

ST. CLOUD STATE UNIVERSITY ANNUAL WORK PLAN FOR FISCAL YEAR 2003-2004

The annual work plan is a response to the Minnesota State Colleges and Universities Annual Work Plan Actions for 2003-2004. It incorporates the objectives outlined in the MnSCU strategic plan, *Designing the Future*, and MnSCU work plan as well as the goals identified in the St. Cloud State University Strategic Planning Committee.

MnSCU Strategic Direction: Expand High Quality Learning Programs and Services: The Minnesota State Colleges and Universities will provide students with a full range of high-quality learning programs and services that respond to student needs and document student achievement.

- Improved services to students from pre-school through college by means of collaborative work with P-12 schools, the Department of Education, and other partners;
- Broaden effectiveness in teacher education programs to improve retention of teachers and address the changing demographic profile of the state's students;
- A more coordinated and increased access to courses, full degree programs, and student support services offered through emerging technologies.

SCSU Strategic Direction

Academic Quality: St. Cloud State University will strive to provide a quality educational experience for undergraduate and graduate students.

1 SCSU Action Steps:

1.A SCSU will complete evaluation and develop a plan for restructuring St. Cloud State University, including review of relationship between General Education and majors.

Responsibility: Provost's Office

Timeline: December 2003

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1.B SCSU will develop and implement an incentive-based budgeting model for St. Cloud State University to ensure resources are aligned to match desired activity (SCSU Strategic Plan).

Responsibility: Provost's Office, Administrative Affairs

Timeline: October 2003

1.C SCSU will strive to recruit and retain quality faculty and provide faculty development opportunities to ensure quality educational experiences for our students within and outside of the classroom.

Responsibility: Provost's Office, Center for Teaching Excellence

Timeline: Ongoing

1.D SCSU will strive for excellence in upper-division liberal arts and professional major and minor programs to ensure our graduates have the disciplinary knowledge to become contributing members of the workforce or to pursue further study at an advanced level (SCSU Strategic Plan).

Responsibility: Provost's Office

Timeline: Ongoing

1.E SCSU will strive to offer graduate programs that are integrated and supportive of our undergraduate programs (SCSU Strategic Plan).

1.E.1. Complete long-range plan for applied graduate programs and explore development of master's programs in statistics, speech science, interdisciplinary health psychology, social work, public administration, science education and aviation studies and a graduate certificate in information media

Responsibility: Graduate Studies, COSS, COSE, CoFAH, COE

Timeline: June 2004

1.E.2. Increase capacity in masters programs in response to needs for leadership in higher education

Responsibility: COE (*MnSCU Annual Priority 4*)

Timeline: January 2004

1.E.3. Develop cohorts statewide to meet the need for principals and superintendents

Responsibility: COE

Timeline: January 2004

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1.F SCSU will develop and implement a model for ongoing planning and assessment to ensure the University is meeting the needs of its students and the citizens of Minnesota.

- 1.F.1. Develop plans for systematic program review and faculty workload analysis
Responsibility: Provost's Office
Timeline: June 2004

- 1.F.2. Strive for academic excellence in programs by either maintaining accreditations or following national guidelines and standards issued by professional associations (SCSU Strategic Plan).
Responsibility: Provost's Office
Timeline: Ongoing
 - 1.F.2.1. Regain full accreditation in Theatre (CoFAH)
 - 1.F.2.2. Prepare for ACEJMC reaccreditation for Mass Communications (CoFAH)
 - 1.F.2.3. Program review for Film Studies minor (CoFAH)
 - 1.F.2.4. Undergo ABET accreditation review for Mechanical Engineering (COSE)
 - 1.F.2.5. The Department of Nursing Science will seek accreditation by the Commission on Collegiate Nursing Education (COSE)
 - 1.F.2.6. Prepare for external review of undergraduate and graduate programs in Biological Sciences (COSE)
 - 1.F.2.7. Respond to the American Chemical Society's critique and maintain ACS approval in Chemistry (COSE)
 - 1.F.2.8. Work toward accreditation with the National Association of Industrial Technology for the Technology Assessment and Management Program in Environmental and Technological Studies (COSE)
 - 1.F.2.9. Conduct program reviews of Anthropology, Geography, and History (COSS)

- 1.F.3. Assess the general education CORE and racial issues course requirements
Responsibility: CoFAH, COSS, COE
Timeline: June 2004

- 1.F.4. The College of Education will develop a comprehensive, systematic Database Project to provide access necessary in a data system for documenting student achievement of our candidates, information on cooperating teachers, supervisors and principals as necessary for NCATE accreditation reporting.
Responsibility: COE
Timeline: June 2004

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- 1.F.5. Continue to develop a comprehensive college assessment program that will promote the delivery of educational services, improve student preparedness for the workplace, document student achievement and support re-accreditation by complying with the new AACSB accreditation standards
Responsibility: HCOB
Timeline: June 2004
- 1.F.6. Evaluate student learning goals to ensure they reflect the input received from the COB Advisory Board (comprised largely of employers from our region)
Responsibility: HCOB
Timeline: June 2004
- 1.F.7. Develop the college-wide database on faculty scholarly and research activity in Academic 2003-04 as a prototype for the entire university. The data system will be expanded during this time frame to include professional development and service activities.
Responsibility: HCOB
Timeline: November 2003
- 1.F.8. Develop and implement model to maintain up-to-date records of faculty and staff leadership in regional and national disciplinary organizations as a potential model for university-wide implementation
Responsibility: CoFAH
Timeline: March 2003
- 1.F.9. Conduct ongoing need assessments to determine if there are gaps between graduating students' knowledge, skills and attitudes and the needs and expectations of employers.
Responsibility: HCOB
Timeline: June 2004

1.G SCSU will provide appropriate technologies and resources that support teaching, learning, service and access (SCSU Strategic Plan).

- 1.G.1. Identify appropriate courses, such as Information Media and Statistics, for conversion to alternative delivery mechanism including synchronous and asynchronous web delivery (*MnSCU Annual Priority 2*)
Responsibility: COE, Continuing Education, COSE
Timeline: May 2004

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- 1.G.2. Continue development of distance technology in the supervision of student teachers (*MnSCU Annual Priority 2*)
Responsibility: COE
Timeline: May 2004
- 1.G.3. Use Web CT to administer the college CORE exam to graduating seniors to document student learning and provide feedback to seniors on their cognitive development; use as a test model for possible university-wide implementation (*MnSCU Annual Priority 2*)
Responsibility: HCOB
Timeline: November 2003
- 1.G.4. Maintain and expand technology infrastructure to enhance delivery of educational and student service programs (increase number of electronic classrooms and wireless installations and access), (*MnSCU Annual Priority 2*)
Responsibility: LR&TS
Timeline: June 2004
- 1.G.5. Begin implementation of SCSU Technology Plan developed by Teaching and Learning Technology Roundtable (*MnSCU Annual Priority 2*)
Responsibility: LR&TS
Timeline: June 2004
- 1.G.6. Launch a Campus Desktop initiative, a program that allows users to access their individual files from any computer on campus, to provide individualized access to computing resources for students and faculty
Responsibility: LR&TS
Timeline: June 2004
- 1.G.7. Consider purchase of course management software to serve greater numbers of students more efficiently, to provide students with prompt feedback on their academic progress and to administer college assessment activities to a larger number of students at a substantially reduced cost; serve as a test model for university-wide implementation (*MnSCU Annual Priority 2*)
Responsibility: HCOB, COSE
Timeline: June 2004
- 1.G.8. Develop a college-wide database that will enable efficient, annual reporting to the AACSB as well as faculty workload reporting and analysis
Responsibility: HCOB
Timeline: June 2004

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1.H SCSU will improve services to students from pre-school through college by means of collaborative work with P-12 schools, the Department of Education, and other partners (MnSCU Annual Goal).

- 1.H.1. Create a dialogue with P-14 educational leaders throughout Central MN Region to develop plan for collaborative programs and seamless delivery of educational services to the region
Responsibility: President's Office, Provost's Office, COE, Continuing Studies
Timeline: June 2004
- 1.H.2. Create and implement Student Council for Exceptional Children conference as an outreach event for education leadership
Responsibility: COE
Timeline: April 2004
- 1.H.3. Communicate regularly with the Council on Professional Education, Minnesota Board of Teaching, and the Minnesota Association of Teacher Educators
Responsibility: COE
Timeline: May 2004
- 1.H.4. Revise Child & Family Studies and Special Education certificate programs to better align with state licensure and university programs
Responsibility: COE
Timeline: May 2004
- 1.H.5. Complete articulation agreement with St. Cloud Technical College for students in the field of early childhood education
Responsibility: COE
Timeline: May 2004
- 1.H.6. Work with targeted SCSU departments to offer degree and licensure programs at regional sites
Responsibility: Continuing Education
Timeline: Ongoing
- 1.H.7. Work with P-12 schools to improve teaching, learning and administration by developing 3 regional cohorts
Responsibility: COE, Continuing Studies
Timeline: Fall 2003

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- 1.H.8. Work with regional high schools to provide increased opportunities for students to earn college credit (PSEO), serving 12 schools with 25 courses this year
Responsibility: Continuing Studies
Timeline: June 2004
- 1.H.9. Develop plan that uses distance learning to prepare teachers for a credential in driver education
Responsibility: Continuing Studies
Timeline: April 2004
- 1.H.10. Develop partnership with the Sauk Rapids-Rice School Career Center to create a trial program to develop a process of assisting high school students with their career preparation
Responsibility: Career Services
Timeline: June 2004
- 1.H.11. Continue involvement with the Health Careers Advisory Board for District 742
Responsibility: COSE
Timeline: Ongoing
- 1.H.12. Develop research grants to work with both middle and secondary school technology teachers to help implement the Standards for Technology Literacy
Responsibility: COSE
Timeline: June 2004
- 1.I **SCSU will maintain and enhance its focus on international studies and study abroad programs.**
 - 1.I.1. Provide on-going assistance to departments or degree programs in their efforts to develop study abroad programs for specific majors/minors
Responsibility: International Studies
Timeline: Ongoing

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- 1.I.2. Ensure the University's compliance with the SEVIS regulations by keeping up-dated of new federal regulations regarding international students and scholars
 - Responsibility: International Studies
 - Timeline: Ongoing

- 1.I.3. Further integrate international studies into the University's curriculum and degree programs
 - Responsibility: International Studies
 - Timeline: Ongoing

- 1.I.4. Create an international living experience for students in Lawrence Hall
 - Responsibility: Residential Life
 - Timeline: September 2003

- 1.I.5. Develop the Environmental Studies field program at the Costa Rica Program
 - Responsibility: COSE, International Studies
 - Timeline: June 2004

- 1.I.6. Develop a mentoring program to enhance Mechanical and Manufacturing Engineering students understanding of the intercultural impact of the engineering profession.
 - Responsibility: COSE
 - Timeline: June 2004

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MnSCU Strategic Directions: Advocacy & Strengthen Community Development and Economic Vitality: The Office of the Chancellor will be an advocate for the universities and colleges to Minnesota's governmental, legislative, corporate, and community leaders and, likewise, for Minnesota's interests to the colleges and universities for maintaining the State's excellent quality of life. The Minnesota State Colleges and Universities will work in new and collaborative ways to maintain and build vital communities and economies at the local, regional, and state levels.

- Economic Development/business-higher education partnerships;
- Responsiveness to the state's most critical workforce needs and the enhancement of workforce effectiveness.
- Advocacy for adequate system-wide operating and capital budgets;
- Advance the image/awareness of the Minnesota State Colleges and Universities and the value of contributions the system makes to the state of Minnesota.
- An expansion by college and university presidents of private (and other external) fundraising efforts and participation in a unified and coordinated pursuit of federal funds.

St. Cloud State University Strategic Direction

University Community Relations: St. Cloud State will establish practices that support internal and external community building.

2 SCSU Action Steps:

2.A SCSU will support and recognize partnership development and community engagement efforts that contribute to the well being and stability of the university and its external stakeholders (SCSU Strategic Plan).

2.A.1. Support MnSCU's effort to develop an I-94 Research Consortium
Responsibility: President's Office, Planning & Outreach
Timeline: Ongoing

2.A.2. Continue participation in community leadership committees, including St. Cloud Area Chamber Executive Dialogue Group, Create CommUNITY, Neighborhood University Community Council, Downtown Council for St. Cloud, and St. Cloud Visioning Task Force
Responsibility: President's Office
Timeline: Monthly

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- 2.A.3. Continue to implement plan of Presidential and University leadership community visits for communities within Central MN Region
Responsibility: University Advancement
Timeline: Monthly
- 2.A.4. Hold meetings of President's Community Advisory Council to address community/university collaborations
Responsibility: University Relations
Timeline: Quarterly
- 2.A.5. Develop plan to professionalize interaction with and commitment to Theatre L'Homme Dieu
Responsibility: CoFAH
Timeline: November 2003
- 2.A.6. Initiate community outreach program for fine and performing arts by implementing pilot study with St. Cloud Symphony Orchestra
Responsibility: CoFAH
Timeline: April 2004
- 2.A.7. Continue Winter Institute in Economic Education
Responsibility: COSS
Timeline: February 2004
- 2.A.8. Develop an internship network to better serve students in the College of Science and Engineering
Responsibility: COSE
Timeline: June 2004
- 2.A.9. Maintain and expand existing collaboration with government agencies, other universities and the business community. Existing collaboration include, Camp Ripley Regional Army Training Centers, University of Michigan, University of Minnesota, Cargill Corporation. The relation with Camp Ripley will be expanded to establish a Field Station
Responsibility: COSE
Timeline: June 2004

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2.A.10. Continue to act as a liaison with Minnesota Department of Transportation Aviation Education office
Responsibility: COSE
Timeline: June 2004

2.B SCSU will respond to the state's critical workforce needs and the enhancement of the workforce.

2.B.1. Continue to offer and expand service to local businesses and non-profits through internships and student volunteering activities
Responsibility: Provost's Office, Student Life & Development
Timeline: Ongoing

2.B.2. Offer first cohort and complete evaluation of the MBA program in Maple Grove
Responsibility: HCOB
Timeline: First cohort Fall 2003; Evaluation March 2004

2.B.3. Continue expansion of nursing programs and other allied health programs
Responsibility: COSE
Timeline: June 2004

2.B.4. Continue participation in the Central Minnesota Nursing Education Consortium to increase the number of nurse graduates in the St. Cloud area.
Responsibility: COSE
Timeline: June 2004

2.B.5. Provide enhanced capacity and flexibility in key workforce areas by partnering with key regional and state stakeholders and delivering workforce and economic services and programs
Responsibility: Anderson Entrepreneurial Center, Continuing Studies
Timeline: June 2004

2.B.6. In partnership with key regional and state stakeholders, identify future directions for continuing education and customized training, and implement the delivery of workforce and economic development services and programs
Responsibility: Continuing Studies
Timeline: June 2004

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- 2.B.7. Host national conference on crime mapping with co-sponsorship by F.B.I. and other federal law enforcement agencies
Responsibility: College of Social Sciences
Timeline: October 2003

2.C SCSU will promote the strengths of the University through an effective external relations program (SCSU Strategic Plan).

- Responsibility: University Advancement
Timeline: Plan completed Aug.1; Evaluation May 1

2.D SCSU will increase sources of public and private funding to support University initiatives.

- 2.D.1. Raise \$3.3 million in university support through SCSU Foundation (*MnSCU Annual Priority 1*)
Responsibility: University Advancement
Timeline: June 2004
- 2.D.2. Develop fundraising plan that focuses on increased levels of endowment to lead to self-sufficiency for programs (*MnSCU Annual Priority 2*)
Responsibility: University Advancement
Timeline: June 2004
- 2.D.3. Cultivate relationships with other MnSCU institutions, especially two-year colleges, to jointly seek external funding opportunities and to allow for sharing of research infrastructure and expertise in a mutually beneficial manner (Exp: Conclude agreement with SCTC to provide library resources for students in ARCC/SCRC AA program)
Responsibility: Sponsored Programs, LR&TS
Timeline: June 2004
- 2.D.4. Seek external funding for Small Business Development Center and Minnesota Economic Development Center (currently MEDC is funded by Department of Commerce grant)
Responsibility: Sponsored Programs, Continuing Studies
Timeline: June 2004
- 2.D.5. Evaluate effectiveness and funding levels of current outreach programs, including Center for Economic Education, Minnesota Economic Development Center, Spatial Analysis Research Center, Minnesota Design Team, SCSU Survey
Responsibility: COSS
Timeline: June 2004

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- 2.D.6. Produce a report to be distributed to the Chancellor's Office, executive branch, the legislature and key constituencies describing and emphasizing the success of SCSU in receiving grant support
Responsibility: Sponsored Programs
Timeline: June 2004
 - 2.D.7. Emphasize incentive-based internal funding for activities and programs that are successful in seeking external funding sources
Responsibility: Sponsored Programs
Timeline: June 2004
 - 2.D.8. Work with the Chancellor's Office to receive funding from bonding initiatives to enhance residential capacity and parking access
Responsibility: Administrative Affairs
Timeline: June 2004
 - 2.D.9. Support the Chancellor's efforts to procure funding with local legislators and as needed testify on SCSU project specifics
Responsibility: Administrative Affairs
Timeline: June 2004
 - 2.D.10. Seek additional outside funding to begin operations of the Accelerated Baccalaureate Nursing Program Option
Responsibility: COSE
Timeline: June 2004
 - 2.D.11. Seek funding for improvement of teaching and learning in partnership with P-12 districts, especially District 742 (*MnSCU Annual Priority 1*)
Responsibility: Sponsored Programs, COE
Timeline: September 2003
- 2.E SCSU will develop programs to enhance communication and information sharing among members of the internal community (SCSU Strategic Plan).**
Responsibility: University Advancement
Timeline: September 2003

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MnSCU Strategic Direction: Increase Access and Opportunity: The Minnesota State Colleges and Universities will provide more people from different backgrounds with the opportunity to experience the benefits of higher education.

- Increased efforts to ensure welcoming campus climates and higher rates of recruitment and retention for students, faculty, and staff of color.
- A more coordinated and increased access to courses, full degree programs, and student support services offered through emerging technologies.

St. Cloud State University Strategic Direction: Diversity and Social Justice

3 SCSU Action Steps:

3.A SCSU will develop a comprehensive diversity plan focused on creating and maintaining a rich environment that models respect for differences and provides a supportive and nurturing climate for all university students, faculty, staff and administrators from underrepresented groups (SCSU Strategic Plan).

3.A.1. Establish an Office of Campus & Community Equity to direct university-wide diversity efforts

Responsibility: President's Office

Timeline: September 2003

3.A.2. Implement faculty and staff diversity training program

Responsibility: Provost

Timeline: June 2004

3.A.3. Initiate a workshop entitled Harassment and Discrimination in the Workplace and in the Classroom for each academic department during the 2003-04 academic year

Responsibility: Lead Investigator

Timeline: June 2004

3.A.4. Expand use of campus mediation program to promote conflict resolution at the campus level

Responsibility: Provost's Office

Timeline: June 2004

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3.A.5. Produce and distribute quarterly publication on campus diversity initiatives and issues

Responsibility: Affirmative Action Office

Timeline: Quarterly

3.A.6. Develop lifelong learners and engaged global citizens by establishing university policies for students to partially fulfill the requirements in their major, minor, general education and diversity (MGM) through study abroad

Responsibility: International Studies

Timeline: May 2004

3.B SCSU will develop a program to assist students from underrepresented groups in succeeding at the University.

3.B.1. Review the current academic and student support offices and programs for underrepresented populations to ensure they are effectively meeting student needs

Responsibility: Student Life & Development

Timeline: January 2004

3.B.2. Complete plan and implement a community of color outreach program to improve measurably the participation, enrollment, retention, and graduation of students from underrepresented groups

Responsibility: Enrollment Management

Timeline: June 2004

3.B.3. Develop positions for student workers to serve as advocates for students of color and international students at the University

Responsibility: Student Life & Development

Timeline: September 2003

3.B.4. Create opportunities for economically disadvantaged students interested in business, such as sponsorship of a business skills development program (BestPrep) for high school students and develop part-time employment and internship opportunities in the community

Responsibility: HCOB, COSS, Student Life & Development

Timeline: Summer 2003, June 2004

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- 3.B.5. Evaluate satisfaction level of students of color with current academic programs, including an analysis of retention and graduation rates of students of color compared to rates of majority students and an identification of the barriers to student success. HCOB will develop model for potential university-wide implementation
Responsibility: Provost's Office, HCOB
Timeline: June 2004
- 3.B.6. Develop and offer to all students of color in the College of Education an experimental seminar called "Managing the Hostile Environment." Analyze success to determine potential use as a university-wide project
Responsibility: COE
Timeline: May 2004
- 3.B.7. Host prospective McNair Scholars
Responsibility: Graduate Studies
Timeline: September 2003
- 3.B.8. Increase access to and opportunities for international studies among under-served students by facilitating the development of new programs that will meet such needs
Responsibility: International Studies
Timeline: June 2004
- 3.B.9. Increase support for the writing center to enhance the safety net for at-risk students
Responsibility: CoFAH
Timeline: Fall 2003
- 3.B.10. Continue its relationship with the Mille Lacs Band of the Ojibwe and expand interactions with an additional Indian Community (Foud du Lac).
Responsibility: COSE
Timeline: June 2004

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3.C SCSU will create initiatives to help prepare future educators to teach in a multicultural classroom.

- 3.C.1. Develop new and enhance existing relationships with public and private schools and other agencies that assist in the development of field placement opportunities for students to experience diversity as a part of their educational experience
Responsibility: COE
Timeline: June 2004
- 3.C.2. Establish the framework for the development of opportunities for in-service educators to increase their knowledge and expertise in the area of multicultural education
Responsibility: COE, Continuing Education
Timeline: January 2004
- 3.C.3. Facilitate new partnership with Fraser Charter School to assist with curriculum development within which pre-service teachers can experience working with urban students, many of whom have autism
Responsibility: COE
Timeline: May 2004

3.D SCSU will provide increased access to courses and full degree programs through alternative delivery methods to better serve groups with limited access to higher education.

- 3.D.1. Develop plan to package current academic programs for alternative delivery to non-traditional students
Responsibility: Continuing Studies
Timeline: June 2004
- 3.D.2. Implement community outreach program using off-campus and interactive television to serve areas where access to higher education is limited (*MnSCU Annual Priority 2*)
Responsibility: Continuing Studies
Timeline: June 2004
- 3.D.3. Work with regional high schools to provide increased opportunities for students to earn college credit
Responsibility: Continuing Studies
Timeline: June 2004

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- 3.D.4. Continue to improve course content and continuity among schools participating in the Senior to Sophomore program which extends Biology 103 (Human Biology) high school students
Responsibility: Continuing Studies, COSE

3.E SCSU will secure additional resources to support initiatives that increase access and opportunity.

- 3.E.1. Work to increase support for courses and programs through grants and contracts that serve business, industry, public sector occupations and professional development needs of working adults, underrepresented workers and other non-traditional students
Responsibility: Continuing Studies, Sponsored Programs
Timeline: June 2004
- 3.E.2. Seek external funding for programs to increase recruitment and retention of under-represented and under-served students through the Pipeline project, the Teacher of Color program, the Summer Math-Science camps and activities, and ESL programs (*MnSCU Annual Priority 1*)
Responsibility: Sponsored Programs, COSS, COE, CSE, CFAH, COSE
Timeline: June 2004
- 3.E.3. Work with other MnSCU institutions to determine the prospects for a jointly developed TRIO grant application
Responsibility: Student Life & Development
Timeline: Fall 2003, Summer 2004

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MnSCU Priority: *Acknowledge, Respect and Support University and College Priorities.* The Office of the Chancellor formally recognizes that each of the individual Minnesota State Colleges and Universities' strategic plans and annual work plans must address issues and needs that are exclusive to their service area and mission. In addition to supporting the system priorities, each individual college and university president will identify up to three additional action steps for which they will be held accountable for this academic year.

St. Cloud State University Strategic Direction: Enhanced Student Experience

4 SCSU Action Steps:

4.A SCSU will evaluate current academic and student support services for effectiveness and complete plan for improvement.

Responsibility: Provost's Office

Timeline: June 2004

4.B SCSU will implement a pilot program for SCSU's First-year Experience for new entering freshmen and cohorts for transfer students with thematic cohort model.

Responsibility: Provost's Office, CoFAH

Timeline: June 2004

4.C SCSU will develop a program to encourage faculty to incorporate quality service-learning into their teaching and research (SCSU Strategic Plan).

Responsibility: Provost's Office, Volunteer Connections

Timeline: June 2004

4.C.1. Participate in the AASCU/New York Times collaborative American Democracy project involving more than 100 universities across the country.

Responsibility: Provost

Timeline: Ongoing

4.C.2. Create infrastructure to place 20 volunteers in St. Cloud area using \$256,000 AmeriCorps grant received in cooperation with St. Cloud community nonprofit organizations

Responsibility: Volunteer Connections

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Timeline: June 2004

4.D SCSU will develop a comprehensive student recruitment and retention plan (SCSU Strategic Plan).

Responsibility: Enrollment Management

Timeline: June 2004

4.E SCSU will expand its Student Leadership Series by sponsoring monthly training on a variety of leadership topics to help students gain new skills and strategies that will result in stronger campus student leaders

Responsibility: Center for Student Organizations and Leadership Development

Timeline: June 2004

4.F SCSU will create an alumni/local and regional business mentoring program for current students

Responsibility: University Advancement, Student Life & Development

Timeline: June 2004

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MnSCU Strategic Direction: Fully Integrate the System: The Minnesota State Colleges and Universities will become a more fully coordinated and integrated system of distinct higher education institutions that provide high quality education.

- Progress toward implementation of the Allocation Framework;
- Build on the emerging strengths to further enhance transfer;
- Collaboration between/among the colleges and universities to improve the coordination, responsiveness, and quality of academic programs and services, and to optimize administrative and technological services;
- An examination and clarification of the system's organizational structure aimed at improving the efficiency and effectiveness of programs and services.

5 *SCSU Action Steps:*

5.A SCSU will continue development of articulation agreements and 2+2 programs with MnSCU institutions.

Responsibility: Provost's Office

Timeline :

5.B SCSU will enhance administrative services provided to St. Cloud Technical College, including shared Public Safety services, telephone services, residence hall beds, learning resources and health education and insurance services.

Responsibility: Administrative Affairs, Student Health Services

Timeline:

5.C Create and implement plans for inter institutional collaboration in the development and delivery of e-learning coursework and expansion of study abroad options for faculty and students (*MnSCU Annual Priority 2*)

Responsibility: Continuing Studies, International Studies

Timeline: June 2004

5.D SCSU will serve a leadership role in technology development (*MnSCU Annual Priority 2*).

5.D.1. Serve as a beta site for ExLibris integrated library system implementation

Responsibility: LR&TS

Timeline:

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5.D.2. Host MnSCU statewide IT events

Responsibility: LR&TS

Timeline:

5.D.3. Participate in the MnSCU instructional management system selection and conversion processes

Responsibility: LR&TS

Timeline:

5.D.4. Improve the bandwidth capacity for the Central Minnesota region and throughout the MnSCU system

Responsibility: LR&TS

Timeline: