

## EXIT SURVEY – Fall 2013, Spring 2014, Fall 2014

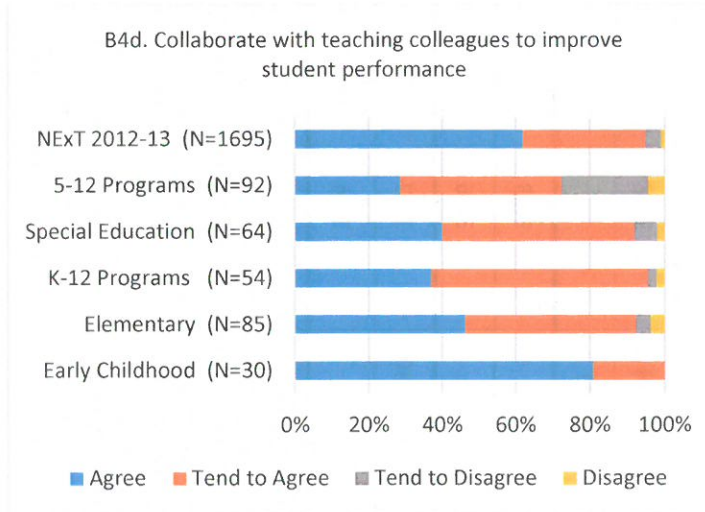
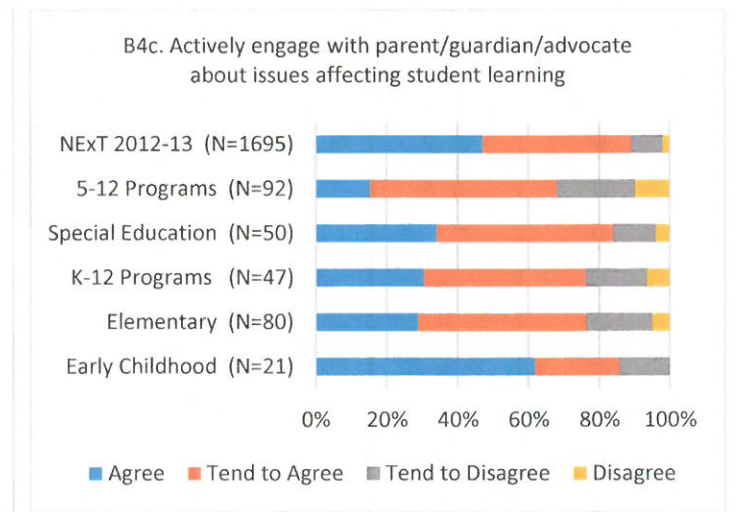
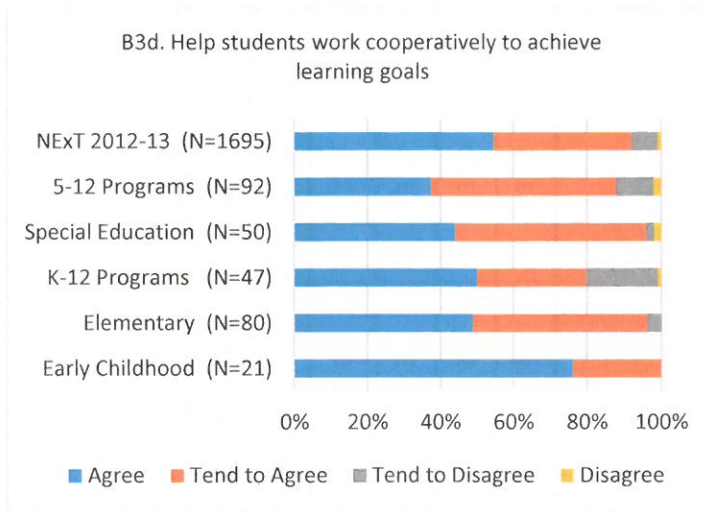
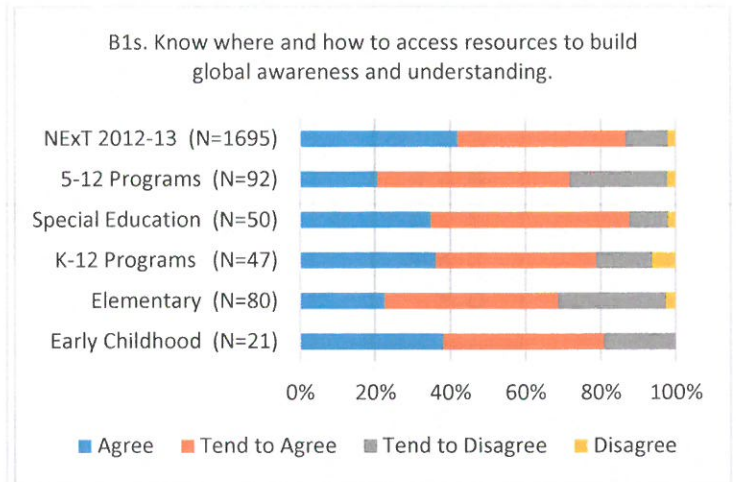
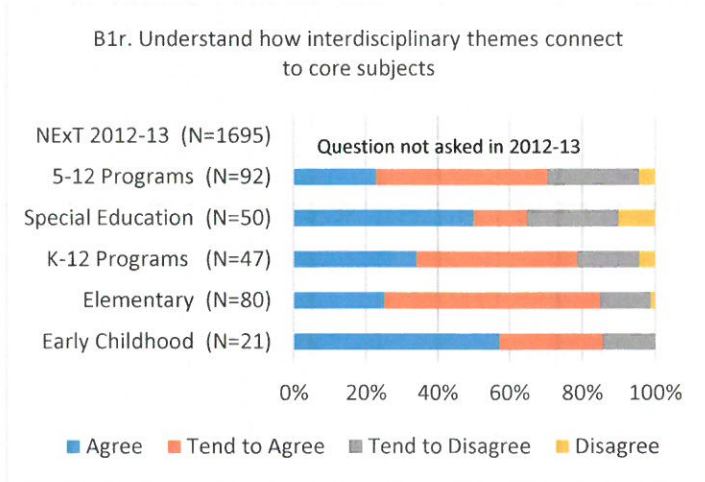
To what extent do you agree that your teacher preparation program prepared you? (1=Disagree, 4=Agree)

Table 1: Exit Survey findings: Mean score on items in this category, by program level

All Programs by Level	CF 1: Knowledgeable and Skilled Educator	CF 2: Caring and Ethical Professional	CF 3: Collaborative Leader	CF 4: Reflective Practitioner	CF 5: Creative & Flexible Problem Solver (includes working with diverse students)	CF 6: Advocates for Equity and Justice in Education	CF 7: Innovative Users of Technology
OVERALL UNIT, 2013-2014 (N=218)	3.23	3.33	3.16	3.13	2.94	3.22	2.85
OVERALL UNIT, Fall 2014 (N=71)	3.21	3.16	3.04	3.05	2.85	3.04	3.04
NExT Aggregate, 2012-2013 (N=1562)	3.45	3.42	3.41	3.43	3.20	3.38	3.33

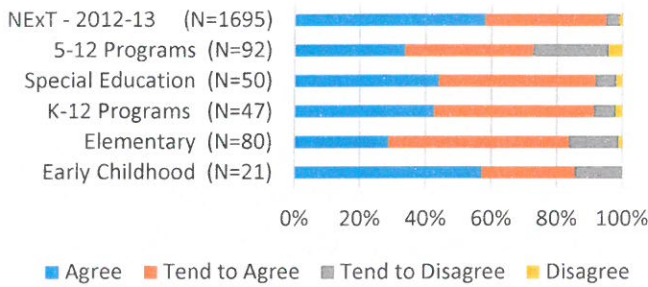
All Programs by Level	CF 1: Knowledgeable and Skilled Educator	CF 2: Caring and Ethical Professional	CF 3: Collaborative Leader	CF 4: Reflective Practitioner	CF 5: Creative & Flexible Problem Solver (includes working with diverse students)	CF 6: Advocates for Equity and Justice in Education	CF 7: Innovative Users of Technology
Early Childhood, 2013-14 (N=20)	3.38	3.61	3.55	3.49	3.23	3.57	3.05
Early Childhood, Fall 2014 (N=1)	---	---	---	---	---	---	---
Elementary, 2013-14 (N=67)	3.23	3.39	3.19	3.11	2.79	3.15	2.79
Elementary, Fall 2014 (N=13)	3.16	3.19	2.98	3.00	2.84	3.05	2.92
Special Education, 2013-14 (N=30)	3.32	3.45	3.34	3.31	3.28	3.41	2.92
Special Education, Fall 2014 (N=20)	3.14	3.17	3.05	2.99	2.88	3.01	2.98
K-12 Programs, 2013-14 (N=37)	3.27	3.38	3.22	3.23	3.04	3.36	2.93
K-12 Programs, Fall 2014 (N=10)	3.24	3.16	3.15	3.13	3.04	3.18	3.30
5-12 Programs, 2013-14 (N=65)	3.11	3.11	2.91	2.89	2.80	3.02	2.76
5-12 Programs, Fall 2014 (N=27)	3.26	3.11	3.00	3.10	2.78	2.99	3.07

**CF 3: Collaborative Leaders**

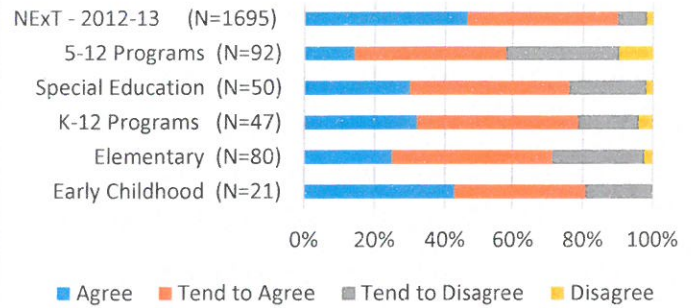


**CF 4: Reflective Practitioner**

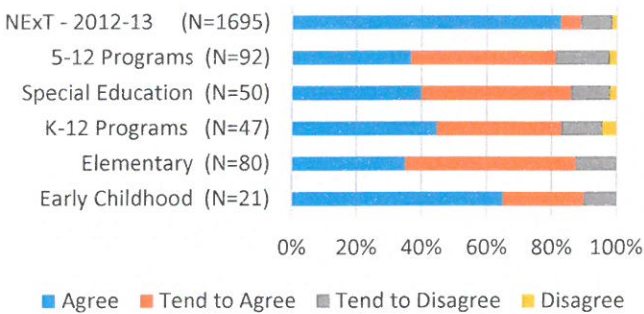
B1f. Regularly adjust instructional plans to meet students' needs.



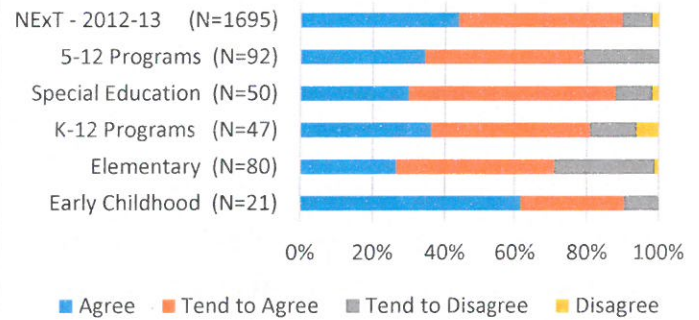
B1j. Engage students in self-assessment strategies.



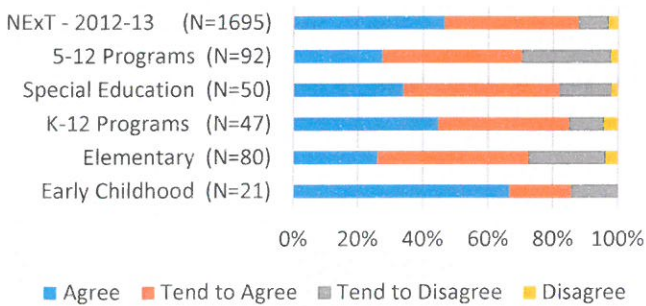
B1k. Understand how to use formative and summative assessments to support student learning.



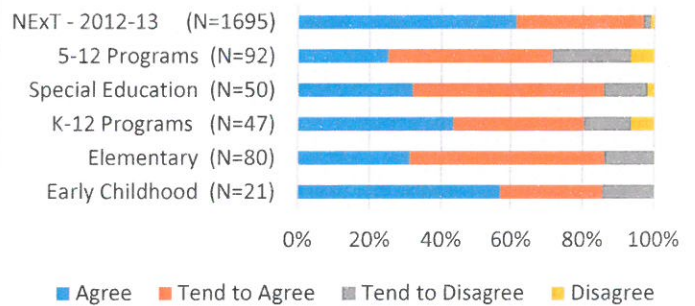
B1l. Understand issues of reliability and validity in assessment.



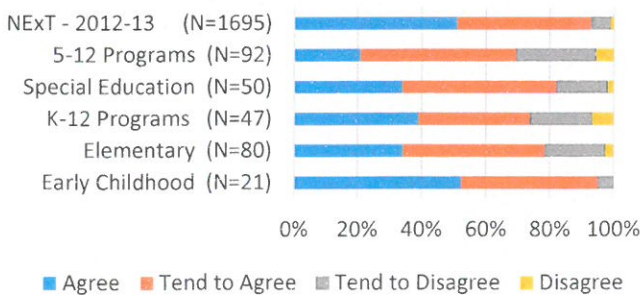
B1m. Use multiple and appropriate types of assessment data to identify student learning needs.



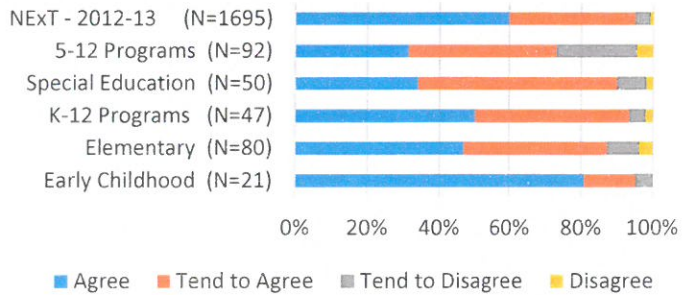
B4a. Seek out learning opportunities that align with my professional development goals.



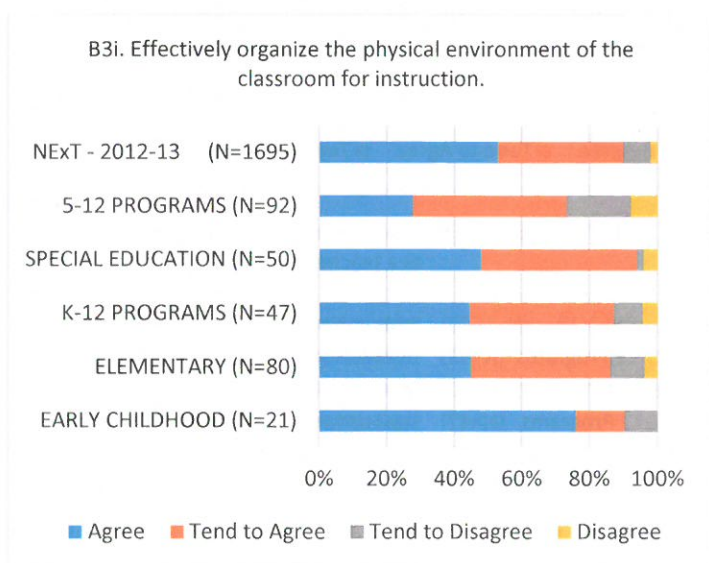
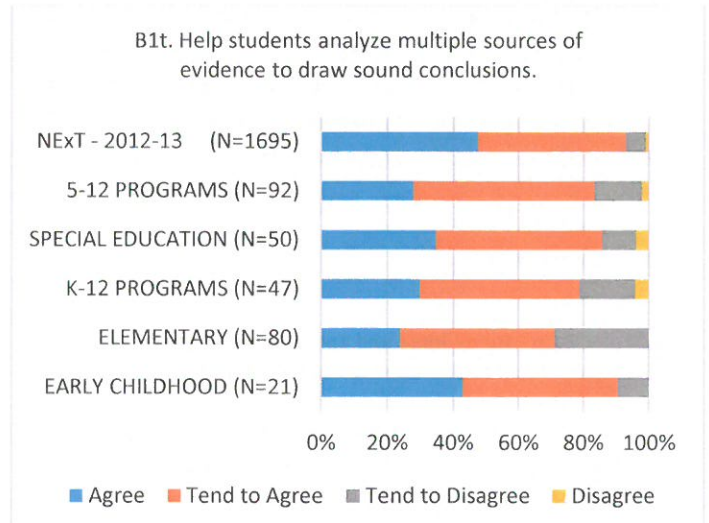
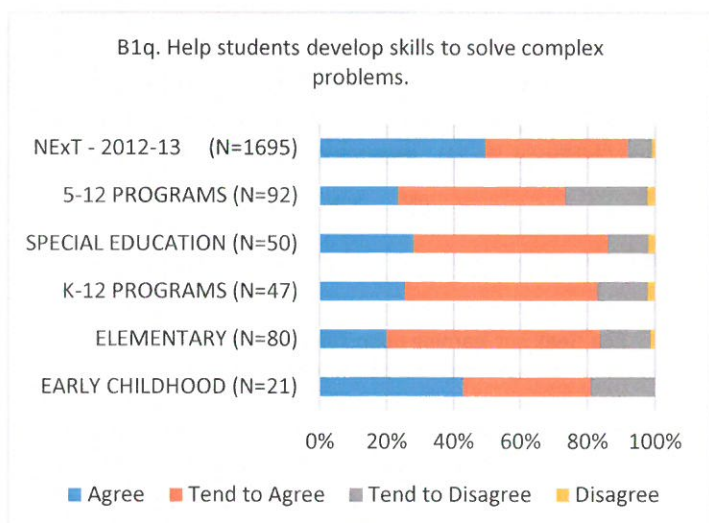
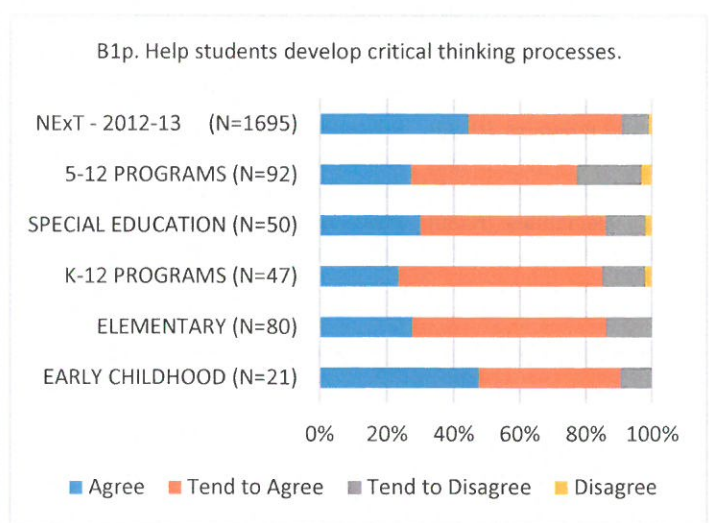
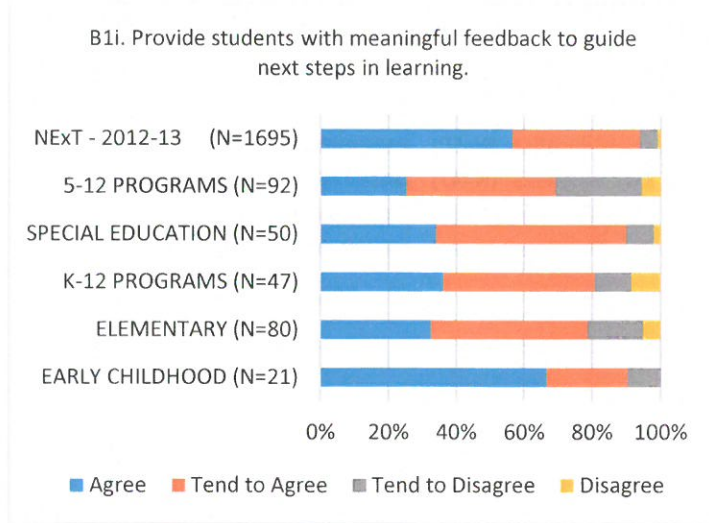
B4b. Access the professional literature to expand my knowledge about teaching and learning.



B4e. Use colleague feedback to support my development as a teacher.

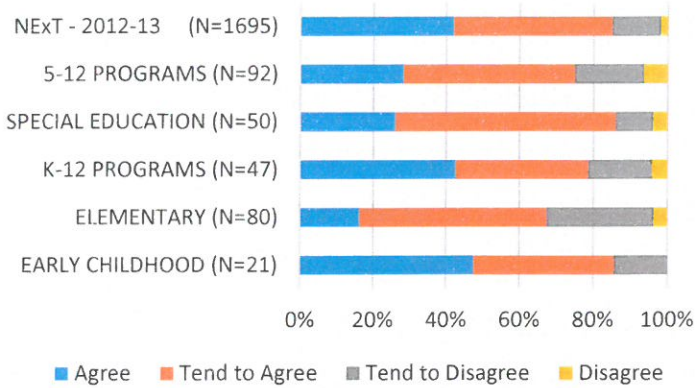


**CF 5: Creative and Flexible Problem Solver**

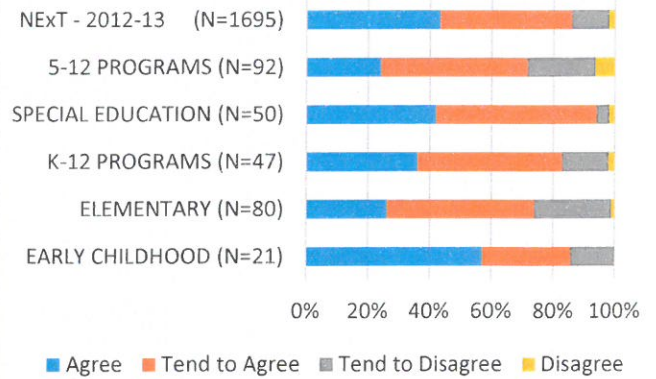


**CF 5: Creative and Flexible Problem Solver (continued)**

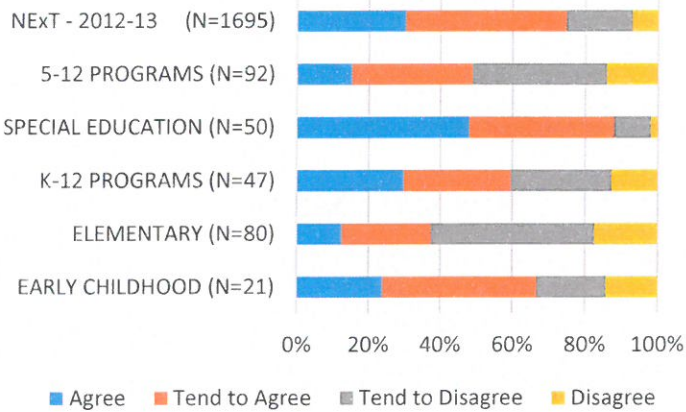
B2a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.



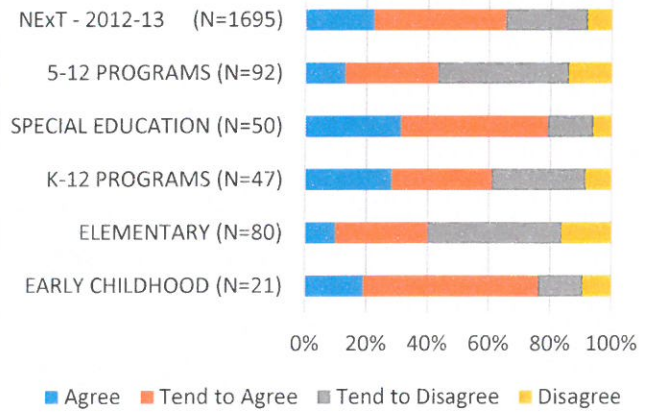
B2b. Plan differentiated instruction for a variety of learning needs.



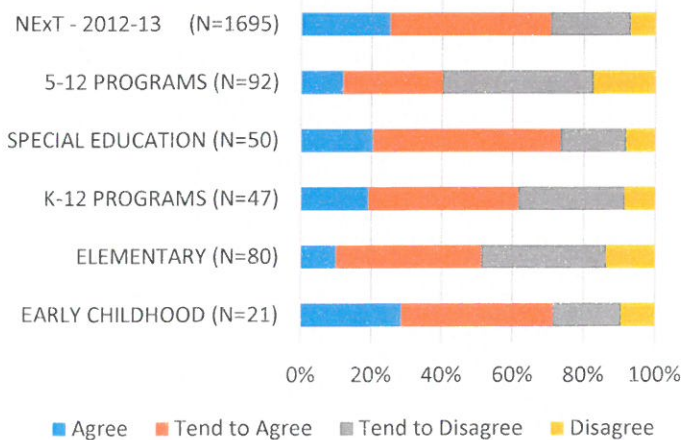
B2e. Design instruction for students with IEPs and 504 plans.



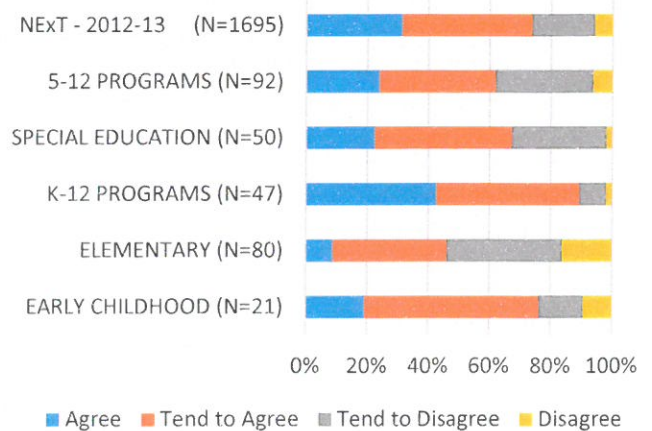
B2f. Design instruction for students with mental health needs.



B2g. Design instruction for gifted and talented students.



B2h. Design instruction for English language learners.



**CF 7: Innovative Users of Technology**

