Welcome from the Director

Another School year completed...

As the 2013 school year closes, St. Cloud State University’s (SCSU) American Indian Center begins preparing for the next fiscal year, summer programs and new challenges that lie ahead. The American Indian Center (AIC) was created as a stand-alone entity, separate from the Multicultural Student Services Office, through the hard work and efforts of students, staff, faculty and administrators in 1993. Through the separation, SCSU recognized the sovereignty of American Indians. During this twenty year period, the American Indian Center, its mission, programs, and services have been continuously supported by presidents, administration, faculty and students. The AIC received recognition as a ‘best practice’ in retention for American Indian students and received the 2010 New Innovative Practices in Diversity award from the MnSCU Office of the Chancellor for the Native Studies Summer Workshop for Educators (NSSWE).

During the last five years, funding and positions for the AIC decreased despite increases in American Indian student enrollment. In March 2013, I was informed that the AIC director would report to the Multicultural Student Services Director, effective July 2013. This shift in reporting affects a shift in administrative placement. This proposed change reduces not only the AIC’s confidence, but also the American Indian communities’ confidence that SCSU understands and upholds tribal sovereignty. This proposed change would take a step backward in the long-standing efforts by Native people to assert their sovereign status. It is crucial that educational institutions utilize their power as allies in this work. As stated in the AIC mission statement, ‘we will continue to conduct outreach activities that promote awareness, better understanding, and sensitivity to the American Indian culture.’

This spring, after a hiatus of several years, there is a need to gather advisement on issues affecting the status of American Indians in higher education. The American Indian Advisory Board is charged to provide advice to the President of the University on matters that affect SCSU and, more specifically, American Indian programs and initiatives. The Advisory Board is viewed by the faculty, staff, and administration as 1) an important support unit for the SCSU American Indian student population, and 2) a valuable resource in determining the direction SCSU should take relating to the future of SCSU American Indian programs and personnel. This Advisory Board membership contains representatives from the 11 Minnesota tribal nations.

In October 2012, the American Indian Center in collaboration with the SCSU Admissions Office sponsored a Dare-to-Dream program at Cass Lake High School. I was accompanied by SCSU Admissions Office staff and two American Indian students who participated in presentations surrounding life at SCSU. A big thank you to Rachel Fairbanks and Dylan Decoteau for all of their hard work on this important recruitment event.

During spring semester 2013, SCSU reported 244 self-defined American Indian students. At the spring awards banquet, SCSU recognized 93 of our American Indian students who achieved GPA’s of 3.0 and above. We also recognized the 26 American Indian students who will graduate on May 12th. A special Nursing graduation pinning ceremony will be conducted for our third American Indian nursing student: Deb Louis. The AIC will be also honoring Ms. Louis with a Pendleton Blanket. All graduating American Indian students are invited to stop by the AIC to pick up their graduation gift and an American Indian sash to wear for the graduation ceremony. Good work students! Everyone at the AIC wishes you great success in your future endeavors! Remember to come back to visit; we will be here for you.

Sincerely,
Jim Knutson-Kolodzne
Director
Rachel Fairbanks has caught the attention of the American Indian Center (AIC) here at St. Cloud State University (SCSU), and she has proof. On April 18th, 2013, Rachel was handed the AIC Outstanding American Indian Student Award. She was recognized as the Outstanding American Indian Student at the AIC because after the reviewing of her GPA, campus involvement and involvement with the American Indian Center, program & services, and activities involvement, it was concluded that Rachel excelled in all of the consideration aspects. When she was handed the award she said she felt honored and proud. But it wasn’t for the obvious reasons. Rachel brought her three children to the award ceremony. She felt that they were able to see by example that, no matter what, anything is possible. She said that they have seen their mom struggle as a single parent, witnessed the late nights of studying as well as the struggles with the transition to St. Cloud from the reservation. In the end, she says that hearing her oldest son tell her that she is the best mom in the world and that she is his hero made all the sleepless nights, financial worries and longing for home worth it!

Rachel is an enrolled member of the White Earth band of Ojibwe. After high school graduation, she decided to further her education by pursuing a double major in Community Psychology and Chemical Dependency at SCSU. She was influenced to pursue these degrees because growing up with family members who are chemically dependent made her want to help others see a different way of living, even if it means just planting a seed. She is scheduled to graduate next Spring. The road that brought her to SCSU was not a simple journey for her to begin. However, when she arrived and found the AIC, she learned it was the first steps were the hardest; after that, they became easier.

Rachel shares that story in the following:

When coming here from the reservation I did so with much apprehension. I asked myself, how will I do this all on my own? The answer soon came to me. It was quite simple, really, I didn’t have to do it on my own. With the support of the American Indian Center, I found family and friends that encouraged me each step of the way. They opened up to me freely with care and kindness, sharing moments of laughter and support with not only me, but my three beautiful children as well. Life to me is not about how many titles I have in with my name, but character. I would hope that when my children look at their mother they see someone of dedication, motivation and strong character. I would like them to know that no matter where we have come from no achievement is out of reach. All it takes is faith in ones self and a few steps forward and acceptance of others friendship and help to continue to walk on new adventures and amazing journeys.

As of today, Rachel is the President of All Tribes Council and a member of the American Indian Advisory Board at St. Cloud State University. Recently, she served as the volunteer coordinator for the 20th Annual SCSU Powwow. The list of her involvement does not stop there! She has presented at the MnSCU Diversity Conference regarding best practices of student retention; helped recruit at the Dare-to-Dream program held at Cass Lake High School on the Leech Lake Reservation; attended almost every retention luncheon for the last two years held every other Wednesday at the AIC, where she cooked, cleaned, and shared her story; served on diversity panels; provided in-class support for professors who sought her perspective regarding native issues found on campus; and participated in the Spring Break Service Trip to the Northern Cheyenne reservation in Lame Deer, Montana where her strong work ethic proved invaluable. In addition to all Rachel’s involvement, her hard work and great academic record has earned her the Outstanding Academic Achievement Scholarship, the Dean’s List Scholarship, the Native American Student of the Year award, the Outstanding Academic Achievement for Non-Traditional Students and lastly, she was awarded the Chair Award for serving on All Tribes Council. - Story Con’t on Next Page
Being a single mother of three, I plan on furthering my education by applying to law school. My hopes and dreams are to be accepted into Harvard Law, so keep your fingers crossed for me. Although I am unsure as to what area of law I would like to go into, I do know, however, that it is a sure bet that I will be well versed with indigenous treaties and helping to make certain those treaties are being honored. Nonetheless, no matter what I decide to do regarding my continued education, my aspirations and heart have always been with my fellow native people. Rez is a universal language and I fully intend on giving back to my native community that has given so much to me as a native woman.

As of today, it does not appear Rachel has any intentions to slow down the momentum she has accumulated since arriving here at St. Cloud State University. She has shown that she is a great leader, student, friend, and mother. Those here at the American Indian Center could not be more proud of her! There is no doubt that Rachel will accomplish a lot in her journey. What is anticipated is the route she chooses to take and watching her determination and solid character become a force not wanting to be reckoned with.

Congratulations, Rachel!
The American Indian Center (AIC) and the Department of Campus Involvement (DCI) sponsored a Spring Break Service Trip to the Northern Cheyenne Indian Reservation in March 2013. Nine St. Cloud State University (SCSU) students and Jim Knutson-Kolodzne, AIC Director, participated in this annual trip. The necessity for this trip is multi-dimensional. From a University perspective, this provides students, faculty and staff with a first-hand opportunity to experience a different culture, customs, and community while relating to issues about which they may not have otherwise learned. The trip impacts students’ college and life experience in a way that increases the likelihood that they will remain in school and continue to engage in service throughout their lives. From a community perspective, the trip facilitates much needed cultural exchange and dialogue as well as service that strengthens the infrastructure of under served, marginalized communities across the country.

Trip recruitment began in the fall of 2012 resulting with 3 American Indian students were able to participate. Trip participants engaged in service activities which typically include educating or mentoring youth, assisting older persons, household/building/environmental trail repair and maintenance and community building projects. Students who engage in these types of service-learning experiences report having stronger relationships with faculty and are more likely to be happy with their college experience; thus they exhibit higher retention rates and greater likelihood of graduating than students who do not have exposure to service learning.

We will be going back to the Northern Cheyenne reservation in March 2014, and it would be great to have some of our new entering American Indian students go with us.

Below are reflections from some of the participants:

Through our curriculum in the CRM masters program, I learned that service and involvement with local and descendant communities is an important part of our practice that benefits everybody. I went on this trip to help me feel more comfortable working with American Indian communities. I was a little nervous; however, any time one is put into an unfamiliar situation it is pretty natural to feel that way. I wasn’t sure if I would be accepted (though I really knew deep down that it would all be good). The staff at the Northern Cheyenne Boys and Girls Club are extraordinary people! They have a lot of work to deal with and few people to do it, but they were always cheerful and engaging. Our help was more than appreciated by the staff. They were happy to discuss with us both the positives of and the challenges facing the kids and their community. I learned that the concept of “community” is something well practiced by many in Lame Deer and Northern Cheyenne. While there, I engaged with the kids a lot. One of the best activities I did was teach kids how to make extremely effective paper airplanes in arts and crafts. I had them decorate them, and then fly them around. There were 20 colorful paper airplanes flying around in no time and we were all having a blast! The most memorable thing I experienced was the sweat lodge. It was an honor to be invited into an important, special, and traditional aspect of Northern Cheyenne life, and I learned a lot from the experience. The service trip was, all-in-all, very beneficial. I made lots of friends and we all - trip leaders, participants, and community mentors - were strengthened by one another. I would encourage positive and active students to join the trip as it is an experience one can only benefit from while giving to others. – Jonathan Schwartz

- Lame Deer Con’t on next page
I chose the Lame Deer service trip because I thought it would be a great experience and opportunity to learn more about Native Culture. I have worked with the community before so I knew I would enjoy helping out with the Boys & Girls Club. I also looked forward to the chance to meet other students who share the same interest and insight. What I liked most about the trip was helping the kids at the Boys & Girls Club, whether it be helping them out with their homework, arts and crafts, or just running around and playing with them. What I found most interesting was the Chief Dull Knife college. I had no idea what to expect from a tribal college, so it really was an interesting experience getting to take a tour of the college and learning about its history. This is my second year participating in the service trip and I have learned something new each time. I look forward to next year and what I will learn then. - Dylan DeCoteau

I chose to travel to Lame Deer over Spring Break mainly to find myself. After learning about the trip, I read a bit about the Northern Cheyenne people and I could not refuse a trip out there. This trip did not help me with my degree at all, but helped me grow as a person. I was very nervous at first. I did not know what to expect from the Northern Cheyenne people. I didn’t want to be looked at like some cocky white kid from college coming to pity them. Jim, and the people on the trip, helped me get comfortable before we arrived. They [Northern Cheyenne] were the nicest and most welcoming community I have ever witnessed. My heart was filled with joy and peace the whole time I was there. We did a few things for the Northern Cheyenne, but that is not what matters - we spent a week in a very unique and sacred community, surrounded by the beauty of Montana. We met some very special people and learned a lot about Northern Cheyenne culture and spirituality. I am grateful for this opportunity; I get to keep the experience in my heart for the rest of my life. – Brennen Grinnell

I chose the Lame Deer service trip because I thought it would be a great experience and opportunity to learn more about Native Culture. I have worked with the community before so I knew I would enjoy helping out with the Boys & Girls Club. I also looked forward to the chance to meet other students who share the same interest and insight. What I liked most about the trip was helping the kids at the Boys & Girls Club, whether it be helping them out with their homework, arts and crafts, or just running around and playing with them. What I found most interesting was the Chief Dull Knife college. I had no idea what to expect from a tribal college, so it really was an interesting experience getting to take a tour of the college and learning about its history. This is my second year participating in the service trip and I have learned something new each time. I look forward to next year and what I will learn then. - Dylan DeCoteau
On April 13th, 2013 the American Indian Center (AIC) and the All Tribes Council (ATC) hosted St. Cloud State University’s (SCSU) 20th Annual Powwow. The entire week leading up to the powwow was the celebration of American Indian Awareness (AIA). AIA is designed to bring awareness to the community about American Indian issues, history, and perspectives. Each day during the week, the AIC invited a guest speaker, or hosted a film, that promoted awareness to those eager to learn. Beginning on Monday, the AIC presented on its Lame Deer Spring Break Service Trip. Tuesday provided an American Indian Movie Screening of Dakota 38. Dr. Marie Dick shared her work with the Chief Lawrence Hart Project at the AIC on Wednesday, April 10th.

A snow storm came through St. Cloud on Thursday that unfortunately caused Darlene St. Clair’s Pow Wows 101 presentation to be canceled. On Friday the 12th, we had a special guest, and current SCSU graduate student, Michael Catches Enemy come all the way from Pine Ridge Reservation to present and share the history of his family, cultural resources management legislation, and his current thesis research involving Traditional Cultural Properties. Michael also served as the spiritual guide for the Pow Wow. Friday evening was the building of the traditional arbor. After a blessing from Michael, the building of the arbor began. The arbor could not have been completed without the amazing help of all the volunteers who took the time out of their busy schedules to come and make the arbor building a success. A big thank you to all who helped!

Saturday morning at 11:00 a.m., the 20th Annual Pow Wow officially began! Participation was high with nearly 100 dancers, 15 vendors, and 6 drum groups. The Pow Wow was a great success thanks to Norman Benson who performed as the Master of Ceremonies and Tracy Peterson as Arena Director. Russell Harjo and Jessica Harjo did a wonderful job as the Pow Wow’s head dancers. The Red Tree Drum Group was host drum this year with invited drum groups Hoka-Hey, and Ain Dah Yung. This year’s Pow Wow had a hand drum contest as well as a potato dance contest with Grand entries at 1:00 p.m. and 7:00 p.m. and the community meal at 5:00 p.m. A great thank you goes out to all who participated and volunteered with this year’s Pow Wow!!
Jim Rock

Jim Rock was a guest speaker on February 21, 2013 and was hosted by the AIC. He shared intriguing knowledge about astronomy, science, and the Native Skywatchers course he currently teaches at Augsburg College, St. Cloud State, and Fond du Lac. He also discussed his recent endeavor as the principle investigator and designer of the first Native American experiment aboard STS-135 Atlantis located on the last NASA space shuttle that involved Native students from the American Indian OIC high school, the Science Museum of MN, and Dream of Wild Health - a Native youth gardening project. Jim will return to the AIC this summer on June 10th & 11th for the 2nd annual Native Skywatchers workshops.

Charlene O’Rourke

The American Indian Center (AIC) was fortunate enough to host Charlene O’Rourke for the AIC Speaker Series. Charlene is an Oglala Lakota Grandmother and International Certified Addictions Counselor who worked for many years as a traditional consultant for Natives peoples in early recovery, both in and out of federal and state prisons. She is currently a member of the Native Skywatchers team. Charlene provided incredible insight on how to build community around the native star knowledge. She also discussed the topic of contemporary historical trauma, violence and healing practices and the importance of a traditional connection to Wicahpi Oyate (Star Nation).

Michael Catches Enemy

On Friday, April 13th - in honor of American Indian Awareness week - we had a special guest speaker, and current SCSU graduate student, Michael Catches Enemy visit us from Pine Ridge Reservation to present and share the history of his family, cultural resources management legislation, and his current thesis research involving Traditional Cultural Properties. Michael is a member of the Oglala Sioux Tribe of the Pine Ridge Indian Reservation, South Dakota. In 2011, Mike enrolled as an online distance learner at St. Cloud State as a Masters Candidate and is currently working towards obtaining his Masters in Science Degree in Cultural Resources Management Archaeology. He plans to defend his thesis this year. Over the years, Mikes experience and education has allowed him to find employment in roles such as the Tribal Historic Preservation Officer for the Oglala Sioux; Natural Resources Director of the Oglala Sioux Tribe Natural Resources Regulatory Agency; has provided Cultural Resource Management training for the Crow Creek Sioux Tribal Historic Preservation Office; and is currently providing services to the Oglala Sioux Tribal Historic Preservation Office to complete home site lease archaeological surveys so Tribal Members can obtain clearance to obtain much-needed homes for residency.
New Employees

The American Indian Center welcomed three new employees to its team this Spring – Office Manager Heather Hammond and student workers Amanda Besser and Brennen Grinnell!

Heather came to the American Indian Center (AIC) in March and has proven to be a tremendous asset. Without her and her perfect timing in joining the team, this year’s Pow Wow event would not have been as successful as it was. She truly is a master at her craft. Before she came to the AIC, Heather was the Office Manager for the School of Education, Dean’s Office here at St. Cloud State University (SCSU). She was attracted to the position at the AIC because she saw an opportunity for personal and professional growth and did not want to miss out on it. She says her goal is to obtain as much education and experience in the role of administration and student service as possible. The reason for this goal is so she can become a stronger asset for the AIC, the University, and more importantly, a strong support system for students while they pursue their academic careers at SCSU. Heather attended SCSU where she obtained her undergraduate degree in 2009.

Brennen is from St. Cloud, MN and is an enrolled member of the Prairie Band Potawatomi Nation. He is currently a Junior and intends to obtain a Bachelor of Science degree in Chemical Physics. Brennen says he chose this major because he is “very interested in the interactions between things at the quantum level and believe that many mysteries can still be solved about the physical universe if we discover more about these interactions.” He chose to pursue is college education at St. Cloud State because it was where both of his parents pursued their higher education. Brennen heard about the AIC by his mother. He really became involved with the AIC when he received our last newsletter and heard about the Spring Break Lame Deer service trip through SCSU. The trip sounded like a great thing for him and he decided to participate in the trip at the last minute. During the trip he was informed about the position at the AIC. He says he enjoys working at the AIC. When he is not working, he finds it a very clam and peaceful place to study and relax at. He also believes there are spirits watching over the AIC. Brennen wants to share that the one thing people don’t expect about him is that he loves classical music.

Amanda is from Shakopee, MN and is a freshman in the Computer Engineering Program. When asked why she choose her degree she said that she has “always enjoyed working with computers, I find it enjoyable and interesting. I thought this degree would be a good mixture of what I enjoy doing as well as what I am good at.” She heard about the AIC from a former boss of hers at her previous employment. Since she has always been intrigued by the culture of Indigenous peoples, she grabbed a hold of the opportunity to work at the American Indian Center. She is happy working at the AIC and finds the environment “extremely friendly and welcoming.” Amanda says she is enjoying all the new things she is learning while working here at the AIC while having fun doing it.

The AIC is very fortunate to obtain such great people to be a part of its team. Heather, Amanda, and Brennen have shown that they are committed to the Center and its mission. Their optimism and eagerness to be a part of hosted events and native influenced organizations is most refreshing. Those of us here at the AIC are grateful for their great work and contributions, and look forward to many more successful terms together. Thank you for all your hard work!
The 7th Annual Native Studies Summer Workshop for Educators (NSSWE) is being held on June 17-21, 2013 at the Perpich Center for Arts Education. It is sponsored by the St. Cloud State University American Indian Center, Multicultural Resource Center, Ethnic Studies Department and History Department.

The Native Studies Summer Workshop for Educators is designed to increase the knowledge, sensitivity and awareness of Minnesota educators, administrators, and student service providers on the histories, cultures and languages of the federally recognized tribes and bands in Minnesota. This high-quality professional development program will promote a greater understanding of American Indian issues and provide opportunities to critically evaluate educational materials and resources. The goal of the Native Studies Summer Workshop for Educators is to facilitate learning among teachers, administrators, and student service providers in order to increase the effectiveness of working with American Indian students and teaching American Indian content.

Those who are recommended to attend are Pre-K-16 educators; students in teacher training programs; those involved with the education of American Indian students including classroom teachers, teacher aides, curriculum specialists, library media specialists, guidance counselors, home-school coordinators, Title IX/JOM coordinators and administrators; tribal education staff; college and university faculty, staff and administrators; and those with an interest in American Indian Studies and/or American Indian education.

The staff include Native and non-Native educators and elders from a variety of academic, professional, and personal backgrounds. NSSWE staff serve as resource persons, mentors and facilitators for sessions designed to help participants process and apply what they have learned.

Cost for the program is $465 per person. Discounted group rates are also available: Refunds must be requested in writing before May 22, 2013. A $50 administrative fee will be deducted from the amount refunded. Space is limited, so please register early. Once registration is closed, a waiting list will be established. Undergraduate and Graduate credit is offered for this course through the SCSU Department of Ethnic Studies. For additional information on the course, contact Professor St. Clair at dstclair@stcloudstate.edu

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<th>Monday, June 17, 2013</th>
<th>Thursday, June 20, 2013</th>
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<tr>
<td>8:30–10:30 Registration, Opening Ceremony, and Introductions</td>
<td>8:30–10:00 Minnesota Indigenous Arts and Cultural Expressions</td>
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<td>10:30–11:30 Contemporary Concerns for American Indian Education</td>
<td>10:00–11:30 Dakota and Ojibwe Elders Panel</td>
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<td>11:30–1:00 Lunch</td>
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<td>1:00–2:30 Minnesota Indian History</td>
<td>1:00–4:30 Lunch</td>
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<td>2:30–5:00 Understanding Tribal Sovereignty</td>
<td>4:30–7:30 Arts Demonstration</td>
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<th>Tuesday, June 18, 2013</th>
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<td>8:30–11:30 Tour of traditional Dakota sites</td>
<td>8:30–10:00 Examining Children’s Books for Bias</td>
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<td>11:30–1:00 Lunch</td>
<td>10:00–11:00 Incorporating American Indian Studies into the Content Areas</td>
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<td>1:00–5:00 Tour of Native community sites</td>
<td>11:00–12:30 Working Session</td>
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<th>Wednesday, June 19, 2013</th>
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<tr>
<td>8:30–10:00 Ojibwe Language</td>
<td>11:00–12:30 Working Lunch</td>
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<td>10:00–11:30 Ojibwe History and Culture</td>
<td>12:30–1:00 Presentations and Group Feedback, Discussion</td>
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<td>11:30–1:00 Lunch</td>
<td>1:00–2:00 Next Steps/Closure</td>
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<td>1:00–2:30 Dakota Language</td>
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<td>3:30–5:00 Dakota History and Culture</td>
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2013
Native Skywatchers Middle School Teacher Workshop: Ojibwe & D(L)akota Star Knowledge

Mon. & Tues. June 10 - 11 at St. Cloud State University
&
Thurs. & Fri. June 13 - 14 at Fond du Lac Tribal & Community College

Sponsored by:
NASA/MN Space Grant & St. Cloud State University
in collaboration with Fond du Lac Tribal & Community College

Registration Available Online: http://web.stcloudstate.edu/planetarium/native_skywatchers.html
2013
Native Skywatchers Middle School Teacher Workshop:
Ojibwe & D(L)akota Star Knowledge
Description

Purpose:
The Native Skywatchers Middle School Teacher Workshop is designed for all educators & persons interested in increasing their knowledge of Ojibwe and D(L)akota Star Knowledge. Included in the workshop are multiple hands-on activities so participants will be able to experience the culture and the science in the most authentic and meaningful way possible.

Who Should Attend:
K-16 educators; students in teacher training programs; those involved with the education of American Indian students including classroom teachers, teacher aides, curriculum specialists, library media specialists, guidance counselors, home-school coordinators, Title IX/JOM coordinators and administrators; tribal education staff; college and university faculty, staff and administrators; and all others interested.

Facilitators:
Annette Lee (Lead Facilitator & Organizer), Carl Gawboy (Ojibwe), William Wilson (Ojibwe), Jeff Tibbetts (Ojibwe), Jim Rock (Dakota), Charlene O’Rourke (Lakota)

Registration Information:
Cost is $65 per person. Registration fees include a notebook, copies of Native Skywatchers curricula CD, Ojibwe & D(L)akota star map for classroom use, and other print materials. Continental breakfasts, snacks, lunches and a traditional meal are also included. Participants are responsible for their own lodging, transportation, and meals other than those provided.

Teachers Continuing Education Credit (CEU):
The Native Skywatchers Workshop (NSW) will provide teachers with 16 CEU’s for participation in the entire workshop. A 2013 certificate of NSW completion indicating 16 CEU’s will be issued on The American Indian Center letterhead according to Minnesota Rule 8710.7200

Special needs:
Please call American Indian Center (at 320-308-5449) if you require an ASL interpreter or other special accommodations. (Note that special hotel room accommodations must be made directly with the hotel when you reserve your room).

Lodging:
Participants are responsible for their own lodging.
Hotels in St. Cloud Area: http://www.granitecountry.com/pages/Lodging/
Hotels in Cloquet Area (Fond du Lac Tribal & Community College)
Americinn Hotel: http://www.americinn.com/hotels/MN/Cloquet
Black Bear Casino Resort: http://www.blackbearcasinoresort.com/

For Questions Contact:
Annette S. Lee
Assistant Professor of Astronomy & Physics
Native Skywatchers Director
St. Cloud State University
Physics, Astronomy and Engineering Science Dept.
Email: aslee@stcloudstate.edu
Telephone: 320-308-2011

Jim Knutson-Kolodzne
Director
St. Cloud State University
American Indian Center
Email: jkolodzne@stcloudstate.edu
Telephone: 320-308-5447
2013 AIC & SCSU Academic Calendar

May
Classes Begin Summer Block 1
Monday, 20th

Memorial Day Holiday
No Classes; Offices Closed
Monday, 27th

June
Native Skywatchers Middle School Teachers Workshop
Monday, 10th - Tuesday, 11th

Last Day of Classes Summer Block 1
Thursday, 27th

July
Classes Begin Summer Block 2
Monday, 1st

Independence Day Holiday
No Classes; Offices Closed
Thursday, 4th

August
Last Day of Classes Summer Block 2
Thursday, 8th

Day and Evening Classes Begin
Monday, 26th

Congratulations, Graduates!!

Congratulations to the following Spring 2013 American Indian Graduates!
We wish you good luck and great success with your future endeavors!

Undergraduates
Yuricza Arauz
Jaimie Azzone
Carla Big Bear
Brittany Boster
Walter Boyd
Mallory Danford
Jessica Dowd
Rhiannon Edwards
Michael Engstrom
Mallorie Heid

Masters
Lindsey Reiners
Ruby Irving-Hewey

Post-Bachelor Certificate
Jeffrey Guest

Undergraduates
Jared Hicks
Katherine Kalk
Deborah Louis
Rachel McDonnell
Aaron Nordrum
Vanessa Northrup
Reyan Robinson
Jacob Seaquist
Deondre Smiles
Anthony Sowden
Amanda Vallis

Associates
Ne’Angela Scott
Wesley Clark
SUPPORT SERVICES

The American Indian Center (AIC) offers a number of support services to American Indian student on the St. Cloud State University campus. All Indian students are encouraged to utilize these services.

**Discussion and assistance in:**
- Admission process
- Financial Aid
- Personal concerns
- Academic concerns
- Tutoring
- Advising
- Housing
- Career development

**Referrals** to appropriate SCSU agencies when necessary.

**Native Leadership Retreat** for all students helping them to become comfortable in their new campus and city communities.

**Service to Indian student organizations** to enable students to become involved in student activities and meet other Indian students.

**Social activities** are offered throughout the academic year to help students make connections.

**Speaker Series** events bring American Indian presenters to the SCSU campus. The presenter speaks on a variety of Indian topics.

**Student Retention Gathering** - Every other Wednesday at noon. Please call for more information.

**Computer Lab** available for students to access e-mail and complete coursework.

**American Indian Resource Center:** a source of educational material relevant to the American Indian.

A quiet place to read a book, write a paper or study is available.

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**All Tribes Council**

Another opportunity for students to get involved with is All Tribes Council! ATC is a student organization which supports the social and academic needs of American Indian students at St. Cloud State University.

For more information contact:
Rachel Fairbanks at fara1001@stcloudstate.edu
Or
Dylan DeCoteau at dedy0901@stcloudstate.edu

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**Are you Native but have not stopped by the AIC?**

**Do you want to learn more about what the AIC has to offer you?**

**NEW STUDENTS**

If you are a student who has never used the American Indian Center, stop by and visit with the Director Jim Knutson-Kolodzne to get a tour and learn about our services!