

The Influence of Direct Corrective Feedback on Academic Writing

Consent to Participate

Introduction

Developing academic writing skills can be challenging for students of all ages. There is conflicting research on the optimal methods for helping individuals improve their writing skills. The methods range from high-level feedback with suggestions for improvement to detailed corrective feedback, where the writers are shown exactly where they have made errors and how to correct them. However, the correlation between the time investment in these methods and their overall benefits is unclear. You are invited to participate in a research study about the influence of different forms of corrective feedback on a student's academic writing skills.

2 Purpose

The purpose of this research study is to understand the benefits of different writing feedback methods on improvements in language use, mechanics, and vocabulary relative to the time it takes instructors to provide the feedback and the student's ability to understand and implement the feedback.

3 Study Procedures

If you agree to be part of the research study, you will be asked to participate in a writing assignment and an interview on your experience.

For the writing assignment, you will be invited to bring a laptop to one of several scheduled timeslots on campus where you will be asked to write a short passage (200-250 words) on one of several generic pop culture topics. You will have one hour to complete the passage. You will then email the passage to the researcher. Four to six weeks later, you will be invited to bring your laptop to another scheduled timeslot, where you will receive feedback on your writing and will be asked to revise your passage.

4 You will have one hour for your revision before emailing it to the researcher. The total time commitment for the writing portion of this research is three hours.

4 Two to three weeks after your revision is submitted, the researcher will schedule a 30-minute Zoom meeting with you at a mutually convenient time. The meeting will be recorded, and the researcher will ask you about your experiences with the writing exercise and the feedback you received.

5 Benefits

There are several potential benefits of this research. You will receive personalized feedback on your writing, which may help you develop your academic writing skills. More broadly, this research may help writing instructors understand the relative benefits of providing their students with different forms of feedback.

6 Risks and Discomforts

Participation in this research should involve no risks beyond what you would encounter in your daily life.

7 Data Confidentiality

The data collected will remain confidential. All data will be stored in a password-protected computer accessible only to the researcher. All interview transcriptions will be de-identified. Your name will never be used, and all potentially identifying information will be removed from any direct quotes used in reporting. A pseudonym will be used for direct quotes. The data from this research will not be used or shared with other researchers for future research. The video recording will be used only to record and analyze data. All data will be destroyed after three years.

10 Voluntary Participation and Withdrawal

Participating in this study is completely voluntary. Your decision whether or not to participate will not affect your current or future relations with St. Cloud State University or the researcher. If you decide to participate, you can withdraw at any time without penalty.

11 Contact Information

If you have questions about this research study, you may contact the researcher, John Johnston at 612-234-4567 or jjjohnston@stcloudstate.edu. If you have questions or concerns about your rights as a research subject, you may contact the SCSU Institutional Review Board Chair at wccollisprather@stcloudstate.edu. You may contact the researcher if you are interested in the study results.

12 Compensation

If you choose to participate, you will be compensated with a \$20 Amazon gift card (or an alternative of your choosing) after the interview.

13a Consent

Your signature indicates that you are at least 18 years of age, have read the information provided above, and consent to participate.

Signature

Date

Name