



Huskies Showcase

Our Husky Compact Overall Reflection

The strength of the assertions, validity of facts provided, references to specific learning outcomes within multiple dimensions, and writing quality of the argument will all factor into the score.

Question Prompt:

- **Explain** how your project, and the process by which you created it, relates to the most relevant dimension you chose and at least one other dimension of Our Husky Compact.
- **Provide** specific examples to support your claims
- **Refer** to the specific learning objectives in each dimension (ideally more than one objective in each of the dimensions indicated)
- **Address** the extent to which the project was influenced by a variety of experiences you have had while at SCSU, both inside and outside of the classroom. For example, if this project brings together learning from multiple disciplines, articulate how it does so and how each contributes to the project
- **Describe** how these extra-curricular experiences influenced your learning and this project if the work was influenced by experiences outside the classroom, either working with the university or local community, as a result of participating in a student group, etc.

Evaluation Rubric

Rubric used to evaluate submissions will consist of multiple criteria:

Criterion 1: Main OHC dimension – how well does the student articulate how the project, or the process by which it was created, relates to the OHC dimension?

Criterion 2: Secondary/tertiary OHC dimensions – how well does the student articulate how the project, or the process by which it was created, relates to other OHC dimensions?

Criterion 3: Integration of academic disciplines/courses – how well does the student articulate how the project has brought together learning from a variety of sources?

Criterion 4: integration of co-curricular or extra-curricular experiences – how well does the student articulate how extra-curricular activities have influenced their learning and/or the project?