

## Fall 2013 New Entering Freshmen Profile St. Cloud State University

	Headcount	Percentage of Total Enrollment
<b>Total Enrollment</b>	<b>1,703</b>	<b>100.0%</b>
<b>ETHNICITY</b>		
Students of Color	354	20.8%
<i>American Indian or Alaska Native</i>	8	0.5%
<i>Asian</i>	120	7.0%
<i>Black or African American</i>	102	6.0%
<i>Latino/a or Chicano/a</i>	66	3.9%
<i>Native Hawaiian/Other Pacific Islander</i>	0	0.0%
<i>Two or More Races</i>	58	3.4%
International	83	4.9%
White	1,254	73.6%
Unknown/Missing	12	0.7%
<b>GENDER</b>		
Female	922	54.1%
Male	781	45.9%
Missing	0	0.0%
<b>MINNESOTA RESIDENT STATUS</b>		
Minnesota Resident	1,411	82.9%
Non-Minnesota Resident	292	17.1%
Unknown/Missing	0	0.0%
<b>HIGH SCHOOL RANK</b>		
>=90%	104	6.1%
75-89.99%	278	16.3%
60-74.99%	302	17.7%
50-59.99%	199	11.7%
45-49.99%	115	6.8%
40-44.99%	105	6.2%
Below 40%	271	15.9%
Missing	329	19.3%
<b>ACT RANGE</b>		
30 or above	25	1.5%
25-29	291	17.1%
20-24	815	47.9%
15-19	391	23.0%
Below 15	45	2.6%
Missing	136	8.0%
<b>ENROLLMENT STATUS</b>		
Full-Time	1,662	97.6%
Part-Time	41	2.4%

Report Guide:

<http://www.stcloudstate.edu/ospe/research/ReportGuide/newstudentenrollmentprofile.asp>

## Fall 2013 New Entering Transfer Student Profile St. Cloud State University

	<i>Headcount</i>	<i>Percentage of Total Enrollment</i>
<b>Total Enrollment</b>	<b>1,072</b>	<b>100.0%</b>
<b>ETHNICITY</b>		
Students of Color	185	17.3%
<i>American Indian or Alaska Native</i>	5	0.5%
<i>Asian</i>	30	2.8%
<i>Black or African American</i>	82	7.6%
<i>Latino/a or Chicano/a</i>	30	2.8%
<i>Native Hawaiian/Other Pacific Islander</i>	1	0.1%
<i>Two or More Races</i>	37	3.5%
International	50	4.7%
White	831	77.5%
Unknown/Missing	6	0.6%
<b>GENDER</b>		
Female	547	51.0%
Male	524	48.9%
Unknown/Missing	1	0.1%
<b>MINNESOTA RESIDENT STATUS</b>		
Minnesota Resident	968	90.3%
Non-Minnesota Resident	104	9.7%
Unknown/Missing	0	0.0%
<b>ENROLLMENT STATUS</b>		
Full-Time	880	82.1%
Part-Time	192	17.9%

Report Guide:

<http://www.stcloudstate.edu/ospe/research/ReportGuide/newstudentenrollmentprofile.asp>

Source: Analytics & Institutional Research

10/8/2013