

SCSU Rehabilitation Counseling Program CACREP Outcomes Report

Posted: Fall, 2023 by Dr. Matthew Michals-Voigt, Rehabilitation Counseling Program Director

The Rehabilitation Counselor Education program at St. Cloud State University is a CACREP (Council for Accreditation of Counseling and Related Educational Programs) accredited program. This accreditation provides students with the assurance that our program meets the highest of academic standards in training high quality rehabilitation counseling professionals. Below is recent data regarding our program's outcomes.

Program Graduates and Completion Rate:

In Summer 2022 and Fall 2023 we had 34 students in practicum and internship. During the Spring of 2023 13 full-time students successfully graduated from the Rehabilitation Counselor Education program.

This was a 100% completion rate for all students who entered the program with a plan of study to graduate in May of 2023. These findings suggest that once selected to enter our program, students and faculty work hard to ensure student success.

Comprehensive Exam Pass Rate:

In the Spring of 2023, we allowed students to choose between the national CRC exam and an on campus comprehensive exam. Three students took the CRCC (Certified Rehabilitation Counselor Certification) exam as a final academic test of their knowledge related to the counseling profession, and all passed. This is a 100% pass rate which is higher than the national pass rates for the CRCC. All the students who took the internal comprehensive exam also passed. These findings demonstrate that students gain a strong command of the eight core CACREP knowledge-based content areas from their experience in our program.

Rehabilitation Counseling Job Placement Rate

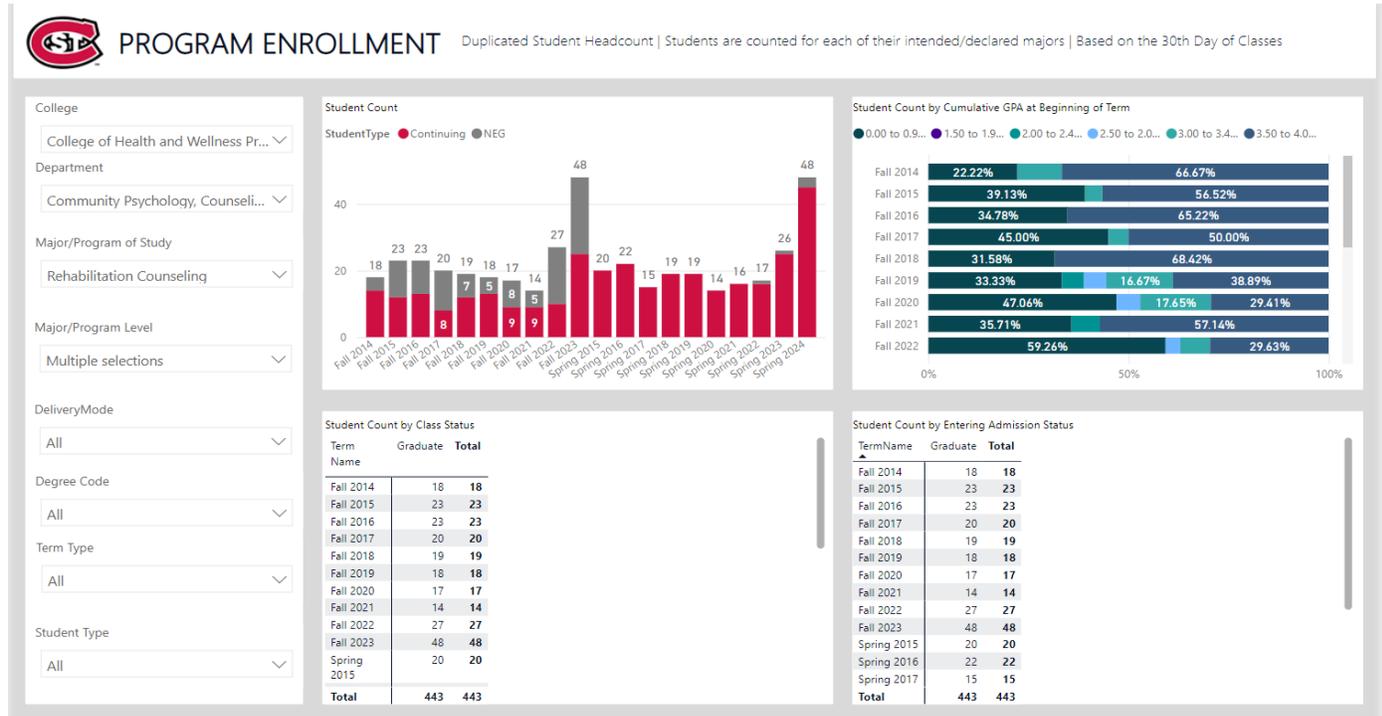
Of the Spring 2022 graduates 100% (15 of 15 reporting) are employed working in the field with consumers with disabilities. This data is tracked by our SCSU Career Center and can be found at the below link and then checking the RHAB program box.

[Graduate Outcomes | St. Cloud State University \(stcloudstate.edu\)](https://stcloudstate.edu/graduate-outcomes)

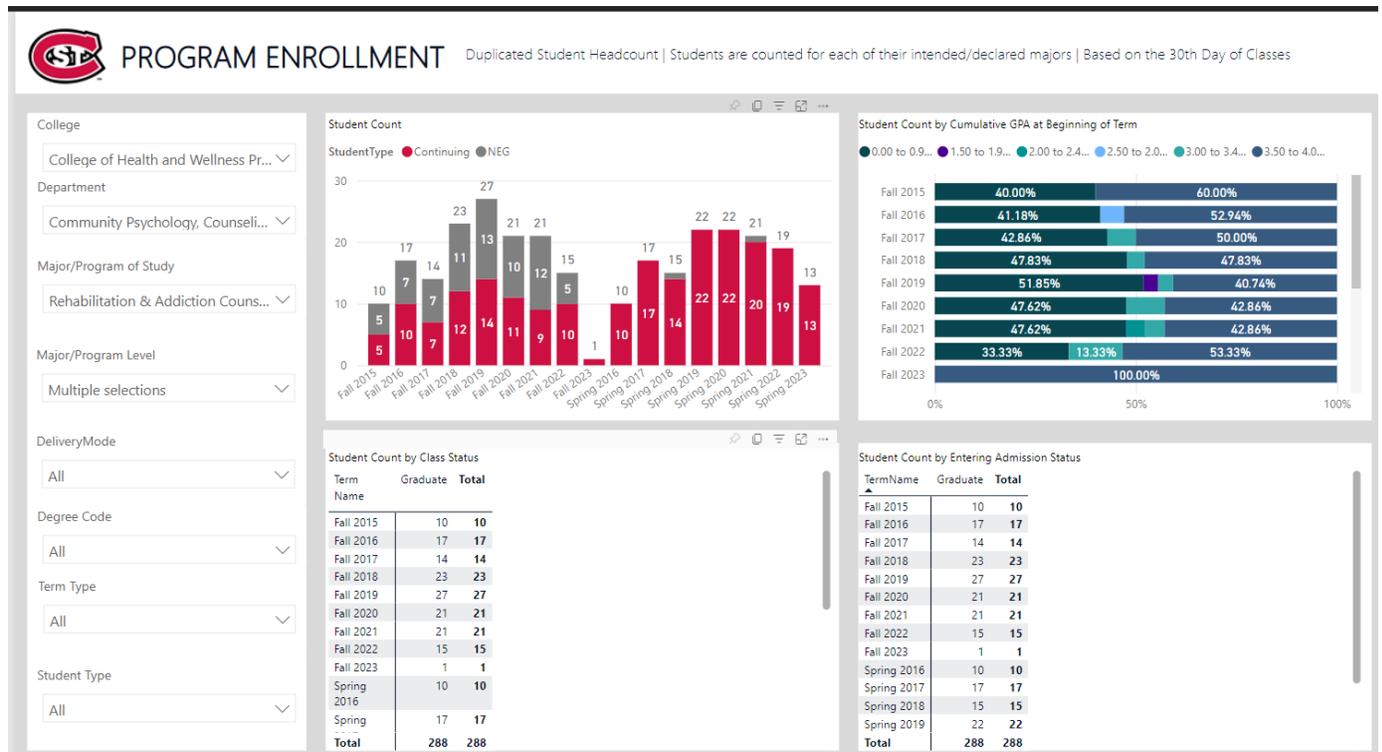
Program Admission Rate, Active Students and Class Sizes

Due to some program changes in moving to a shared core curriculum with school and clinical counseling programs, we were able to admit more students in the past two year and you can see the growth in admission in the charts below. Since our core courses are combining we are able to maintain class sizes to 20-25 for more content based courses. Our field experience courses are capped at 6 students per section for practicum, and 12 students per section for internship. Students are given high mentorship, advisement, instruction, and supervision in their preparation to become a rehabilitation counseling professional.

Rehabilitation Counseling program enrollment data:



Rehabilitation and Addiction Counseling program enrollment data



Summary of Program Evaluation Results

In accordance with our RHAB comprehensive assessment plan, we regularly evaluate students along their path toward becoming counselors through multiple data points and evaluations and feedback from students, faculty, supervisors, employers, and other stakeholders. Some recent key findings include:

1. Our students continue to progress through their plan of study on track with their graduation plans.
2. Our students perform very well on the comprehensive exams they take.
3. Our employment rate continues to be at or near 100%
4. Our students were found to need more training in diagnostics according to our stakeholders.
5. Our students were found to need more training in transition-aged youth.
6. Our students were found to continue to need more support in developing a strong counselor identity.

Program Modifications based on Program Evaluation Results

Based on the results from our data collection, we have and continue to make modifications to the RHAB program. Some key modifications we have made based on the above findings include:

1. Continue to work on a shared counselor education core curriculum to strengthen student counselor identity development.
2. We have increased and modified how we teach diagnosis to help students enter field work with more competence and confidence in these areas.
3. We have added a transition-aged youth counseling class specifically designed to meet state requirements and provide optimal training for work with this age of clientele.

Other Benefits of being a Rehabilitation Counseling Program Student at St. Cloud State University

In addition to the small class sizes, CACREP accreditation, and excellent success rates among our students, there are other benefits to joining the Rehabilitation Counselor Education Program at St. Cloud State University, including (but not limited to) receiving:

1. An opportunity to receive instruction and supervision from highly qualified counselor educators, former rehabilitation counselors, and other helping-profession instructors, many of whom have many years of counseling experience in addition to teaching and supervision experience.
2. An opportunity to specialize in one of three areas: vocational, clinical or addiction.
3. An opportunity to be a part of a program which values multicultural competence, diversity, and building strong faculty-student relationships.
4. An extremely competitive and affordable tuition rate, and many opportunities for graduate assistantships or federal grants to help finance your education.
5. A large focus on interpersonal skills training and practical application of knowledge.
6. Live supervision during practicum and internship in community settings.
7. Course offerings are completely Hyflex, on-campus, synchronous and asynchronous.

8. The opportunity to intern with excellent rehabilitation counselors not only in Minnesota, but within the U.S. and or within its territories. Many of our site supervisors have supervised our interns for many years.
9. The opportunity to participate and present in area, state, and national conferences and professional committee work.
10. The opportunity to be immersed in education abroad experiences and international conferences.
11. The opportunity to become certified at the national level as a Certified Rehabilitation Counselor (CRC), as well as eligibility to become licensed as a professional counselor (LPC) with the State of Minnesota.
12. The opportunity to begin a career in a highly meaningful profession, which includes working with the most marginalized, under-represented group of people in the world.