Members Present: Lisa Foss, Kristian Twombly, David Sikes, Laura Finch, Michele Braun, Angela Wortham, Kathy Johnson, John Eggers, Judy Kilborn, Bruce Busby, Jennifer Quinlan, Lois Traut, Michael Penrod, Debra Carlson, Thy Yang, Mark Petzold, Adam Klepetar, Steve Hornstein, Alexander Polacco, Debra Leigh, Dick Andzenge, Mark Springer

Guests: Jen Sell Matzke, Christine Metzo

Review of Minutes from September 4, 2014

Motion to approve the minutes by John Eggers. Second by Kathy Johnson. No objections. Motion carries.

Center for Partnership – follow up discussion

Discussion:
- Provost sent letter saying there was no need to have the group back
- A number of people were uncomfortable with not having the group back for clarification
- It was pointed out that the department and programs saw the proposal just before the group came to the SPC meeting to make the presentation
- Unfortunate that there has not been due process because it could be a powerful collaboration.
- Without a structured process we risk the chance that some people are treated one way and others are treated another way.
Motion: Steve Hornstein  Second: Adam Klepetar  No objections.  Motion carries.

The SPC recognizes the potential benefits of the proposed Center for Partnership. However we believe we cannot make an informed recommendation about the proposal at this time. We ask the proposers to do the following before bringing the proposal back to SPC for a recommendation.

- Circulate the draft to affected departments and programs for their feedback and input
- Revise the document to make addressing the difference between majority and minority students' achievement a key focus of the project,
- Include P-12 and university faculty as full participants rather than just as clients of the center
- Include the feedback and input from departments and programs.

Motion: John Eggers. Kathy Johnson.  Motion withdrawn.

Move to ask that the consultation occur in the very near future so that it can be reviewed before at a future full SPC meeting.

HLC Quality Initiative/Our Husky Compact 2.0 development – additions/corrections

Think Creatively and Critically
- Ability to look at a problem from more than one perspective
- Recognize and value innovation

Seek and Apply Knowledge to Solve Real World Problems
- Pursue expertise or specialized knowledge in an academic discipline
- Nothing about problems – both identify, articulating, and solving problems
- Acquired adequate knowledge

Communicate Effectively
- Does not address how we are communicating in a clear manner and obtaining feedback to ensure our message is getting communicated effectively
- Addressing audiences and groups in a respectful manner
- Online communications seem to be really “crude”
- Use multiple channels and modes of communication (discursive and non-discursive-oral, written, technical/technology, visual image, sound/music, sculpture, range of media)
- Respectfully address various audiences and groups
- Adapt to diverse contexts (personal, academic, professional, virtual)

Adapt and Integrate Technology
- Appreciation of technology
- Mechanics and concepts of technology
- Advancement of the machine piece
- Ability to adapt to technology rich as well as step back if needed in a less technologically advanced situations
- Develop an awareness of technology and its impact

Act with Personal Integrity and Social Responsibility
- Not everyone wants or aspires to be a leader – creates an obligation to add leadership skills to the curriculum – integrated into the student experience
- Losing the work Social changes the tone
- Reference to cultural awareness or emotional intelligence
- Terms community and environment mean different things to different disciplines
- Addition of respect element

Engage as a Global Citizen in a Multi-Cultural World
- Combine number six with number five
- Self examination to spark the process to move forward
- Low map works rating
- Framed differently, developmentally, empathically