**ASSESSMENT DAY 1**

**MONDAY, NOVEMBER 21**

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| **Title** | Aligning your Program’s Assessment Activities and Outcomes |
| **Facilitators** | Ben Witts (Faculty Fellow for Assessment)Holly Evers (Assessment and Accreditation Coordinator)  |
| **Day and Time** | Monday, November 21 9:00 am-10:50 am |
| **Method** | Presentation and workshop |
| **Modality** | Join Zoom Meeting <https://minnstate.zoom.us/j/94562063913>  Meeting ID: 945 6206 3913 Passcode: align  |
| **Intended Audience** | All faculty from programs not yet starting APIP (COELD, CHWP, and HBS)Highly recommended for all program directors and chairpersons |
| **Description** | Aligning outcomes can be tricky. In this workshop, attendees learn how to simplify assessment through aligning SLOs (student learning outcomes) with PLOs (program learning outcomes), OHC (Our Husky Compact), LEP (Liberal Education Program), accreditation requirements, and others.To fully participate, bring copies of your course and program outcomes, any previous alignment work, and current course to outcome matrices. |
| **Outcomes** | Attendees will identify alignment gaps between program goals, university goals, and other shareholders (e.g., community, accreditors).Attendees will develop a draft curriculum map. |

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| **Title** | APIP Year 1: Creating your Self-Study Report (focus on Section 6) |
| **Facilitator** | Laura Finch (Faculty Fellow for Institutional Effectiveness) |
| **Day and Time** | Monday, November 2111:00 am – 12:20 pm  |
| **Method** | Presentation and discussion |
| **Modality** | Join Zoom Meeting <https://minnstate.zoom.us/j/99984734097>  Meeting ID: 999 8473 4097 Passcode: apipyear1  |
| **Intended Audience** | COSE and SCEE self-study liaisons |
| **Description** | Requirements for APIP (Academic Planning & Improvement Process) Self-Study Section 6: Program Quality.  Focus on evidence of consistent and systematic program evaluation; intentionally implemented actions; and results from those actions designed to continuously develop the program’s quality. |
| **Outcomes** | Attendees will become familiar with how to complete Section 6 of the self-study, using data, analysis and narrative. |

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| **Title** | APIP Year 2: Assessment Plan  |
| **Facilitator** | Ben Witts (Faculty Fellow for Assessment)Holly Evers (Assessment and Accreditation Coordinator) |
| **Day and Time** | Monday, November 2111:00 am – 12:20 pm  |
| **Method** | Presentation and discussion |
| **Modality** | Join Zoom Meeting <https://minnstate.zoom.us/j/97421983526>  Meeting ID: 974 2198 3526 Passcode: apipyear2  |
| **Intended Audience** | CLA, SoTA and SoPA chairpersons and faculty  |
| **Description** | Using feedback from external reviews, self-studies, and PPM (Program Portfolio Management), create a new assessment plan that builds in tracking and responds to programmatic, LEP and OHC assessment needs. A strong assessment plan reduces redundancies and creates meaningful, actionable information. Ben and Holly will explain the work that will begin in Spring 2023. |
| **Outcomes** | N/A |

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| **Title** | Liberal Education Assessment: Goal Areas 7 and 8 |
| **Facilitators** | Ben Witts (Faculty Fellow for Assessment)Holly Evers (Assessment and Accreditation Coordinator) |
| **Day and Time** | Monday, November 211:00 pm - 2:30 pm |
| **Method** | Presentation, Discussion, Q & A |
| **Modality** | Join Zoom Meeting <https://minnstate.zoom.us/j/99420716608>  Meeting ID: 994 2071 6608 Passcode: LibEdGA7n8  |
| **Intended Audience** | Faculty who teach courses that fulfill Goal Areas 7 and/or 8 Chairs with courses in their portfolio that align with Goal Areas 7 and/or 8 |
| **Description** | SCSU’s Liberal Education Program is a great recruitment tool for individual majors and it is also part of the larger general education skill set that all students at SCSU must develop. This means your course is not only part of your program but also a critical course for developing the entire student body. This session explores how your Goal Area course fits into the holistic development of all students. You will be asked to think about how you will assess your students’ Goal Area learning outcomes.  |
| **Outcomes** | Attendees will connect individual course content and goals to larger LEP goals |

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| **Title** | Monday Drop-In |
| **Facilitator** | Holly Evers (Assessment and Accreditation Coordinator) |
| **Day and Time** | Monday, November 212:00 pm – 4:00 pm |
| **Method** | Individual Meeting |
| **Modality** | In Person: AS 208 Or via zoom: <https://minnstate.zoom.us/j/92594394761>  Meeting ID: 925 9439 4761 Passcode: dropin  |
| **Intended Audience** | Faculty and Staff who have assessment questions |
| **Description** | Make an appointment or simply swing on in to AS 208 to have your APIP and program, LEP and OHC assessment questions answered!  |
| **Outcomes** | N/A |

**ASSESSMENT DAY 2**

**TUESDAY NOVEMBER 22**

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| **Title** | Co-Curricular Assessment: Report and Collaboration with the SCSU Co-Curricular Assessment Working Group |
| **Facilitator** | Ben Witts (Faculty Fellow for Assessment)Co-curricular Working Group |
| **Day and Time** | Tuesday, November 229:00 am-10:00 am |
| **Method** | Discussion |
| **Modality** | Join Zoom Meeting <https://minnstate.zoom.us/j/94154653356>  Meeting ID: 941 5465 3356 Passcode: CoCrocks  |
| **Intended Audience** | Faculty and Staff who coordinate co-curricular activities |
| **Description** | An update from and conversation with the SCSU Co-Curricular Working Group. Topics include defining co-curricular activities at SCSU, identifying artifacts of learning, rubric creation and use, and aligning co-curricular outcomes with institutional goals.  |
| **Outcomes** | Attendees will create an alignment document between their co-curricular activity and institutional goals.Attendees will demonstrate an understanding of artifact creation through small and large group discussions. |

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| **Title** | Using Our Husky Compact (OHC) Rubrics  |
| **Facilitator** |  |
| **Day and Time** | Cancelled. |

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| **Title** | Department/Program Assessment Meetings |
| **Facilitator** | Department chairperson |
| **Day and Time** | Tuesday, November 2211:00 am- 4:00 pm |
| **Method** | Working meeting |
| **Modality** | TBD by department |
| **Intended Audience** | All academic program faculty |
| **Description** | This is dedicated time for departments to engage in discussions of their own assessment plans and results (e.g., Analysis of assessment data, resulting action/changes and implementation plan, outline of annual assessment report due in December) |
| **Outcomes****(Report Due)** | Submit *Assessment Day Report* to your dean (due 11/22) |

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| **Title** | Consultants Available to Join Department Meetings |
| **Facilitator** | OAA Team: Holly Evers (Assessment and Accreditation Coordinator)Laura Finch (Faculty Fellow for Institutional Effectiveness) Kristian Twombly (Faculty Fellow for OHC)Ben Witts (Faculty Fellow for Assessment) |
| **Day and Time** | Tuesday, November 2211:00 am – 4:00 pm |
| **Method** | Schedule appointment by contacting hpevers@stcloudstate.edu  |
| **Modality** | TBD by department |
| **Intended Audience** | All academic departments/programs |
| **Description** | Does your department or program have questions about assessment? Sign up for a 25-minute block and one of our four assessment experts will come join your department or program assessment meeting! |
| **Outcomes** | N/A |

All faculty and staff are welcome to attend any/all of the Assessment Day workshops. Although some of the workshops are customized to address the needs of a specific college/school, the general principles of the workshop are broadly applicable to most curricular and co-curricular programs.

**COMMON ABBREVIATED TERMS**

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| APIP | Academic Planning and Improvement Process |
| LEP | Liberal Education Program |
| OHC | Our Husky Compact |
| PLO | Program Learning Outcomes |
| PPM | Program Portfolio Management |
| SLO | Student Learning Outcome |