

- 1. This chart illustrates a 15-year staffing trend for EDAD. To see the raw data for individual course assignments, see the Teaching Assignment Matrix for 2001-2015 document.
  - a. In Spring 2010 we began offering an off-campus cohort program for licensure (Principal, Superintendent, SPED Director) in Maple Grove at the Twin Cities Graduate Center.
  - b. The green and darker brown colors represent a percentage of the total instructors (faculty and adjunct) serving the EDAD program in our off-campus cohorts in Maple Grove.
- 2. It is the policy of the EDAD department to always offer courses, on and off campus, first to tenure/probationary/fixed-term faculty before offering these courses to adjuncts.
  - a. It is the position of the department to always try to have a strong faculty presence teaching in off-campus cohorts (green color).
  - b. In addition to teaching, faculty travel to off-campus cohort locations for routine advising and orientation events.
- 3. Prior to Fall 2001, the department was top-heavy with adjuncts; after a succession of full-time, tenure-track faculty hiring, the number of adjuncts sharply declined and this trend has remained steady until Fall 2011 when faculty began taking sabbaticals (after 10 years of service).
  - a. This chart does show a slight decline in full-time faculty teaching courses; and an increase in the use of adjuncts.
  - b. The numbers of adjuncts being hired by the department has once again surpassed the number of full-time faculty in Spring 2015 due to faculty phased-retirements in progress.