

follow-up necessary?

Course-Specific Training Report Completed by Faculty Partner

National Alliance of Concurrent Enrollment Partnerships Faculty Standard 2: Faculty partners at the college/university provide all new concurrent enrollment instructors with course-specific training in course philosophy, curriculum, pedagogy, and assessment prior to the instructor teaching the course.

Course-specific training does not fulfill the additional annual discipline specific professional development requirement. Please see the Faculty Partner Handbook for more information.

Please return completed form and attachments to the Huskies in the High School program.			
Mail:	St. Cloud State University Huskies in the High School Program 140 James W. Miller Learning Resources Ce 720 4 th Ave. S., St. Cloud, MN 5630	enter	<u>lstate.edu</u>
Date of training	ng: St	tart & end time:	
Faculty Partne	er(s):		
St. Cloud State University course:			
Attendees:			
Course-Specif	ic Training Checklist		
<u>Course-Specific Training Checklist</u> Course curriculum, philosophy, pedagogy and exp		tations	□ Yes □ No
	eria, learning outcomes and grading p		☐ Yes ☐ No
Syllabus			□ Yes □ No
Textbooks and course materials			□ Yes □ No
Site visit discussion			□ Yes □ No
Campus visit discussion			□ Yes □ No
Program orientation by Huskies in the High School			□ Yes □ No
Please provide	a summary of the training or atta	ch the agenda & materials. Were the	re any concerns? Is

Last updated 8/20/2023