

Service Learning in the Context of Global Learning

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Introduction

Focus: Global Learning Component of Communicating Common Ground [CCG]

CCG is a course-based form of experiential learning where students learn to communicate responsibly/sensitively/effectively about problems in intercultural communication in local and global contexts.

Course Title: CMST 339 Problems In Intercultural Communication

Participating Students:

- SCSU Juniors and Seniors enrolled in CMST 339
- Tech., Apollo, Foley, Sauk Rapids-Rice, ROCORI & Naisula

Goals

1. Students learn to situate issues related to local and global intercultural understanding within relevant theoretical frameworks and interpretations.
2. Students gain knowledge and skills about intercultural conflict management in contexts impacted by local and global factors.
3. Students advance civic, personal and social development skills and widen possibilities for becoming responsible global citizens.
4. Students learn about realities of other cultures and engage in exchange of ideas amongst each other and with students in Kenya.

Definitions

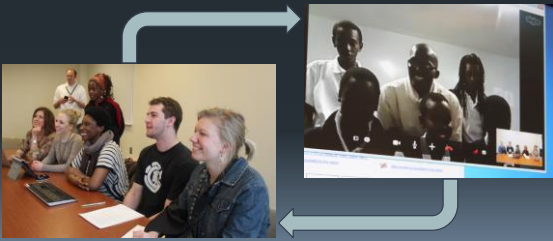
Global Learning

The knowledge, skills, and attitudes that students acquire through a variety of experiences that enable them to understand world cultures and events; analyze global systems; appreciate cultural differences; and apply this knowledge and appreciation to their lives as citizens and workers" (Olsen, Green and Hill, 2006)
<http://nau.edu/CIE/About/Global-Learning/>

Service Learning

A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.
<http://www.unt.edu/cive-engagement/service-learning/definition-of-service-learning/>

CCG as an Illustrative Example of Service Learning in Context of Global Learning



Context

- How does CCG do S-L in context of global learning?

- How does CCG look in...
 - Local context (Central MN)?
 - Global context (e.g. Kenya)?

Key Components

1. Course Content:

CMST 339: Course Content

- Grounded in theory and practice of intercultural communication.
- Focuses on local and global topics/issues/concerns.

Course Content

Topics

- Introduction to the Course Content, Pedagogy and Organization
- Intercultural Communication: Challenges and Opportunities
- Intercultural Praxis
- Intercultural Rapport in the Global Community
- Framework for Understanding Intercultural Conflicts and Management Strategies
- Identity, Conflict and Communication
- Intercultural Problems in the Workplace
- Lessons Learned about Managing Complex Intercultural Interactions

Service-Learning Content

Dialogue sessions' description (six sessions)

- Session #1: Prove There is Good in the World.
- Session #2: Many Voices One World.
- Session #3: Youth Leadership in Action.
- Session #4: Understanding and Managing Intercultural Conflict.
- Session #5: Principles of Nonviolent Communication.
- Session #6: Becoming an Ally.

Service Learning Preparation

2. Preparation

- ❑ How the course relates to local and global realities.
 - In class activities

- ❑ How content is put into practice in local and global contexts.
 - Out of class activities

Preparation

Role of CMST 339 Students

- ❑ Develop lesson plans
- ❑ Develop Questions for Kenyan students
- ❑ Facilitate CMC with Kenyan teacher
- ❑ Develop take home assignment for the H.S students
- ❑ Facilitate the process
- ❑ Keep records of their discussions

Service Learning Application

3. Application:

A. Dialogue Sessions [local high schools]



Service Learning Application

3. Application:

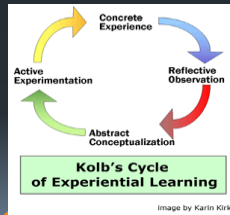
B. Skype Sessions [Kenya]



Outcome of Learning Process

Making connections between in and out of classroom learning.

CMST 339 Students:



Outcome of Learning Process

High School

- Validation of Self & the other
- Appreciation of differences
- Intercultural awareness
- Exchange of ideas about issues of same concerns
- Collaboration & cooperation
- Motivation to make the world a better place
- https://www.youtube.com/watch?v=_zZ1ti6vs8w



Outcome

- Community Appreciation:
 - ROCORI School Board of Education honors ROCORI high school CCG Team



Assessment

- Quizzes
- Service-learning lesson plans
- Service-learning reflection Journals
- Team projects reports & presentation
- Computer Mediated Communication assignment
- Sessions debriefing

Challenges & Opportunities

- Time
 - Time difference –difficult to work students schedules
- Access to electricity/ internet connection
- Possible misunderstanding –“lost in translation” during Skype session
- Local dialogue session –“high maintenance”

- Opportunities
 - Motivated community partners (teachers, principals, superintendent and B.O.E.)
 - Motivated students

Moving Forward

Continue to employ our best practices towards a engaging students to make a difference in the world

Collaborating effectively with our partners in Central Minnesota and Kenya
