

Greek Task Force, Appendix I.
Social Fraternities/Sororities at St. Cloud State 1950-2006

Academic Year	Fraternities	Sororities	Source
1950/51	Al Sirat	Athenaeum Minerva	Student handbook, 1950/51
1951/52	Al Sirat Lambda Chi Beta	Athenaeum Minerva (Sigma Gamma Phi)	Student handbook, 1951/52
1952/53	Al Sirat Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi	Student handbook, 1952/53
1953/54	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1953/54
1954/55	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1954/55
1955/56	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1955/56
1956/57	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1956/57
1957/58	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1957/58
1958/59	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	1959 Talahi yearbook

Academic Year	Fraternities	Sororities	Source
1959/60	Al Sirat Alpha Phi Omega Lambda Chi Beta	Athenaeum Minerva Sigma Gamma Phi Sigma Theta Chi	Student handbook, 1959/60
1960/61	Al Sirat Alpha Phi Omega Phi Sigma Epsilon Sigma Tau Gamma (Lambda Chi Beta) Tau Kappa Epsilon (Teke)	Athenaeum Gamma Sigma Sigma (Sigma Theta Chi) Minerva Sigma Gamma Phi	Student handbook, 1960/61
1961/62	Al Sirat Phi Sigma Epsilon Sigma Tau Gamma (Lambda Chi Beta) Tau Kappa Epsilon (Teke)	Athenaeum Minerva (Chi Eta Phi) Sigma Gamma Phi	Student handbook, 1961/62
1962/63	Al Sirat Phi Sigma Epsilon Sigma Tau Gamma (Lambda Chi Beta) Tau Kappa Epsilon (Teke)	Athenaeum Chi Eta Phi (Minerva) Sigma Gamma Phi	Student handbook, 1962/63
1963/64	Al Sirat Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon (Teke)	Alpha Xi Delta (Athenaeum) Chi Eta Phi (Minerva) Diota Sigma Gamma Phi	Student handbook, 1964/65
1964/65	Al Sirat Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon (Teke)	Alpha Xi Delta (Athenaeum) Chi Eta Phi (Minerva) Diota Sigma Gamma Phi	Student handbook, 1964/65
1965/66	Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon (Teke) Theta Chi (Al Sirat)	Alpha Phi (Chi Eta Phi) Alpha Xi Delta (Athenaeum) Sigma Gamma Phi Sigma Sigma Sigma (Diota)	Student handbook, 1965/66
1966/67	Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon (Teke) Theta Chi (Al Sirat)	Alpha Phi (Chi Eta Phi) Alpha Xi Delta (Athenaeum) Sigma Gamma Phi Sigma Sigma Sigma (Diota)	Student handbook, 1966/67

Academic Year	Fraternities	Sororities	Source
1967/68	Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon (Teke) Theta Chi (Al Sirat)	Alpha Phi (Chi Eta Phi) Alpha Xi Delta (Athenaeum) Sigma Gamma Phi Sigma Sigma Sigma (Diota)	Student handbook, 1967/68
1968/69	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1968/69
1969/70	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1969/70
1970/71	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1970/71
1971/72	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1971/72
1972/73	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1972/73
1973/74	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1973/74
1973/74	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1973/74

Academic Year	Fraternities	Sororities	Source
1974/75	Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1974/75
1975/76	Acacia Phi Kappa Tau Phi Sigma Epsilon Sigma Tau Gamma Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1975/76
1976/77	Acacia Phi Kappa Tau Phi Sigma Epsilon Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Sigma Sigma Sigma	Student handbook, 1976/77
1977/78	Acacia Phi Kappa Tau Phi Sigma Epsilon Tau Kappa Epsilon	Alpha Phi Alpha Xi Delta Delta Zeta Phi Epsilon Alpha Sigma Sigma Sigma	Student handbook, 1977/78
1978/79	Acacia Phi Kappa Tau Phi Sigma Epsilon Tau Kappa Epsilon Theta Chi	Alpha Phi Alpha Xi Delta Delta Zeta Phi Epsilon Alpha Sigma Sigma Sigma	Student handbook, 1978/79
1979/80	Acacia Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha Sigma Sigma Sigma	Student handbook, 1979/80
1980/81	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha Sigma Sigma Sigma	Student handbook, 1980/81
1981/82	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha	Student handbook, 1981/82

Academic Year	Fraternities	Sororities	Source
1982/83	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha	Student handbook, 1982/83
1983/84	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha	Student handbook, 1983/84
1984/85	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Phi Epsilon Alpha	Student handbook, 1984/85
1985/86	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1985/86
1986/87	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1986/87
1987/88	Acacia Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1987/88
1988/89	Acacia Alpha Delta Gamma Delta Sigma Phi Omega Psi Phi Phi Beta Sigma Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1988/89
1989/90	Acacia Alpha Delta Gamma Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1989/90

Academic Year	Fraternities	Sororities	Source
1990/91	Acacia Alpha Delta Gamma Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha Psi Delta Phi Zeta Sigma Chi	Student handbook, 1990/91
1991/92	Acacia Alpha Delta Gamma Delta Sigma Phi Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha Psi Delta Phi Zeta Sigma Chi	Student handbook, 1991/92
1992/93	Acacia Alpha Delta Gamma Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1992/93
1993/94	Acacia Alpha Delta Gamma Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi Upsilon Sigma Rho	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1993/94
1994/95	Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1994/95
1995/96	Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Student handbook, 1995/96
1996/97	Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi Theta Xi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 1996/97

Academic Year	Fraternities	Sororities	Source
1997/98	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 1997/98
1998/99	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 1998/99
1999/2000	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 1999/2000
2000/01	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2000/01
2001/02	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2001/02
2002/03	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Chi Sigma Rho Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2002/03
2003/04	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2003/04
2004/05	Acacia Phi Kappa Tau Tau Kappa Epsilon	Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2004/05

Academic Year	Fraternities	Sororities	Source
2005/06	Acacia Delta Sigma Phi Phi Kappa Tau Tau Kappa Epsilon Theta Chi	Delta Phi Epsilon Delta Zeta Kappa Phi Omega Phi Epsilon Alpha	Campus directory, 2005/06



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To Dr. Overland on behalf of the 2012 Greek Task Force:

On Tuesday, March 13, 2012, the Greek Task Force had several students representatives present about the organizations that they would like to see at St. Cloud State University. The respective organizations that presented to the Task Force are:

- Zeta Phi Beta Sorority, Inc. (NPHC)
- Phi Beta Sigma Fraternity, Inc. (NPHC)
- Group of Women, interested in creating a new NPC organization

The three representatives were all very prepared and aware of the undertaking and commitment it takes to be a 'Founding Brother or Sister.' They were also well versed in the expectations from their respective National organizations, St. Cloud State University and the Greek Task Force, in general. After thorough discussion, the Greek Task Force agreed that these leaders will be prepared to lead their organizations and the future Greek Community, at St. Cloud State University.

Nwamaka Nwaokola, Zeta Phi Beta's Representative, mentioned that her organization is service-based and that after extensive research that this particular organization would make a wonderful impact on St. Cloud State University as a whole. It would provide a great opportunity for our female student population to feel further included in leadership and help them become well-rounded people. Initially, this group would like to have a strong founding base of 15-20 women and build the organization up from there.

Alphonzo Scott, Phi Beta Sigma's Representative, indicated, that bringing his organization will open the door to students that want to be involved and make a difference on campus and within themselves. He mentioned that Phi Beta Sigma is internationally known and that it is starting new chapters all across the state of Minnesota. He also mentioned that to be a member of Phi Beta Sigma, you must have strong academics, be engaged in service to the community and have a vision as a contributing member of the Fraternity, University and community.

Carrie Klaphake, leader of the future interest group that would like to bring a new National Panhellenic Conference organization, spoke on behalf of the currently 37 women that want to be part of this process. She mentioned she has connected with SCSU's National Panhellenic Delegate, Kathi Heatherly about the specific process and that she has conducted thorough research about the extensive extension process. On March 21, 2012, the Panhellenic Association at SCSU, voted to open extension for this group, via the two National Panhellenic affiliations, currently present at SCSU.

On Tuesday, March 13, 2012, the Greek Task Force deliberated about opening expansion for the groups that presented. A unanimous vote was taken to recommend that these groups continue their research and recruiting. Furthermore, it was voted that these groups continue to move forward in their process to be nationally recognized within their respective national organizations.

The Greek Task Force will recommend specified expectations for these member groups on or before April 24, 2012. The Task Force also voiced the possible need for a change in staffing level for Greek Life if the University approves the recommendation to open for expansion.

The Task Force is asking for an official decision at this time from Administration to allow the 3 Fraternity and Sorority groups, who are ready to move forward for possible colonization between now and fall 2012.

If you have any further questions, please don't hesitate to contact me at 320-308-5544.

Thank you.

Sincerely,

A handwritten signature in blue ink that reads "Jonathan M. Foss". The signature is written in a cursive style and is positioned above a dashed horizontal line.

Jonathan
Greek Task Force Chair

Jonathan Magnus Foss

Assistant Director for Campus Programs

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"Connecting students, campus and community"

Greek Task Force, Appendix III.

Greek Terms Glossary

Active A member who has been initiated into lifelong fraternity or sorority membership and is active at the collegiate level.

Alumni/Alumnae Initiated fraternity (alumni) and sorority (alumnae) members who have graduated from college.

Badge The pin of an initiated member indicating membership in the fraternity or sorority.

Bid A formal invitation to join a particular fraternity or sorority.

Big Brother or Big Sister An active member of a fraternity or sorority who serves as a mentor to a new member, guiding them through their new member program and initiation.

Brother A term used by fraternity members to refer to one another.

Chapter A local group of a local, and/or a larger national or international organization, designated by a specific Greek name, except for the following fraternities: Acacia, Farmhouse and Triangle.

Chapter Advisor An alumnus/alumnae of a fraternity or sorority who establishes and maintains a close advisory relationship with a chapter and assists members and officers in all areas of chapter operations.

Charter The document issued from a headquarters to a chapter that indicates the group is a full-fledged member of the national or international organization.

Colony A group of students seeking a charter from a national or international fraternity or sorority.

Depledge To terminate one's fraternity or sorority membership before initiation.

Disaffiliate When a member temporarily removes his or her association from his or her chapter, usually during formal recruitment time.

F/S Fraternity/Sorority

FIPG Fraternal Information and Programming Group, a set of risk management rules and regulations followed by a Fraternity/Sorority to enhance risk management

FSA an acronym for 'Fraternity/Sorority Advisor'

Formal Membership Recruitment (NPC) The process of mutual selection between potential new members and the NPC chapters.

Fraternity The name that applies to all Greek letter organizations characterized by a ritual, pin/badge and strong ties to friendship and moral principles. Informally, women's fraternities are called sororities.

New Member Program The process endorsed or prescribed by the fraternity or sorority headquarters, to teach the history, ideals, and values of fraternity and sorority life. The length of time of each chapter's new member program may vary.

Order of Omega Greek Academic Honor Society

Panhellenic Meaning "all Greek," it is the governing council for the four NPC sororities at St. Cloud State University; it is the collegiate counterpart of NPC.

Philanthropy A charitable fundraising event sponsored by a fraternity or sorority. It also refers to the charitable organization of choice of a chapter; sometimes officially named by the inter/national organization.

Potential New Member A college woman who is participating in, or is eligible to participate in, Panhellenic Formal Membership Recruitment.

Recommendation A personal letter of reference provided by an alumnus of a fraternity or sorority to the local chapter. Letters of recommendation do not guarantee an invitation to join from any fraternity or sorority.

Rho Gamma (Recruitment Guide) A NPC woman who agrees to disaffiliate herself from her sorority to assist Potential New Members navigate the Formal Membership Recruitment process. These women are charged with providing impartial assistance to PNMs in making choices about selecting membership in NPC organizations.

Risk and Crisis Management a set of safety policy and procedures within a fraternity / sorority to encourage safe social interactions, 'managing the risk.'

Ritual Secret ceremonies performed by fraternity and sorority chapters, and prescribed and endorsed by their headquarters, that are an outward depiction of the fraternity's or sorority's stated values, aims, and principles.

SCSU St. Cloud State University

Signing A hand gesture used by NPHC and most multicultural fraternity and sorority members to signify their membership in the organization.


Sister A term used by sorority members to refer to one another.

SWO Strengths, Weaknesses, Opportunities.

Task Force a group or committee, usually of experts or specialists, formed for analyzing, investigating, or solving a specific problem.

Unaffiliated A term used to describe student that are not members of a campus fraternity or sorority.

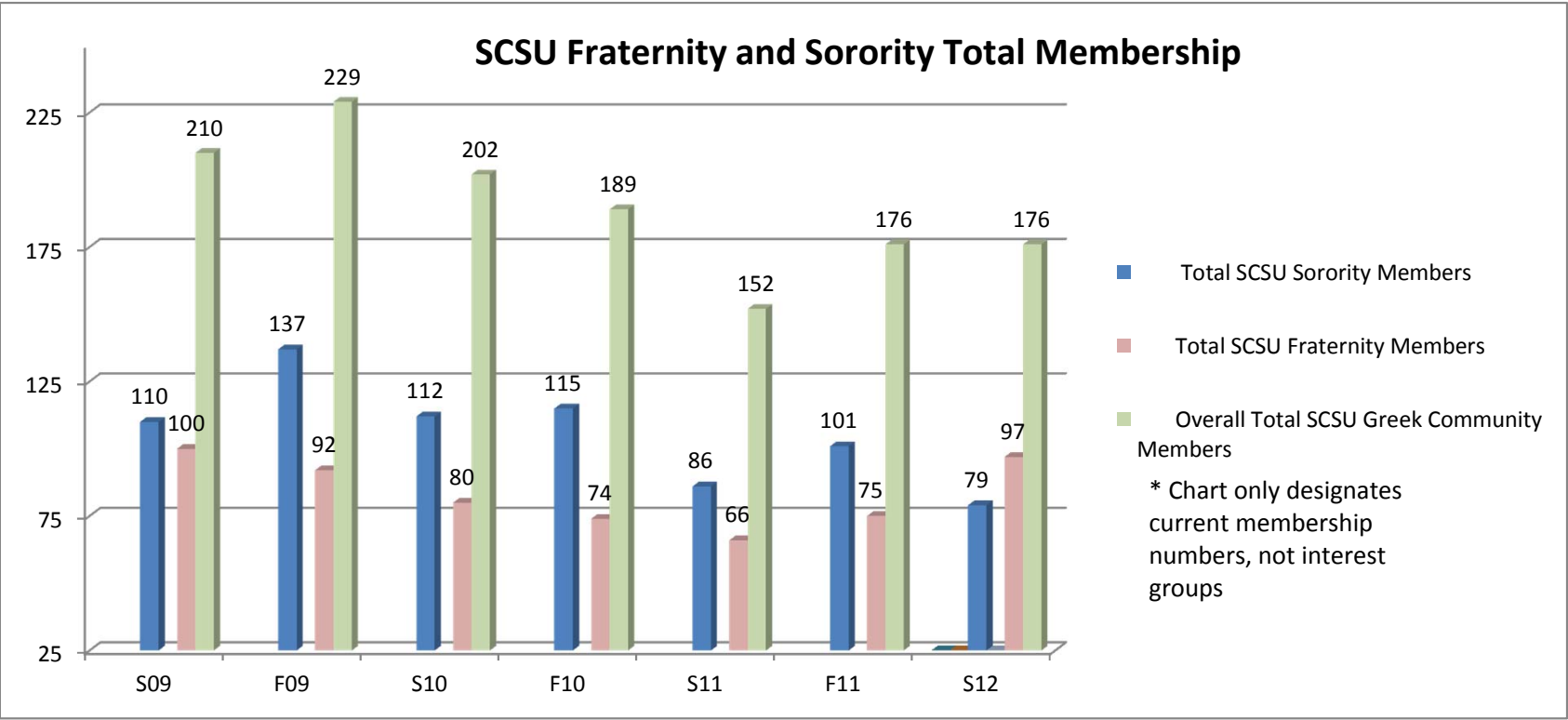
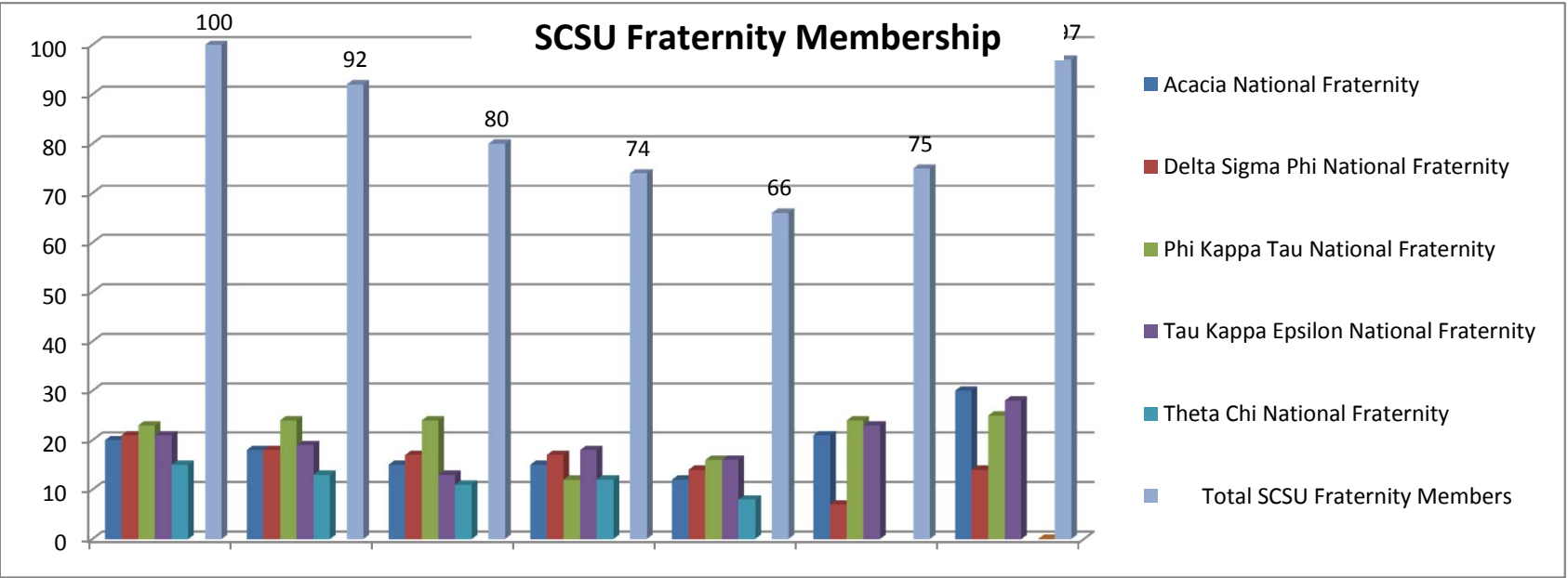
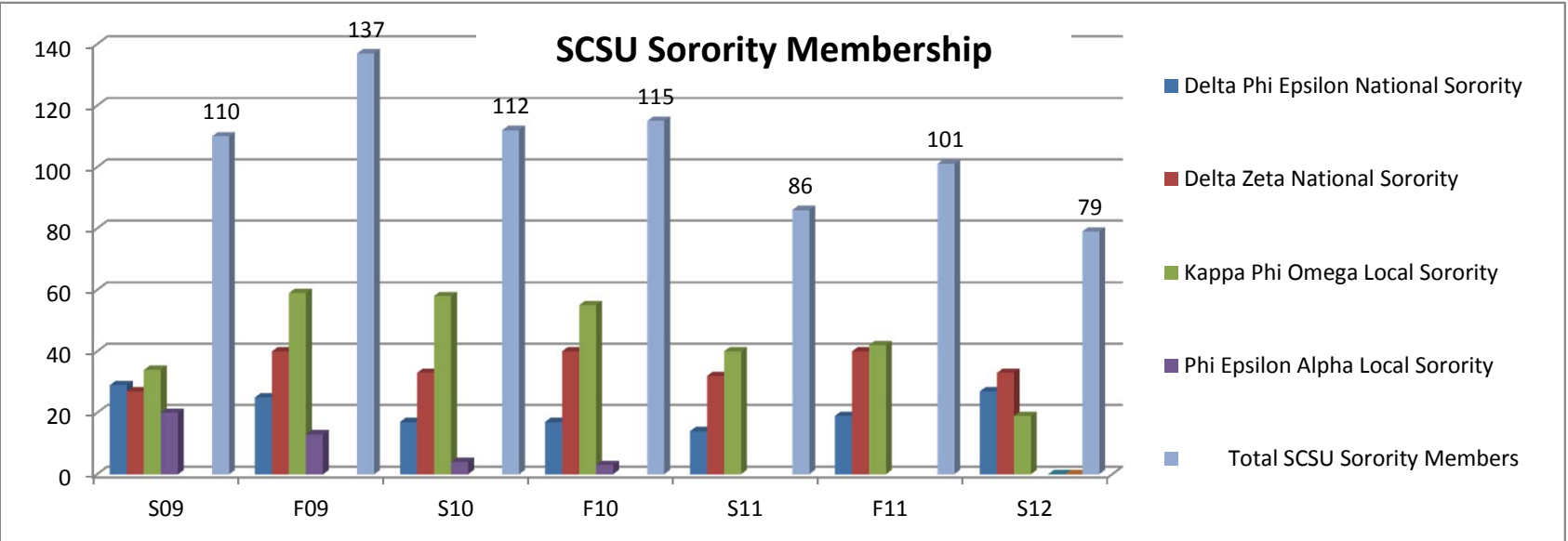
Greek Task Force, Appendix IV.

Peer Institutions	Aspirational Institutions	St. Cloud State University	Strengths (within the Greek Community)	Weaknesses (within the Greek Community)	Opportunities (within the Greek Community)	Overall Greek Budget	Staffing (within the Greek Community)	Governing Councils (within the Greek Community)	Ave # of Chapter Members per Council	Total # of Greeks	Total Number of Students (Fall '11)	Approx. % of Greeks on Campus	Overall Greek Cumulative GPA
Univeristy Minnesota, Mankato			NA	NA	NA	na	1 full-time Assistant Director, Graduate Assistant	NIC, PHC	IFC - 27 PHC- 46.5	381	15698	2.40%	na
University Minnesota, Duluth			Greek Council	small chapter size, no staff person, local chapters and structure	growth of the overall Greek Community	na	none	na	F - 111 S- 168	279	11806	2.36%	na
Sam Houston State University			diversity	small, 6% is greek	accountibility program	na	Greek Coordinator, Graduate Assistant, Alumni Advisors	NPC- 4, NIC- 9, NPHC- 6, MGC- 7	NPC- 80, NIC- 15-60, NPHC- 3-20	na	17618	na	3
Central Michigan			Improving relations with the city of Mt. Pleasant. Community Service and Philanthropic activities.	Risk Management - especially alcohol.	There is a place in Greek Life for almost everyone.	\$30,000	1 Full-Time staff member, 1 Hourly graduate student, 3 unpaid student interns.	12 NPC, 4 NPHC , 9 NIC	na	1,130	28311	4%	2.77
Northern Colorado			Close knit community, Campus involvement, Campus leadership, Receives a portion of student fees for programming	Academics (the all Greek GPA is below the all undergraduate), Establishing a clear relationship with the University. We have a “relationship statement” but it isn’t quite clear why organizations should be recognized by the University. Our fraternities, particularly ones that have had recent sanctions, have brought up the idea of disaffiliating from the Greek Unity, particularly	Taking advantage of educational programming (specifically on leadership, alcohol, etc.), Implementing a recent Greek Life Academic Strategic Plan (we recently had a Task Force, just for Academics, that created a strategic plan to improve grades.	\$8000 programming budget (this also includes marketing and outreach)	1 full time staff member, 15 hour per week Graduate Assistant	NIC - 7 MGC - 5 (1 associate chap) NPHC - 3 – these organizations are “city-wide” NPC -5	na	607 (as of Fall 2011)	12300	4.90%	2.75
Eastern Illinois			Large population of members, on-campus Greek housing, established support from administration	Modernize traditions, build a stronger sense of ownership and self-governance among students	Refocus toward a stronger congruence of values leading to better self-ownership by students	\$0 - all of our programming and operations are funded by the councils. I receive professional development support through the VPSA, and office supplies are shared with other student activities.	one full-time director, one half-time graduate assistant, four graduate assistants that are shared with housing (Live in EIU-owned Greek housing, help advise councils and some programming, supervised and hired by housing)	9 PHC, 6 NPHC, 14 NIC	NPC - 64, NPHC - 12, NIC - 36	1,164	11,651	10.00%	2.88
			<i>well rounded, individuals it w/ organizations, rebuilding, more support, optimism, alumni support (to an extent), brother/sisterhood</i>	<i>Small, around 1% of campus population, Planning ahead, goal setting, accountability (internally and externally), participation, marketing, communication, involvement w/in Greek Community, No fraternities or sororities of color, No direct advisor after 7/1/12)</i>	<i>following through with goals, alumni support, collaborating w/ others, momentum to grow, redeveloping our image, making time for eachother, expansion and extension would make an impact</i>	<i>\$5,030.00 for '11-'12 ~\$3,600 for '12-'13</i>	<i>Asst Director (1/3 time), Graduate Assistant, Greek Intern</i>	<i>NIC - 4, PHC - 3</i>	<i>NIC - 24 PHC - 30</i>	<i>219</i>	<i>17231</i>	<i>1.30%</i>	<i>2.9</i>
	Grand Valley State University		Recent growth and expansion	Not reaching out to the surrounding community as much as we could	Options to join many different groups.	\$30,000 +	Assistant Director, Graduate Assistant	NIC PHC NPHC MGC Gr Coun	IFC - ~400	na	24662	na	na
	Towson		na	na	na	na	Greek Coordinator, Graduate Assistant, Alumni Advisors	NIC- 10, PHC- 10, 7, UGC NPHC-	na	na	21840	na	na
	Western Kentucky		Ability to come together for philanthropic efforts, Involvement in the greater campus community, Involvement in the local Bowling Green community, Academic performance	Support for new organizations on campus, Outreach to non-affiliated students, Recruitment efforts for formal and informal recruitment, 3 organizations on probation for hazing	Support for new organizations on campus, Outreach to non-affiliated students, Recruitment efforts for formal and informal recruitment, 3 organizations on probation for hazing	NPC \$20,000, IFC \$20,000, NPHC \$10,000, Greek Affairs- \$35,000	Coordinator of Greek Affairs	NPC – 8, NIC – 14, NPHC – 9, Assoc. members: 2	na	1, 692	21048	8%	2.97

Greek Task Force, Appendix V.

SCSU Sororities	S09	F09	S10	F10	S11	F11	S12
Delta Phi Epsilon National Sorority	29	25	17	17	14	19	27
Delta Zeta National Sorority	27	40	33	40	32	40	33
Kappa Phi Omega Local Sorority	34	59	58	55	40	42	19
Phi Epsilon Alpha Local Sorority	20	13	4	3			
Zeta Phi Beta Sorority Inc. (Want to become affiliated)							~8*
Interest Group (Want to become National)							~33*
Total SCSU Sorority Members	110	137	112	115	86	101	79
SCSU Fraternities	S09	F09	S10	F10	S11	F11	S12
Acacia National Fraternity	20	18	15	15	12	21	30
Delta Sigma Phi National Fraternity	21	18	17	17	14	7	14
Phi Kappa Tau National Fraternity	23	24	24	12	16	24	25
Tau Kappa Epsilon National Fraternity	21	19	13	18	16	23	28
Theta Chi National Fraternity	15	13	11	12	8		
Phi Beta Sigma Fraternity, Inc. (Want to become affiliated)							~8*
Total SCSU Fraternity Members	100	92	80	74	66	75	97
Overall Total SCSU Greek Community Members	210	229	202	189	152	176	176

* Denotes that their group is not formally recognized at SCSU yet.



Greek Task Force, Appendix VI.

Chapter Name:	Acacia National Fraternity
Chapter Address:	398 3 rd Ave South
Chapter President:	Travis Kern
President's Email:	Kern.Travis.W.[ketr0901@stcloudstate.edu]
Fall '11 GPA:	2.59
Average CUM GPA:	2.59
Faculty / Staff Advisor:	Dr. Werne
Chapter Advisor(s):	Scott Meyer
Total Members:	20 (as of 2.3.12)
Total Fa '11 New Members:	11
Total Sp '12 New Members:	potentially 6
Total Members, including Sp' 12	26*
National Average Chapter Size:	27.4 Members
National Average Chapter GPA:	Hard to track, as don't receive many grade reports
Number of Active National Chapters:	34
Number of Active National Colonies:	3
Total Number of Initiated Members:	49,665
Number of Undergraduates Nationally:	1,452 (2010-12)
Total Number of Service Hrs Served, Nationally:	~10,000
Chapter Name:	Delta Sigma Phi National Fraternity
Chapter Address:	722 8 th Ave South
Chapter President:	Cody Baum
President's Email:	Baum.Cody.D.[baco0602@stcloudstate.edu]
Fall '11 GPA:	2.69
Average CUM GPA:	2.75
Faculty / Staff Advisor:	Mario Hesse
Chapter Advisor(s):	Dave Sanchez
Total Members:	9
Total Fa '11 New Members:	2
Total Sp '12 New Members:	potentially 9
Total Members, including Sp' 12	18*
National Average Chapter Size:	48
National Average Chapter GPA:	Fa'10 - 2.85, Sp'11 - 2.92, Fa'11 - still gathering
Number of Active National Chapters:	98
Number of Active National Colonies:	12
Total Number of Initiated Members:	100,141
Number of Undergraduates Nationally:	3,364
Total Number of Service Hrs Served, Nationally:	gathering information
Chapter Name:	Phi Kappa Tau National Fraternity
Chapter Address:	N/A
Chapter President:	Chris Peck
President's Email:	Peck.Christopher.J.[pech0702@stcloudstate.edu]
Fall '11 GPA:	2.63
Average CUM GPA:	2.79
Faculty / Staff Advisor:	Mark Eden
Chapter Advisor(s):	Daniel Ginter, Justin Wampach, Denis McGuinness, Daniel Bodin
Total Members:	18
Total Fa '11 New Members:	9
Total Sp '12 New Members:	potentially 8
Total Members, including Sp' 12	*26
National Average Chapter Size:	41
National Average Chapter GPA:	unknown
Number of Active National Chapters:	76
Number of Active National Colonies:	10
Total Number of Initiated Members:	89,500
Number of Undergraduates Nationally:	3,600
Total Number of Service Hrs Served, Nationally:	40,000
Chapter Name:	Tau Kappa Epsilon National Fraternity
Chapter Address:	514 6th Ave S
Chapter President:	Michael Hirsch
President's Email:	'Hirsch.Michael.E.[himi1001@stcloudstate.edu]'
Fall '11 GPA:	3.11
Average CUM GPA:	3.08
Faculty / Staff Advisor:	Adam Klepetar
Chapter Advisor(s):	Zachary Dornholt
Total Members:	23
Total Fa '11 New Members:	8
Total Sp '12 New Members:	potentially 12
Total Members, including Sp' 12	*35
National Average Chapter Size:	30
National Average Chapter GPA:	Not Calculated
Number of Active National Chapters:	254
Number of Active National Colonies:	37
Total Number of Initiated Members:	258,480
Number of Undergraduates Nationally:	10,810
Total Number of Service Hrs Served, Nationally:	253,511

Chapter Name:	Delta Phi Epsilon National Sorority
Chapter Address:	611 8th Ave South
Chapter President:	Hope Hennessey
President's Email:	Hennessey, Hope A. [heho0801@stcloudstate.edu]
Fall '11 GPA:	2.82
Average CUM GPA:	2.92
Faculty / Staff Advisor:	Roger Ringer
Chapter Advisor(s):	LJ Hudson, Tracy Olson, Katie (Gruber) Shock, Rachelle Piere
Total Members:	27
Total Fa '11 New Members:	7
Total Sp '12 New Members:	potentially 15
Total Members, including Sp' 12	*30
National Average Chapter Size:	60
National Average Chapter GPA:	~3.0
Number of Active National Chapters:	81
Number of Active National Colonies:	4
Total Number of Initiated Members:	~52,000
Number of Undergraduates Nationally:	4,188
Total Number of Service Hrs Served, Nationally:	33,504
Chapter Name:	Deta Zeta International Sorority
Chapter Address:	397 3 rd Ave South
Chapter President:	Carolyn Kapuska
President's Email:	Kapuska, Carolyn . [kaca0802@stcloudstate.edu]
Fall '11 GPA:	2.86
Average CUM GPA:	2.91
Faculty / Staff Advisor:	Kelly Branam
Chapter Advisor(s):	Grace Bartholet, Sara Michaelson, Barb Jones, Holly Thompson
Total Members:	30
Total Fa '11 New Members:	18
Total Sp '12 New Members:	6 potentially
Total Members, including Sp' 12	*36
National Average Chapter Size:	80
National Average Chapter GPA:	3.04
Number of Active National Chapters:	158
Number of Active National Colonies:	2
Total Number of Initiated Members:	229,000
Number of Undergraduates Nationally:	12,570
Total Number of Service Hrs Served, Nationally:	400,000
Chapter Name:	Kappa Phi Omega Local Sorority
Chapter Address:	702 7 th Ave South
Chapter President:	Carrie Klaphake
President's Email:	<a href="mailto:KPO president <kpopresident@stcloudstate.edu>">KPO president &ltkpopresident@stcloudstate.edu>
Fall '11 GPA:	2.94
Average CUM GPA:	2.93
Faculty / Staff Advisor:	Mary Tacker
Chapter Advisor(s):	Lonna Moline, Kelly Kippels, Angela Dombrovski, Kira Simmons
Total Members:	29
Total Fa '11 New Members:	8
Total Sp '12 New Members:	potentially 8
Total Members, including Sp' 12	*37

Greek Task Force, Appendix VII.

Greek Interest within the last 8 months:

1. Potential NPC group, NPC – Presented their vision to the Greek Task Force
2. Phi Beta Sigma, NPHC – Presented their vision to the Greek Task Force
3. Zeta Phi Beta, NPHC – Presented their vision to the Greek Task Force
4. Alpha Kappa Alpha, NPHC
5. Alpha Phi Alpha, NPHC
6. Alpha Sigma Phi, NIC
7. Delta Tau Delta, NIC

Greek Task Force, Appendix VIII.

Currently

30-Apr-12

4 NIC Chapters with 23 Members each (~92 men)

2 NPC Chapters with 32 Members each (~64 women)

1 Local Sorority with 18 women

7 Total Chapters (~175 Greeks)

<1% of campus is Greek (based on 18,000 students)

6 months out

By Fall 2012 (6 months from now)

4 NIC Chapters with 35 Members each (~140 men)

3 NPC Chapters with 45 Members each (~135 women)

2 NPHC with 20 Members each (~40 men and women)

9 Total Chapters (~315 Greeks)

1.75% of campus is Greek (based on 18,000 students)

1 year out

By Fall 2013 (1.5 years from now)

5 NIC Chapters with 35 Members each (~175 men)

3 NPC Chapters with 50 Members each (~150 women)

2 NPHC with 20 Members each (~40 men and women)

10 Total Chapters (~365 Greeks)

2% of campus is Greek (based on 18,000 students)

3 years out

By Fall 2015 (3.5 years from now)

7 NIC Chapters with 45 Members each (~315 men)

4 NPC Chapters with 60 Members each (~240 women)

3 NPHC with 20 Members each (~60 men and women)

14 Total Chapters (~615 Greeks)

3.4% of campus is Greek (based on 18,000 students)

5 years out

By Fall 2017 (5.5 years from now)

9 NIC Chapters with 50 Members each (~450 men)

6 NPC Chapters with 60 Members each (~370 women)

4 NPHC with 20 Members each (~80 men and women)

19 Total Chapters (900 Greeks)

5% of campus is Greek (based on 18,000 students)

The Building of a Fraternity and Sorority Community

By Thomas Whitcher

In the fall of 2006, the Vice Chancellor for Student Life of Indiana University – Purdue University Indianapolis (IUPUI) organized a task force responsible for exploring the establishment of a Fraternity and Sorority Life (FSL) program at the institution. Similar efforts had taken place in 2000 and 2001, but a recent upswing in the number of organizations showing interest in expanding to campus fostered a new need. The group, chaired by the Assistant Vice Chancellor, a former campus fraternity and sorority advisor, was charged with the following:

- What should a model 21st century Greek Life program look like on a metropolitan university campus?
- How would such a program support the mission of both IUPUI and the Division of Student Life?
- Should a proposal be developed for the creation of a formal Greek Life program at IUPUI? (Ross, 2007)

Located in downtown Indianapolis, IUPUI was formed in 1969 out of a partnership between Indiana University and Purdue University. In 40 short years, the partnership has blossomed into the Indiana's premier urban public research institution serving more than 30,000 students, many of whom commute and work while taking classes. While the Division of Student Life was developed 30 years after IUPUI was founded, fraternal organizations have been present from the beginning. Alpha Kappa Alpha Sorority, Inc. (1920), Delta Sigma Theta Sorority, Inc. (1925), and Sigma Gamma Rho Sorority, Inc. (1963) each had active chapters established at what were then the IU and Purdue branch campuses in Indianapolis. The next group of organizations to join the campus wouldn't occur until the 1980s with Kappa Alpha Psi Fraternity, Inc. (1985) and Phi Mu (1989) followed by a surge of colonizations in the 1990s with three fraternities and two sororities establishing chapters, spurring the institution's initial inquiries into Fraternity and Sorority Life (FSL). At the time the task force was preparing its findings, the community had grown to support 10 chapters and four colonies.

In July 2007, the task force of eight staff members and six students submitted their findings that a FSL "program would greatly enhance opportunities for student involvement at IUPUI, and would lead to gains in student engagement and academic success" (Ross, 2007). To support the program, the group called for the hiring of a full-time professional and two graduate assistants to carry out the vision of building a model 21st century community based on values with a strong emphasis on diversity, equity, and inclusion. Through strategic planning, the staff broke down this vision into the following areas:

- Policy Development
- Community Development
- Program Development
- Fostering Support

Policy Development

As staff members began working with the community, it was evident that processes were needed to assist in opening communication with chapters in relation to the areas of student involvement, intake and new member education, and community growth. Supporting industry standards and best practices while developing a system that would provide equal application to a diverse group of chapters was a challenging task that would take a great deal of research and intentionality. To begin this process, information was gathered including the standards of industry partners, resource guides provided by AFA, and the practices of IUPUI's urban peer group (Samuel, Loge, & Matthews, 2008). This peer group would prove to be an essential component given the shared nature of institution setting, student demographics, and fraternity and sorority community composition.

From this work, policies and processes were developed for expansion and extension, intake and new member education, chapter rosters, and the community academic report. The expansion and extension policy allowed for clarification of the different avenues an organization could use to join the IUPUI community. The policy kept in mind the importance of student leadership as it relates to community development, self-governance, and peer accountability. Using the AFA NPHC Membership Intake Guide (AFA, 2008) as a framework provided expectations for intake and new member education for all chapters. These expectations allowed staff to be more aware of activities going on within chapters while providing opportunities to engage students in intentional conversations around community and organizational values. Building on practices gathered from the peer group, implementing a standard officer and roster update process allowed staff to have a better understanding of community demographics while providing more accurate membership and academic achievement information.

A common challenge with any new process or standard is initial push back from a variety of constituents. To ease the community through this transition, staff rolled out these policies and processes in phases, initially making them voluntary before mandatory. Taking the time to connect with and educate chapter advisors throughout the implementation proved a huge success as it allowed advisors to advocate and educate students on the reason for change. Three years later, these policies have laid a strong foundation for staff to assess the trends of the FSL program in terms of membership and academic achievement. These trends have driven growth plans and intentional conversations about attention to and celebration of academics.

continued...

Community Development

Prior to the establishment of the task force, the interaction between each chapter was minimal, as there was no motivation or opportunity for the groups to come together. Using the social change model of leadership (Higher Education Research Institute, 1996), the challenge for staff was to get students to think differently about the way they viewed community. To start this process, FSL staff took a group of student leaders on a daylong strategic planning retreat to identify their common purpose. A significant component of this opportunity focused on educating students about the diverse group of chapters present in the community, their history, and the characteristics that distinguish yet unify them as a fraternity and sorority community. Building off of the task force's guiding principles, the conversation turned to walking the students through a series of exercises aimed at helping them establish their own vision, mission, and values for the community.

With the student-established vision in place, the focus turned to stabilizing and developing community governance. Prior to the establishment of the task force in 2006, there was only one council in the community, the National Pan-Hellenic Council of IUPUI (NPHC). As the stabilization of this council and the development of the Interfraternity and Panhellenic councils began, intentional steps were taken to respect individuality and build on commonality where possible. While all three councils were at different stages in their own development, all were in need of a sense of purpose, leadership development, and unity.

For the Interfraternity Council, the challenge was getting a group of chapters to work together who previously had no reason to. The conversation starting point began at a basic level, engaging the student leaders in developing a sense of purpose for the council outside of a regulating body. To achieve this, numerous meetings took place where chapter advisors from the three member organizations assisted in the process, describing their collegiate and professional experience as fraternity men providing guidance not only to those they advise but for the entire community to hear. This showcase of unity helped collegians understand what binds them as organizations and that their greatest success would be in working together instead of remaining divided.

In working with the member chapters of the NPHC, the challenges were multiple and complex. The once active and vibrant council was struggling with chapter buy-in and support. Additionally, the body and member chapters were now being advised by a staff member, not of African-American descent or a member of a Divine Nine organization, in a university office that had historically not supported fraternal organizations and specifically NPHC chapters. Connecting with these student leaders and their advisors was a priority from the onset. It was important that they understood that FSL and the staff responsible for establishing community would not be successful if the council and its chapters didn't succeed and excel. Through numerous town hall meetings with members from all chapters and the garnered support of advisors and campus professionals, the council began to progress with increased attendance at meetings, an increased presence of chapters on campus, and ultimately a sense of community among students affiliated with an NPHC organization.

The initial challenge in establishing a Panhellenic Council was reducing the competitiveness among the two member organizations. A turnover in officers, along with the intentional selection of student leaders to champion the process, allowed for the community to begin identifying what Panhellenic life at a large urban public university could be. To help guide this decision-making process, the women turned to their urban peers at California State Universities at Fullerton and Long Beach, along with Georgia State University. Understanding how these communities have grown and structured their programs provided the needed guidance for both collegiate and chapter advisors.

Program Development

Building off the society/community component of the social change model, programs implemented focused on developing citizenship. To accomplish this, educational programs were developed for new members, rising leaders, and senior leaders.

In the first year, staff implemented a new member orientation program with the expectation that all individuals would go through the program within a year of being initiated into their respective fraternity or sorority. This short four-hour program would take place on a Saturday late in the semester and focus on two objectives. The first component of the program concentrated on educating participants on the diverse make-up of the fraternity and sorority community by going over the evolution of the fraternal movement and its concurrence with the opening of higher education to different student populations. The latter half of the program focused on connecting students as a community through engaging activities that reinforced the success of a growing community relies heavily on the interdependence of members and chapters. Originally implemented by staff, the program became an initiative of IUPUI's chapter of Order of Omega once the group was established.

To further leadership development, resources were invested in conferences and retreats. Council leadership allocated funds to send individuals to regional and national leadership conferences. Program staff implemented a biannual community leadership retreat. Through both initiatives, great attention was given to crafting an experience for students that provided them opportunities to engage with individuals they normally would not interact. This intentionality fostered organic relationships, allowing for peer-to-peer education on the differences and similarities of chapters within the community and laid a foundation for future collaboration. Investing in an annual council officer retreat provided an opportunity for the leadership of the community to build relationships and, more importantly, identify areas of collaboration. This time together was also used for strategic planning and goal setting that, in turn, would be used for the annual community awards.

Fostering Support

Developing the ability to engage faculty, staff, and advisors would prove crucial in not only supporting but also increasing awareness that fraternities and sororities do exist on campus. To accomplish this, staff implemented advisor training, a program to engage faculty, staff, and an advisory board for the program.

In collaboration with neighboring institutions, IUPUI was able to provide a chapter advisor professional development opportunity focusing on current trends within the field, strategies for success in developing student leaders, and challenges facing fraternities and sororities at local and regional levels. To engage faculty and staff on campus, staff instituted a biannual luncheon for campus employees who are affiliated with a fraternity or sorority. This program provided updates on the growing IUPUI community, connected faculty and staff with current undergraduate leaders, and engaged graduate students in a professional setting—proving that membership is not just an undergraduate experience. As a growing program, the establishment of an advisory board offered checks, balances, and advocacy. Requiring all policies to be approved by the board allowed for a sense of ownership and empowerment of the members. Regular communication in between meetings and utilizing board members for award committees and leadership programs was critical to keep members engaged, as meetings took place quarterly.

Implications for Practice

Over the past four years, there have been a number of lessons learned and truths discovered in building a fraternity and sorority community. First, things will fail, and that's ok. In the third year of the program, staff took their first full step back and gave students ownership over a number of programs in the community. While it was tough watching potential train wrecks come hurling down the tracks, there was great value in the students going through the experience. People got upset, communication gaps were identified, resources were developed, and things improved the next year. Second, don't fear assessment. Throughout the development of the program, staff never proposed something new or recommended a change without backing it up with data collected from the community or researching best practices within the field. This small step yielded greater community buy-in and provided a platform to empower students to take over ownership over the

direction of their community. Most importantly, understand that fraternity/sorority life is a relationship-based field. Going back to the social change model of leadership, getting students to think differently about how they viewed community took place because of intentional investment of time with students, advisors, and other outside stake holders. Being intentional in working with outside facilitators, partnering with advisors, and crafting programs that all send a similar and consistent message continues to be a key success in moving the program forward. Finally, celebrate success yet learn from your mistakes. Taking time to recognize the accomplishments, no matter how large or small, and the contributions of those involved has great value.

– *Thomas Whitcher is the house director for Phi Delta Theta at Butler University.*

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Greek Task Force, Appendix X.

Delta Sigma Phi Fraternity

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.

Strengths		Weaknesses		Opportunities
Building up, moving forward		Aren't as involved as we should be		Chance to build up and create something great
.		Don't have strong connections to other greeks		Working to build new images or our fraternity to the community
.		.		.

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths		Weaknesses		Opportunities
Close within the chapter		Not every member always gets along with all others		Improved big/little brother system
Learning and training during new member education		Don't hang out enough when its not a Delta event		More excited for the future than in the past
Events that create and strengthen brotherhood		.		.
Help each other out		.		.
Have a good time when we hang out		.		.
.		.		.

3. Describe how your chapter helps your members to excell academically.

Strengths		Weaknesses		Opportunities
Study sessions		Takes time from academics		Recruit good students
Help each other in classes		Lack of solid academic plan		Can create academic plan that fits us
More motivated to get good GPA		.		.
.		.		.

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths		Weaknesses		Opportunities
Alumni and national support		Haven't had good relationships with all other greeks in the recent past		National conferences
Improving Relationships with other greeks and organizations		The usual drama/disagreements between chapters		Build better relationships with greeks, campus, and other organizations
New members seem to want to build relationships		Has been negative views passed on from past members or certain organizations		New members are open and for the most part don't have negative views of other organizations
.		.		.

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths		Weaknesses		Opportunities
Experience with many positions		Members aren't involved in many other things on campus		Chance for leadership experiences immediately
Leadership conferences/training		Aren't involved as much with IFC/GPB...		Leadership conferences
.		.		.

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths		Weaknesses		Opportunities
Have been involved in the past		Haven't done as much philanthropy lately		Members are willing to volunteer
Connections with several philanthropic and community service organizations		Don't have enough man power for everything		Worked with organizations in the past we could continue to work with
Have had some very successful philanthropies/community service		Members are busy with many positions and don't have a lot of time		.
.		Focus has been more on things such as recruitment		.
.		.		.

Tau Kappa Epsilon

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.

Strengths	Weaknesses	Opportunities
Leaders of men	Little feeling of obligation to Fraternity	Leadership Confences
Men abover reproch	Clicky	keep grades in check
none violent and calm in hairy situations	.	Networking
Gentalmen	.	Soicals
kindest men in St. Cloud	.	.
.	.	.

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths	Weaknesses	Opportunities
Having events with Soroities	members not attendeing brotherhoods	weekly get togethers at House of Pizza
Doing things together	members not feeling obligation to fraternity	Brothers having get togethers at there personal house
History	.	.
Meeting other chapters	.	.
.	.	.

3. Describe how your chapter helps your members to excell academically.

Strengths	Weaknesses	Opportunities
Checking Grades	people attending Library events	any campus sponcered academic help
Study events in Library	asking if they need help	brothers in those certain Majors
Peer Pressure		.
canections to campus help	.	.
.	.	.

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths	Weaknesses	Opportunities
Leadership confernces	attending conferences	chapterspot events to all members
Mixers	attending mixers	brothers keeping there little in the loop
alumni giving presentaions	.	.
meeting chapter advisors	.	.
.	.	.

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths	Weaknesses	Opportunities
Conferences	Leaders not liking a follower role	creating events
putting them incharge of events		.
giving them oppertunities to lead chair positons	.	.
.	.	.

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths	Weaknesses	Opportunities
events with red cross	not creating many events for community	giving them the opportunities to be in events
more events in the making	.	.
.	.	.

Delta Zeta

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.

Strengths	Weaknesses	Opportunities
Friendly towards other Greek members	A little Gossipy	.Getting to know other members better by going to events, or just meeting up one on one
.reliable	.not as social	.leadership positions
get the job done	too business orientated	supporting other's philanthropies
professional	too internally focused rather that community focused	social opportunities
positive	seem as if we don't want to hang out with others	growth
Flexible	cliques	fun
value academics and service	others view us as anti-social	bring awareness of greek life to campus
	greek stereotypes in community	

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths	Weaknesses	Opportunities
.Work out issues as soon as they arrive between each other	.Stick to groups and certain sisters	.Get to know all my sisters by stepping outside my usual friends and hanging out with those I haven’t hung out with too much
.we form close bonds with sisters	cliques	.form friendships and bonds
we stand together	don't always change we we hang out with	to attend one another's needs
we stick up for one another	we don't put the past aside	be each others #1 fan
.sisterhoods	people may feel left out	support system for all
retreats	lack of support	holding positions and learning how to separate friendships from business
trying to be understanding to each others differences	.	.

3. Describe how your chapter helps your members to excel academically.

Strengths	Weaknesses	Opportunities
.Study parties and getting stars for A’s and B’s	.Making events mandatory on nights when studying should be coming first	.Supporting one another and meeting up to do academics, really putting academics first
mentor program	no academics chair, starting to form committee	scholarships
study hours set at 10/week	work on directed people to resources rather than helping each other personally	better career opportunities down the line
encourage one another to do at least an hour in the library	not implementing the goals that we have set for ourselves	study parties
.reward boards	.more focused on things other than academics	game we are starting to implement
list resources for help	feeling like those who don't make grades can't do anything	.earn stars to get reward depending on grade
remove some privileges to encourage studying	overload on events	tips on how to study

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths	Weaknesses	Opportunities
.We have a lot of sisterhoods and hang out often	.Not everyone always feels welcome at all of the events because some girls are closer to each other than others	.Working towards trying to include all girls equally, and inviting everyone to every event planned by girls within our chapter
.encourage to go to conferences	no one wants to pick up PHC positions	trying to get towards better relationships between the fraternities and sororities
making sure we are working with others in the community	we are not doing social as much as we could	conventions
combining a philanthropy together	we are always saying network with others by rarely do	conferences
asking of our Greeks to help with other events throughout the year	.sticking with each other	.
.promote our positive image on Facebook	over programmed	.
try to plan mixers with other organizations	.	.
include alumnae in as many things as possible		
meet other sisters from other chapters		

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths	Weaknesses	Opportunities
.We offer many leadership positions	.We do not lead so much as a whole outside of our chapter and Greek community.	.Being leaders everywhere we go from sporting events to sisterhoods at the mall.
we hold people accountable for always wearing their letters	those few that are stragglers	learning skills needed for the future
everyone is a leader whether or not they have a position	people not engaged	learn how to work with others
leadership means everyone is contributing to the group	some not taking risks in their leadership	proving others wrong
helping others when needed	people have to take on more than one position	.holding positions
not following	controlling at times	.
can have tasks to accomplish without being a position holder	.	.

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths	Weaknesses	Opportunities
.We support wonderful philanthropies and do some very fun events to raise money, makes volunteering fun	do more events	.Looking around St. Cloud and surrounding areas to see how we can help within our community and do events with one another
keeping consistent track of what we've done over the years so we can make it better in the future	.having our own big event is lacking	.Husky Helpers
helping others understand why it is important	some we need to strive for more	our philanthropies
telling about all of our philanthropies	.not enforcing our standards	adopt a block/highway
.knowing our standards of excellence	organizational aspects	helping out in the Greek community
schedule volunteer opportunities all year round	.	.
brainstorming	.	.

Acacia

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community. Acacia

Strengths	Weaknesses	Opportunities
.Strong Brotherhood (inspiring)	.Amount of vounteer hours	.Habitat for humanity
.Involved memebbers. More then half are	.Greek unity is not a supported idea, not apposed	. St cloud Masonic lodge
.in other school orginizations on campus.	Being to Bro-ish in public.	.ACACIA nationals!!! (corner stones!!!)!!!
.	.Also public maturity levels.	.A brush for succcess.
.	.	.Greek leadership conference
.	.	.Acacia Conclave
.	.	.ALA (acacia leadership academy)

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths	Weaknesses	Opportunities
.Done in our Rituals....	. Assholes amoungst our brothers	.CORNER STONES!!!!!!!!!!!!!!!!!!!!
.Our B&B meeting.	.sacrifice and motivation are lacking	.Active alumni
.leaders amoungst our bothers	.Respect is a huge issue for a small majority of the bothers.	.Walk outs (visiting other acacia chapters)
. Our Alumni and our chapters history	.	.Masonic ties (has to do with ritual)
.	.	.

3. Describe how your chapter helps your members to excell academically.

Strengths	Weaknesses	Opportunities
.Study sesstions. Brothers regularly go with other brothers for hours on end in the library to study together.	. Follow through	.Our house Network. Has tones of referance information, Language teaching software, other academic softwear and referance books and much
.Library study days (we have planned a few days where we rent a study room or just meet in an area of the lib and all do home work.	. Other memebbers feel it rude or mean to call a brother out when he is doing poorly and should focus more on academics.	Also corner stones has guides on how to be a better note taker/ studyer/ and much more.
.Common area jumping. All or most of the bothers believe in the fact that studying/working in your own room hurts your studing because you are to relaxed and can get distracted easily. Its common for one or two of the guys to switch from studying in the chapter room to the third floor common area and then to the basement while studying/working to get a change of atmosphere.	too much fun.	.It hasn't happened in a while but some times if our major or class is in a relative field of one of our alumni they have come up in the past to help members with home work and studies.
.Role models, right now we have a few members who are the pinicle of academics while still balancing other orginizational life, greek life, a job, and a very active social life.	.attendance	.
.	.	.

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths	Weaknesses	Opportunities
.Alumni support/workshops	. Utilizing networking to its fullest.	.have mixars with other greeks.
.Corner stones program.	.	.Masons
. Chapter walk outs	.	.
. Gaining contacts during our philanthropies.	.	.
.	.	.

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths	Weaknesses	Opportunities
.Requiring pledges to join other orginizations before membership to see other prospectives on how organizations work	. Follow through on some of the newer memebbers and a lack of respect.	.Greek leadership conference
.Acacia leadership academy is an amazing program which helps fine tune qualities in member to make them into better leaders	. Fear of responsibility.	.
.Holding our chair positions very responsible for their duties.	.	.
.	.	.

Acacia

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths	Weaknesses	Opportunities
. Our moto and history	. Time scheduling for every one. Most of the guys like to do group philanthropic events/ volunteering and it is harder to find times that works for every one.	. Our alumni always have some ideas for us to help different organizations they know of or how to start our own causes.
. The shear act of doing these events allows them to feel the good that comes from helping others.	.Follow through.	.Personal ties. Many members are active In organizations already that they ask for support from the chapter.
.Follow up Spesific example would be the thank you we received from the police and fire department for our 3 years of volunteering for polar plunge.	.	.
.	.	.

Delta Phi Epsilon				
1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.				
Strengths		Weaknesses		Opportunities
Involved in other orgs		transition from small to large chapter		House
united		come off as secluded		Signature event
rep our letters/proud to be greeks		PANHEL		Networking
heart and soul				Community events
positive rep		.		Support other chapters
instill strong character values/morals		.		
positive and happy/friendly with all other chapters		.		.

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."				
Strengths		Weaknesses		Opportunities
A lot of time on bigs/littles		Retention		Try harder to be understanding
Mother Unicorns		Handle confrentation right away		Bigger sisterhood events
Great Sisterhood		Communication - larger chapter		Forgiveness - Sisters Always :D
Motto!!!! Accepting of unique individuals		Understand other's values		
Uphold our values				.
.		.		.

3. Describe how your chapter helps your members to excell academically.				
Strengths		Weaknesses		Opportunities
Academic Plans		Recognizing those who struggle		see weaknesses
Lib partners		following up with those who need extra help		.
Scholarship Pearls		Lower GPA recuirement		.
Homework Helpers		Respecting people's academic/greek life balance		.
Homework Party recruitment events		recognizing those who do very well		.
Academic diversity		.		.
		.		.

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.				
Strengths		Weaknesses		Opportunities
Mixers		Mingling at mixers		Get to know the Greeks!
Networking through headquarters		Follow through on socila events		All sorority mixers
Website		.		Introduce new members to other greeks
Alumni		.		Encourage new girls to bond with others
.		.		.

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.				
Strengths		Weaknesses		Opportunities
team excellence		Let people take on too much		Leadership retreat
ALPHAS		Transitions		Encourage others to give their input
Encouraging of taking positions/offering help		Transferring knowledge		Questions section of new business
Always someone willing to help		Info lost in transitions		
.				.

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.				
Strengths		Weaknesses		Opportunities
Service pearls		Least hours required		UPB
Social Pearls		colligate link tracking		link tracking
Multiple service events		getting everyone involved in the same service events		service mixers
community service hours required				.
		.		.

Kappa Phi Omega

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.

Strengths	Weaknesses	Opportunities
Being recognized by our letters	Being so small in a Large campus	Supporting Anna Marie's
Leaders recognized in media for CEC lime	Not Standing out as much as we like	Supporting other greek houses
Unique, local sorority		Raising Money to make a difference
sponsor events like Take Back The Night		
Always Accepting of Other		

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths	Weaknesses	Opportunities
Lead by example	Mixed business with friendship	
Support others	Do more activities together	
promote	Focus less on business	
Have an inspiration week	Work to eliminate Cliquee	
Praise Big Sister for there efforts		
Inspiring		

3. Describe how your chapter helps your members to excel academically.

Strengths	Weaknesses	Opportunities
Higher GPA than Panhell	Procrastination	
Recognize academic excellence	Talking instead of studying	
Have a scholastics chair	holding people accountable	
Scholarsips	focus on kappa at time	
Donate 25 cents for skipping class		
Recognize most improved GPA		

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths	Weaknesses	Opportunities
Re-started on Alumni Board		improve Alumni support
Having mixer with other Greek House		create a networking of more alumni
Volunteering in the community		
Dry House-No focus on alcohol		

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths	Weaknesses	Opportunities
Encourage each other to get involved		
many are mother organizations		
Several committees teach business		
Being local we have to		
be leaders with everythings. Budget, fundraising, recruitment		
UIFI		
Being on Panhell		

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths	Weaknesses	Opportunities
Volunteer and donate at Anna Marie's Alliance		
Volunteer and donate at CF Climb		
volunteer at CF walk		
Sponsor, organize, plan, volunteer at Take Back The Night		
Volunteer with other Greek Houses		
Meeting with people effected by Cystic Fibrosis		Domestic Violence with in the community

Phi Kappa Tau

1. Describe how your chapter image and your chapter Identity plays a role within the SCSU Greek Community.

Strengths		Weaknesses		Opportunities
.Social		.Loose Lipped		.Watch each other and listen to how we interact.
.Friendly		.Loud		.
.Loud		.Goof Balls		.
.Approachable		.		.
.Respectful		.		.
.		.		.

2. Describe how your chapter helps your members gain perspective on what it really means to be a "Brother" and/or a "Sister."

Strengths		Weaknesses		Opportunities
.We provide togetherness		.We can be Clickey		.Include everyone
. We are truthful		.		.brotherhoods
.We are welcoming and helpful		.		.
.		.		.

3. Describe how your chapter helps your members to excell academically.

Strengths		Weaknesses		Opportunities
.Study sessions		.We have to much fun and distract from studies.		.Work together to work harder.
.Offer help in classes we already attened		.		.Acedemic suspension
.Help memebers with other work so they can focus on their studies.		.		.
. Act as Mentor to push and remind the memebers to do better		.		.
.		.		.

4. Describe how your chapter helps your members gain perspective on what it means to be social and the importance of networking.

Strengths		Weaknesses		Opportunities
.We should members how to be fun and charming to others		. Don't encourage each other enough.		.Alumni get togethers
.Provide many opporunities to meet with Alumni		.		Board of Govoners meeting
.Attend Job fairs together.		.		.
.		.		.

5. Describe how your chapter helps your members gain perspective on what it means to be a leader and "leadership," in general.

Strengths		Weaknesses		Opportunities
.Experience		.We need to encourage our younger members more.		.freezathon Setup
.Opportunity to step in that role		.		.Officer Positions
.Providing different levels of leadership		.		Leadership Academy
.		.		Presidents Academy
.		.		Brotherhoods
.		.		.

6. Describe how your chapter helps your members gain perspective on the value of service, volunteerism and philanthropic endeavors.

Strengths		Weaknesses		Opportunities
.We give Members the opporunty		. We need to make volunteering more fun.		.Hole in the wall camps
.We require a certain amount every semester		.		.Freezathon
.We give Members the opporunty		.		.
.		.		.