**St. Cloud State University** **General Education Goal Area 10 Designation**  Environmental Issues

Academic Affairs Use Only:

Response Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proposal Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effective Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Prepared by:

Phone:       Email:

2. Requesting Unit:

3. Department, Course Number, Title:

4. New Course  Existing Course

5. Will this course be flagged as a diversity course?  No

Already Designated as Diversity  Diversity Proposal Accompanying This Form

6. Will this course also satisfy another General Education Goal Area?  No  Yes

If “Yes” specify which goal area.

7. Course bulletin description, including credits and semesters to be offered:

8. Indicate the clientele for whom this course is designed. Is the course for general education only, or

does it fulfill general education and other program needs for this or another department? Obtain

signatures from any affected departments.

9. Indicate any changes that must be made in offerings or resources in your department or other

departments by offering this course.

10. For new courses or courses not yet approved for General Education, indicate any other SCSU departments

or units offering instruction that relates to the content of the proposed course.

11. Courses designated as General Education are included in the assessment plan for the Goal Area(s)

for which they are approved. Courses for which assessment has not included in the annual GE assessment report for two years will be removed from the General Education Program.

The Requesting Unit understands and recognizes the above conditions.

12. Provide a concise explanation of how the following goal is a “significant focus” of the proposed course.

**Goal Area 10: Environmental Issues**

Examine the interrelationship of humans and the natural worlds from scientific and socio-cultural perspectives and the complex environmental challenges that result.

13. In order for a course to be designated as fulfilling Goal Area 10, it must address at least 4 of the 5 student learning outcomes (SLOs) below. Check the SLOs below that are focused on in the proposed general education course.

1. Explain the basic structure and function of various ecosystems and human adaptive strategies within those systems.

2. Discern patterns of interrelationships of bio-physical and socio-cultural systems.

3. Describe the human institutional arrangements (social, legal, political, economic, and religious) that deal with environmental and natural resource challenges.

4. Analyze environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

5. Propose and assess alternative solutions to environmental problems including issues involving sustainability.

14. Explain how each of the learning outcomes checked above is achieved by this course.

15. List or attach the **Course Outline** (adequately described and including percentage of time to be allocated

to each topic). Curriculum Committees may request additional information. Topics larger than 20% need

to be broken down further.