“Change is inevitable, growth is intentional.” As stated by Glenda Cloud, change is going to happen and the intention of graduating from college came true for 30 of our American Indian students since the fall semester of 2011.

As we finished another school year, we (AIC & students) will continue to plan ahead while embracing the changes in staffing, residence, funding levels and all the unexpected changes that life brings us. As we all experience the changes in our lives, I want to wish you good luck in all of your future endeavors.

According to the SCSU Admissions Office we had 108 American Indian students enrolled during the 2012 spring semester. We continued our attempts to connect with every one of our returning students as well as our new first year students. Throughout the fall and spring semesters faculty, staff and students took time to stop by the American Indian Center to meet the new staff, new students and old friends.

During the summer, the AIC staff will strategically plan out events and programs for the upcoming year. We will revisit short-term and long-term goals. The purpose of the St. Cloud State University American Indian Center is to respond to the self-defined educational needs and goals of the current American Indian students and communities alike. To this end, the American Indian Center, utilizing both internal and external resources, empowers indigenous people through quality educational programming. The center’s outreach activities promote awareness, better understanding, and sensitivity to American Indian Cultures.

The summer will pass quickly and we are looking forward to a great new year and would like to invite all new first year and returning American Indian students to participate in our annual Native Leadership Retreat that is scheduled for September 28, 2012. This is a time to meet other American Indian students as a community to share in food, fun and culture. We will be gathering together and conducting talking circles to see how the semester is going for everyone.

There will be many opportunities to get involved with other American Indian students and to participate in the programs and services that the American Indian Center has to offer. Come to the Center to help make this community your own. I wish everyone a great summer and hope to see you at the Center in the fall.

Sincerely,

Jim Knutson-Kolodzne, Director
American Indian Awareness Week and Pow Wow

From April 9th-April 13th, we celebrated American Indian Awareness Week at SCSU. Activities were held across campus including a presentation by participants from the annual Lame Deer Spring Break Service Trip, a showing of the movie Reel Injun: On the Trail of the Hollywood Indian, a Women on Wednesday program called The Garden of Truth Report: Native Women Speak Their Truths and reception held in collaboration with the St. Cloud State University Women’s Center, a presentation called Pow Wows 101, and the building of the traditional arbor for the Pow Wow.

On Saturday, April 14th, the 19th Annual Pow Wow was held at Halenbeck Hall. Over 100 dancers, 15 vendors, and 8 drum groups came to participate. St. Cloud State University student, Vanessa Northrup, and partner, Tony Fish, served as head dancers. This year’s host drum was Soggy Bottom Boys. Other individuals involved with the Pow Wow were Mickey Hodges, M.C.; William Wilson, Spiritual Advisor; and Tracy Peterson, Arena Director. Grand entries were at 1:00 p.m. and 7:00 p.m., and a meal was served to those in attendance at 5:00 p.m. Thank you to all who participated in this year’s Pow Wow!

Sherman Alexie

Award-winning author, poet, and filmmaker, Sherman Alexie, visited campus on February, 22, 2012. His book, The Absolutely True Diary of a Part-Time Indian, was chosen as this year’s Common Reading at St. Cloud State.

In addition to his engagements across campus, Alexie spoke with American Indian students from SCSU and other campuses across the state at a reception and book signing hosted by the AIC. Alexie answered questions about his books and experiences and gave advice to students about persisting in their education as American Indians.
ENGAGE Program

The ENGAGE Program provides opportunities for individuals and groups of American Indian students to sample the university experience at SCSU and enables them to fully explore campus life through a one or two day comprehensive visit.

This spring the American Indian Center had a total of two high schools that attended the ENGAGE Program. The two high schools that were in attendance were Waubun and Onamia high schools. Waubun high school stayed for a two day visit and Onamia high school came for a one day visit.

I provided each high school with a tailored schedule. I coordinated and scheduled their visits with presentations and representatives from different departments which included a SCSU campus tour through Admissions, a Financial Aid presentation, a student panel, a tour of and presentation about the WRITE Place, the opportunity to attend and partake in a real college class, lunch at Garvey, and much more.

We received feedback from the student evaluations, and here are some of the positive things they’ve said:

“It was more than I expected.”
“Dr. Chavez did a wonderful job relating Chicano Studies.”
“The staff go the extra mile to make our visit educational and meaningful.”
“The programs you have are great!”

We’ve enjoyed having the different high schools come and visit us each year and look forward to having them come and visit with us again.

Sheryl Garcia, American Indian Center Associate Director

AISES

The end of the semester also marks the end of the American Indian Science and Engineering Society’s (AISES) first year as a university recognized organization. It has been an amazing year and one that flew by in a flash. This last semester we met a few times and were able to attend a SCSU Planterium star show hosted by Annette Lee in March. Our wrap up meeting of the semester was not only a time to talk about the next year and what we want to accomplish, but also a time to hang out with friends over pizza.

For next year, I would love to see the organization volunteer more, attend different events, and work on a large scale project as a group. We still have a long way to go, but looking at what we have accomplished, it will be a fun ride. For any interested students, please feel welcome to come to any meetings, and friends are always welcome! -Liz Clasen, AISES President
Beading to Retain our Students!

Associate Director Sheryl Garcia and Professor Jeanne Lacourt facilitated the second annual Beading Circle during spring semester 2012. Beaded deerskin pouches were the focus of this year’s beading project. Students seemed to enjoy getting together sharing stories and laughs while learning to design and sew beads on their buckskin pouches. Each student created their own unique design with personally chosen colors to emphasize their particular style. While some students created floral designs, others beaded medicine wheels and water symbols on their pouches. Students quickly learned that beading isn’t as easy as it first appears. First time beaders quickly broke a number of needles and accidentally poked their fingers. No matter whether the student was a first time or seasoned beader, all of the beaded pouches were beautiful.

To conclude this year’s Beading Circle we organized a field trip to Minneapolis. Several of us packed into a minivan on a misty Saturday morning and headed to the cities to Native Visions, a Native arts and crafts store carrying a wide variety of beads and beaded items. We admired the beautifully beaded pieces, artwork and other items made by local native people. Adjacent to Native Visions, we ate lunch at Maria’s, a restaurant specializing in South American food where we all enjoyed deliciously delectable plates! After lunch we headed to Birch Bark Books, a bookstore owned by renowned Turtle Mountain Chippewa author Louise Erdrich. It was great to see so many books authored by native people near and far. We could have spent the rest of the afternoon at Birch Bark Books immersed in discovering and reading some wonderfully amazing books! With the day drawing to a close, we ended our field trip with a stop at French Meadows, a local bakery and café in Uptown known for their savoury desserts. After our sweet indulgence we headed back to SCSU, chatting in the minivan about the beautiful artwork we saw and wishing we were rich enough to go back and buy more beads and books.

The Beading Circle was made possible through a Cultural Diversity grant offered at SCSU. This project’s aim was to retain American Indian students at SCSU by offering them ways to create community in culturally specific ways.

Sheryl Garcia, American Indian Center Associate Director
Jeanne Lacourt, Professor of Ethnic & Women’s Studies

Above: Students with their beadwork. From left to right: Rhianna Johnson, Jesse MacArthur, Maricia Varela.
The American Indian Center (AIC) and the Department of Campus Involvement (DCI) sponsored a Spring Break Service Trip to the Northern Cheyenne Indian Reservation in March 2012. Ten St. Cloud State University (SCSU) students and Jim Knutson-Kolodzne, AIC director, participated in this annual trip. The necessity for this trip is multi-dimensional. From a University perspective, this provides students, faculty and staff with a first-hand opportunity to experience a different culture, customs, and community while relating to issues about which they may have otherwise learned. The trip impacts students’ college and life experience in a way that increases the likelihood that they will remain in school and continue to engage in service throughout their lives. From a community perspective, the trip facilitates much needed cultural exchange and dialogue as well as service that strengthens the infrastructure of underserved, marginalized communities across the country.

Trip recruitment began in the fall of 2011 and 7 American Indian students were able to participate. Trip participants engage in service activities which typically include educating or mentoring youth, assisting older persons, household/building/environmental trail repair and maintenance and community building projects. Students who engage in these types of service-learning experiences report having stronger relationships with faculty and are more likely to be happy with their college experience; thus they exhibit higher retention rates and greater likelihood of graduating than students who are never exposed to service learning.

We will be going back to the Northern Cheyenne reservation in March 2013, and it would be great to have some of our new entering American Indian students go with us.

Below are reflections of some of the participants:

My experience on the trip to Lame Deer was a wonderful opportunity. I enjoyed the team building exercises, getting to know new people and being able to experience life for a brief moment with another fellow tribe. It was amazing to be welcomed and invited to ceremonies and it reminded me of back home on my reservation. Everyone was really welcoming and I felt absolute peace and serenity. It was nice to be able to help with the move to the new Boys and Girls Club; it is always nice to help ease the work load of others. The kids were a joy to be around and reminded me of how much I miss home and want to return after I graduate. I hope to be able to be a part of the Lame Deer crew next year.

-Rachel Fairbanks

The trip to Lame Deer was more rewarding than I thought it would be. It was great to help the kids and community and see how grateful they were for our help. I met some very interesting people and heard some amazing stories from the local Elders but also made some new friends from SCSU in the process. Learning more about the Northern Cheyenne Nation was a unique experience that I will never forget and I hope to be able to attend next year’s trip as well.

-Dan Miller

I really enjoyed the Lame Deer trip myself. The people of Great Northern Cheyenne Indian Reservation were real nice and kind people. What I really miss the most were the kids at the Boys and Girls Club. I will say they don’t have much money but the people who run their Boys and Girls Club show much love towards them kids. I met so many people there. Mr. Leroy Pine, Lane, and Edina were good kind hearted people that I will never forget.

-James Gray

The Spring Break Trip to Lame Deer, Montana, was a truly amazing experience. The Northern Cheyenne Nation opened their community to us and were appreciative of the work we performed. I took away two great gifts from the trip. The first were the stories of individual persons of the Cheyenne Nation and stories of the tribal history. Stories of spirits, wars, ancestors, and basketball were all shared. The second gift was connecting to other persons on the trip. It was great for persons who did not have prior experience with any American Indian community to have me and other Native students explain the systemic oppression that Native peoples face. While I really enjoyed working with the kids at the Boys and Girls Club at Lame Deer and helping move the Boys and Girls Club in Ashland to a better facility, my favorite part of the trip was the discussions with other Native students about our life experiences. Laughing all night long telling and listening to stories reminded me of home. Overall, I am both honored and grateful to Northern Cheyenne Nation for sharing their community and experiences with me. I am also thankful to Jim, Director of the American Indian Center, and all of the students who went on the trip who made it such a memorable experience.

-Lacey Albers
American Indian Center
Peer Mentor Program

This spring semester the Peer Mentor Program hosted an Energizer Get Together on Friday, February 3, 2012. We continued to focus on Leadership. Cara Grussing and I began with co-facilitating several ice breakers. Students really enjoyed one particular ice breaker called Who Am I-Famous Leaders. They had fun learning and guessing who the famous leaders were based on limited information given.

Then Jordan Appicelli and Nathaniel Schultz both did a wonderful leadership presentation followed by a lego activity. The leadership presentation helped students to understand—what is leadership? The presentation helped us to look at understanding ourselves and to identify our strengths and weaknesses. Also, the presenters discussed how understanding yourself helps to give you the ability to work in any situation, understand and work with others, and to improve yourself and help find your own leadership style. The purpose of the lego activity was to show students that there can be different perspectives when looking at problem solving.

Later, Cara and I handed out a leadership workbook called Developing the Leader Within by John C. Maxwell to each mentor and mentee. The mentors and mentees read and completed leadership book activities as part of a requirement of the mentor program to continue learning about leadership. Also, several of the mentors had taken the opportunity to participate in the Power & Diversity Leadership Conference-2012 on campus the previous weekend.

The mentor program provided other fun monthly activities and opportunities for mentors and mentees to get together. Students participated in movie night in Waite Park, Valentine Karaoke & Limbo Dance Party, Game Board Night & Ice Cream Social, and Bowling & Pizza Dinner.

We wrapped up the spring semester on Wednesday, April 18th, with the end of the Year Recognition Dinner at Sammy’s Pizza in Waite Park. The top three winners who earned the most incentive reward points were announced. Also, students who earned 150 points or more got to choose a small prize. Last, the Mentor of the Year, Jeanne Bendickson, was honored with a special engraved award and flowers. All of the students who participated in the mentor program each received a certificate.

Top Three Winners:

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maricia Varela</td>
<td>425</td>
<td>$500 Scholarship</td>
</tr>
<tr>
<td>Sasheen Goslin</td>
<td>345</td>
<td>$250 Scholarship</td>
</tr>
<tr>
<td>Jesse MacArthur</td>
<td>305</td>
<td>Nook</td>
</tr>
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Small Prize Winners:

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeanne Bendickson</td>
<td>270</td>
</tr>
<tr>
<td>Rhianna Johnson</td>
<td>255</td>
</tr>
<tr>
<td>Rachel Fairbanks</td>
<td>175</td>
</tr>
<tr>
<td>Cara Grussing</td>
<td>155</td>
</tr>
<tr>
<td>Deondre Smiles</td>
<td>150</td>
</tr>
</tbody>
</table>

Above: Jesse MacArthur shows off his limbo skills at the Valentine Karaoke & Limbo Dance Party.
We will be losing some great mentors as some are graduating and will be moving on into their careers.

I want to congratulate our mentor graduates:

Jeanne Bendickson- Education
Rhianna Johnson- Human Resources
Jesse MacArthur- Anthropology

We wish you the best in your future endeavors!

I also want to extend a special thank you to Cara Grussing, Graduate Assistant, who has been a tremendous help here at the AIC. She has also assisted with the Peer Mentor Program and participated as a peer mentor for two years. We will miss her and wish her the best as well!

Thanks for a great year and have a fun and safe summer!

Sheryl Garcia, American Indian Center Associate Director

Above: Presenters, Jordan Apicelli and Nathaniel Schultz, speaking about leadership.

Above: The group at the End-of-the-Year Recognition Dinner.

Above: Participants and presenters at the Spring Energizer Get Together and leadership training.

Above: Mentor program participants, Deondre Smiles and Maricia Varela, at the End-of-the-Year Recognition Dinner.
American Indian Student Honors

American Indian Outstanding Undergraduate Student
Ramonna Marozas

Ramona Marozas is an enrolled member of the Bad River Band of Lake Superior Chippewa Indians. She attended Andover High School and came to SCSU in the summer of 2008. She will graduate from SCSU in May, 2012 with a B.A. in TV broadcast journalism and a minor in American Indian studies. Her goals are to become a multimedia journalist in either television or print journalism. She’s a people person who is dedicated to representing minorities in media. Meeting new people, getting to know them and finding stories that the audience wants to hear are her favorite parts of reporting. She has attended the Crazy Horse Journalism conference, Native American Journalist Association conferences, UNITY-journalists of color and the American Indian Journalism institute.

She produced Tuesday’s 4:30 p.m. and 5:30 p.m for UTVS in fall of 2010. She reported Monday’s 4:30 p.m. and 5:30 p.m. newscasts for UTVS in Fall of 2011. She also reported Tuesday’s 4:30 p.m. and 5:30 p.m. newscasts for UTVS in Spring of 2012. She controlled the teleprompter, IDDR, audio, graphics and is a fill-in anchor for UTVS News. She was playback and camera operator for Husky Productions. She wrote script for AV Fuzz and was an intern and segment host for Back to the Movies. UTVS News channel 21 is carried by Charter Communications. UTVS won 1st place for Television Newscast from the Broadcast Education Association Festival of Media Arts this year. She received the Multicultural Student Services Outstanding First-Year Student award in 2008. She is honored to be receiving the American Indian Center Outstanding Student of the Year Award.

She interned at the St. Cloud Times in St. Cloud, Minn. on the photo/video team in the summer of 2011. She also interned at the Argus Leader as a reporter in Sioux Falls, S.D. in the summer of 2010. The St. Cloud Times and Argus Leader are both Gannett Companies. At both internships she filmed/edited videos and published them on the Web. From 2008-2012 she was a member of SCSU chapter of the National Society of Collegiate Scholars. She's a contributing writer for SCSU’s newspaper, The Chronicle. She attended All Tribes Council meetings in 2010. She was a member of the Society of Professional Journalist meetings in 2010.

Here is a link to a video about Ramona’s journey:  http://goo.gl/hMhc0
Multiple and current journalism examples:  http://goo.gl/GdVIc
Here is a link to the videos Ramona has created about the AIC and American Indians:
AIC pow-wow in April 2012:  http://goo.gl/t5FqQ
AIC Beading Circle in March 2012:  http://goo.gl/zpxNe
Dr. Howe speaks at Lakota Spirituality in November 2011:  http://goo.gl/wn3T2
Halloween Harvest Festival in October 2011:  http://goo.gl/bDrmg
Oscar Howe Summer Art Institute in June 2011:  http://goo.gl/Ch7x0
AIC pow-wow in April 2011:  http://goo.gl/kq3Lx
AIC Beading Circle in March 2011:  http://goo.gl/EfMWO
About the AIC in February 2011:  http://goo.gl/a2SC5
She is currently working on an American Indian Center retention video.

Above: American Indian Outstanding Student, Ramona Marozas.
I am from Lancaster, California and a member from the Yerington Paiute Tribe in Yerington, NV. I will be graduating from the Elementary Education program. I will be pursuing a career as a teacher and have plans to receive my Graduate Licensure in Special Education. I hope to work with Native American families.

During the three years I was at St. Cloud State, I have been a student worker at the AIC and I have been part of the mentor program as a mentee, then as a mentor. I have been a student leader in Education for Native American Youth by attending the NIEA conference this fall. I also attended the Power and Diversity Conference and Teaching the Holocaust Workshop. I have been able to achieve success here at SCSU while being a mother of three children. It has been hard trying to balance a family and school, especially while my husband, David, was deployed twice to Iraq.

There are no words to express my gratitude for Sheryl Garcia and the support of the mentor program. When I was a mentee, my husband was deployed and I knew very few people on campus. The emotional support I received at the AIC through the mentor program was invaluable to me and my academic success. I believe that many students have the need to belong before they can grow, especially Native American students. The mentor program gave me a place to belong and grow.

The biggest reward of the mentor program has been the relationships. I was very fortunate to have a wonderful mentor, Nikki Roundtree, that I maintain a friendship with. I have also been fortunate to develop a life-long friendship with Rachel Fairbanks. I was able to develop two life-long friendships and I am so grateful for that.-Jeanne Bendickson

Above: Jeanne Bendickson with mentee, Rachel Fairbanks.

Above: Jeanne Bendickson accepts her award and flowers as Mentor of the Year.

Student Graduates

This year’s American Indian graduates were recognized at the annual Multicultural Student Services Graduation Reception Barbeque on Thursday, April 26th. Graduates received a clock as a gift from the American Indian Center in honor of their accomplishment.

Congratulations to all the 2012 American Indian graduates! We wish you great success in your future endeavors.
Upcoming AIC Activities and Events

2012

Native Skywatchers Middle School Teacher Workshop: Ojibwe & Lakota/Dakota Star Knowledge

Mon. & Tues June 25-26 at St. Cloud State University
Thurs. & Fri June 28-29 at Fond du Lac Tribal & Community College

Sponsored by: NASA/MN Space Grant & St. Cloud State University in collaboration with Fond du Lac Tribal & Community College.

Registration Available online:
http://web.stcloudstate.edu/planetarium/native_skywatchers.html
Description

Purpose: The Native Skywatchers Middle School Teacher Workshop is designed for all educators & persons interested in increasing their knowledge of Ojibwe and Lakota/Dakota Star Knowledge. Included in the workshop are multiple hands-on activities so participants will be able to experience the culture and the science in the most authentic and meaningful way possible.

Who Should Attend: K-16 educators; students in teacher training programs; those involved with the education of American Indian students including classroom teachers, teacher aides, curriculum specialists, library media specialists, guidance counselors, home-school coordinators, Title IX/JOM coordinators and administrators; tribal education staff; college and university faculty, staff and administrators; and all others interested.

Facilitators:
Carl Gawboy (Ojibwe), William Wilson (Ojibwe), Jeff Tibbetts (Ojibwe)
Jim Rock (Dakota), Charlene O’Rourke (Lakota)

Registration Information: Cost is $25 per person. Registration fees include a notebook, copies of a Native Skywatchers curricula CD, Ojibwe star map poster for classroom use, and other print materials. Continental breakfasts, snacks, lunches and a traditional meal are also included. Participants are responsible for their own lodging, transportation, and meals other than those provided.

Special needs: Please call American Indian Center (at 320-308-5449) if you require an ASL interpreter or other special accommodations. (Note that special hotel room accommodations must be made directly with the hotel when you reserve your room).

Lodging: Participants are responsible for their own lodging.
- Hotels in St. Cloud Area: http://www.granitecountry.com/pages/Lodging/
- Hotels in Cloquet Area (Fond du Lac Tribal & Community College)
  - Americinn Hotel
  - Black Bear Casino Resort
  - Super 8

For Questions Contact:
Annette S. Lee
Assistant Professor of Astronomy & Physics
Planetarium Director
St. Cloud State University
Physics, Astronomy and Engineering Science Dept.
Email: aslee@stcloudstate.edu
Telephone: 320-308-2011

Jim Knutson-Kolodzne, Director
American Indian Center
Telephone: 320-308-5447
Email: jkolodzne@stcloudstate.edu
The 6th Annual Native Studies Summer Workshop for Educators (NSSWE) is being sponsored by the St. Cloud State University American Indian Center, Multicultural Resource Center, Ethnic Studies Department and History Department. This year's NSSWE will be held from June 18-22, 2012, in partnership with the Bois Forte Band of Chippewa.

The Native Studies Summer Workshop for Educators is designed to increase the knowledge, sensitivity and awareness of Minnesota educators, administrators and employees on the histories, cultures and languages of the federally recognized tribes and bands in Minnesota. This high-quality professional development program will promote a greater understanding of American Indian issues and provide opportunities to critically evaluate educational materials and resources. The goal of the Native Studies Summer Workshop for Educators is to facilitate learning among teachers, administrators, and student service providers in order to increase the effectiveness of working with American Indian students.

The following individuals are encouraged to attend: K-16 educators; students in teacher training programs; those involved with the education of American Indian students including classroom teachers, teacher aides, curriculum specialists, library media specialists, guidance counselors, home-school coordinators, Title IX/JOM coordinators and administrators; tribal education staff; college and university faculty, staff and administrators; and all others with an interest in American Indian Studies and/or American Indian education.

Staff include Native and non-Native educators and elders from a variety of academic, professional, and personal backgrounds. NSSWE staff serve as resource persons, mentors and facilitators for small group sessions designed to help participants process and apply what they have learned.

Cost is $425 per person. Discounted group rates are also available. Refunds must be requested in writing before May 25, 2012. A $50 administrative fee will be deducted from the amount refunded. Space is limited, so please register early. Once registration is closed, a waiting list will be established.

For lodging and registration information please visit:
http://www.stcloudstate.edu/aic/teacher_workshop.asp

For questions contact:
Jim Knutson-Kolodzne, AIC Director
Telephone: 320-308-5447
Email: jkolodzne@stcloudstate.edu

Above: Participants at a NSSWE training session.
NSSWE 2012 Tentative Agenda

Monday, June 18, 2012
8:30-10:30  Registration, Opening Ceremony and Introductions
10:30–11:30  Cultural Considerations for American Indian Education
11:30–1:00  Lunch
1:00–2:30  Overview of Minnesota Indian History
2:30–4:00  Understanding Tribal Sovereignty
4:00–5:00  Small Group Session

Tuesday, June 19, 2012
8:30–11:30  Tour of Upper Sioux
11:30–1:00  Lunch
1:00–3:00  Ojibwe and Dakota Peoples in Minnesota
3:30–5:00  Ojibwe Elders Panel

Wednesday, June 20, 2012
8:30–10:00  Ojibwe Language
10:00–12:00  Ojibwe History and Culture
12:00–1:00  Lunch
1:00–3:00  Bias and Stereotypes in Educational Settings
3:00–4:30  Arts Demonstration
5:30–8:30  Pow Wow, Wacipi and Traditional Meal

Thursday, June 21, 2012
8:30–10:00  Arts and Cultural Expressions
10:00–11:30  Dakota Elders Panel
11:30–12:30  Lunch
1:00–3:00  Bias and Stereotypes in Educational Settings
3:00–4:30  Arts Demonstration
5:30–8:30  Pow Wow, Wacipi and Traditional Meal

Friday, June 22, 2012
8:30 – 10:00  American Indian Educators Panel
10:00 – 11:00  Examining Children’s Books for Bias
11:00–12:30  Incorporating American Indians into Social Studies
12:30  Working lunch
12:30-2:00  American Indian Educators Panel and group discussion
2:00–3:00  Next steps/Closure

Visit our website at http://www.stcloudstate.edu/aic/ for resources, news, updates, and information about current events!