

B.A. in Philosophy (39 Credits in Major)**Suggested Plan of Study****Philosophy Department: Phone 320-308-2234; email <philosophy@stcloudstate.edu>****Philosophy Major Advisor****Paul Neiman, pgneiman@stcloudstate.edu**

First Semester	Second Semester
GOAL 1: ENGL 191 (or equivalent) (4) GOAL 4: PHIL 223 (3), recommended GOAL 5: Select any class (3) GOAL 6: Select any class; PHIL 112 recommended (3) (PLOs addressed: A variable, B1-3, C1-4) GOAL 7: Select any class; Racial Issues recommended (3) <p style="text-align: right;">Total semester credits: 16</p>	GOAL 1: CMST 192 (3) GOAL 2: PHIL 194 (3), recommended (PLOs addressed: A5, B1-3, C2, 4) GOAL 5: select any class (3) GOAL 6: Select any class (choose course outside PHIL) (3) GOAL 9: Select any class; PHIL 212 recommended (3) (PLOs addressed: A2, B1-3, C1-4) <p style="text-align: right;">Total semester credits: 15</p>
Third Semester	Fourth Semester
GOAL 3: Select a lab-course (3) PHIL 251: History of Western Philosophy I (3), GOAL 6 (PLOs addressed: A1, B1-3, C2-4) (PLOs assessed: B1-3, C2-4 directly via comparative writing analysis) GOAL 10: Select any class (3); PHIL 213 Recommended 2 nd Major/Minor/Language class (3) 2 nd Major/Minor/Language class (3) <p style="text-align: right;">Total semester credits: 15</p>	GOAL 3: Select a non-lab course (3) GOAL 8: select any class; PHIL 111 or PHIL 211 recommended (3) (PLOs addressed: A variable, B1-3, C1-4) PHIL 252: History of Western Philosophy II (3), GOAL 6 (PLOs addressed: A1, B1-3, C2-4) 2 nd Major/Minor/Language class (3) 2 nd Major/Minor/Language class (3) <p style="text-align: right;">Total semester credits: 15</p>
Fifth Semester	Sixth Semester
PHIL 301: Ethics (3) (PLOs addressed: A2, B1-3, C1-4) PHIL 303: Epistemology (3) (PLOs addressed: A4, B1-3, C1-4) Philosophy Elective, 300-level (3) (PLOs addressed: A variable, B1-3, C variable) 2 nd Major/Minor class (3) 2 nd Major/Minor class (3) <p style="text-align: right;">Total semester credits: 15</p>	PHIL 302: Metaphysics (3) (PLOs addressed: A3, B1-3, C1-4) PHIL 304: Symbolic Logic (3) (PLOs addressed: A5, B1-3, C2-4) Philosophy Elective, 300-level (3) (PLOs addressed: A variable, B1-3, C variable) 2 nd Major/Minor class (3) 2 nd Major/Minor class (3) <p style="text-align: right;">Total semester credits: 15</p>
Seventh Semester	Eighth Semester
PHIL 441: Philosophy After Graduation (3) (PLOs addressed: A variable, B1-3, C1-4) (PLOs assessed: A1-5, B1-3, C2, 4 directly via comprehensive exam; B1-3, C2-4 directly via comparative writing analysis; A1-5, B1-3, C1-4 indirectly and C1-4 directly via exit interviews) Philosophy Elective, 300 or 400-level (3) (PLOs addressed: A variable, B1-3, C variable) University Elective (3) University Elective (3) University Elective (3) <p style="text-align: right;">Total semester credits: 15</p>	PHIL 451: Seminar (3) (PLOs addressed: A variable, B1-3, C1-4) (PLOs assessed: B1-3, C2-4 directly via comparative writing analysis) University Elective; Philosophy Elective, 400-level Recommended (3) (PLOs addressed: A variable, B1-3, C variable) University Elective (3) University Elective (3) University Elective (3) <p style="text-align: right;">Total semester credits: 15</p>

Notes:

1. Liberal Education courses may be taken in any order. Among the liberal education courses, students must complete 3 diversity courses, and it is recommended that one of these courses be a Racial Issues course. The number of credits associated with each Liberal Education goal area may vary depending on the course(s) selected, which in turn will change the total number of credits taken in a given semester. Students are responsible for meeting all program requirements, including the number of credits needed to complete the program and graduate. Please meet with the Philosophy major advisor to ensure that all goal areas are met.
2. The PHIL B.A. requires 39 credits of course work. The university requires students with a B.A. less than 45 credits to have either a second major, a minor, or one year of a foreign language. Students completing a second major should use some of the "University Electives" course slots to complete the requirements for that major. To fulfill the university's upper-division course requirement of 40 credits at the 3/400 level, students must take 13 credits at the 3/400 level in addition to the 27 included in the Philosophy B.A. program. The Philosophy B.A. program includes 18 credit at the 3/400 level as part of the required courses for the major and 9 credits at the 3/400 level as part of the elective requirement. The remaining 13 credits should either come from courses taken as part of the student's second major/minor or be taken as general university electives. It is recommended that some of these general university electives be upper-division Philosophy courses.
3. Students completing the B.A. Interdisciplinary Major may substitute up to four non-philosophy courses (with approval from the Philosophy Major advisor) for the Philosophy Electives and may replace PHIL 441 with a different University Upper-Division Course.
4. Students interested in majoring in Philosophy should meet with the Philosophy Department's advisor as soon as possible to discuss applying to the program.
5. To satisfy the University's Upper Division Writing Requirement philosophy majors must complete either PHIL 441 or PHIL 451 with a grade of at least C.
6. Course descriptions are in the Undergraduate Bulletin:
<https://catalog.stcloudstate.edu/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=8&topicgroupid=382&loaduserredits=False>

Program Learning Objectives (PLOs):

A: Coherent comprehension of content

1. Students will explain views of the major philosophers of the main historical periods; Ancient/Medieval, Modern, and Contemporary, and/or describe relationships (such as distinctions, similarities, indebtedness, and other connections) among them.
2. Students will explain representative major issues and theories in ethics.
3. Students will explain basic metaphysical issues and theories.
4. Students will explain major epistemological issues and theories.
5. Students will explain representative fundamental concepts of logic.

B: Thinking skills that philosophy is particularly suited to developing

1. Students will analyze concepts, arguments, issues, theories, and/or views.
2. Students will critically evaluate concepts, arguments, issues, theories, and/or views.
3. Students will use abstract concepts.

C: Attitudes

1. Students will value self-understanding and the examination of one's life.
2. Students will gain a reflective habit of mind.
3. Students will increase their love of learning.
4. Students will exhibit intellectual autonomy.

Updated July 2014