### Student Learning Outcomes

**PSY 505 Ethics**

**PSY 602 Psychometrics**

**PSY 603 Inferential Stats I**

**PSY 604 Inferential Stats II**

**PSY 560 Org. Psych**

**PSY 661 Crit. Devp.**

**PSY 662 Train and OD**

**PSY 663 Personnel Selection**

**PSY 671 Advanced Social**

**PSY 696 Practicum**

**PSY 699 Thesis**

**PSY 525 Creativity**

**PSY 630 Health Psych**

**PSY 640 IPA**

**PSY 647 Psyc of Aging**

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**Students will demonstrate understanding of the core areas of I-O psychology as recommended by the Society for Industrial-Organizational Psychology (Professional Ethics, Job Analysis, Performance Appraisal, Criterion Development, Personnel Selection and Individual Psychological Assessment, Employee Training and Organizational Development, and Organizational Psychology, Attitude and Group Theory).**

**Students will demonstrate fundamental knowledge and skills of key concepts in psychological research methods, statistics, and psychometrics.**

**Students will demonstrate understanding of key concepts in related disciplines such as management and sociology through curriculum electives which will broaden their perspective and further their knowledge in concepts that underlie effective organizational functioning.**

**Students will orient their education toward one of two goals: (a) to pursue a further graduate education or (b) to seek employment.**

**Students will be able to formulate testable hypotheses describing an organization's situation and identify appropriate methods for testing the hypotheses.**

**Students will understand the role of data in organizational analysis and development (both diagnosis and assessment) and be prepared to be a knowledgeable and critical consumer of data, collecting and using data, and data analysis.**

**Students will demonstrate an understanding of the ethical and social implications of diversity in work settings.**

**Students will acquire a fundamental understanding of contemporary issues in industrial-organizational psychology.**

**Students will demonstrate the ability to utilize conceptual and theoretical knowledge, empirical analysis, and intervention strategy selection to solve organizational problems in a variety of settings.**

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