| TEU Teacher Prepa | Thursday    |                   |
|-------------------|-------------|-------------------|
| Room A119         | 9:00 - 4:00 | February 19, 2015 |

| Task                               | Process                                | Timeframe     | Expected Outcomes   |
|------------------------------------|--|---------------|---|
| 1 3000                             | Provost                                |               | Set the Stage for our work together   |
| Welcome and Introductions          | Green,<br>Kathy D.                     | 9:00 – 9:15   | • Introductions   |
|                                    |  |               | Expected Outcomes of our meeting  |
| Discussion Norms,<br>Agenda Review |  | 9:15 – 9:20   | Review Agenda, Discussion Norms   |
|                                    |  |               | Cell phones silent  |
|                                    | Joanne<br>Kudrna                       |               | Focus on the work at hand (no email please)     Stort return on time from lunch and breaks.                                       |
|                                    |  |               | Start, return on time from lunch and breaks     Engage in a respectful, balanced conversation                                     |
|                                    |  |               | Avoid side discussions, Stand up, stretch as needed   |
|                                    |  |               | Solution-oriented, student-centered discussions   |
| Professional<br>Dispositions       | Small<br>Group<br>Work                 | 9:20 – 10:00  | Reflect on "Transforming Candidates and Supporting Faculty as Co-Learners to become:"   |
|                                    |  |               | Discuss – at your tables  |
|                                    |  |               | Why did you choose a career in teacher preparation?   |
|                                    |  |               | How do you live out your passion for teacher preparation in   |
|                                    |  |               | each of the dimensions?   |
|                                    | Kathy,                                 | 10:00 – 10:30 | Share the Good News from the Exit Survey  |
| Calabrata Sugges                   | Large                                  |               | Kathy shares the data     Croup shares their reaction to this information.  |
| Celebrate Success                  | Group<br>Discussion                    |               | <ul> <li>Group shares their reaction to this information</li> <li>Is there anything you're particularly pleased about?</li> </ul> |
|                                    |  |               | What do you think has contributed to your success?  |
|                                    | Desale                                 | 40:00 40:40   | What do you think has contributed to your success.  |
|                                    | Break                                  | 10:30 – 10:40 |   |
| Share Areas for<br>Improvement     | Kathy,<br>Large<br>Group<br>Discussion | 10:40 – 11:30 | Share areas that Need Improvement from the Exit Survey  |
|                                    |  |               | Kathy shares the data (Unit and Program level)  Crown above their reaction to their information.                                  |
|                                    |  |               | <ul> <li>Group shares their reaction to this information</li> <li>Is there anything that particularly concerns you?</li> </ul>    |
|                                    |  |               | Why do you think these areas aren't doing as well?  |
|                                    | Lunch                                  | 11:30 – 12:00 | Tring do you minim more disease allow t doing do nom  |
|                                    | Lanon                                  | 11.00 12.00   |   |
| Work on Areas for Improvement      | Small<br>Group<br>Work                 | 12:00 – 1:20  | Each Program Area collaborates on Action Plans to improve the student experience  |
|                                    |  |               | What can your program do to improve the student experience?   |
|                                    |  |               | Are there things that could be done at the Unit Level to improve  |
|                                    |  |               | the student experience?   |
|                                    | Break                                  | 1:20 – 1:30   |   |
| Small Groups<br>Report Out         | Small<br>Group Rep                     | 1:30 – 2:30   | Each Group shares their Action Ideas  |
|                                    |  |               | Each group has 10 minutes to report on their action plans   |
| Support from the TEU level?        | Large<br>Group<br>Discussion           | 2:30 – 3:30   | Identify common themes; Support needed at a Unit level  |
|                                    |  |               |   |
| Evaluation                         | Each person                            | 3:30 – 3:40   | Fill out evaluation form – help shape a possible future forum   |
|                                    |  |               |   |
| Roundtable                         | Each                                   | 3:40 - 4:00   | What is your "take-away" from the day that will help close  |
| -                                  | Person                                 | 2 2           | the gap between our vision and our students' experience?  |