

## **Service-Learning Course Revision Exercise**

*Choose a traditional (i.e., non service-learning) course you actually teach and use this exercise to modify that course so that it includes a service-learning dimension. In redesigning the course, explicitly identify the following:*

1. Your overall goals for the course.
  
2. What ideally you would like the course's service-learning component to contribute to achieving those goals (i.e., specific learning outcomes - concepts, skills, etc.)
  
3. Kinds of projects or placements that would be appropriate to achieving #2.
  
4. The most suitable course format (i.e., mandatory, optional; long-term, short-term) for the service component - and why.
  
5. Adjustments you might want/need to make to the course's traditional reading list and list of requirements to accommodate and integrate the service component.
  
6. Your primary strategy to help students reflect on the multiple dimensions of their service experience and relate that experience to the rest of the course (e.g., journals, discussion groups, presentations).
  
7. Your primary strategy to evaluate students' service-based learning (e.g., journals, final products/presentations, work logs).
  
8. How you imagine your community partner can best contribute to your students' learning.