

2017 National Conference on Co-Teaching Schedule



ST. CLOUD STATE UNIVERSITY

Thursday October 26th

| Time | Title | Lead Presenter Last Name | Lead Presenter First Name | Strand | Description | Other Presenters |
|--|---|--------------------------|---------------------------|---|---|---|
| 8:45-9:45 | Co-Teaching Between 2 Licensed Teachers with the 6 Principles of ELL Instruction in K-12 Settings | Carman-Smith | Aaron | Co-Teaching between Two Licensed Teachers | The presentation will describe how two teachers have implemented co-teaching with the same grade level for consecutive years. The presentation will describe how they have implemented the 6 Principles of ELL Instruction through their Co-Teaching and with what Co-Teaching strategy. The presentation will include a video showing an interview with the Mentor Teachers as well as a electronic session for questions and answers at the end. | Hernandez, Jaclyn; Bennett, Mckenzie |
| 8:45-9:45 | Co-Teaching with Practicing Teachers - The Journey of Implementing an Integrated Instruction Model | King | Patricia | Co-Teaching between Two Licensed Teachers | Co-Teaching is a means of implementing an integrated service model in classrooms using the lens and expertise of the English Language (EL) and Special Education (SPED) and general education teachers. Within the co-teaching model, teachers provide differentiated strategies through content, process and product. Learn about our implementation journey, program goals and how teachers lessons and group students with team partners ALL based on student data. | Wilson, Tammy; Flynn, Kate |
| 8:45-9:45 | The Seven Habits of Highly Effective Co-Teaching Teams | Beutel | Dory | Both | In this interactive session, participants will explore the following habits of effectiveness through analogies, fun cartoons, and yes, a little research: <i>Be Proactive, Begin with the End in Mind, Put First Things First, Think Win-Win, Seek First to Understand and then to be Understood, Synergize, and Sharpen the Saw</i> . Attendees will be asked to share examples of how these habits can make their co-teaching teams more fun, fulfilling, and of course—effective. | |
| 8:45-9:45 | Co-Planning Strategies to Support Co-Teaching | Cayton | Charity | Both | Do you implement co-teaching with interns and clinical teachers? Do you implement co-teaching with two licensed teachers? Do you participate in or facilitate professional learning communities at your school focused on co-teaching? If you answered yes to any of these questions, this session is perfect for you! Our session details six co-planning strategies to use in conjunction with co-teaching to support student thinking! | Grady, Maureen; Preston, Ron; Sinicrope, Rose |
| 8:45-9:45 | Double the Power in Your Literacy Block! | Dank | Mary | Both | There are many unique strategies co-teachers can incorporate into daily practice to help face the challenge of teaching reading to a classroom full of kids at different stages of literacy development. This session will highlight options for co-taught lessons and learning activities aimed at improving reading comprehension, vocabulary development, and fluency for all students. "Repeated Readings", "Teaching with Read Alouds", and "Readers' Theater" are effective strategies you can add to your literacy program when you have double the power with a co- teaching partner. | |
| Keynote - Dr. Wendy Murawski 10:00 - 11:30 An International Look at Co-Teaching: What's Happening Locally & Across the World? | | | | | | |
| Lunch 11:30 - 12:45 | | | | | | |
| 12:45-1:45 | Learning from the Pairs: Studying the Collaborative Teaching & Planning Process in Student Teaching | Cosgrove | Debbie | Co-Teaching in Student Teaching | This presentation looks at the implementation of the Collaborative Student Teaching Model (CSTM) as a means to provide additional support to teacher candidates through the co-teaching process (planning, instruction and assessment). Come and learn from the voices of teaching candidates and selected pairs as they collaborate, communicate and teach with each other to optimize student learning during student teaching. Video clips of planning and collaborative teaching in diverse classroom contexts will be shared at the session. | Robinson, Theresa; West, Kimberly |
| 12:45-1:45 | "Making Co-Teaching Possible: When Two Brains Work as One" | Crosier | Meghan | Co-Teaching between Two Licensed Teachers | Join two 4th grade teachers who realize the power co-teaching. They will share how they enhance collaboration and communication with each other to meet the needs of their students. They will discuss and provide information related to flexibility, compromise, partnership, leadership, behavior management, organization, and shared physical space. You will learn practical ways to make co-teaching happen in your school, not only logistically but to the satisfaction of your students. | Pence, Shellie; Beard, Terri |
| 12:45-1:45 | Encouraging and Supporting Change | Heck | Teresa | Both | In this session we'll discuss a step by step process to support change. Change is complex and to implement change, and understanding of the components is critical. Come learn how one tool can assist you as you implement change. | |

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| 12:45-1:45 | Co-Teaching, Student Teaching, and the Classroom Experience of Teachers Learning to Co-Teach | Naiditch | Fernando | Both | In this presentation, we analyze the co-teaching experience from the perspective of a university professor and a school principal/administrator. We first compare the co-teaching model to the traditional student teaching experience, and then we focus on what happens when more experienced teachers decide to implement co-teaching in their classrooms for the first time. We also discuss the role of the school principal in creating a culture of collaboration, onsite learning, and equality in the classroom. | Celis, Jose |
| 12:45-1:45 | Co-Teaching from August to May...The TEAM Model Way! | Vessel | Amy | Both | The Louisiana Tech University TEAM (Teacher Educators and Mentors) Model continues to evolve as an innovative full-year clinical residency program expanding across north Louisiana into multiple school districts. At the heart of the research-based model is the St. Cloud State Co-Teaching Model. This presentation will provide a rich understanding of what that looks like over a full-year residency program and ways the TEAM has implemented key assessment points to measure co-teaching success. | Basinger, Dawn |
| 2:00-3:00 | Rewarding Relationships: Cultivating the Growth of Students and Teachers in a Co-taught Class | Brunk Pridgen | Amanda | Co-Teaching between Two Licensed Teachers | Years of research on co-teaching can be summed up in one word: relationships. A successful co-taught class depends on the relationship between the two teachers and the relationship they build with their students. Too often, these classes and students are the most overlooked, when in actuality, they have the most potential for student AND educator growth. This session will explore the impact of relationships in a co-taught class and how they can be maximized for a truly engaging environment. | Tighe, Stephany |
| 2:00-3:00 | Daring to Decipher Data: Collecting and Sharing Performance Data with Preservice Teachers | Goree | Krys | Co-Teaching in Student Teaching | Am I making a positive difference for students in my classroom? This is a question that we strive to encourage teacher education candidates to ask themselves, their mentors, and their supervisors as they traverse the path to becoming a certified teacher. We, as co-teachers and teacher educators, need to provide them with accurate and specific feedback that guides them in their growth to becoming competent and effective in their planning and implementation of instruction that meets the needs of the wide variety of learners for whom they will be responsible as educators. This session will provide participants with tried and true data collection forms and strategies to organize and offer performance assessment feedback to candidates in the co-teaching classroom. Information shared will help teacher education candidates discover, for themselves, the areas in which they "glow" and the areas in which they need to "grow" in gentle but honest ways. | |
| 2:00-3:00 | The Dance: Co-Teaching Through the ELD Lens | Legace | Katie | Co-teaching between two licensed teachers | "Language is the road map of a culture. It tells you where its people come from and where they are going." -Rita Mae Brown Our co-teaching model has helped our high school to move from a culture of sorting and selecting "your" and "my" students, to an inclusive view of all students as "our" students. The lines between general education and language education begin to merge and all students benefit . Our co-teaching partnership of a high school science teacher and an English Language Development teacher, will present how they ensure that ALL students master specific skills and concepts in the general education science curriculum. Ultimately, the goal is for those skills to translate to self-sufficiency, self-advocacy and success post high school. Q and A included. Applicable to teachers of grades 6th-12th. | Harati, Sorahi; McCabe, Julie |
| 2:00-3:00 | Lessons Learned from the First Two Years of a Residency Program | Oloff-Lewis | Jennifer | Co-Teaching in Student Teaching | The RiSE program is an innovative 12-18 month graduate program combining a MA in Education and teaching credential in secondary education and is funded by a TQP grant. The presenters will discuss findings from the first two years of this innovative residency program that utilizes co-teaching for a clinical model; focusing primarily on the resident's beliefs about the residency program, resident's relationship with their mentor, and the benefits and drawbacks of co-teaching. | NA |
| 2:00-3:00 | Preparing for Co-Teaching: Teacher Education Programs and Special Education Practitioners | Reed | Marlene | Co-Teaching in Student Teaching | The presentation will focus on how one special education higher education faculty member is preparing her pre-service teachers for co-teaching. This presentation will include a literature review on co-teaching and the effects on student learning. In addition, video clips of pre-service students' co-teaching experiences will be shown with a discussion about their preparation in their field experiences, including a student teacher's demonstration of co-teaching approaches during clinical practice. | Neff, Megan |
| 2:00-3:00 | We've got this great co-teaching team...Now What? | West | Kimberly | Both | What should an administrator look for when observing a co-teaching team? What kind of professional development should be ongoing for seasoned co-teaching teams? What kind of professional development does a new co-teaching team need? We are developing a tool for administrators to use when observing co-teaching teams. This data will lead us to areas that the team may need additional supports. This co-teaching team will be adding a student teacher to their team in August. | Cosgrove, Debbie; Paulin, Kerry; Nelson, Gretel |
| 3:15-4:15 | Panel "Getting Buy-In and Sustaining Co-Teaching" | King, Mueller, Goree, Sebald, Vessel, Legace, Heck | | Both | This interactive panel of both University and Public School administrators will share how they have been able to support, both financially and personally, and get buy-in at their schools and universities. You'll have time to ask your questions! | |