

St. Cloud State University

January Workshop Days

January 6-9, 2009

explore*share*learn*teach

TECHDAY'09

CONNECT

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Conference at a Glance

Day 1, Tuesday, January 6, 2009

9:00 - 10:15	Concurrent Sessions A
10:15 - 10:30	Break
10:30 - 11:45	Concurrent Sessions B
11:45 - 12:45	Lunch
11:30 - 1:00	Assessment Luncheon by invitation only.
12:30 - 4:30	Training I
1:00 - 2:15	Concurrent Sessions C
2:15 - 2:30	Break
2:30 - 3:45	Concurrent Sessions D

Day 2, Wednesday, January 7, 2009

8:00 - 12:00	Training II
9:00 - 10:15	Concurrent Sessions A
10:15 - 10:30	Break
10:30 - 11:45	Concurrent Sessions B
11:45	Lunch
1:00 - 5:00	College or Department Meetings

Day 3, Thursday January 8, 2009

TECHDAY '09

8:00 - 8:30	CETL Faculty and Staff Breakfast
8:30 - 8:50	Keynote Speaker, Dr. Chuck Dziuban, Ph.D.
9:00 - 11:00	Parlor Sessions
12:00 - 1:00	CETL Faculty and Staff Luncheon
1:00 - 4:00	Roundtables/Focus Groups, Demonstrations, Interactive Games

Day 4, Friday, January 9, 2009

9:00 - 10:00	President's Address followed by President's Reception
10:15 - 11:30	Concurrent Sessions A
11:30 - 1:00	Lunch
1:00 - 2:15	Concurrent Sessions B
2:15 - 2:30	Break
2:30 - 3:45	Concurrent Sessions C

Tuesday, January 6

9:00 - 10:15

CONCURRENT SESSIONS A

A-1

Responding to Campus Emergencies **Voyageurs North**

While SCSU has been consistently engaged in safety planning, we are incorporating lessons learned from recent crises elsewhere in our communications, security procedures, programming, services, and planning. This session will be an opportunity to review discuss existing and developing procedures, including the Star Alert emergency text messaging program.

Facilitators: Mike Gillilan, Loren Boone, Michael Gilbert & Miles Heckendorn III

A-2

Linking Course-Level Assessment of Student Learning to Program Assessment **Voyageurs South**

College teachers devote considerable effort to evaluating student work in their courses. This rich source of information about student learning often is insufficiently utilized for program-level assessment. This workshop will help participants design course materials that can be used to assess student learning at both the course and program levels.

Facilitators: Joseph Melcher, Elaine Ackerman & G.N. Rangamani

A-3

Enriching D2L Discussions **Miller Center 218**

This presentation will explore options in using online discussions in the contexts of hybrid and fully online courses. We will look at structures, strategies, and techniques to build, use, and assess whole-class and small group discussions. Specific attributes of the D2L Discussion tools will be used to illustrate ideas and practices.

Facilitators: Tom Hergert, Rich Josephson & Brad Busse

10:15 - 10:30

Break

10:30 - 11:45

CONCURRENT SESSIONS B

B-1

These Are Your/Our Students **Glacier North**

Each year we enroll several hundred new freshmen – this year we have 461 – who show potential for success despite their low academic or class standing. Success cannot occur without full committed support from ALL departments, colleges, and faculty. Join with us, the Division of General Studies, to make this happen.

Facilitators: Geoffrey Tabakin & Adam Klepetar

B-2

Leadership **Glacier South**

Facilitator: Harv Busta

B-3 *Respondus for D2L*

Miller Center 207

Introduce faculty to a new authoring addition: a tool for importing, creating and managing exams for D2L. Explore the possibilities and limitations to streamline quizzes into your D2L exams.

Facilitator: Plamen Miltenoff

11:30 - 1:00 *Assessment Luncheon*

Cascade Room, Atwood Center

11:45 - 12:45 **Lunch on your own... Vendors available:**

Garvey Commons, Einstein Bagels, and Subway in Atwood

12:30 - 4:30 **TRAINING SESSION**

T-1 **Building Your Online Course Using the Quality Matters™ Rubric:
*Training I***

Miller Center 207

This training is for faculty and staff who are new to online teaching and learning. Participants will explore the nationally-known Quality Matters rubric and will provide a framework that will allow you to build a quality online course. Participants in this hands-on workshop will use the Quality Matters rubric to design their online course and to develop a course development plan. This session will be of interest to faculty and staff who are in the process of building an online course. **Training is limited to 20 participants.**

Interested participants must pre-register by contacting Patricia Aceves at paceves@stcloudstate.edu

Facilitator: Patricia Aceves

1:00 - 2:15 **CONCURRENT SESSIONS C**

C-1 *Helping Distressed, Troubled and At-Risk Students*

Voyageurs North

Some of us experience students who act out oddly. We also find ourselves concerned for students who are experiencing severe emotional crises. This session will help faculty members to identify students in need, engage them in a caring, productive, consult and make effective referrals, and become familiar with campus resources.

Facilitators: Mike Gillilan & John Eggers

C-2 *Improving Assessment and Student Learning at the Program Level:
Results of Projects Funded by 2007-08 Assessment Grants*

Voyageurs South

Recipients of 2007-08 assessment grants will describe how the grants have led to program improvements or improvements in the assessment of student learning. The panelists will focus especially on what they think will be of interest or value to other departments. There will be time for questions and discussion.

Facilitators: Jim Sherohman, Kathy Johnson, Wendy Bjorklund, Joanna Pucel, James Robinson,

2:15 - 2:30

BREAK

2:30 - 3:45

CONCURRENT SESSIONS D

D-1

CLA in the Classroom: A Flexible Tool for Assessing Student Learning
Glacier North

The Collegiate Learning Assessment (CLA) uses problem solving tasks that simulate life situations. CLA in the Classroom trains faculty members to adapt retired CLA instruments and scoring rubrics for classroom use. CLA will offer the training in St. Cloud this spring. Those trained will be certified to train others. Come to this session to learn more about this exciting new resource.

Facilitators: Lisa Foss, Carol Gaumnitz & Jim Sherohman

D-2

Foundations of Excellence Winter Check-up:
Reconvening the Task Force
Cascade

This is the second in a series of events for the entire *Foundations of Excellence* self-study Task Force, comprised of approximately 90 faculty, staff, and students from programs and units campus-wide. The purpose of the meeting is to reconvene the Task Force at the half-way mark in the project and at the same time offer an opportunity for informal conversations with other interested faculty, student leaders, deans, chairs, and senior administrators

Facilitators: Mike Gilbert & David Warne

Wednesday, January 7

8:00 - 12:00

TRAINING SESSION

T-2

Redesigning and Improving Your Online Course Using the Quality Matters Rubric: Training II
Miller Center 207

Participants in this hands-on workshop will use the Quality Matters™ rubric to review their online course and develop their own course redesign plan. This session will be of interest to faculty and staff who have already developed an online course. As the basis for their work in this training session, participants should select one of their previously-developed online courses and plan to work on it during this training. **Training is limited to 20 participants. Interested participants must pre-register by contacting Patricia Aceves at paceves@stcloudstate.edu**

Facilitator: Patricia Aceves

9:00 - 10:15

CONCURRENT SESSIONS A

A-1

CAREing for Our Students: Race “In and Out” of the Classroom
Glacier North

The Community Anti-Racism Education Initiative Workshop and the Racial Issues courses provide an analysis of institutional racism for students as well as faculty, staff, administrators and community members. What happens when students return to the classroom with the analysis? How do students share their responses? How do we as faculty respond when student reactions are positive, negative or when there is no response? This roundtable discussion assumes all faculty are teachers and learners and invites each to share their stories for the purpose of teaching and learning from each other how to address issues related to race both inside and out of the classroom. **Facilitators:** Debra Leigh, Mark Jaede, Jeanne Lacourt & Mary Clifford

A-2

Team Green: An Applied Sustainability Project
Glacier South

Doctoral students in HIED 803 - Community Building - designed and developed a sustainability plan for the College of Education under the direction of their professor, Christine Imbra, and the Dean of the College of Education, Kate Steffens. Dean Steffens took the students' report and formed a Sustainability Group in the COE comprised of faculty, staff, students, and administrators.

Facilitators: Christine Imbra, Angela Olson, Gabriela Silvestre & Kate Steffens

A-3

Oral Communication Needs of SCSU Faculty, Staff, Administrators
Voyageurs North

This session will provide an overview of a proposed Communication Center at SCSU. Participants will receive the results of a campus-wide online survey regarding oral communication needs at SCSU distributed Fall 2008. The session will close with a discussion about campus and community oral communication needs and how to fulfill them.

Facilitators: Marge Pryately, Joanna Pucel

10:15 - 10:30

BREAK

10:30 - 11:45

CONCURRENT SESSIONS B

B-1

Challenges faced by Military Members/Veterans in College
Voyageurs North

SCSU has over 400 students who identify as veterans or military members. A panel of them will speak about the unique challenges they face in their college careers. We will also be showing a video of a mother who talks about what her experience as a deployed military member.

Facilitators: Jayne Lokken & James McAuley

B-2

Intro to RefWorks
Miller Center 218

RefWorks is a Web-based bibliographic management program, available to all SCSU faculty, staff, and students, that allows individuals to download citations and to create and store personal databases of research. Through RefWorks, one can manage and edit references, format papers, and create bibliographies in over 250 citation styles. This session will cover creating a RefWorks account, importing data from library catalogs and databases, manually entering references, organizing references with folders, editing references, and sharing RefWorks accounts to enhance collaboration.

Facilitator: Michael Gorman

B-3

The New Boyer Model
Glacier South

Facilitator: Daniel Wildeson

11:45 - 1:00

LUNCH on Your Own

1:00 - 5:00

***College or Department Meetings:* Locations to be announced**

Thursday, January 8

TECHDAY '09

8:00 - 8:30

Technology Day Breakfast
Atwood Ballroom

8:30 - 8:50

Keynote Address by Dr. Chuck Dziuban
Part 1: Introduction “The Net Generation and Learning Styles”
Atwood Ballroom

Biography: Charles Dziuban, Professor Emeritus, joined the College of Education at UCF in 1970 and has served as director of the Research Initiative for Teaching Effectiveness since 1999. In 2000, Dziuban was named UCF’s first Pegasus Professor, the university’s highest honor given to a faculty member who has made an extraordinary contribution to UCF and excelled in teaching, research and service. An expert in distributed learning, Dziuban has served as the principal investigator examining the characteristics and perceptions of students enrolled in UCF’s highly successful online courses and faculty teaching those courses. He has won the Outstanding Professor and Research Professor awards, the Excellence in Research Award and Excellence in Graduate Teaching awards.

9:00 - 11:00

Parlor Sessions
- **A day in the life of a student**
- **Social networking**
- **Students as creators of content**
- **Open content**

11:05 - 12:00

Keynote Address by Dr. Chuck Dziuban
Part II: “Technology-Enhanced Education: Opportunities and Challenges”
Atwood Ballroom

12:00 - 1:00

CETL Luncheon
Atwood Ballroom

1:00 - 4:00

Round tables/ focus groups/ demonstrations

Friday, January 9

9:00 - 10:00

President's Address followed by President's Reception
Ritsche Auditorium and Lobby, Stewart Hall

10:15 - 11:30

CONCURRENT SESSIONS A

A-1

Web 2.0 What Faculty Need to Know
Miller Center 218

Investigate a "traditionally techy" topic (Web 2.0) from the right side of the brain. Attempt to bring order in a puzzle consisting of Web 2.0 types of tools and concepts and draw a map of the Web 2.0 domain, so selecting a tool for teaching can become rather an eas[ier] task. The presentation aims to instigate a healthy discussion where are we at SCSU with the adoption of Web 2.0 tools and how [or should we] excel such adoption.

Facilitator: Plamen Miltenoff

A-2

Web-Based System to Deepen Learning and Critical Thinking through Peer Reviewed Writing Assignments
Miller Center 207

You will learn how about, and begin using, Calibrated Peer Review, a web-based system for creating writing assignments in which students assess each other and themselves. It can be used with classes of any size, but is particularly suitable for larger classes. If you have a writing assignment that you might like to use, bring it along and you can start setting it up for use. In order to set up accounts before the session, please e-mail your name and an ID number (6-12 digits) to jmmelcher@stcloudstate.edu.

Facilitator: Joe Melcher

A-3

MnSCU Code of Conduct Training
Centennial Hall 351

If you are a SCSU Faculty or Staff member, you will need to complete mandatory Code of Conduct training by March 2009. This training is required for all Minnesota State Colleges and Universities employees. The Code of Conduct training is web-based and located within Desire2Learn. The workshop will give you an opportunity to complete the 2 online courses which comprise the training while we discuss best practices for your everyday use.

Facilitators: Brad Grabham and TBA

11:30 - 12:45

Lunch on your own

1:00 - 2:15

CONCURRENT SESSIONS B

B-1

Encouraging Quality Academic Online Discussions
Miller Center B17

The Academic Learning Center utilizes online discussions in its online and traditional classes to build community and give reticent students an additional outlet for expression. The presenters will provide examples

of online discussion assignments that promote meaningful student participation and describe successful assessment strategies.

Facilitators: Victoria Williams & Cari Kenner

B-2 *Learning Spaces: Information Age Out, Integration Age In*
Miller Center B18

One tenet of education: learning is social. Feedback is required between students and between faculty and students. Well-designed learning spaces accommodate today's students and their learning styles. What does a well-designed learning space look like? We'll dispel some learning spaces myths and see pictures of physical learning spaces.

Facilitator: Karen Thoms

B-3 *Web 2.0 – What Works with Students*
Miller Center 218

Contrary to the perception that undergraduates are expert users of Web 2.0 tools, LR&TS faculty have discovered that many students are unaware of Web 2.0 tools besides Facebook, Wikipedia, and YouTube. Drawing from classroom experiences, the presenters will describe techniques for incorporating Web 2.0 tools and evaluation into class assignments.

Facilitators: Melissa Prescott & Robin Ewing

B-4 *Outlook Email Management and One Note*
Centennial Hall 351

In this workshop, we will discuss the best practices for using Microsoft Office Outlook and OneNote 2007 in an academic setting. We will demonstrate how to set up Outlook rules and alerts, find and sort, and discuss ideas on how to manage your space allocation. Included in this workshop will be a testimonial and demonstration of the daily use of Microsoft One Note 2007 with Outlook integration for documentation, meeting notes, and task management.

Facilitator: Brad Grabham

2:15 - 2:30 **BREAK**

2:30 - 3:45 **CONCURRENT SESSIONS C**

C-1 *“Ubiquitous Computing”*
Miller Center 206

Unconventional computing devices for your classroom or how to find a niche for your handheld in the “ubiquitous computing” era. In the same fashion as the workshop above, rather than trying to sway faculty into using this (clickers?) or that (PDAs, tablets?) devices, look at the big picture. What does “ubiquitous computing” in education mean? How did we end up not with a desktop, but with a bunch of other electronic gadgets. Now what do we do with them? I would like to do the impossible task of covering all that in half session time and leave the other half in brainstorming with the whole group on how do we REALLY (and can we REALLY) enhance teaching and learning with these technologies.

Facilitator: Plamen Miltenoff

C-2

Novel and Interesting Uses of D2L
Miller Center 207

SCSU D2L users will share some of the strategies, tactics, and techniques that they have used with their D2L courses. Instructors from across campus will demonstrate elements that make their courses unique and enhance their students' learning. Time permitting, longer demos will be available.

Facilitators: Deborah Biorn & Tom Hergert

C-3

***Adobe Connect – Meetings, Multimedia, Classroom, Collaboration,
and More!***
Centennial Hall 351

St. Cloud State University is using Adobe Connect to extend the classroom, meetings, offices, the web and the University with this exciting software. Learn about what we've done with Connect and some of the things we intend to do. See how it works for us and learn how it might work for you, too!

Facilitator: Brad Grabham & Greg Jorgenson