around structure
  - Ballots have been distributed – deadline for voting is Sept. 14.
  - A new structure if it passes should be available in a couple of weeks.

Name change process and requests:

- Updated form based on feedback from July 14 meeting was distributed.
- Two name change requests will be on the agenda for next meeting
  - Geography, Planning and Community Development
  - Educational Leadership and Administration
- Process may be expanded to include entire campus

Strategic Action Plan update:

- President would like the committee to look at the document that was created three years ago and provide revisions to the plan based on the reorganization, ASAOPSA, SPA and planning work that has happened and incorporates the new missions, vision and learning commitments.
- Strategic Themes have been expanded to include the above mentioned items
Feedback:

- What is the timeline? – would like to have it completed this semester.
- Between 3 and 4 we talk about developing community partnerships but we do not talk about including diversity or specifying local with the global and international. We need to be very specific in wording.
- We need to talk about international students here on our campus as well as students studying abroad.
- We often think of traditional students when we talk about the integrated experience but we also need to be more deliberate about addressing the needs of non-traditional students as well.
- We should reflect on outcomes of the work we are doing and how we can make experiences better for our students.
- Additional or different measures may be necessary and some may be exclusively internal.
- We need a structured way of identifying why students do not return.
- It was suggested that we use numbers rather than bullets in the document making for an easier read.

Process for moving this forward:

- Open forums incorporating an educational component for the campus.
- Allow opportunity to submit comments other than oral (e.g. survey)
- College/School/Unit level and then Department/Program level discussions.
- Thorough explanation of what we are doing and why, identifying any gaps.
- Consider the potential impact on faculty.
- One focus group of external partners that provides feedback.

FY12 Annual Work Plan:

- Work plan includes the initiatives that were started last year and need to be continued and also recommendations that came out of the reorganization and ASAOPSA processes.
- The point person is responsible for pulling together the appropriate group of people necessary to complete the initiatives and reporting on progress and any follow up.
- The bold items with asterisk (*) are the five goals that President Potter will personally be held responsible for by Chancellor.

HLC Criteria Beta Version:

- Provost Malhotra, Judith Siminoe (Special Advisor to the President) and Lisa Foss attended the regional forum in July. The feedback from other institutions was very consistent with our concerns.
• Changes were made to criteria three and four in an attempt to separate teaching effectiveness from learning outcomes.
• Focus on diversity was communicated and more language was added to the criterion.
• This draft will be in effect until November when a third version will come out with a final version to be presented in April 2012. Becomes effective in January 2013.
• SCSU will not be in conflict of using old criteria and then having to use new criteria six months later. We are due for accreditation in 2016 and will use new criteria for our work.

Adjourn