



## 2022 Our Husky Compact Reflection

**Directions:** The six dimensions of Our Husky Compact are not just important to us as a university, but they are also important characteristics that employers want the people they hire to bring to the workplace. Employers want employees who can communicate well with others, who have demonstrated that they are trustworthy, who can think through new situations and come up with creative solutions, and more. Articulating how what you have learned at SCSU, and specifically in working on this project, has helped you demonstrate these dimensions is an important skill to have not just for the Huskies Showcase but for your future. Take this seriously, think it through, talk it over with your faculty mentor, and pay attention to proper spelling and grammar.

### Question Prompt

**Explain how your project, and the process by which you created it, demonstrates what you have learned regarding the most relevant dimension you chose, as well as one or two other dimensions of Our Husky Compact.**

1. **Whenever possible, provide specific examples to support your claims.** Do not just simply *state* that your project does something, but provide actual evidence of *how* it does. For example, if claiming that your project combines what you learned in two different disciplines, articulate exactly how that worked, how the two disciplines reinforced each other, and how the combination of these results in an even stronger project than just using one of them.
2. **Refer to the specific learning outcomes in each dimension.** For the most relevant dimension and the one or two others, discuss specifically at least one learning outcome in each of the dimensions indicated. Each dimension includes at least five different learning outcomes, or ways in which students can show their competence in the dimension, and you should address those, not just the broader dimension. Be sure to check out the [Our Husky Compact website](#).
3. **Discuss all of what you have learned that has influenced your project.** If relevant, address the extent to which the project was influenced by a variety of experiences you have had while at SCSU, both inside and outside of the classroom. For example, if this project brings together learning from multiple disciplines, articulate how it does so and how each contributes to the project. If the work was influenced by experiences outside the classroom, either working with the university or local community, as a result of participating in a student group, service-learning course, etc., describe how these extra-curricular experiences influenced your learning and this project.

### Evaluation

**Reflections will be scored along the following four different scoring criteria, each scored on a 0-4 scale**

**Criterion 1: Main OHC dimension.** How well does the student articulate how the project, or the process by which it was created, relates to the OHC dimension?

**Criterion 2: Secondary/tertiary OHC dimensions.** How well does the student articulate how the project, or the process by which it was created, relates to other OHC dimensions?

**Criterion 3: Integration of academic disciplines/courses.** How well does the student articulate how the project has brought together learning from a variety of sources?

**Criterion 4: Integration of co-curricular or extra-curricular experiences.** How well does the student articulate how extra-curricular activities have influenced their learning and/or the project?

#### Scale:

0 = no demonstration of the criterion present

1 = student discusses the criterion but provides little if any evidence related to the project

2 = student discusses the criterion, provides some evidence related to the project but explanation is minimal

3 = student discusses the criterion, provides some evidence related the project and provides good explanation

4 = student elaborates on the criterion, provides clear and ample evidence related to the project, and articulates the connections comprehensively